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*Bulletin*  
1960-1961

EAST  
CENTRAL  
JUNIOR  
COLLEGE

*The Community College*  
Decatur, Mississippi

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## **East Central Junior College**

Decatur, Mississippi



### **Holds Full Membership In**

The Southern Association of Colleges and Secondary Schools  
The American Association of Junior Colleges  
The Mississippi College Association  
The Mississippi Junior College Association



### **Forty-Seventh Annual Catalogue**



(The College reserves the right to change any policies  
announced herein when deemed necessary.)

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Chapter 1  
**ADMINISTRATION**  
**Board of Trustees**

**Leake County**

Bryan Barnett	Carthage
L. L. Denson	Tuscola
P. B. Dickens	Thomastown
*Coleman Oliver	Carthage
A. D. Richardson, Vice-President	Carthage
Malcolm Spence	Edinburg

**Neshoba County**

Herman Alford	Philadelphia
Ples Barrett	RFD 8, Carthage
*A. D. Bassett	Philadelphia
Otis Cox	RFD 3, Philadelphia
O. J. Evans	RFD 1, Union
H. L. Thomas	RFD 1, Philadelphia

**Newton County**

Marshall Carson	Conehatta
C. S. Jenkins	Union
C. M. Norman, President	Hickory
W. K. Prince	Newton
*Bert Richardson, Secretary	Decatur
E. M. Smith	Decatur

**Scott County**

L. R. Anthony	Sebastopol
A. T. Cooper	Morton
*W. E. Elliott	Forest
Marx Huff	Forest
Armistead Street	Lake
Jack Waggoner	Lena

**Winston County**

Houston C. Carr	Louisville
*Julian Cunningham	Louisville
B. G. Hull	Louisville
T. W. Luke, Jr.	Louisville
Olyn Sanders	Louisville
**W. E. Woodward, Vice-President	Noxapater
*County Superintendents of Education	
**Deceased	

**Board of Supervisors**

**Leake County**

Newton Burkes	Beat 1
W. J. Johnston	Beat 2
Lee Fisher	Beat 3
R. L. Moss	Beat 4
Crawley Alford	Beat 5

**Neshoba County**

Carl DeWeese	Beat 1
J. W. Stokes	Beat 2
T. T. Chisholm	Beat 3
Irby Goldman	Beat 4
R. B. Breasale	Beat 5

**Newton County**

A. G. Smith	Beat 1
Clyde Kilpatrick	Beat 2
J. H. Ezelle	Beat 3
W. M. Prince	Beat 4
Jodie Bradford	Beat 5

**Scott County**

R. E. Bustin	Beat 1
Hobson Harvey	Beat 2
William Cooper	Beat 3
Jack Armstrong	Beat 4
L. L. Anthony	Beat 5

**Winston County**

Olyn Sanders	Beat 1
T. W. Luke, Jr.	Beat 2
B. G. Hull	Beat 3
Houston Carr	Beat 4
Mrs. W. E. Woodward	Beat 5

## ADMINISTRATIVE AND SPECIAL STAFF



W. A. Vincent, B. S., M. A.	President
Miss Barbara Allen	Director of B. S. U.
Miss Erma Lee Barber, B. S.	Dean of Women
Clayton Blount, B. S., M. A.	Dean of Men
Denver Brackeen, A. A., B. S., M. A.	Director of Guidance
Mrs. Nellie N. Cross	Mgr. Student Center
Mrs. Jessie M. Everett, A. A., B. S. C., M. B. E.	Director of Publicity
L. D. Furgerson, B. S., M. A.	Dean
Mrs. Louella B. Gordon	Dietician
B. L. Griffin, A. A., B. S.	Business Manager
Mrs. Sara Griffin, A. A., B. S.	Registrar
Mrs. Barbara Mason	Secretary to President
Mrs. Madaline Mayes, A. A.	Secretary to Dean
Rev. J. L. Neill, B. S.	Director of Wesley
B. J. Oswalt, B. S.	Director of Athletics
Mrs. Annie Ruth Prince	Associate Dean of Women
Bradford J. Tucker, B. S., M. S.	Farm Manager
Mrs. Mary V. Tucker	Secretary to Business Mgr.

## CALENDAR FOR SESSION

1960-61

Monday, September 5, 8:00 a. m.	Freshman Orientation and Testing
1:00 p. m.	Sophomore Counseling
Tuesday, September 6, 7:30 a. m.	Freshman Counseling
10:00 a. m.	Sophomore Registration
2:30 p. m.	Freshman Registration
Wednesday, September 7, 8:00 a. m.	Completion of Registration
1:00 p. m.	First Meeting of Classes
Friday, October 14	Last date to remove I's of previous semester
Wednesday, November 23, 3:20 p. m.	Thanksgiving Holidays begin
Monday, November 28, 8:00 a. m.	Work resumed
Friday, December 16, 3:20 p. m.	Christmas Holidays begin
Monday, January 2, 8:00 a. m.	Work resumed
Friday, January 20	First semester ends
Monday, January 23	Second semester begins
Friday, March 3	Last date to remove I's of previous semester
Wednesday, March 15, 3:20 p. m.	Spring Holidays begin
Monday, March 20, 8:00 a. m.	Work resumed
Sunday, May 21	Commencement sermon
Friday, May 26	Graduation
Monday, June 5	First term summer session begins
Monday, July 10	Second term summer session begins

## Faculty

W. A. VINCENT—President

A. A. East Central Junior College, B. S., Mississippi Southern College; M. A., University of Mississippi, and further work Universities of Mississippi and California.  
East Central Junior College since 1947

ETHEL BURTON—Librarian

A. B., Howard College; B. A., in Library Science, University of Oklahoma, further work University of Chicago, University of Alabama.  
East Central Junior College since 1931

FRANK M. CROSS—Chemistry

B. S., Millsaps College; M. S., Emory University; further work, Tulane, Alabama and Louisiana State Universities.  
East Central Junior College since 1933

J. WALLACE BEDWELL—Business Education

A. B., Bowling Green College of Commerce; M. A., University of Kentucky; Further work Louisiana State University and University of Mississippi.  
East Central Junior College since 1945

UNA HARRIS—English

B. S., East Tennessee State College; M. A., Peabody College; M. A., Breadloaf School of English; further work Duke University and Columbia University.  
East Central Junior College since 1945

O. B. MAYO—Auto Mechanics

A. A., East Central Junior College; Diploma in Welding and Auto Mechanics, Sweeny Automobile School; Diploma in Electrical Welding and Machine Shop, Ross Collins Vocational School, Extension work, Mississippi State University  
East Central Junior College since 1946

L. D. FURGERSON—Mathematics

B. S., Murray State College; M. A., Peabody College; further work Peabody College, University of Mississippi and Florida State University.  
East Central Junior College since 1946

F. E. LEATHERWOOD—Biology

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest; Further work, Louisiana State University and Cornell University.  
East Central Junior College since 1946

RICHARD C. ALLEN—Forestry

B. S. in Forestry, University of Georgia; Graduate work at University of Georgia and Rensslear College Polytechnic Institute.  
East Central Junior College since 1948

CHARLES PENNINGTON—Business Education

A. A., East Central Junior College; B. S. and M. S., Mississippi State University  
East Central Junior College since 1951

BRADFORD TUCKER—Agriculture

A. A., East Central Junior College; B. S. and M. S., Mississippi State University  
East Central Junior College since 1951

R. G. FICK—Music

B. Ed., East Illinois State Teachers' College; M. M., George Peabody College; M. Ed., George Peabody College.  
East Central Junior College since 1951

ERMA LEE BARBER—Dean of Women

B. S., Mississippi State College for Women; Graduate Work, George Peabody College and University of Tennessee.  
East Central Junior College since 1952

J. O. EVANS—Industrial Education

B. S., North Texas State College; M. E., Texas A. & M., further work Mississippi State University  
East Central Junior College since 1947

FRANK RIVES—Mathematics

B. A., Mississippi College; M. A., and further work University of Mississippi.  
East Central Junior College since 1953

CLAYTON BLOUNT—Physical Education

B. S. and M. A., University of Mississippi  
East Central Junior College since 1953

C. D. BRACKEEN—Physical Education and Guidance

A. A., East Central Junior College; B. S. and M. A., and further work, University of Mississippi.  
East Central Junior College since 1955

L. E. CLIBURN—Education

B. A., Mississippi College; M. A., and further work, Mississippi Southern College and Mississippi State University.  
East Central Junior College since 1955

MRS. RUTH HULL—Home Economics  
 B. S., Mississippi State College for Women; M. S., and further work  
 Mississippi State University.  
 East Central Junior College since 1955

O. S. VICKERS—English  
 B. A., M. A., and further work at George Peabody College.  
 East Central Junior College since 1955

MRS. JESSIE MAY EVERETT—Business Education  
 A. A., East Central Junior College; B. S. C., M. S. C., University of Mississippi.  
 East Central Junior College since 1956

JAMES C. EZELLE—Electricity  
 A. A., East Central Junior College; B. S., Mississippi State University.  
 East Central Junior College since 1956

MRS. MAY PENNINGTON—English  
 A. B., Tennessee College; M. A. and further work, George Peabody College.  
 East Central Junior College since 1946

LUCILLE WOOD—Physical Education  
 A. A., East Central Junior College; B. S., M. A., Mississippi Southern College  
 and further work, University of Mississippi.  
 East Central Junior College since 1956

THOMAS L. CHENEY—Business Education  
 A. A., East Central Junior College; B. S., Austin College; M. A., Mississippi  
 State University.  
 East Central Junior College since 1957

\*CALVIN H. HULL—Social Science  
 B. S., and M. A., Mississippi State University and further work, Mississippi  
 Southern College and Mississippi State University.  
 East Central Junior College since 1957

WILMER A. SPIVEY—Carpentry  
 Builder's Contract License; Engineers Rating with Civil Service.  
 East Central Junior College since 1947

REV. WILLIAM C. FULGHAM—Bible  
 B. S. in Religious Education, Millsaps College.  
 East Central Junior College since 1958

THOMAS R. MAYES—English  
 A. A., East Central Junior College; B. A. and M. A. Mississippi State  
 University.  
 East Central Junior College since 1958

MRS. MADELEINE McMULLAN—Social Science  
 A. B., Trinity College; M. A., Johns Hopkins University.  
 East Central Junior College since 1958

\*Resigned

BOBBY J. OSWALT—Physical Education  
 B. S., University of Mississippi.  
 East Central Junior College since 1958

MRS. ALYNE R. SIMMONS—English  
 B. A. and M. Ed., Mississippi College.  
 East Central Junior College since 1958

L. B. SIMMONS—Social Science  
 B. A., Mississippi College; B. D., New Orleans Seminary; M. A., University  
 of Alabama; Further work, Mississippi College and Mississippi Southern.  
 East Central Junior College since 1958

B. L. GRIFFIN—Business Administration  
 A. A., East Central Junior College; B. S., Mississippi State University.  
 East Central Junior College since 1959

MRS. SARA GRIFFIN—Business Education  
 A. A., East Central Junior College; B. S., Mississippi State University.  
 East Central Junior College since 1959

MRS. NANCY OGLETREE—Music  
 A. A., East Central Junior College; B. S. Peabody College and further work  
 Peabody College.  
 East Central Junior College since 1959

GERALD C. WELLS—Art  
 B. A. E. University of Mississippi and further work University of Mississippi.  
 East Central Junior College since 1959

GEORGE L. MASON—Science  
 B. S., Mississippi College; M. S., Mississippi State University.  
 East Central Junior College since 1960

REV. CURTIS I. MILLER—Bible  
 B. A., Mississippi College; B. D., New Orleans Baptist Theological Seminary,  
 M. R. E., New Orleans Baptist Theological Seminary  
 East Central Junior College since 1960

**RETIRED**

MISS MARY ELLEN RICHARDS—Business  
 East Central Junior College 1948-1952

JOE H. PANNELL—Social Science  
 East Central Junior College 1946-1954

MRS. JANIE SULLIVAN—Education  
 East Central Junior College 1925-1956

DR. STELLA NEWSOME—English  
 East Central Junior College 1928-1958

JAMES ANDREW MILLER—Maintenance  
 East Central Junior College 1930-1958

## Chapter 2, General Information

### PURPOSE OF THE COLLEGE

It is the purpose of East Central to provide its community with educational opportunities and services of the highest type. Among the more important functions of the institution are the following:

**GUIDANCE:** The college offers an organized guidance program for students actively enrolled in the college as well as guidance services for out-of-school youth and adults. A wide variety of tests is available for use on and off the campus. A library of vocational guidance materials is maintained, and many other counseling services are available.

**GENERAL EDUCATION:** East Central proposes to provide opportunities through curricular and extra-curricula activities for mental development and religious and spiritual growth. It seeks to encourage aesthetic appreciation, effective speech, and logical thinking. In all activities, the college is conscious of the responsibility of promoting physical and mental health.

**OCCUPATIONAL EDUCATION:** One objective of the school is to provide vocational training in a number of areas, enabling many students to go directly from school here into clerical and secretarial work, automotive mechanics, electricity, agriculture, and many other general types of jobs.

**SENIOR COLLEGE OR UNIVERSITY PARALLEL TRAINING:** Another purpose of the school is to provide a two-year program of courses that will parallel those offered by four year institutions in order that its graduates may successfully enter a liberal arts program in a senior college or professional schools of agriculture, business, home economics, teaching, medicine, music, engineering, law, and the industrial arts.

**CONTINUING EDUCATION:** With the rapid increase in scientific, business, and technological knowledge, and a continued need for increasing the efficiency of personnel in many fields of employment, the college strives to meet its obligation by rendering every possible aid in this area. Courses, seminars and institutes, both on and off the campus, are scheduled according to need.

**COMMUNITY SERVICES:** The junior college strives to serve as the center of the educational and cultural life of the communities surrounding it. Every effort is made to provide facilities and services to meet the needs of adults and youth alike.

### HISTORY OF THE COLLEGE

In 1928 the Legislature of the State of Mississippi adopted the first basic laws for the organization and operation of the Mississippi public junior colleges. East Central Junior College opened its doors to a freshman class of 20 students for the first regular session in September of 1928. The college occupied buildings that were a part of the Newton County Agricultural High School, which had been organized in 1914. The Agricultural High School was located on property belonging to the Decatur Munici-

pal School District, which had been created in 1912. The upper high school grades which comprised the Newton County Agricultural High School were a part of the college until 1958 when they joined the Decatur Attendance Center.

In March of 1939 East Central Junior College became a member of The Southern Association of Colleges and Secondary Schools. It now holds membership in The American Association of Junior Colleges, The Southern Association of Colleges and Secondary Schools, The Mississippi College Association, and The Mississippi Junior College Association.

In the beginning there was only one curriculum—Liberal Arts. A look at the program of studies will show that the college now offers twelve programs of study, including Vocational Education, a one-year intensified business curriculum, and a two-year sub-professional course for forest rangers. These expanded course offerings are a far cry from the original Liberal Arts Curriculum composed of English, History, Spanish, chemistry and mathematics.

More than thirty different major buildings worth approximately \$2,000,000 have been added to the original three buildings. The latest addition is an air-conditioned library.

Originally this institution was supported by three counties—Newton, Neshoba, and Scott. Later these were joined by Leake and Winston. To supplement the original plant Newton County provided \$90,000 in 1930. In 1933-37 \$110,000 was spent on the plant of which Newton County provided \$44,000. Over a million dollars provided by the state and five supporting counties has been spent on the plant since 1946-47.

From the two members of the original faculty of East Central Junior College—Mrs. W. W. Newsome and Mr. Robert Marshall—the number of teachers has increased to a present total of 38. In the 32 years history of the institution only three presidents have served. Mr. R. C. Pugh was the first president of the college, serving from its beginning through 1934. The second president was Dr. L. O. Todd, serving from 1934-53. Since 1953, Mr. W. A. Vincent has served the college as president.

### SCHOOL PLANT AND EQUIPMENT

Through the cooperative efforts of the district and the state legislature, the school has experienced a phenomenal growth in buildings and facilities during the past fifteen years. The school plant consists of approximately 200 acres with buildings and facilities now valued at over two million dollars. There are fourteen main brick buildings, two frame apartment buildings, one frame vocational building, twelve residences, and four main buildings used in the program of agriculture.

Included among the buildings referred to above are the modern, well-equipped library, cafeteria, and student center, all air-conditioned for year round comfort. One of the state's finest auditoriums with a seating capacity of over 1000, occupies the center of the campus. Among the nine residence halls are two new dormitories just recently occupied.

In addition to facilities sufficient to sustain the general education program, laboratories are provided for art, engineering drawing, audio-

visual education, applied music, dramatics, reading, languages, athletic and recreational activities, and vocational education.

The college operates a dairy farm of registered Holstein and Jersey animals with the most modern pipeline and bulk tank milking system available. Herds of registered Yorkshires and Durocs are a part of the farm program, all of which serves as a laboratory for the programs in agriculture.

### MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the institution — teaching, play and social activities — will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian, and Church of Christ churches at Newton and Union, ten miles from Decatur, serve students of those faiths.

Under the auspices of the Student Christian Association, the students have an opportunity to cultivate definite moral and religious standards. During the year, outstanding religious speakers are brought to the college.

### STUDENT ORGANIZATIONS AND ACTIVITIES

Student organizations are considered an essential part of the work of the institution and every student is urged to participate in some extra-curricular activities. Such activities are distinctly educative and provide an opportunity for social participation.

Student Body Association

Honor Club — Phi Theta Kappa

Publications — TOM-TOM (Newspaper) WO-HE-LO (Annual).

Religious Organizations — Student Christian Association, Baptist Student Union, Wesley Foundation, Westminister Fellowship, Catholic and Church of God organizations.

Special Interest Organizations — Athletics, Band, Choir, (Mixed and Girls), International Relations Club, Intramural Sports, Photography Club, Projection Audio-Visual Club, Veterans Club, 4-H Club, Radio Club, and Sigma Tau Sigma.

Curricula Clubs — Agriculture Club, Engineers Club, Future Business Leaders of America, Future Teachers of America, Home Economics Club, Industrial Arts Club, Liberal Arts Club, Medical Service Club, Music Club.

For detailed information about each organization see STUDENT HANDBOOK.

### HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment; DISTINCTION and SPECIAL DISTINCTION. The award will come at the end of the second year of college, and will be conditioned upon good conduct and attitude.

## Chapter 3 — Financial Information

### EXPENSES FOR WINTER SESSION

COLLEGE STUDENTS (Total for nine months term) _____	\$338.00
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Broken Down as Follows:

Entrance Fees (\$25.00 per semester) (see footnote) _____	\$ 50.00
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Room and Board (\$32.00 per month) _____	288.00
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\$57.00 total payable on entrance

VOCATIONAL SHOP STUDENTS (Total for twelve months term) _____	\$180.00
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Shop Tuition and Fees (per month) _____	\$ 15.00
---	----------

Due and Payable on the 20th of each month _____	\$ 15.00
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Footnote: Includes cost of matriculation, registration, testing, student activities and publication.

General Information:

- A. There is no special charge for laboratory, music or commercial courses.
- B. For all Mississippi students residing outside of Leake, Neshoba, Newton, Scott and Winston counties, there will be a charge of \$10.00 per month out-of-district tuition. For all out-of-state students there will be a charge of \$100 per semester out-of-district tuition.
- C. Room and Board is payable on Monday and Tuesday of every fourth week. If not paid on the appropriate days, a \$1.00 administrative cost charge is assessed the student for late payment.
- D. All fees are payable in advance on the date due as indicated in the "Board Calendar."
- E. For registration on dates other than those listed on the college calendar there will be an additional charge of \$5.00.

### FEES AND BOARD CALENDAR 1960-61

1st month — September 5, 1960	Amt. Due	\$ 57.00
2nd month — October 3, 1960	Amt. Due	32.00
3rd month — October 31, 1960	Amt. Due	32.00
4th month — November 28, 1960	Amt. Due	32.00
5th month — January 9, 1961	Amt. Due	32.00
Second Semester Registration (Jan. 23)	Amt. Due	25.00*
6th month — February 6, 1961	Amt. Due	32.00
7th month — March 6, 1961	Amt. Due	32.00
8th month — April 3, 1961	Amt. Due	32.00
9th month — May 1, 1961	Amt. Due	32.00

Total Amount Due College (Nine Month Term) _____	\$338.00
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\*\$3.00 additional for students entering the first time this year to cover cost of Wo-He-Lo.

### REFUNDS

In case of withdrawal there will be no remission of any fees except for room and board @ 85¢ per day for balance of current board month.

### SUMMER SCHOOL EXPENSES

Expenses for the summer school are different from those during the winter session. They are announced in a special bulletin, copy of which may be obtained on request.

### THE COLLEGE BOOK STORE

The bookstore on the campus is operated on a non-profit basis as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a conservative figure.

### HOUSING AND BOARDING DEPARTMENT

The college operates a cafeteria, six residence halls, and three apartment buildings.

The apartments are small and only large enough to accommodate one family. Two families will not be allowed to live in the same quarters. In case of a close single relative who is in school, he or she may be allowed to reside in the apartment with the family but there will be an additional charge for utilities. The rent varies with the facilities included from \$17 to \$24 per month. Students interested in these accommodations should contact the Business Manager.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of board and must present this ticket each time they eat in the cafeteria. All dormitory students are expected to take their meals in the cafeteria.

Students who wish a room in the residence halls may make application to the Business Manager, indicating if they desire their preference of rooms and roommates. In the residence halls all furniture is provided by the college. The student will furnish linens, covers and a pillow. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer sessions).

### STUDENT ACCOUNTS

Those who wish to do so may make all payments of students' expenses to the college by check or money order. Checks should be made out thus: Pay to the order of EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

### SELF-HELP JOBS

Almost all the work done at the college in the way of maintenance, is done by students. It is the general purpose to provide every possible means for worthy needy boys and girls to go to school. The jobs are limited in number and in any event will pay a portion of the total expense. Applications may be made to the Business Manager.

## Chapter 4 – Academic Policies

### REQUIREMENTS FOR ADMISSION

Students are admitted to East Central Junior College the following ways: high school graduation, transfer from another college, examinations and as a special student.

**HIGH SCHOOL GRADUATION** — A student must present a minimum of fifteen acceptable units from an accredited secondary school. Before graduation those who offered only fifteen units must complete another approved unit.

**TRANSFER FROM ANOTHER COLLEGE** — Students transferring from another college must be eligible for re-entrance at the last college attended at the time of admission to East Central. The only exception to this requirement is with the approval of the Admissions Committee and recommendations from the proper officials of the last college attended.

**EXAMINATIONS** — Students who are not graduates of an accredited secondary school may apply for admission by special examination, also satisfactory scores on the General Education Development Test may be accepted in lieu of graduation.

**SPECIAL STUDENTS** — Students of sufficient maturity who may or may not have the proper secondary school credits may be admitted as special students. If any admissions deficiencies exist, they must be removed before the student may become a candidate for graduation.

The trade courses are open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

**ADVANCED STANDING** — Before a student can be admitted as a sophomore, he must have earned a minimum of twenty-six semester hours or its equivalent from an approved college which will apply toward graduation.

Credits earned in the armed forces will be granted in a manner and amount consistant with the requirements of the American Council on Education and the Mississippi Accrediting Commission. No credit will be granted on the college level General Education Development Test.

Upon application a student may be granted credit on certain courses if they qualify with a satisfactory score on an appropriate examination.

Before a student can be properly accepted and fully classified he must have on file with the Admissions Office an application, a transcript of credits from the last school attended and three letters of recommendation from alumni of East Central Junior College.

### SCHOOL TERMS AND PERIODS

East Central operates on the semester system. There are two regular semesters of eighteen weeks which begins on the first Monday in September and the fourth Monday in January. There is a ten weeks summer session divided into two terms beginning on the first Monday in June.

Lecture periods meet a minimum of fifty minutes. Laboratory periods are equivalent to two lecture periods. Semester hours of credit are granted on the number of lecture and/or laboratory periods the class meets per week for one regular semester.

### GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South, which is as follows:

- A—92-100 Excellent
- B—83-91 Good
- C—74-82 Average
- D—65-73 Poor
- F—64 Failure
- E—60-64 Conditional (not to be used as a semester grade)
- I—Incomplete, but can be made up
- X—Passing, but no quality points
- WP—Withdrawal passing, with C average or better
- WF—Withdrawal failure

Reports of their progress are made to the students every six weeks.

### HONORS AND QUALITY POINTS

**HONORS**—Special recognition is given those students doing outstanding work in their academic subjects at the end of each grade period and at graduation. The honors are based on quality point averages with no grade below a C.

#### HONORS

	<b>REQUIRED</b>	<b>QUALITY POINT AVERAGE</b>
Special Distinction	4.00	
Distinction	3.75	
Honor Roll	3.50	
Honorable Mention	3.00	

**QUALITY POINTS**—Quality points are based on the grade and number of hours credit for each subject and are computed as follows:

<b>GRADES</b>	<b>QUALITY POINTS</b>
A	4 for each semester hour
B	3 for each semester hour
C	2 for each semester hour
D	1 for each semester hour
E or F	0 for each semester hour

### ACADEMIC PROBATION

If a student fails either to pass nine semester hours or to earn twenty quality points during a six-weeks grade period, he is placed on Academic Probation until his academic record has improved sufficiently that he is meeting this minimum standard.

When a student persists on academic probation and shows little effort or interest in improving his scholastic standing he may be recommended for dismissal by the Academic Probation Committee at any time.

If he fails to meet the minimum requirements two consecutive semesters, he will be required to drop out of school one regular semester before he is eligible for readmission. If the academic suspension comes at the end of the Spring Semester, the deficiency may be removed by attending Summer

school. By earning a minimum of nine semester hours with twenty quality points, he will be eligible for readmission the Fall Semester. Otherwise, the Summer Session does not constitute one regular semester. Deviation from this policy will be made only with the approval of the Academic Probation Committee.

The above policy will also apply to all transfer students.

Any student on an East Central scholarship grant, who fails to meet the minimum requirements two consecutive six-weeks grading periods, will forfeit this financial assistance.

### CHANGING PROGRAM

A student should discuss any proposed changes in his program with the instructors involved but no change in a student's program is official until the change has been approved by the Dean and at his office where cards can be properly administered. No full time student will be permitted to register in a new course after the fourth week of any regular semester.

### DROPPING A COURSE

If, at any time before the end of the first six weeks of a semester, a student who has not exceeded the maximum number of absences in the class, according to the absentee policy, desires to drop a course, he has the privilege of doing so when approved by the Dean without a grade being recorded on his permanent record.

After six weeks a grade of F will be recorded except in the case of withdrawal with a C standing or better at the time of withdrawal. In the latter case "WP" may be recorded.

Unofficial withdrawal from a course at any time during the semester will result in a grade of F.

### INCOMPLETE GRADES

Incomplete on final semester grades may be removed by completing the required work. This must be accomplished by the end of the first six weeks of the next semester a student is in school, or a grade of F will be recorded. The individual student has the responsibility of making the necessary arrangements with the teacher concerned.

### CLASS ATTENDANCE AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds: Unexcused, excused or official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself, or sickness or death in the immediate family, and then only if the student's presence at home is necessary. Such absences will be excused only upon receipt of a written statement direct from the Dean of Men, Dean of Women, a doctor or the student's parents and must be presented to the Registrar within one week, otherwise, these absences will be considered unexcused.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student has as many unexcused absences in a semester as the course meets per week the grade will be reduced one letter.

If the student takes more unexcused absences in a semester than the course meets per week, he automatically receives an F on the course.

When a student has accumulated absences totaling twenty per cent of the time a course meets during a semester, he is automatically dropped from that class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he is absent.

When an instructor cannot meet his class the class will be notified unless the absence of a notice is unavoidable. It is the student's responsibility to remain in the class room for the entire period or until notified otherwise.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

#### PRE-REGISTRATION TESTS

Placement tests will be administered to all college students who have not previously taken them here. The results will be an aid in classification. No one will be denied admission on the basis of test score.

#### REQUIRED COURSES

Physical Education is required of all students whether or not they intend to graduate. Veterans who have completed basic training are excused from the first year only and others on the approval of the Dean when advised by a doctor. Organized groups such as, athletic teams, band, etc. will be excused during the playing seasons and with the dates requested by the coaches or director.

Library Science, Orientation, and Reading are required of all students.

#### MAXIMUM LOAD

Students may enroll for twelve to twenty semester hours during the first two weeks of any semester. Fifteen to eighteen hours are considered a normal load. After the first two weeks the maximum load is reduced as follows: third week, fourteen hours; fourth week, twelve hours, fifth week, ten hours.

#### COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering with the aid of a counselor, selects a course of study and is classified in a certain curriculum with a curriculum

adviser. Frequent meetings are planned with the adviser, and the student is urged to keep constantly in touch with his adviser, Coordinator of Guidance or the Academic Dean in matters pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student in many cases in counseling is led to choose a vocation for which he is obviously best suited. It is also the aim of the conference to assist the student in the academic or personal problems which he may be having at the time in his school work. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

In addition to the above guidance personnel, the student will have available a special counselor assigned soon after the semester begins. The special counselor is a faculty member whom the student will have some choice in selecting to assist him through his freshman year of work. The student should feel free to discuss any matter of personal concern with him regardless of the nature of the matter.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in position to give help.

#### HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. Whatever part of the registration fee is due a student will be obtained only after he has officially withdrawn.

#### REQUIREMENTS FOR GRADUATION

COLLEGE — To graduate from the junior college with the degree of Associate of Arts, the following requirements must be met:

1. The student must earn 62 semester hours credit plus as many additional hours in Physical Education as the number of semesters enrolled in which Physical Education is offered. Students who are physically unable to take physical education will earn as many hours additional credit as will be required in physical education. A minimum of 20 semester hours must be courses numbered 300 or higher.
2. The student must earn credit in Library Science and Orientation.
3. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with

course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.

4. Each graduate must earn two quality points for every academic hour, in addition to other requirements.

5. At least two semesters of work must be done at East Central Junior College.

6. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.

7. Must have earned 16 units from high school or the equivalent.

NOTE: Students lacking three semester hours or less in meeting the requirements for graduation may transfer these hours back from another college or university and receive a diploma.

CERTIFICATE COURSES—Certificates are granted for satisfactorily completing the One-Year Business Course, Auto Mechanics, Body and Fender Repair, Carpentry, and Electricity. For requirements see Curriculum D, page 28 and Vocational Courses, pages 45 and 46.

## Chapter 5 – Curricula

A Freshman Curriculum of core subjects has been developed and incorporated in all curricula. All beginning students should study this curriculum very carefully and schedule their classes to meet these requirements. If a student has made a definite decision about his major field, then he should register in that curriculum. Otherwise, he should register in the Freshman Curriculum, choosing the electives from his field of interest, and at a later date choose his major field.

### FRESHMAN CORE CURRICULUM

#### FIRST SEMESTER

Eng. 103, Composition	3
Sci. (Biological or Physical)	3
S. S. 103, W. History	
or	
S. S. 113, N. Government	3
Edu. 101, Orientation	1
L. S. 201, Lib. Science	1
P. E. 111, Activities	1
*Electives	3-6

#### SECOND SEMESTER

Eng. 203, Composition	3
Sci. (Biological or Physical)	3
S. S. 203, W. History	
or	
S. S. 233, Government	
or	
S. S. 113, Economics	3
P. E. 211, Activities	1
*Electives	5-8

### ADDITIONAL REQUIREMENTS

Math—3 hours and Speech—3 hours—may be scheduled any semester.

### RECOMMENDED ELECTIVES

Art Appreciation—3 hours, Survey of Music—3 hours, Hygiene—3 hours, First Aid—2 hours, General Psychology—3 hours, Foreign Language (French or German)—6 hours.

\*Electives should be scheduled in the field of interest, if known; otherwise, courses listed under additional requirements and recommended electives may be scheduled.

## CURRICULUM ONE — AGRICULTURE

MR. TUCKER, Adviser

CURRICULUM—A: Professional Course in General Agriculture.

The combination of courses in this curriculum is offered for men who are planning to be professional agriculture workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in their fields as agricultural agents, farmers. All students expecting to complete a four year Agriculture Course in a senior college, except those who plan to teach Agriculture, should select curriculum A.

The courses listed as required in agriculture are the courses usually required in practically every division of agriculture. Recommended electives should be chosen only after conference with the curriculum adviser and the Dean and careful consideration of the student's major field of agriculture.

## FRESHMAN YEAR

Required:	Credit
Eng. 103-203, Eng. Composition	6
Agr. 103, Prin. of Dairying	3
Agr. 313, Field Crops	3
Agr. 233, Farm Forestry	3
S. S. 113, Economics	3
S. S. 133, Am. Government	3
Sci. 333 and 433, Botany	6
Sci. 104-204, Inorganic Chemistry	8
Edu. 101, Orientation	1
L. S. 201, Library Science	1
P. E. 111-211, Physical Education	2

## SOPHOMORE YEAR

Required:	Credit
Eng. 113, Speech	3
Eng. 233, Literature	3
Agr. 303, Animal Husbandry	3
Agr. 203, Poultry	3
Agr. 413, Horticulture	3
Agr. 314, Soils	4
Sci. 253, Physics	3
Sci. 433, Zoology	3
Math 123, Algebra	3
Math. 223, Trigonometry	3
P. E. 311-411, Physical Education	2

## RECOMMENDED ELECTIVES

Com. 314-414, Prin. of Accounting	S. S. 403, American History
Sci. 304, Organic Chemistry	S. S. 343, Introductory Sociology

Two agriculture courses may be omitted in above program, and still meet requirements for graduation.

CURRICULUM—B: Agricultural Education.

This course is designed for the students who plan to teach agriculture. This course is sometimes termed Vocational Agriculture. It is the first two years of a four-year professional course for agriculture teachers.

## FRESHMAN YEAR

Required:	Credit
Eng. 103-203, English Composition	6
Agr. 103, Prin. of Dairying	3
Agr. 313, Field Crops	3
Agr. 233, Farm Forestry	3
Sci. 104-204, Inorganic Chemistry	8
S. S. 113, Intro. to Economics	3
S. S. 133, American Government	3
Edu. 101, Orientation	1
L. S. 201, Library Science	1
P. E. 111-211, Physical Education	2

## SOPHOMORE YEAR

Required:	Credit
Eng. — Literature	6
Eng. 113, Speech	3
Agr. 303, Animal Husbandry	3
Agr. 203, Poultry	3
Agr. 314, Soils	4
Agr. 413, Horticulture	3
Sci. 333 or 433, Botany	3
Sci. 433, Zoology	3
S. S. 103-203, World History	6
P. E. 311-411, Physical Education	2

## RECOMMENDED ELECTIVES

Music 123, Music Appreciation or Art 103, Art Appreciation

P. E. 103, Hygiene, Sci. 253, Physics

CURRICULUM—C: Forestry.

This curriculum is designed to meet the needs in (1) Pre-forestry, for those who desire to prepare for a career in professional forestry, (2) General Agriculture, for those who have a special interest in farm forestry, (3) Terminal, for those who plan to prepare for sub-professional forestry work.

## \*PROGRAM

## FRESHMAN YEAR

Required:	Credit
Eng. 103-203, English Composition	6
Agr. 133, Intro. to Forestry	3
Sci. 333-433, Botany	6
Sci. 433, Gen. Zoology	3
Math. 123, Algebra	3
Math. 223, Trigonometry	3
Engr. 102, Mechanical Drawing	2
Edu. 101, Orientation	1
L. S. 201, Library Science	1
P. E. 111-211, Physical Education	2
Sci. 104-204, Chemistry	8

## SOPHOMORE YEAR

Required:	Credit
Eng. 113, Speech	3
Agri. 314, Soils	4
Agr. 333, Woodland Management	3
Agr. 423, Survey & Drainage	3
Sci. 253, Physics	3
S. S. 113, Intro. to Economics	3
S. S. 133, American Government	3
S. S. 403, American History	3
P. E. 311-411, Physical Education	2
Electives to make 66 hours	

## RECOMMENDED ELECTIVES

Eng. 303-403, or other electives.

\*Deviations from the above program will be permitted in order to meet individual needs.

## CURRICULUM TWO — COMMERCE &amp; BUSINESS EDUCATION

## MR. BEDWELL, Adviser

The courses in this group should be elected by those students who wish (1) to become well trained office workers, (2) to gain valuable knowledge, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, economics. The efficient secretary or stenographer must have a well rounded education as well as a thorough knowledge of his field of specialization.

Below are schedules for two general types of work. Students should take the business administration schedule who plan to continue through a four-year college course in business administration or who wish to get training for general business purposes. Students should take the secretarial schedule who wish to do office work, where they need typing, shorthand and accounting, or who wish to lay the foundation for teaching business subjects and to continue their study in a senior college.

## \*PROGRAM

## CURRICULUM—A: Business Administration

## FRESHMAN YEAR

## SOPHOMORE YEAR

Required:	Credit	Required:	Credit
Eng. 103-203, Composition	6	Eng. 113, Speech	3
S. S. 133, American Government	3	Eng. 233, Literature	3
S. S., Social Science elective	3	Com. 353-453, Business Law	6
Com. 132-232, Typing	4	S. S. 103, 203 or 303-403, History	6
Com. 143, Intro. to Business	3	S. S. 313-413, Prin. & Problems	
Math. 123, Algebra or Bus. Math.	3	of Economics	6
Sci. Science electives	6	P. E. 311-411, Physical Education	2
Edu. 101, Orientation	1	Com. 314-414, Accounting	8
L. S. 201, Library Science	1		
P. E. 111-211, Physical Education	2		

## RECOMMENDED ELECTIVES

S. S. 333, World Government  
S. S. 233, State and Local Govt.  
S. S. 123, Geography

S. S. 343, Sociology  
P. E. 103, Hygiene

## CURRICULUM—B: Secretarial Science

## FRESHMAN YEAR

## SOPHOMORE YEAR

Required:	Credit	Required:	Credit
Eng. 103-203, English Composition 6		Eng. 113, Speech	3
Com. 123-223, Elem. Shorthand	6	Eng. 233, Literature	3
**Com. 132-232, Elem. Typing	4	Com. 262, Filing	2
Social Science, (Elective)	6	Com. 323-423, Adv. Shorthand	6
Edu. 101, Orientation	1	Com. 332-432, Adv. Typing	4
L. S. 201, Library Science	1	Com. 363, Business English	3
P. E. 111-211, Physical Education	2	Com. 373, Office Appliance	3
Sci. Science electives	6	Com. 463, Secretarial Training	3
Math. electives	3	P. E. 311-411, Physical Education	2
		Com. 314, Accounting	4

ELECTIVES: To meet student needs up to 66 hours. Hygiene recommended.

\*\*NOTE: Typing 132 is not for credit to those offering high school credit in typing.

## CURRICULUM—C: Business Education

This program may be followed by those who plan to teach in the commercial field. It includes some of the general education courses required of all teachers and a sufficient number of commercial courses to allow proficiency in the field for those who may wish to work prior to the completion of the four-year program. Students planning to be commercial teachers may choose to take fewer business courses here than are listed below and may enroll in Curriculum Three—Education instead of this Curriculum.

## FRESHMAN YEAR

## SOPHOMORE YEAR

Required:	Credit	Required:	Credit
Eng. 103-203, English Composition	6	Eng. — Literature	6
Com. 123-223 Elem. Shorthand	6	Com. 262, Filing	2
Com. 132-232, Elem. Typing	4	Com. 323, Adv. Shorthand	3
Sci. Science electives	6	Com. 332-432, Adv. Typing	4
P. E. 103, Hygiene	3	Com. 314-414, Accounting	8
S. S. 103-203, World History	6	Eng. 113, Speech	3
Edu. 101, Orientation	1	P. E. 311-411, Physical Education	2
L. S. 201, Library Science	1	Math. Algebra or Gen. Math.	3
P. E. 111-211, Physical Education	2		

## RECOMMENDED ELECTIVES

Com. 314-414, Accounting  
Com. 363, Bus. English  
Com. 143, Intro. to Business  
Com. 353, Business Law  
Com. 373, Office Appliances

S. S., Government, Sociology or Economics  
Com. 463, Secretarial Training  
Com. 423, Adv. Shorthand  
Sci. 133-233, Biology

**CURRICULUM—D: One-Year Business Course**  
**Certificate Course — Completed Within 12 Months**  
**At Least 30 Semester Hours**

If the student wishes to take a strict business course and obtain a job at the end of the first year, he would take the following program. A certificate will be awarded upon completion of the course.

Shorthand	2 to 4 semesters, including Shorthand 323-423.
Typing	2 to 4 semesters, including Typing 332-432.
Office Machines	1 semester.
Filing	1 semester.
Secretarial Training	1 semester.
Accounting	1 or more semesters.
English Composition 103	1 semester.
Business English	1 semester.
Electives to suit needs of students.	

Physical Education and Orientation strongly recommended.

The above program is open to college students or adults who are interested strictly in a terminal commercial course and desire to obtain a job at the completion of the course.

If a student has not had the simplified method of shorthand in high school, it would be better to enter in the fall semester and complete his work in the summer term. However, he may enter in the summer regardless of the training which he has had in high school.

**ALTERNATE PROGRAM** — A student may substitute Accounting 414, Business Law 353-453, Introduction to Business 143, for Shorthand and Secretarial Training.

\*Deviations from these programs will be permitted when it is necessary to meet transfer requirements to a senior college or, to meet individual needs.

**CURRICULUM THREE — EDUCATION**

**MR. CLIBURN, Adviser**

This curriculum should be elected by those who are planning to teach. East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education, TEACHER EDUCATION AND CERTIFICATION. The requirements include courses in General Education, Professional Education and Specialized Education. It is suggested that those registering in this curriculum meet most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on their teaching field and take one or more courses in that field every semester. For example, those wanting to take mathematics or science should take as many courses as practical now of the courses offered in those departments. Students who

plan to teach Agriculture, Home Economics, or Industrial Art, should register in Curriculum One, Five, or Nine. Those planning to teach Business, or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

The courses required to be taken during each of the two years are these:

**FRESHMAN YEAR**

<b>Required:</b>	<b>Credit</b>
Eng. 103-203, English Composition	6
Eng. 113, Speech	3
P. E. 103, Hygiene	3
S. S. 103-203, World History	6
Edu. 101, Orientation	1
L. S. 201, Library Science	1
P. E. 111-211, Physical Education	2
Sci. 133-233, Gen. Biology	6
Electives	6

**SOPHOMORE YEAR**

<b>Required:</b>	<b>Credit</b>
Math., Algebra or Gen. Math	3
Eng. 303-403, World Literature or Eng. 323-423, Eng. Literature	6
Edu. 303, Human Growth & Dev.	3
Edu. 403, Edu. Psychology	3
Social Science (Electives)	6
P. E. 311-411, Physical Education	2
Sci., Physical Science	3 to 6

Electives to make at least 66 semester hours.

**RECOMMENDED ELECTIVES**

Edu. 113, Gen. Psychology
Mus. 123, Music Appreciation or Art 103, Art Appreciation
S. S. 123, Geography

S. S. 133, American Government
Art 113, Introduction to Art
P. E. 202, First Aid

Other electives from fields of special interests.

Below is a summary of all the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements for the entire four years of college.

**GENERAL EDUCATION**

**ENGLISH.** 12 semester hours. The requirement can be met with English 103, 203, 303, or 323, 423.

**FINE ARTS.** 3 semester hours. This requirement can be met with: Music 123 or Art Appreciation.

**HEALTH AND PHYSICAL EDUCATION.** 6 semester hours. This requirement can be met with Health 103 and 4 semester hours of Physical Education.

**SCIENCE.** 12 semester hours. 6 hours of a biological science are required and can be met with: Biology 133, 233; Botany 333, 433; Zoology 343, 443. Six hours in Physical Science, three of which may be math.

**SOCIAL SCIENCE.** 12 semester hours. History of World Civilization 103, 203 is a specific requirement.

Other courses at East Central Junior College that will meet the requirements are: History 303, 403; Geography 123; Economics 113, 313, 413; Government 133, 233, and 333; Sociology 343.

SPEECH. 3 semester hours.

#### PROFESSIONAL EDUCATION

Courses available at East Central Junior College to meet the Professional Education requirements are:

Elementary Education — Education 303, Human Growth and Development.

Secondary Education — Education 303, Human Growth and Development and Education 403, Educational Psychology.

#### SPECIALIZED EDUCATION

Most courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching such as English, Science, Mathematics, Social Science, Physical Education, Agriculture, Music, and Industrial Education.

#### CURRICULUM FOUR — PRE-ENGINEERING

MR. RIVES, Adviser

Students who are interested in any engineering field should register in this curriculum.

The first two years of engineering are basically the same for all branches of engineering and this curriculum is designed to meet these needs.

#### PROGRAM

##### FRESHMAN YEAR

Required:	Credit
Eng. 103-203, English Composition	6
Engr. 102-202, Mech. Drawing	4
*Math. 123, College Algebra	3
*Math. 223, Trigonometry	3
Sci. 104-204, Chemistry	8
Sci. 253, Physics	3
S. S. 133, Government	3
S. S. 103 or 203, World History	3
Edu. 101, Orientation	1
I. S. 201, Library Science	1
P. E. 111-211, Physical Education	2

##### SOPHOMORE YEAR

Required:	Credit
Eng. 233, Literature	3
Engr. 303, Descriptive Geometry	3
Math. 323, Analytic Geometry	3
Math. 333, Diff. Calculus	3
Math. 433, Integral Calculus I	3
Math. 443, Integral Calculus II	3
Sci. 353-453, Physics	6
S. S. 303 or 403, American History	3
P. E. 311-411, Physical Education	2
*Electives	6

#### RECOMMENDED ELECTIVES

S. S. 103, or 203 World History
S. S. 303, or 403 American History
S. S. 113, Economics
S. S. 343, Sociology
Edu. 113, Gen. Psychology

Eng. 303 or 403, Literature
Engr. 101, Slide Rule
Sci. 304-404, Organic Chemistry
(For Chemical Engineers)

Deviations from this program will be permitted when it is necessary in order to meet transfer requirements to a senior college, or to meet individual needs.

\*If a student has completed four units in high school mathematics, to include Plane Trigonometry, and makes a satisfactory score on an appropriate examination, he may schedule Math 323 for his first course.

#### CURRICULUM—B: Drafting Technology

This is a terminal curriculum designed for students with a vocational objective of Draftsman. The requirements will be the same as for the Engineering Curriculum except Art 113, 303, 313, and 413; and other appropriate courses may be substituted for chemistry the freshman year and mathematics and physics the sophomore year.

## CURRICULUM FIVE — HOME ECONOMICS

MRS. HULL, Adviser

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work and related fields, should select this curriculum.

## FRESHMAN YEAR

Required:	Credit
Eng. 103-203, English Composition	6
H. E. 103, Foods and Nutrition	3
H. E. 203, Clothing	3
Eng. 113, Speech	3
P. E. 103, Hygiene	3
S. S. 103-203, World History	6
Edu. 101, Orientation	1
L. S. 201, Library Science	1
P. E. 111-211, Physical Education	2
Sci., Biology or Zoology & Botany	6

## SOPHOMORE YEAR

Required:	Credit
Eng. — Literature	6
H. E. 303, Clothing	3
H. E. 403, Foods Study	3
Sci. 104-204, Inorganic Chemistry	8
Social Science (Sociology, Economics or Government)	6
P. E. 311-411, Physical Education	2
Math., Algebra or Gen. Math.	3
Elective, Art 113	3

## CURRICULUM SIX — LIBERAL ARTS

MR. SIMMONS, Adviser

Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the pre-law students, pre-ministerial, by those planning a career in journalism, social work, and others. In addition to the above students should elect this curriculum who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four year college, or whose interests cannot be met by another curriculum.

There are more electives in this curriculum than in others offered.

## FRESHMAN YEAR

Freshman Core Curriculum  
Plus Electives

## SOPHOMORE YEAR

Required:	Credit
Eng. 303-403, World Literature or	
Eng. 323-423, English Literature	6
Eng. 113, Speech	3
Social Science (Elective)	6
Math	3
P. E. 311-411, Physical Education	2

Electives to make at least 66 hours.

\*History 103-203 and Hygiene strongly recommended.  
Foreign language is recommended as an elective.

PRE-LAW: Recommended electives — American History, American Government, State and Local Government, General Psychology, Foreign Language (6-12 hrs.), Natural Science (12 hrs.).

SOCIAL WORK: Recommended electives — Sociology, General Psychology, General Biology.

RELIGIOUS EDUCATION: Recommended electives — Bible, Foreign Languages, Music, Psychology.

SCIENCE AND MATHEMATICS: Recommended electives — Algebra, Trigonometry, and other Math courses. Botany, Zoology, Chemistry, and Physics.

## CURRICULUM SEVEN — MEDICAL SERVICES

MR. LEATHERWOOD, Adviser

Students who are preparing for one of the professions in the medical field; physician, dentist, laboratory technician, or nurse, should register in this curriculum. East Central graduates have graduated from first grade medical schools and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

A student may take either a semi professional or full professional program in Laboratory Technology. The full professional program acquiring a B. S. degree, and registered Technician is the same program as required of premedical and pre dental students except as noted below.

## CURRICULUM-A: Premedical, Pre dental and Laboratory Technician

## FRESHMAN YEAR

Required:	Credit	Required:	Credit
Eng. 103-203, English Composition	6	Eng. 303-403, Literature or	
Sci. 104-204, Inorganic Chemistry	8	French	6
Sci. 253, Physics	3	Sci. 304-404, Organic Chemistry	8
*Sci. 333-433, Botany	6	Sci. 353-453, Physics	6
Math. 123, Algebra	3	Sci. 343-443, Zoology	6
Math. 223, Trigonometry	3	S. S. (History, Sociology, Government or Economics)	6
S. S. 103-203, World History	6	P. E. 311-411, Physical Education	2
Edu. 101, Orientation	1	Eng. 113, Speech	3
L. S. 201, Library Science	1	(Elective)	
P. E. 111-211, Physical Education	2	Sci. 424, General Bacteriology	4

Deviation from this program will be permitted when it is necessary to meet transfer requirements to a senior college, or to meet individual needs.

\*Laboratory Technology students should take General Biology instead of Botany; and General Bacteriology is required. Either six or nine hours of Physics may be taken according to transfer requirements.

## CURRICULUM—B: Prenursing

One year program of prenursing as required by the University of Mississippi Medical Center which leads to a B. S. Degree in nursing.\*

## FRESHMAN YEAR

Required:	Credit
Sci. 443, Zoology	3
Sci. 104, General Chemistry	4 to 8
Eng. 103-203, English Composition	6
S. S., World or American History, 103-203, or 303-403	6
H. E. 103, Foods and Nutrition	3
P. E. 111-211, Physical Education	2
S. S. 343, Introductory Sociology	3
Elective, General Math or other subject	3

Some students may wish to pursue the prenursing program here through the Sophomore year with the view of attending other school or for other special reasons. Sophomore year may include the following program.

## SOPHOMORE YEAR

Required:	Credit
Eng. 303-403, or 323-423, Literature	6
Sci. 353-453, Physics	6
S. S., Government and Economics	6
Eng. 113, Speech	3
P. E. 311-411, Physical Education	2
Biology electives	6

\*The curriculum will also approximate the first year's requirements for the three year certificate program.

## CURRICULUM—C: Prepharmacy

The one-year program as prescribed by the University of Mississippi is as follows:

Course	Semester Hours
Biology	6
General Chemistry and qualitative analysis	8 to 10
English Composition	6
College algebra	3
Trigonometry	3
Economics	6
Physical education	2

## CURRICULUM EIGHT — MUSIC

## MR. FICK, Adviser

The work of the music department is organized to (1) give sound foundation in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The following suggested program of studies leads to the degree of Bachelor of Music Education. This is the degree that should be sought by people majoring in music. Musicians, except one in several thousand, become music teachers; thus this degree, rather than the specialized Bachelor of Music degree is appropriate for those students interested in music.

## FRESHMAN YEAR

Courses:	Credit
Eng. 103-203, English Composition	6
Mus. 101-201, Band	2
Music 105-20.5, Chorus	1
Music 114-214, Music Theory	8
Mus. 123, Survey of Music	3
S. S. 103-203, World History	6
Edu. 101, Orientation	1
L. S. 201, Library Science	1
P. E. 111-211, Physical Education	2
Mus. 141-241, Piano	2
Mus. 171-271, Voice	2
Mus. 161-261, Band Instruments	2
Sci. 133, Gen. Biology	3

## SOPHOMORE YEAR

Courses:	Credit
Eng. 113, Speech	3
Eng. 303-403, World Literature	6
Mus. 314-414, Music Theory	8
Mus. 322-422, History of Music	4
Mus. 30.5-40.5, Chorus	1
Mus. 301-401, Band	2
Sci. 233, General Biology	3
P. E. 311-411, Physical Education	2
Music 341-2, 441-2, Piano	2 to 4
Mus. 371-471, Voice	2
Mus. 361-461, Band Instruments	2
P. E. 103, Hygiene	3

## CURRICULUM NINE — INDUSTRIAL EDUCATION

MR. EVANS, Adviser

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four-year school in the Industrial Education Department with little or no loss of credit.

Students in the curriculum will take one or more courses in the shops with the objective in mind of learning how to organize shop work, prepare teaching material, and gaining knowledge and skill involved in doing and teaching this type of course.

The curriculum below is recommended as meeting the requirements for transfer by the majority of students.

## PROGRAM

## FRESHMAN YEAR

Courses:	Credit
Eng. 103-203, English Composition	6
Engr. 102-202, Mech. Drawing	4
Sci. (Biological or Physical)	6
S. S., Social Science	6
Edu. 101, Orientation	1
L. S. 201, Library Science	1
P. E. 111-211, Physical Education	2
Electives	9

The 12 hours of Social Science is to include World History and American Government.

## RECOMMENDED ELECTIVES

Eng.—Literature	6	General Biology, Botany or Zoology
I. E. (Shop) not more than	33	Physics, Physical Science Survey
Edu. 113-213, Psychology	6	

## CURRICULUM TEN — PHYSICAL EDUCATION

MR. BRACKEEN, Adviser

MISS WOOD, Adviser

This Physical Education Curriculum is designed for students who plan a career as a teacher of physical education, athletic coach, or director of recreational programs. The student will need to meet the requirements of General Education required of other teachers.

This curriculum is the same as Curriculum Three except students may add Introduction to Physical Education and First Aid.

## Extension Center

Classes may be organized in courses giving credit beyond junior college credit. The college has served as an Extension Center for Mississippi State University at various times in the past.

## Description of Courses

Courses listed hereafter are numbered. Courses numbered 100 and 200 are for freshmen. Those numbered 300 to 400 are for sophomores. Freshmen will not be allowed to take courses numbered 300 or 400 without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year.

A new numbering system was adopted beginning with the summer session 1954. The first number indicates the semester the subject normally will be taught; the second number groups related subjects within the department; and the third number indicates the credit hours.

## AGRICULTURE DEPARTMENT

103 PRINCIPALS OF DAIRYING—3 hours. Two lectures and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval. This is an elementary course in the classification, selecting, feeding care, and management of the dairy cow; milk secretion; breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.

203 POULTRY CULTURE—3 hours. Two lectures and two hours laboratory per week. This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling, judging, caponizing, candling eggs, grading, and the mixing of feed.

303 ANIMAL HUSBANDRY—3 hours. Two lectures and two hours laboratory per week. Course includes a study of breeds, classes, and grades of farm animals, livestock enterprises as they relate to farming in general. The place of livestock farms and requirements for successful production of farm animals.

403 FEEDS AND FEEDING—3 hours. Two lectures and two hours laboratory per week. Required of pre-veterinary students, elective to others. The purpose of this course is to study the digestion of feeds; growth and selection of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

313 FIELD CROPS—3 hours. Two lectures and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval. This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

413 HORTICULTURE—3 hours. Two lectures and two hours laboratory per week. Required of all sophomores in Agriculture Groups; elective to others. This course is a study of fruit and vegetables production, ornamental flowers and shrubs.

314 SOILS—4 hours. Three lectures and two hours laboratory per week. The course deals with general soil characteristics which include fertility and plant nutrition.

133 INTRODUCTION TO FORESTRY—3 hours. An orientation course for students majoring in forestry; an introduction to the entire field of forestry.

233 FARM FORESTRY—3 hours. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.

333 WOODLAND MANAGEMENT—3 hours. Prerequisite for this course Introduction to Forestry 133 or Farm Forestry 233. The course will include forest surveying, mapping, fire control, tree identification, estimating and marking and silvicultural principals in woodland management.

423 SURVEYING AND DRAINAGE—3 hours. Two lectures and three hours laboratory per week. Prerequisite—Mathematics 113 and Drawing 102. An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion, methods of control, and terracing. The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

#### ART DEPARTMENT

103 ART APPRECIATION—3 hours. Three hours per week. The course will include the study and enjoyment of art from the Primitive through Modern. Art through the means of colored and black and white slides, prints, and film-strips. A text will be used and the student will be required to make some outside preparation.

113 INTRODUCTION TO ART—3 hours. Three two-hour periods per week. The course involves work in simple perspective, design, study of the basic elements and principals with actual work in pencil, watercolor, crayon, tempera, charcoal and various other media. Some emphasis will be placed on children's art with actual work in finger-painting, textile stenciling, paper mache work, mural work in tempera, and many other phases which are pertinent to the child.

303 BEGINNING DRAWING AND PAINTING—3 hours. Three two-hour periods per week. Prerequisite: Art 113. The course includes still life drawing, figure work, and outdoor painting and sketching in pencil, charcoal, crayon, tempera, water color and other media.

403 DRAWING AND PAINTING—3 hours. Three two-hour periods per week. Prerequisite: Art 303. This is a continuation of Art 303 with an opportunity for the student to concentrate on one phase in one or more media.

818 BASIC COMMERCIAL ART—3 hours. Three two-hour periods per week. Open to all students. Prerequisite: Art 113. This course affords technical practice in the field of commercial art. Included in the course are lettering, printing processes, layouts, advertisements, posters, covers, etc. Work will be in the various media which pertain to commercial art.

418 BASIC COMMERCIAL ART —3 hours. Three two-hour periods per week. Prerequisite: Art 313. This is a second semester course of Basic Commercial Art. It will include advanced work on topics covered in Art 313 with additional phases and media.

#### BUSINESS EDUCATION DEPARTMENT

314 PRINCIPLES OF ACCOUNTING—4 hours. Three lectures and one three-hour laboratory per week. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are balance sheets, income adjustments, their form and construction, analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.

414 PRINCIPLES OF ACCOUNTING—4 hours. This is a continuation of Principles of Accounting 314. This course will provide a foundation for higher accounting for those who are majoring in the Business Administration curriculum. Some of the more advanced topics are other accounting procedures, the voucher system, partnership formation, operation and dissolution, records and accounts peculiar to a corporation, valuation of capital stock, profits, dividends, reserves and surplus, sinking and other funds, liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.

123-223 ELEMENTARY SHORTHAND—3 hours per semester. Five class meetings per week. For beginners. Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirements: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had Shorthand will be given a placement test to determine whether they should enroll in Elementary or Advanced Shorthand.

323-423 ADVANCED SHORTHAND—3 hours per semester. Five class meetings per week. Prerequisites: Elementary Shorthand 123-223 or its equivalent. Those registering for this course must register for Advanced Typewriting 332-432 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics

necessary to become an efficient secretary. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a 5 minute Gregg official test.

132-232 ELEMENTARY TYPEWRITING—2 hours per semester. Three class meetings per week. Master of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. It is elective in all groups. The required speed is forty words a minute for a period of fifteen minutes. Students who have had only one year of typing in high school will normally start with typing 232.

332-432 ADVANCED TYPEWRITING—2 hours per semester. Three class meetings per week. Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matters are stressed. The second semester will consist of the study of table and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

143 INTRODUCTION TO BUSINESS—3 hours. Three class meetings per week. The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.

353-453 BUSINESS LAW—3 hours per semester. Three class meetings per week. A survey of business law principals on the problem basis. The course establishes the "legal" method of analysis and gives the student broad principals of business and business terminology. Specifically considered are contracts, negotiable instruments, partnerships and corporate organizations, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code books as a source material.

262 FILING SYSTEMS—2 hours. Three class meetings per week. Prerequisite: Elementary Typing. The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the system. Coding, indexing, equipment, and materials are emphasized.

363 BUSINESS ENGLISH AND CORRESPONDENCE—3 hours. Three class meetings per week. Prerequisite: English 103 and Typing 132-232. This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English which are a necessary part of all English. In addition, the

course includes the writing of the different types of business letters, reports, and other office papers.

108 SECRETARIAL TRAINING—3 hours. Three class meetings per week. Prerequisite: English 103. This is a finishing course for secretaries or stenographers. In addition to the skills that every office employee must have the personal qualities of the individual are discussed from every angle. Among the topics covered are personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and hold it.

119 OFFICE APPLIANCES—3 hours. Three class meetings per week. In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the operation of the following machines: duplicators—mimeograph and ditto, mimeoscope, adding machines, calculators, posting machines, dictaphone, and electric typewriters.

## EDUCATION DEPARTMENT

101 ORIENTATION—1 hour. Required of all Freshman. Participation in the Reading Program is essential in receiving credit in Orientation. The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are curricula, club activities, school requirements, how to study, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi.

113 GENERAL PSYCHOLOGY—3 hours. Three class meetings per week. Required of all students in the Teachers' Curriculum; elective for students in other curricula upon approval. This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, art, athletics, and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.

103 HUMAN GROWTH AND DEVELOPMENT—3 hours. Three class meetings per week. A study of the child from pre-school age to maturity with special regard to patterns of growth in physical development, motor control, perception and language, reasoning, and social behavior.

103 EDUCATIONAL PSYCHOLOGY—3 hours. Three class meetings per week. Prerequisite: Elementary Psychology. This is an elementary course with special emphasis on the process of learning and behavior of children in school. The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with portions of the technical vocabulary essential to understand-

ing of collateral reading. Emphasis is given to the mechanics and dynamics of nature.

323 PRINCIPLES OF TRADE AND INDUSTRIAL EDUCATION—3 hours. Three class meetings per week. This course is an introduction to teaching a shop course. It is designated to include the techniques necessary for the preparation and presentation of a lesson, and also the technical information and psychology that will help the instructor in forming judgements in the job of teaching—in forming judgements in the proper handling of the students so that the maximum results may be obtained in a given teaching situation.

### ENGINEERING DEPARTMENT

101 SLIDE RULE—1 hour. Two class meetings per week. Fundamental computations with the Slide Rule.

102 ELEMENTARY MECHANICAL DRAWING—2 hours. Three two-hour periods per week. Preliminary training in free hand mechanical lettering to obtain co-ordination of the hands and eyes. The care and use of mechanical drawing instruments, geometrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working drawings.

202 MECHANICAL DRAWING—2 hours. Three two-hour periods per week. Prerequisite: Drawing 102. This is a continuation of Dr. 102 with advanced study in lettering, sheet layouts, different methods of reproduction and working drawing. Accuracy, speed, neatness are stressed.

303 DESCRIPTIVE GEOMETRY—3 hours. One lecture and four laboratory periods per week. Prerequisite: Drawing 102. Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and second auxiliary view, and their practical use in mining engineering, aircraft construction, and intersections and development of sheet metal.

### ENGLISH DEPARTMENT

103-203 FRESHMAN ENGLISH—6 hours. Three to five class meetings per week. Required of all freshmen. English 103 a prerequisite for English 203. This initial course in English on the college level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, primarily a course in communication and is organized to include the five activities of thinking, listening, reading, writing and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test is given, along with other tests, during the orientation period, for all freshmen. Pupils will be grouped in classes according to their needs as indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insur-

ing sufficient time and instruction for any pupil who is willing to do the required amount of work to pass the course.

303 INTRODUCTION TO LITERATURE—3 hours. Three class meetings per week. English 103, a prerequisite. An introduction to literature for the purpose of initiating the student into the right approach to the reading comprehension and appreciation of literature, based on a general survey of the basic literary types.

303-403 WORLD LITERATURE—3 hours, per semester. Three class meetings per week. English 103 and 203 a prerequisite. Course 303 extending from Ancient classical literature to the Renaissance; course 403 beginning with the Renaissance and extending through the twentieth century.

303-423 SURVEY OF ENGLISH LITERATURE—3 hours, per semester. Three class meetings per week. English 103 and 203 a prerequisite. A general survey of English literature from its beginning to the present, with 323 extending from Old English Literature through Seventeenth Century Literature, and 423 including the literature of the eighteenth, nineteenth and twentieth centuries.

303-433 AMERICAN LITERATURE—3 hours per semester. Three class meetings per week. English 103 and 203 a prerequisite. A survey of outstanding American writers, with course 333 extending from the Colonial Period through the American Renaissance, and course 433 devoted to the Realistic Period, beginning with Whitman.

313 FUNDAMENTALS OF SPEECH—3 hours. Three class meetings per week. This course is designed to give the student practical knowledge and practice of all forms of speaking as used in every-day life. The fundamental elements of all oral communications are discussed and put into practice. Tape recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities.

313 DEBATE AND PUBLIC ADDRESS—3 hours. Three class meetings per week. Prerequisite: Speech 113, or the approval of the instructor. The course is devoted to a study and application of the basic techniques of debate and advanced work in public address.

413 ORAL INTERPRETATION—3 hours. Three class meetings per week. Prerequisite: Speech 113 or approval of the instructor. Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.

312 FUNDAMENTALS OF JOURNALISM—2 hours. Two class meetings per week. An introductory course in Journalistic writing, centered on the modern trends and methods of writing for newspaper and magazines, with particular emphasis on newspaper work.

### HEALTH AND PHYSICAL EDUCATION DEPARTMENT

103 HYGIENE—3 hours. Three class meetings per week. The object of this course is to improve the individual habits and attitude of students. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

202 FIRST AID—2 hours. Two class meetings per week. This course will provide instruction and practice in the methods prescribed in the American Red Cross standard and advanced courses, to include the prevention of accidents and the proper care of the sick and injured. Hygiene 103 is highly recommended as a prerequisite.

303 INTRODUCTION TO PHYSICAL EDUCATION—3 hours. Three class meetings per week. A survey of the history, objectives, methods, and opportunities in the fields of Health, Physical Education and Recreation. Particularly suitable for teacher training of those students majoring in and planning to teach Physical Education.

111-211 TEAM SPORTS—Activity For Freshmen. 1 hour per semester. Two class meetings per week. The course will consist of touch football, basketball, volleyball, softball, games, and other team sports. Required of freshmen.

311-411 INDIVIDUAL SPORTS—Activity For Sophomores. 1 hour per semester. Two class meetings per week. The course consists of individual sports such as archery, tennis, golf, etc. Required of sophomores.

**HOME ECONOMICS DEPARTMENT**

The work of the home economics department covers a broader field than clothing and foods. Application is made of principals of all phases of home economics, such as child development, family relations, budgeting, personal health and attractiveness, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

103 FOODS AND NUTRITION—3 hours. One lecture and two two-hour laboratory periods per week. Required of all freshmen Home Economics majors. Elective to girls in other groups. This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing, and serving meals under typical home conditions.

203 CLOTHING—3 hours. One lecture and two two-hour laboratory periods per week. Required of all freshmen Home Economics majors. Elective to girls in other groups. This course seeks to give an appreciation of appropriate and artistic dress with emphasis on the student's personal wardrobe. The student learns weaves, fibers, finishes, and methods of dyeing. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

303 CLOTHING—3 hours. One lecture and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 203. The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used. More independent work is encouraged.

403 FOODS STUDY—3 hours. One lecture and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 103. Continuation of Home Economics 103. Scientific principles of cookery are emphasized. A more comprehensive study of the principles of food selection, preparing, buying

and preservation is made. Emphasis is placed on food expenditures and food budgeting and is carried out in meal planning, preparation and service at various income levels. Students are requested to wear, simple white cotton uniforms or pinafore style aprons and hair nets to cover hair.

#### INDUSTRIAL TRAINING DEPARTMENT

Two groups of students fit into the Industrial Training Department (1) the vocational trainees who are taking a full time trade course, and (2) industrial education students who select the Industrial Education Curriculum, thus pursuing a regular college course of study.

#### VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and per week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a maximum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

130 VOCATIONAL AUTO MECHANICS—Six hours per day, five days per week. Persons who are interested in auto mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To continue the course successfully he must demonstrate an aptitude for the work. The entire course covers two years of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After one year of training the student may specialize in any branch of automotive repair which he may choose, including body and fender, diesel, or other branches. The twenty-four months course includes all phases of auto mechanics and should qualify a person to be a good general service man, or shop foreman.

140 BODY AND FENDER—This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc. It is offered for those who wish to pursue this special trade in the field of auto mechanics. A certificate will be given at the successful completion of the course. Twenty-four months course.

150 CARPENTRY—Six hours per day, five days per week for twenty-four months. Anyone showing an aptitude in this course is eligible regardless of previous education or experience. This course is to enable a person to do work of various types connected with building. It includes woodworking, and other related subjects usually found in the construction or repair of buildings. The work is of a practical nature with enough theory being taught at the proper time to enable the student to understand the "why" along with the "how" to do the job.

170 VOCATIONAL ELECTRICITY—Six hours per day, five days per week. Twenty-four months course. The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming and installing conduit. As he gains

experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair.

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism are given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

### INDUSTRIAL EDUCATION

103-203; 113-213 INDUSTRIAL AUTO MECHANICS—135 clock hours for three semester hours credit. This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit, such as automobile, truck or tractor is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

303-403; 313-413 ADVANCED INDUSTRIAL AUTO MECHANICS—135 clock hours for three semester hours credit. This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts and radiator repair service.

123-223; 133-233 ELECTRICITY—135 clock hours for three semester hours credit. Many of the same projects will be covered as in Vocational Electricity, but more emphasis will be placed on theory and related work.

323-423; 333-433 ADVANCED ELECTRICITY—135 clock hours for three semester hours credit. This is a continuation of the course in Electricity which will cover the more advanced phases of the subject. The more difficult projects listed in Vocational Electricity are done.

143-243; 343-443 CARPENTRY—135 clock hours for three semester hours credit. Various projects dealing with woodwork and carpentry will be covered.

163-263; 173-273 BODY AND FENDER—135 clock hours for three semester hours credit. This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc.

363-463; 373-473 ADVANCED BODY AND FENDER—135 clock hours for three semester hours credit. This course is a continuation of the course in Body and Fender which will cover the more advanced phases of the subject.

383 FORGING AND WELDING—3 hours. Six laboratory periods. The fundamentals and practice of forge work, manual oxygen-acetylene welding, manual electric arc welding are taught. A person will not be expected to be a highly skilled person on the completion of this course but will have the knowledge of what can be done with these tools and enough skill to understand the problems in teaching this field.

### LIBRARY SCIENCE DEPARTMENT

201 LIBRARY SCIENCE AND EFFECTIVE STUDY—1 hour. Required of all freshmen. The purpose of this course is to acquaint the student

with the library—its organization, its contents, and efficient use. Will also cover effective study habits and reading techniques.

### MATHEMATICS DEPARTMENT

110 GENERAL MATHEMATICS—3 hours. Three class meetings per week. The purpose of this course is to give every student a mathematical background for his particular vocation, also to serve as a refresher course for those who do not have the prerequisite for Mathematics 123.

110 ALGEBRA—3 hours. Three class meetings per week. Prerequisites: Two units of high school mathematics or Mathematics 113. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progressions, the Binomial Theorem, determinants, permutations and combinations, and partial fractions.

110 PLANE TRIGONOMETRY—3 hours. Three class meetings per week. Prerequisites: same as Mathematics 123. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangle.

110 PLANE ANALYTIC GEOMETRY—3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 123 and 223. Topics: Cartesian coordinates, curve and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates and tangents.

110 DIFFERENTIAL CALCULUS—3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 123, 223, 323. Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

433 INTEGRAL CALCULUS I—3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 333. Topics: integration formulas, methods of integration, integration as the limit of a sum and application to physical problems.

443 INTEGRAL CALCULUS II—3 hours. Six class meetings per week for nine weeks. Prerequisite: Mathematics 433. Topics: Series, differential equations, hyperbolic functions, partial differentiation, multiple integrals.

### MODERN LANGUAGE DEPARTMENT

103-203; 303-403 FRENCH—3 hours per semester. Three class meetings per week. The objective of this course is to acquire proficiency in reading literary selections, in speaking conversational French, and in writing the language.

113-213 GERMAN—3 hours per semester. Three class meetings per week. This course is designed to provide a knowledge of basic grammar and vocabulary through practice in speaking, reading and writing with stress on the spoken language.

313-413 GERMAN—3 hours per semester. Three class meetings per week. The objective of this course is to provide practice in reading, writing, and speaking as well as a systematic grammar view for the second

year German language student. Reading and discussion of selected texts.

Two full years of foreign language are needed in meeting the requirements for graduation with a Bachelor of Arts degree at a four-year college.

### MUSIC DEPARTMENT

10.5-20.5; 30.5-40.5 MUSIC—MIXED CHOIR—11.5-21.5; 31.5-41.5 MUSIC GIRLS CHOIR—½ semester hour per semester (Girls may make up one credit per semester by being a member of Mixed Choir and Girls Choir). The college choirs are open to all students desiring to have a rich musical experience regardless of their past background in the field of music; there are no prerequisites. The college choirs present an annual Christmas program and then another in the spring of the year. In addition to these annual concerts, the choirs give concerts at the various high schools, churches, and civic clubs in the five counties served by the college. Participation required of all music majors.

13.5-23.5; 33.5-43.5 MUSIC—MADRIGAL SINGERS—½ hour per semester. Two meetings per week. The Madrigal singers are a select group of students who have demonstrated their music ability. The Madrigal singers present many programs throughout the year, these programs consisting of the traditional madrigals and also the folk tunes of the United States.

101-201; 301-401 MUSIC—COLLEGE BAND—1 hour per semester. Three meetings per week. The college band is open to all students who demonstrate their ability to play an instrument. The band performs at all home football games, and makes some trips to out-of-town games. Participation required of all music majors.

### THEORY AND GENERAL MUSIC COURSES

114-214 MUSIC THEORY—4 hours per semester. Five class meetings per week. The purpose of this course is to acquaint the student with the fundamentals of music. The student will develop his ability to sing simple folk tunes at sight and also recognize and write, on hearing, diatonic intervals, major and minor triads, rhythmic and melodic patterns. The student will be introduced to modal counter-point as a beginning for his writing of four part harmony. Keyboard harmony will be stressed in this course. In addition to the regular classes, there will be extra drill sessions to help the student develop the above skills.

314-414 MUSIC THEORY—4 hours per semester. Five class meetings per week. A continuation of the first year's work in the theory with more emphasis on writing four part harmony. A student of the 18th Century style of writing and a comparison of the style of writing with the style of composers of a later date. At the end of the second year students will be given an examination that follows the outline set up by N. A. S. M.

123 SURVEY AND APPRECIATION OF MUSIC LITERATURE—3 hours. Three class meetings per week. The purpose of this course is to develop

an appreciation and understanding of the various musical forms and the literature of music. The course is taught from a nontechnical standpoint so that all students may take this course and gain a better knowledge of their cultural heritage. Attendance at all recitals is required.

223 TECHNIQUES AND MATERIALS FOR THE COMMUNITY AND CHURCH CHOIR DIRECTORS—3 hours. Four class meetings per week. An opportunity is provided for students interested in church work to develop the ability to direct church choirs. Materials and methods of presentation are demonstrated to the class. Students are given an opportunity for practical experience in directing.

322-422 HISTORY OF MUSIC—2 hours per semester. Three class meetings per week. A study of music of ancient civilizations plus the rise and development of music in the Christian church. A study of the development of music from prepolyphonic beginnings to the present.

### APPLIED MUSIC

Practice, minimum of 6 hours per week for 1 semester hours credit; attendance at all recitals is required.

131-231 PIANO—1 hour per semester. Two lessons per week. This course is for students who have had no previous experience at the piano. Emphasis is placed on general familiarity with the keyboard, sight-reading, and the simple harmonization of familiar melodies. Some memorized repertoire is required.

141-241 PIANO—1 hour per semester. One lesson per week.

142-242 PIANO—2 hours per semester. Two lessons per week. Keyboard facility is developed through continued study of the scales, arpeggios, and standard studies. Progress must be made in the student's skill in sight-reading, transposing, accompanying and harmonizing of tunes. Memorized repertoire will consist of representative works of each of the major divisions of music literature. Prerequisite: a knowledge of scales and the ability to sight read hymn tunes.

341-411 PIANO—1 hour per semester. One lesson per week.

342-442 PIANO—2 hours per semester. Two lessons per week. Continuation of Piano 141-241, 142-242. Opportunity will be given for experience in ensemble playing. By the end of the year's work the student should have acquired a technique sufficient to play scales and arpeggios at a rapid tempo and in varying rhythms. He should have studied compositions of the difficulty suggested by the National Association of Schools of Music. He must demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

151-251 ORGAN—1 hour per semester. One lesson per week.

152-252 ORGAN—2 hours per semester. Two lessons per week. Students will be given the opportunity to develop their skill in playing the organ. Students must demonstrate their ability to play the piano before accepted as students of the organ. A knowledge of scales and the ability to sight-read hymn tunes is required.

351-451 ORGAN—1 hour per semester. One lesson per week.

352-452 ORGAN—2 hours credit per semester. Two lessons per week. The student will increase his repertoire of literature of the composers for

organ. He must show progress in his ability to sight-read, accompany, transpose, modulate and improvise.

161-261 **BAND INSTRUMENTS**—1 hour per semester. Two lessons per week.

361-461 **BAND INSTRUMENTS**—1 hour per semester. Two lessons per week. Private instruction given on any standard band instrument.

171-271 **VOICE**—1 hour credit per semester. One lesson per week. When student fails to show satisfactory progress he may not continue the course.

172-272 **VOICE**—2 hours per semester. Two lessons per week. The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing and interpretation of songs.

371-471 **VOICE**—1 hour per semester. One lesson per week.

372-472 **VOICE**—2 hours per semester. Two lessons per week. A continuation of the first year's work with emphasis placed on repertoire and graduate recital.

### RELIGIOUS EDUCATION DEPARTMENT

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the basic textbook but other texts and materials will be used. It is the desire of the instructors to create within the students a sincere appreciation of the Bible. The courses are outlined below.

103 **BIBLE, SURVEY OF OLD TESTAMENT**—3 hours. Three class meetings per week. Open to all students. This is a survey course of all the books of the Old Testament covering the history of the Hebrew race, the major and minor prophets, Psalms and Proverbs, and other miscellaneous writings.

203 **BIBLE—SURVEY OF THE NEW TESTAMENT**—3 hours. Three class meetings per week. Open to all students. This is a survey course of all of the books of the New Testament beginning with the gospels and covering the life and teachings of Jesus, the Acts of the Apostles, and the epistles.

313 **COMPARATIVE RELIGIONS OF THE WORLD**—3 hours. Three class meetings per week. This is a study of the contemporary religions of the world, origin and history, principal beliefs and modes of worship and religious implications as a basis for understanding the culture and society of other people. Similarities and differences are emphasized.

### SCIENCE DEPARTMENT

104-204 **COLLEGE CHEMISTRY**—4 hours per semester. Two lectures and two two-hour laboratory periods per week. The purposes of the course are first, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories

of the science; Second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home.

304-404 **ORGANIC CHEMISTRY**—4 hours per semester. Two lectures and two three-hour laboratory periods per week. Prerequisite: Chemistry 104-204 or equivalent. Elective to all students of all groups. The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkylhalides, ether, aldehydes, ketones, acids, amines, carbohydrates, fats and proteins. The aromatic hydrocarbons and their derivates, vitamins, hormones and dyes will be studied the second semester.

314 **QUALITATIVE ANALYSIS**—4 hours. Two lectures and two three-hour laboratory periods per week. Prerequisite: Chemistry 104-204. The fundamentals of qualitative chemical analysis of cations and anions using semimicro techniques.

113-213 **PHYSICAL SCIENCE SURVEY**—3 hours per semester. Two lectures and one two-hour laboratory period per week. A general survey of the physical sciences with selected material from weather science, earth science, astronomy, physics and chemistry. The course deals more with the modern implications of the laws and principles, developments of the sciences, their application to modern day living and is not an attempt to make a thorough analysis of such laws.

424 **GENERAL BACTERIOLOGY**—4 hours. Two lectures and two two-hour laboratory periods per week. This course is intended to give fundamentals of the morphology, taxonomy, ecology, physiology and economic importance of bacteria and allied microorganisms; basic techniques of staining, culturing, sterilization are stressed.

113-233 **GENERAL BIOLOGY**—Two lectures and one two-hour laboratory period per week. This course is planned primarily for those students who will not plan to take advanced science courses or those whose science background is weak. The first semester includes science principles, the behavior and structure of matter, protoplasm and cell theory and continues with representatives of major groups of plants. Consideration is given to structure, function and economic relations. Second semester is a study of animals with emphasis on development of body patterns, morphology and physiology of members of major phyla and classes of animals. This survey climaxes with comparative studies of chordates including systems in man. Laboratory field trips, dissections and experiments give experiences in applying scientific method.

333-433 **BOTANY**—3 hours per semester. One lecture and two two-hour laboratory periods per week. A two-semester course, either half of which may be taken for 3 hours credit. The first semester stresses plant anatomy and physiology with laboratory exercises to familiarize the student with life processes in plants. The second semester is a survey of the plant kingdom with emphasis on taxonomy and ecology. Field trip and collections are made for fungi, mosses and ferns, and the native flowering plants. The course in Botany is required of sophomores in the Agriculture group, and is elective for the General group, Home Economics, and Teacher's group.

343 GENERAL ZOOLOGY—INVERTEBRATES—3 hours. One lecture and two two-hour laboratory periods per week. Introduces student to principles of morphology and physiology of cells and their relation to living organisms. A study of the invertebrate animals including taxonomy, anatomy, economic relations, and ecology.

443 GENERAL ZOOLOGY—VERTEBRATE—3 hours. One lecture and two two-hour laboratory periods per week. Continues animal study with taxonomy, anatomy and morphology, economic and ecological relations of vertebrates with special emphasis on genetics and embryology of higher vertebrates.

253 GENERAL PHYSICS—3 hours. (Prerequisite: Math 123 and 223; can be taking 223). Two lectures and one two-hour laboratory period per Chinese, Graeco-Roman, and Medieval European cultures; second semester stresses the emergence of institutions, ideas, and problems of the modern era.

303-403 AMERICAN HISTORY—3 hours per semester. Three class meetings per week. The first semester treats the period before 1865; second semester since 1865. This course embodies a study and an evaluation of the origins of the institutions of our nation. It is calculated to develop political consciousness and provide the factual background and critical understanding necessary for intelligent citizenship.

113 INTRODUCTORY ECONOMICS—3 hours. Three class meetings per week. Designed for students needing only three hours of economics; meets requirements for general education, majors in social science, and in some fields of agriculture and commerce. This course is designed to give the student a general understanding of our Economic system. It emphasizes economic processes; business organization; labor; money week. For all students desiring 3 sem. hours of Physics. That part of Physics dealing with the fundamental laws of mechanics which will include weights and measures, and molecular Physics.

353 GENERAL PHYSICS—3 hours. (Prerequisite: Physics 253) Two lectures and one two-hour laboratory period per week. For all pre-engineering and science students. That part of Physics dealing with the fundamental laws of heat, sound and light.

453 GENERAL PHYSICS—3 hours. (Prerequisite Physics 253). Two lectures and one two-hour laboratory period per week. For all pre-engineering and science students. That part of Physics dealing with the fundamental laws of electricity and magnetism which will include radio and the structure of the atom.

463 PHYSICS-RADIO—3 hours. Three lectures. Six laboratory periods and shop work for a period of nine weeks. Fundamentals of radio are stressed, including vacuum tubes, circuits, resistors and condensers, transformers, and coils. The student builds and services a superheterodyne set during the course. The course in radio is intended to give boys valuable training, providing a better opportunity for a job or rating in military service.

#### SOCIAL SCIENCE DEPARTMENT

103-203 HISTORY OF CIVILIZATION—3 hours per semester. Three class meetings per week. First semester deals with Ancient, Near East, Hindu,

and credit; international trade; price and distribution; public finance; business cycle.

313-413 PRINCIPLES AND PROBLEMS OF ECONOMICS—3 hours per semester. Three class meetings per week. Primarily for majors in social science, commerce and business administration, students who need 6 hours in economics. This course is designed to familiarize the student with the principles of economic problems. It stresses economic concepts of national income, the determination of national income and its fluctuation, composition and pricing of national output, distribution of income, international trade, public finance and current economic problems.

123 WORLD GEOGRAPHY—3 hours. Three class meetings per week. This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized. Emphasis is given to place geography.

223 ECONOMIC GEOGRAPHY—3 hours. Three class meetings per week. The course is designed to give students an understanding of the resources at man's disposal and the natural conditions under which they may be utilized. Attention is given to the diversity of basic natural resources and the major productive activities of the different parts of the world. It studies the difference in basic economic development in various regions of the world as well as the nature of trade which may result from this differential development. It considers population and distribution; major land forms; climate regions and their products; forest, mineral and power resources; industrialized regions; trade and transportation. Not open for credit by students.

133 AMERICAN NATIONAL GOVERNMENT—3 hours. Three class meetings per week. The underlying principles, the structure, and the work of the national government as well as the relationships existing under a federal system of government, and national administration are emphasized.

233 AMERICAN STATE AND LOCAL GOVERNMENT—3 hours. Three class meetings per week. State and Federal relations; organization, structure, and work of the executive, legislative, and judiciary; suffrage, elections; relationships between the state and local governments, with special reference to Mississippi, constitute the core of this project.

342-442 MARRIAGE AND FAMILY RELATIONS—2 hours per semester. Two class meetings per week. This course strives to prepare the student to better understand the social and scientific aspects of family relationships and to develop an understanding of the factors that play a part in successful family life. Both the practical and sociological aspects of marriage and family are treated in this course. Particular emphasis is given to such topics as courtship and engagement, age for marriage, choosing a marriage partner, personality adjustment in marriage, use of money and leisure time, human reproduction and divorce.

343 INTRODUCTORY SOCIOLOGY—3 hours. Three class meetings per week. This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions; the family, religion, the state, education, and the economic organization-values and ideologies.

**SUMMARY OF ENROLLMENT**  
**SUMMER, 1959**

Freshmen	43
Sophomores	30
Special Students	29
<b>TOTAL SUMMER SESSION</b>	<b>102</b>

**REGULAR SESSION, 1959-60**

Freshmen	282
Sophomores	159
Special Students	11
<b>TOTAL</b>	<b>452</b>
VOCATIONAL	75
<b>TOTAL REGULAR SESSION</b>	<b>527</b>
<b>GRAND TOTAL FOR YEAR</b>	<b>629</b>

**SUMMER ENROLLMENT — 1959**

**FRESHMAN CLASS**

Alderman, Mary Eloise	Carthage
Barrett, Sara Rebecca	Philadelphia
Breland, Vonnie Mac	Newton
Buchanan, Stanley Patton	Forest
Butts, Barbara Sue	Union
Copeland, Floyce Dana	Newton
Evans, Elma Dean	Lake
Franklin, Bennie Pequita	Union
Gaines, Mildred Lucille	Forest
Henderson, Janice Marie	Kosciusko
Hopkins, Oliver Houston	Forest
Hopkins, Robert Heath	Holly Springs
Hopkins, Thomas Davis	Forest
Hunt, Gloria Gayle	McCool
James, George Robert	Little Rock
Jones, Willie Jean	Carthage
Lamkin, Odessa	Lawrence
Leach, Ina Faye	Union
Lewis, Daphne Clorene	Lake
Lewis, Sara Margaret	Union
Lockwood, LaHoma	Collinsville
Luke, James Sterrit	Union
Marshall, Bobbie Jo	Philadelphia
McPhail, Jim Logan	Carthage
Miller, Eva Nell	Carthage
Moore, Margie Lain	Carthage
Moore, Mary Jane	Forest
Parker, James Charles	Noxapater

Pierce, Donald	Louisville
Randall, Mary Blanche	Forest
Reed, Elsie Avis	Louisville
Riddell, Beverly Gail	Carthage
Shields, Nannie Lou	Kosciusko
Slaton, Clemmer Loyce	Noxapater
Smith, Stephen Monroe	Fargo, Georgia
Stroud, Jimmy Grant	Lake
Tolbert, Glenda Jo	Carthage
Valentine, Alice Faye	Decatur
Walker, Elizabeth Ann	Newton
Walraven, Sally Ann	Louisville
Warfield, John Curtis	Grays, Kentucky
Wilcher, Riley Ann	Decatur
Youngblood, Jefferson Ward	Forest

**SOPHOMORE CLASS**

Allman, Henry James	Louisville
Atkinson, Huey H.	Carthage
Bailey, Alfred Henry	Forest
Ball, Marion Laurel	Louisville
Blount, June G.	Philadelphia
Brantley, George Allen	Sebastopol
Chapman, Sadie Ruth	Newton
Crimm, Harlon Doyle	Forest
Edwards, Dorothy Nell	Conehatta
Fulton, Jack Ronald	Union
Graham, Jerry Ray	Decatur
Henderson, James Larry	Forest
Johnston, Betty Jo	Newton
Laird, Shelba Jean	Decatur
Lopez, Renan Arel	LaLima Nueva, Honduras
Moore, Willie Bruce	Union
Peagler, Jo Ann	Morton
Simpson, Edgar Lamar	Morton
Thompson, Maude Harriett	Newton
Todd, Gerald Quinton	Hickory
Vines, Mary Elizabeth	Philadelphia
Waggoner, Mrs. Jack	Lena
Waggoner, Virginia Daire	Morton
Walker, Mary Carol	Newton
Walters, Margie Delphine	Union
Weems, Sandra Zell	Lake
White, Belvery Lee	Philadelphia
Winstead, Ida Elizabeth	Union
Wood, Patricia Rose	Philadelphia

## SPECIAL STUDENTS

Blount, Sylvia Lynn	Decatur
Chambers, Thomas A.	Macon
Dennis, Robert Louis	Carthage
Eldridge, Jeanette	Union
Ellis, Ellan Dane	Louisville
Farmer, John Von	Forest
Fulmer, Richard Lawrence	Decatur
Furgerson, Lynda Lou	Decatur
Gillett, Carolyn Zane	Louisville
Gregory, Rebecca	Louisville
Haggard, Sara Hattie	Noxapater
Hemphill, Steve Richie	Forest
Hicks, Shelby Jean	Union
Hunter, Margaret Ann	Decatur
Kelly, Walter Willis	Noxapater
Ladd, Sarah Rebecca	Neshoba
Leatherwood, Patricia Ann	Decatur
McMillan, Joy Elaine	Kosciusko
Moore, Wendell P.	Union
Neal, Corinne Cross	Decatur
Pair, James Ottis	Philadelphia
Pittman, James Calvin	Newton
Rea, Richard Irwin	Philadelphia
Sanders, Martha Sue	Carthage
Scott, Willie Morgan	Carthage
Tolbert, Betty Louise	Forest
Watson, Billy Clark	Louisville
Wilson, Sherry Mae	Union
Yarbrough, James Filer	Louisville

## FRESHMAN CLASS — 1959-60

Agnew, Agnes Josephine	Morton
Alderman, Mary Eloise	Carthage
Alexander, William Lewis	Little Rock
Allen, Pat Lavel	Noxapater
Allman, Charles Allen	Louisville
Arledge, Billy Frank	Philadelphia
Arthur, Betty Lynn	Union
Barr, Walter Weldon	Carthage
Barrett, Sara Rebecca	Philadelphia
Baucum, Billy Wayne	Newton
Baugh, Ashton Taylor	Fairhope, Ala.
Blakeney, Mary Dawn	Forest
Blissett, Peggy Jean	Morton
Boggan, Robert Ellis	Hickory
Bounds, Omar Wade	Newton
Boydston, Bettie Janice	Louisville
Brand, James Earl	Hickory

Brantley, Corvain Clenton	Forest
Brantley, Travis Lane	Carthage
Breland, Vonnie Mac	Newton
Bridges, Forrest Milton	Carthage
Bryan, Earl Watkins	Decatur
Bryan, Larry Pierce	Noxapater
Buckner, George Jennings	Louisville
Burchfield, Elmer Gladney	McCool
Burkes, Cynthia Lou	Philadelphia
Burroughs, Ralph Lane	Forest
Burt, Jerry B.	Philadelphia
Butts, Barbara Sue	Union
Byrd, John Olyn	Louisville
Cain, Dana Jean	Marietta, Georgia
Cain, Gavin Geoffrey	Fairhope, Ala.
Callahan, Lewis Reese	Philadelphia
Carnevale, Tony Michael	Montclair, New Jersey
Carpenter, Dan Wilson	Carthage
Carter, Charles Floyd	Newton
Carter, Hollie Marion	Philadelphia
Cave, Luther Wayne	Pritchard, Ala.
Charlton, Aris Maxine	Louisville
Chiles, Freddie Joe	Louisville
Chisolm, Billy Truhitt	Union
Churchwell, Robert Franklin	Louisville
Clark, Ralph Cecil	Louisville
Clark, Richard Wydel	Philadelphia
Clarkin, James Frederick	Gloversville, New York
Clay, Henry Maurice	Louisville
Clemons, Theodore James	Stapleton, Alabama
Comans, Mable Jane	Union
Conrow, Alfred Edward	Fairhope, Ala.
Cooper, Donald Lamar	Decatur
Cooper, Marion Keith	Morton
Copeland, Floyce Dana	Newton
Copeland, Marlon Larue	Philadelphia
Coward, Arthur Jones	Morton
Coward, Loretta	Morton
Crews, Charles Neill	Philadelphia
Crosswell, Tim	Philadelphia
Crosswell, Tom	Philadelphia
Crowell, Billy Jones	Louisville
Cumberland, Robert Noland	Philadelphia
Damery, William Douglas	Kodiak, Alaska
Daugherty, Edward Dean	McIntosh, Alabama
Dean, Jerry Lewis	Bailey
Dean, Roscoe Lamar	Decatur
Delk, Martha Ann	Columbus
Dennis, Lena Faye	Guin, Alabama
Dennis, Robert B.	Guin, Alabama

Depriest, Joseph C.	Lawrence
Doby, Kenneth C.	Waynesboro
Dodson, Ronald Gene	Ireland, Indiana
Dodson, Shelby Jean	Forest
Dozier, Lavon Lavelle	Neshoba
Dyer, James Henry	Knoxville, Tennessee
Eakes, Timothy Lawson	Philadelphia
Easterwood, Eddie Larry	Louisville
Eaves, Audrey Helen	Louisville
Eaves, James Doyle	Louisville
Eaves, Odie Frank	Louisville
Edmundson, Jon Burk	Fairhope, Alabama
Eichelberger, Edward Author	Forest
Etheredge, George Weldon	Calvert, Alabama
Eubanks, Joseph Conrad	Philadelphia
Evans, Elma Dean	Lake
Evans, John Corbin	Newton
Everett, Ancie Pascal	Hickory
Everett, Charles Robert	Hickory
Everett, Grace Annette	Hickory
Fairchild, Peggy Joyce	Forest
Felton, George Gale	Lake
Fleming, Eula Mae	Louisville
Flint, Patsy Odell	Philadelphia
Fortenberry, Robert Samuel	Morton
Foster, Lois Faye	Union
Fountain, Raymond Rudolph	Lake
Fox, Everett Garlon	Noxapater
Garner, Dalton Lavonne	Morton
Garner, Mary M.	Morton
Germany, Gretchen	Philadelphia
Graham, Charlotte Marie	Decatur
Graham, James Hubert	Philadelphia
Gregory, Margene	Decatur
Gressett, Shirley Fay	Chunky
Gunter, Maury Bayne	Decatur
Hall, Oletha	Newton
Hamilton, Brenda Sue	Philadelphia
Harbour, Jerry Curtiss	Philadelphia
Hayes, Frances Marline	Chunky
Henderson, Janice Marie	Kosciusko
Hester, Beverly Ann	Union
Hicks, Willie Earl	Union
Higginbotham, Mary Lee	Philadelphia
Hill, Ora Joan	Louisville
Hodges, Woodie Jackie	Prichard, Alabama
Hogue, James Larry	Forest
Hopkins, Oliver Houston	Forest
Horton, Faye Love	Louisville
Horton, Henry Dean	Louisville

Horton, Ira Woodward	Louisville
Hunt, Gloria Gayle	McCool
Hunt, Nancy Drew	Forest
Irby, John Robert	Morton
James, George Robert	Little Rock
Jenkins, Rupert Arlie	Philadelphia
Johnson, Franklin D.	Lena
Johnson, William Daniel	Prichard, Alabama
Jones, Kenneth Ray	Decatur
Jones, Palma Ann	Decatur
Jones, Rita	Forest
Jones, Willie Jean	Carthage
Jones, William Marvin	Decatur
Jordan, Mary Ann	Louisville
Joyner, James Gary	Collinsville
Kelly, John Marion	Decatur
Kern, Dorothy Ann	Forest
Kirkland, Robert Fred	Philadelphia
Knight, Leonard Garfield	Chunky
Knox, Freddie Kenneth	Calvert, Alabama
Koch, Dean George	Fairhope, Alabama
Lamkin, Odessa	Lawrence
Lane, Frances Ann	Forest
Lathem, Willie Ray	Carthage
Lea, Linda Jo	Philadelphia
Lewis, Daphne Clorene	Lake
Lewis, Peggy Ann	Morton
Lewis, Syble Faye	Morton
Lockwood, LaHoma	Collinsville
Long, Bobbie Levonn	Forest
Loper, Mary Ann	Decatur
Lovorn, Patricia Dair	Louisville
Lucroy, Tommy Frank	Decatur
McAllister, Martha Ann	Decatur
McCluskey, Ulion Frank	Carthage
McCoy, Richard Neal	Morton
McDill, George Louis	Conehatta
McGee, Johnny Austin	Morton
McLauchlin, Barbara Judith	Carthage
McLellan, Carl Ford	Red Level, Alabama
McLellan, Henry Maxwell	Andalusia, Alabama
McMahan, William Andrew	Union
McMichael, John Thomas	Philadelphia
McNeil, Alton Lenton	Forest
Magee, William Quinn	Carthage
Major, Charles Victor	Fairford, Alabama
Manci, Joseph Arthur	Daphne, Alabama
Manning, James Truman	Morton
Marshall, Bobbie Jo	Philadelphia
Martin, Sarah May	Philadelphia

Mason, Orrenna Sue	Alvin, Texas
Massey, Malcolm Eugene	Forest
Miller, Eva Nell	Carthage
Miller, Gary Wayne	Collinsville
Mills, Reuben Earl	Montgomery, Alabama
Ming, Glynda Victoria	Louisville
Montgomery, Hardy Richard	Philadelphia
Moore, John David	Carthage
Moore, Margie Lain	Carthage
Moore, Marvin Henry	Philadelphia
Moore, Mary Jane	Forest
Moore, Sue Beth	Philadelphia
Moore, Truman Garvis	Carthage
Mott, Claud Vernon	Union
Mott, Linda Fay	Philadelphia
Mullins, James Ollie	Birmingham, Alabama
Munday, Charlotte Earl	Lena
Munn, Wilmer Wayne	Little Rock
Murdock, Ted Lee	Forest
Myatt, Neva Kate	Philadelphia
Myers, Edward Franklin	Carthage
Neese, Jack Lamar	Neshoba
Nelson, Travis Young	Daphne, Alabama
Nicholson, Shelby Kay	Neshoba
Norton, Sylvia Ann	Marietta, Georgia
Osborn, Nelda Sharon	Lena
Owens, Alford Lamar	Fairhope, Ala.
Palmer, Grady Ray	Louisville
Parks, Bob Kelly	Enterprise
Partridge, William Mack	Philadelphia
Pennington, Joe Wallace	Decatur
Peoples, Janette	Carthage
Perry, Larry Kent	Carthage
Pierce, Donald	Louisville
Posey, Bobby Norman	Hickory
Rainer, Nila Kathryn	Newton
Randall, Mary Blanche	Forest
Rea, Gay Nell	Philadelphia
Redd, Robert Dalton	Conehatta
Reed, Elsie Avis	Louisville
Reeves, John	Forest
Richardson, William Marvin	Morton
Richardson, William Smith	Pelahatchie
Riddell, Beverly Gail	Carthage
Rigdon, Peggy Jean	Union
Risher, Margaret	Carthage
Risher, Robert Wayne	Carthage
Rivers, Carlton Earl	Union
Rives, Harry Wayne	Lena
Roberts, Roy Lee	Forest

Robinson, Charles Olen	Hickory
Rushing, Ellen Voncille	Union
Sanders, Shelby Don	Carthage
Bearborough, Angelene	Carthage
Shields, Nannie Lou	Kosciusko
Simpson, Harry Orr	Fairhope, Alabama
Sims, Betty Sue	Decatur
Siston, Clemmer Loyce	Noxapater
Smith, Bobbie Nell	Louisville
Smith, Jeanette	Philadelphia
Smith, Robert S.	Decatur
Smith, Rodney Earl	Philadelphia
Smith, Stephen Monroe	Fargo, Georgia
Smith, William Louis	Little Rock
Stamper, Charlotte Jean	Chunky
Stanford, Chester	Cheyenne, Wyo.
Stegall, Lenora Bell	Pelahatchie
Stokes, Jimmy Boykin	Homewood
Stokes, Richard Oneal	Preston
Stokes, William Clark	Homewood
Strebeck, Donna Rae	Hickory
Stroud, Jimmy Grant	Lake
Stuart, Betty Marie	Philadelphia
Stuart, Morris Damion	Carthage
Tarrer, Martha May	Forest
Terrell Margaret Terry	Union
Thomas, Betty Elizabeth	Union
Thomas, Larry Nelson	Morton
Thomas, William Earl	Union
Thompson, Kenneth Cooper	Philadelphia
Thompson, Rita Christine	Decatur
Thornton, Billy Wayne	Carthage
Thornton, Charlotte Ann	Carthage
Thrasher, David Wesley	Louisville
Tidwell, Patricia Lee	Philadelphia
Tolbert, Glenda Jo	Carthage
Tolbert, Wilmath Lee	Canton
Tolleson, Edwin Eudell	Carthage
Valentine, Alice Faye	Decatur
Varner, Henry Baldwin	Philadelphia
Viverette, John Kerwin	Forest
Vowell, Thomas Everett	Edinburg
Waggoner, Austin Lee	Forest
Waggoner, Sollie Ray	Forest
Walker, Alton Ira	Newton
Wallace, Thomas Lamar	Lena
Walton, Johnny Glenn	Neshoba
Wansley, Linda Lucille	Decatur
Wansley, Peggy Joyce	Decatur
Ward, Martha Jo	Louisville

Ware, James Floyd	Carthage
Warren, Roger Hobart	Vicksburg
Webb, Glen Gerald	Newton
White, John Norris	Philadelphia
Wilcher, Riley Ann	Decatur
Williams, Hedy Ann	Conehatta
Williams, Myrna Loy	Newton
Williams, Patsy Ruth	Hickory
Williams, Rudy De'Wayne	Forest
Willis, Dee Alan	Philadelphia
Wilson, Sherry Mae	Union
Windham, John Lamar	Union
Womble, Billy Don	Louisville
Womble, Henry Duayne	Louisville
Yarbrough, James Filer	Louisville

## SOPHOMORE CLASS — 1959-60

Adair, Hilda Ann	Newton
Adcock, Norman Harrison	Philadelphia
Addkison, Keaton Alston	Louisville
Addy, Daniel Isham	Decatur
Alford, James Allen	Walnut Grove
Alford, William Frank	Morton
Allen, Paul B.	Noxapater
Baker, John Robert	Philadelphia
Barfield, Jimmy Dale	Forest
Barnett, Horace Bryan	Philadelphia
Bishop, Charles Gregory	Fairhope, Alabama
Blanton, Bobbie Nell	Louisville
Blount, June G.	Philadelphia
Booth, William Rayford	Morton
Bounds, Jon Dudley	Forest
Brantley, Deanna June	Philadelphia
Brock, William Carlton	Carthage
Brown, Larry Neal	Union
Bryan, James Bernard	Philadelphia
Burton, Riley Elbert	Newton
Cagle, James Forrest	Louisville
Caldwell, Bobby Ray	Crowville, Louisiana
Calloway, William Alfred	Pensacola, Fla.
Carleton, Robert Wayne	Union
Chamblee, Betty Grace	Madden
Chrestman, Jimmy Dwight	Daphne, Alabama
Cook, James Michael	Philadelphia
Cox, Harvey Brooks	Sebastopol
Cranford, James Walter	Lake
Daffron, Jessie Rodney	Ragland, Alabama
Davidson, Robert L.	Sebastopol
Davis, Otis Ray	Morton

Bolts, William Louie	Morton
Buskworth, Tim Marler	Forest
Bunigan, Patsy Ellen	Philadelphia
Burr, William Watson	Forest
Basley, Yvette	Louisville
Baves, Nancy Ann	Louisville
Baves, Paul Randel	Louisville
Ferguson, Lloyd Lamar	Carthage
Frazier, Ralph	Louisville
Fuller, Lorna Ilene	Louisville
Fulton, Jack Ronald	Union
Gonzales, Rodrigo Racky	Mexico
Graham, Jerry Ray	Decatur
Graham, William Harold	Conehatta
Gray, Dennis Dulane	Philadelphia
Griswold, Donald Lee	College Park, Georgia
Gross, Billy Howard	Carthage
Hanna, Fred Oswalt	Louisville
Harrison, Jerry Selwyn	Union
Hembree, Nancy Louise	Philadelphia
Henderson, James Larry	Forest
Herron, William Claude	Forest
Hildebrand, James Ray	San Antonio, Texas
Hogue, Tommye Jean	Walnut Grove
Hollingsworth, Annie Marie	Newton
Hopkins, Robert Heath	Holly Springs
Howington, Jessie Don	Little Rock
Hudson, Revia Jerenia	Louisville
Humphreys, Jamie Dewitt	Lawrence
Idom, Peggy Doris	Newton
Johnson, Eddie Howard	Philadelphia
Jolley, John Bunyard	Forest
Jones, Autrey Doyle	Forest
Jones, Harlan Hoyt	Philadelphia
Kelly, Joe Rance	Carthage
Kelly, James Carey	Lake
Kirkland, Roy Keith	Philadelphia
Kirksey, Donna Jean	Union
Land, Harold Owen	Louisville
Landers, William Thomas	McCool
Leach, Ina Faye	Union
Leach, Mary Carolyn	Conehatta
Livingston, Richard Lee	Morton
Lopez, Renan Arei	Honduras
Lyle, Martha Lynn	Philadelphia
Mabry, Raymond Lee	Lake
McBrayer, Homer Glenn	Noxapater
McCann, Walter Dale	Sebastopol
McCormick, Frank Lindsey	Hickory
McDonald, Billy Joe	New Hebron

McDowell, Donna Faye	Ackerman
McMahan, Nelda Jean	Union
McNair, Ollie Faye	Union
McNeil, Bobbie Alphoeus	Philadelphia
McPhail, Jim Logan	Carthage
Majure, Barbara Ann	Madden
Marshall, Sherrell Ray	Philadelphia
Massey, Gaines Rogers	Morton
Matthews, Earnest Dale	Neshoba
Miles, Brenda Joyce	Louisville
Miles, James Randolph	Neshoba
Miller, Marvin Harry	Louisville
Milner, Robert Chester	Morton
Monroe, Martha June	Hickory
Moore, Willie Bruce	Sebastopol
Morris, Dinky Seale	Philadelphia
Munn, Glenda Marlene	Union
Neal, Thomas Ellis	Morton
Nichols, Jimmie Dairs	Morton
Nickell, Margaret Pearl	Dermott, Arkansas
Noel, Alice Lynn	Forest
Nowell, Joe Keith	Philadelphia
Oliphant, Tersie Willis	Forest
Orgeron, Zerelda Antionette	Louisville
Parker, Jo Lynn	Philadelphia
Parker, Percy Lee	Morton
Parkes, Tilden Lamar	Louisville
Parks, Albert Greer	Louisville
Peagler, Jo Ann	Morton
Peden, Charles Mikael	Philadelphia
Perry, Patricia W.	Philadelphia
Phillips, Charlton Ray	Carthage
Phillips, J. A., Jr.	Philadelphia
Posey, Glynda Kay	Union
Posey, Marshall Kenneth	Philadelphia
Price, Ralph Keeton	Noxapater
Richardson, Mary Jane	Carthage
Richardson, Tommy Joe	Enterprise
Richie, Richard Henderson	Philadelphia
Roberts, Cleveland Haner	Chickasaw, Alabama
Ryals, Torris Weldon	Louisville
Scaife, Doyle Ralph	Many, Louisiana
Shoemaker, Jessie Allen	Morton
Simkins, William Langston	Decatur
Simpson, Edgar	Morton
Sims, Carol Janette	Decatur
Sinclair, Raymond Alexander	Louisville
Smith, Harry Clinton	Philadelphia
Smith, Helen Elizabeth	Philadelphia
Staton, Carolyn	Union

Stigall, V. J.	Pelahatchie
Stokes, John Green	Philadelphia
Stuart, Elizabeth R.	Carthage
Studdith, Katherine Ann	Carthage
Fate, Eugene Baker	Forest
Thomas, Dorsey Lee	Union
Thomas, Milton Aubrey	Newton
Thomas, William Eugene	Lawrence
Fugle, Melvin Ray	Philadelphia
Fordale, Barry Sherrell	Morton
Townsend, Dequency	Lena
Waggoner, Virginia Daire	Morton
Waldrip, William Taylor	Forest
Waldrop, Virginia Dale	Newton
Walker, Elizabeth Ann	Newton
Walton, Truman Lionel	Lake
Wooms, David Lee	Indianapolis, Indiana
West, Richard Moorthy	Philadelphia
White, Belverly Lee	Hickory
Williams, Rilla Ophelia	Louisville
Williamson, Martin Dan	Union
Willis, Elbert Warren	Union
Winstead, Jerry Wilson	Philadelphia
Wood, Smith Eckle	Carthage
Wright, Richard Paul	Louisville
Verbrough, Stuart H.	Forest
Young, Billy Ray	

## SPECIAL STUDENTS, 1959-60

Barrett, Martha Lynn	Decatur
Bryan, Mrs. Annie Mae	Decatur
Burkhardt, Mrs. Doris D.	Lena
Cassel, Mrs. W. P.	Union
Clarke, Nann George	Union
Cliburn, Mrs. Mattye May	Decatur
Gressett, Dorothy Dale	Decatur
Freeman, Mrs. Mary	Union
Rosel, Mrs. Gloria Pat	Union
Smith, Linda Carol	Decatur
Tucker, Mrs. Sunie N.	Decatur

## VOCATIONAL STUDENTS

Adams, James, Jr.	Philadelphia
Agent, Tracy Leon	Philadelphia
Alexander, George Dale	Decatur
Allen, Arleigh	Hickory
Amis, Edsel Maurice	Decatur
Barrett, Willis Charles	Philadelphia

Bell, Shelton O'Neal	Hillsboro
Benson, James Howard	Philadelphia
Brantley, Charles D.	Decatur
Burkes, Arlie N.	Philadelphia
Busby, William Gary	Meridian
Campbell, Gaylon D.	Decatur
Clark, L. C.	Union
Coghlan, Arnold Theodore	Decatur
Coleman, Gerald	Lena
Covington, David Louis	Noxapater
Cox, John D.	Forest
Coward, Glenn J.	Newton
Daniels, Neal Carter	Philadelphia
Daniels, Paul N.	Philadelphia
Dean, James D.	Union
Edwards, Charlie H.	Collinsville
Ellingburg, John Edward	Philadelphia
Ezelle, Raymond Earl	Union
Ferguson, Carson E.	Carthage
Ferguson, Charles	Union
Freeman, Billy Wayne	Columbus
Fulton, James Arnold	Union
Graham, Mike Conner	Decatur
Hamil, Dillard Dewayne	Union
Hanson, Harold	Decatur
Hurtt, Johnnie	Union
Isaac, Joe D.	Philadelphia
Killen, Grady C.	Union
Liles, Byron B.	Decatur
Lofton, Earl Lamar	Newton
McBeath, Floyd Carlous	Carthage
McGee, Jesse Chalmers, Jr.	Hickory
McLain, A. C.	DeKalb
Martin, Glen Ray	Philadelphia
Martin, Phillip	Philadelphia
Massenglae, Cartis Lee	Union
Milner, Joe Lane	Lena
Mink, Joel Isaac	West Point
Moore, Cloyce Franklin	Newton
Moore, Thomas L.	Little Rock
Morgan, Aldron A.	Jackson
Morris, Wendel W.	Philadelphia
Myers, Billy Davis	Neshoba
Neese, Alton Lamar	Duffee
Page, Jimmie Ovell	Decatur
Parks, Victor Olen	Newton
Petty, Melvin Eugene	Conehatta
Pinter, Hester	Walnut Grove
Pope, Paul Dennis	Decatur
Prisock, James Kimbriel	Louisville

Reid, Henry C.	Shubuta
Rigdon, Bernard T.	Decatur
Roney, Dayton Daniel	Soso
Russells, Darwin	Decatur
Reward, Gilbert M.	Philadelphia
Sistrunk, Billy Wade	Philadelphia
Sistrunk, Derwood C.	Walnut Grove
Stuart, John Richard	Philadelphia
Swett, Vinal Loomis	Union
Tow, Jackie Weldon	Union
Thrash, Charles R.	Union
Thrash, George Kenneth	Philadelphia
Townsend, Paul M.	Philadelphia
Underwood, Thomas M.	Sebastopol
Vincent, Alfred F.	Iuka
Watkins, Floyd H.	Union
Watkins, Roy	Union
Williams, Charles C.	Decatur
Wilkerson, Harrel E.	Hickory Flat

Bulletin

1961-62

**EAST** **CENTRAL**  
**JUNIOR** **COLLEGE**



E.C.C.C. LIBRARY

*The Community College*  
Decatur, Mississippi

## **East Central Junior College**

Decatur, Mississippi



### **Holds Full Membership In**

The Southern Association of Colleges and Secondary Schools

The American Association of Junior Colleges

The Mississippi College Association

The Mississippi Junior College Association



## **Forty-Eighth Annual Catalogue**



(The College reserves the right to change any policies  
announced herein when deemed necessary)

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## CHAPTER 1

## ADMINISTRATION

## BOARD OF TRUSTEES

## LEAKE COUNTY

D. C. Alford	Walnut Grove	Beat 1
L. L. Denson	Tuscola	Beat 2
P. B. Dickens	Thomastown	Beat 3
*Coleman Oliver	Carthage	Beat 4
A. D. Richardson, Vice President	Carthage	Beat 5
Malcolm Spence	Edinburg	

## NESHoba COUNTY

Herman Alford	Philadelphia	Beat 1
C. G. Barrett	RFD 1, Union	Beat 2
Ples Barrett	RFD 8, Carthage	Beat 3
*A. D. Bassett	Philadelphia	Beat 4
Otis Cox	RFD 3, Philadelphia	Beat 5
H. L. Thomas	RFD 1, Philadelphia	

## NEWTON COUNTY

Marshall Carson	Conehatta	Beat 1
C. S. Jenkins	Union	Beat 2
C. M. Norman, President	Hickory	Beat 3
W. K. Prince	Newton	Beat 4
*Bert Richardson, Secretary	Decatur	Beat 5
E. M. Smith	Decatur	

## SCOTT COUNTY

L. R. Anthony	Sebastopol	Beat 1
A. T. Cooper	Morton	Beat 2
*W. E. Elliott	Forest	Beat 3
Marx Huff	Forest	Beat 4
Armistead Street	Lake	Beat 5
Jack Waggoner	Lena	

## WINSTON COUNTY

Houston C. Carr	Louisville	Beat 1
*Julian Cunningham	Louisville	Beat 2
B. G. Hull	Louisville	Beat 3
T. W. Luke, Jr.	Louisville	Beat 4
Alvin Massey	Noxapater	Beat 5
Olyn Sanders	Louisville	

\*County Superintendents of Education

## BOARD OF SUPERVISORS

## LEAKE COUNTY

Newton Burkes	Beat 1
W. J. Johnston	Beat 2
Lee Fisher	Beat 3
R. L. Moss	Beat 4
Rawley Alford	Beat 5

## NESHoba COUNTY

Earl DeWeese	Beat 1
J. W. Stokes	Beat 2
F. T. Chisholm	Beat 3
Irby Goldman	Beat 4
J. B. Breaseale	Beat 5

## NEWTON COUNTY

A. G. Smith	Beat 1
Clyde Kilpatrick	Beat 2
J. H. Ezelle	Beat 3
W. M. Prince	Beat 4
Jodie Bradford	Beat 5

## SCOTT COUNTY

H. E. Bustin	Beat 1
Hobson Harvey	Beat 2
William Cooper	Beat 3
Jack Armstrong	Beat 4
L. L. Anthony	Beat 5

## WINSTON COUNTY

Olyn Sanders	Beat 1
T. W. Luke, Jr.	Beat 2
B. G. Hull	Beat 3
Houston Carr	Beat 4
Alvin Massey	Beat 5

## ADMINISTRATIVE AND SPECIAL STAFF



W. A. Vincent, B. S., M. A.	President
Miss Erma Lee Barber, B. S.	Dean of Women
Clayton Blount, B. S., M. A.	Dean of Men
Denver Brackeen, A. A., B. S., M. A.	Director of Guidance
Mrs. L. E. Cliburn	Acting Director of B. S. U.
Mrs. Nellie M. Cross	Mgr. Student Center
L. D. Furgerson, B. S., M. A.	Dean
Mrs. Louella B. Gordon	Dietician
B. L. Griffin, A. A., B. S.	Business Manager
Mrs. Sara Griffin, A. A., B. S.	Registrar
Mrs. Madaline Mayes, A. A.	Secretary to Dean
Rev. J. L. Neill, B. S.	Director of Wesley
B. J. Oswalt, B. S.	Director of Athletics
Mrs. Annie Ruth Prince	Associate Dean of Women
Miss Dorothy Thomas, A. A., B. A.	Director of Public Information
Bradford J. Tucker, B. S., M. S.	Farm Manager
Mrs. Mary V. Tucker	Secretary to Business Mgr.
Mrs. Carol Vickers, A. A., B. A.	Secretary to President

## CALENDAR FOR SESSION 1961-62

Monday, September 4, 8:00 a. m.	Freshman Orientation and Testing
1:00 p. m.	Sophomore Counseling
Tuesday, September 5, 7:30 a.m.	Freshman Counseling
10:00 a.m.	Sophomore Registration
2:30 p.m.	Freshman Registration
Wednesday, September 6, 8:00 a.m.	Completion of Registration
1:00 p.m.	First Meeting of Classes
Friday, October 13	Last date to remove I's of previous semester
Wednesday, November 22, 3:20 p.m.	Thanksgiving Holidays begin
Monday, November 27, 8:00 a.m.	Work resumed
Friday, December 15, 3:20 p.m.	Christmas Holidays begin
Tuesday, January 2, 8:00 a.m.	Work resumed
Friday, January 19	First semester ends
Monday, January 22	Second semester begins
Friday, March 2	Last date to remove I's of previous semester
Wednesday, March 14, 3:20 p.m.	Spring Holidays begin
Monday, March 19, 8:00 a.m.	Work resumed
Sunday, May 20	Commencement sermon
Friday, May 25	Graduation
Monday, June 4	First term summer session begins
Monday, July 9	Second term summer session begins

## FACULTY

W. A. VINCENT—President

A. A., East Central Junior College; B. S., Mississippi Southern College; M. A., University of Mississippi, and further work Universities of Mississippi and California.  
East Central Junior College since 1947

ETHEL BURTON—Librarian

A. B., Howard College; B. A. in Library Science, University of Oklahoma, further work University of Chicago, University of Alabama.  
East Central Junior College since 1931

FRANK M. CROSS—Chemistry

B. S., Millsaps College; M. S., Emory University; further work, Tulane, Alabama and Louisiana State Universities.  
East Central Junior College since 1933

J. WALLACE BEDWELL—Business Education

A. B., Bowling Green College of Commerce; M. A., University of Kentucky; further work Louisiana State University and University of Mississippi.  
East Central Junior College since 1945

UNA HARRIS—English

B. S., East Tennessee State College; M. A., Peabody College; M. A., Breadloaf School of English; further work Duke University and Columbia University.  
East Central Junior College since 1945

O. B. MAYO—Auto Mechanics

A. A., East Central Junior College; Diploma in Welding and Auto Mechanics, Sweeney Automobile School; Diploma in Electrical Welding and Machine Shop, Ross Collins Vocational School, Extension work, Mississippi State University  
East Central Junior College since 1946

L. D. FURGERSON—Mathematics

B. S., Murray State College; M. A., Peabody College; further work Peabody College, University of Mississippi and Florida State University.  
East Central Junior College since 1946

F. E. LEATHERWOOD—Biology

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest; further work, Louisiana State University and Cornell University.  
East Central Junior College since 1946

RICHARD C. ALLEN—Forestry

B. S. in Forestry, University of Georgia; Graduate work at University of Georgia and Renssleer College Polytechnic Institute.  
East Central Junior College since 1948

CHARLES PENNINGTON—Business Education

A. A., East Central Junior College; B. S. and M. S., Mississippi State University.  
East Central Junior College since 1951

BRADFORD TUCKER—Agriculture

A. A., East Central Junior College; B. S. and M. S., Mississippi State University.  
East Central Junior College since 1951

R. G. FICK—Music

B. Ed., East Illinois State Teachers' College; M. M., George Peabody College; M. Ed., George Peabody College.  
East Central Junior College since 1951

ERMA LEE BARBER—Dean of Women

B. S., Mississippi State College for Women; Graduate work, George Peabody College and University of Tennessee.  
East Central Junior College since 1952

\*J. O. EVANS—Industrial Education

B. S., North Texas State College; M. E., Texas A. & M.; further work Mississippi State University.  
East Central Junior College since 1947

FRANK RIVES—Mathematics

B. A., Mississippi College; M. A., and further work University of Mississippi.  
East Central Junior College since 1953

CLAYTON BLOUNT—Physical Education

B. S. and M. A., University of Mississippi.  
East Central Junior College since 1953

C. D. BRACKEEN—Physical Education and Guidance

A. A., East Central Junior College; B. S. and M. A., and further work, University of Mississippi.  
East Central Junior College since 1955

L. E. CLIBURN—Education

B. A., Mississippi College; M. A., and further work, Mississippi Southern College and Mississippi State University.  
East Central Junior College since 1955

MRS. RUTH HULL—Home Economics  
B. S., Mississippi State College for Women; M. S., and further work, Mississippi State University.  
East Central Junior College since 1955

O. S. VICKERS—English  
B. A., M. A., and further work at George Peabody College.  
East Central Junior College since 1955

MRS. JESSIE MAY EVERETT—Business Education  
A. A., East Central Junior College; B. S. C., M. S. C., University of Mississippi.  
East Central Junior College since 1956

JAMES C. EZELLE—Electricity  
A. A., East Central Junior College; B. S., Mississippi State University.  
East Central Junior College since 1956

MRS. MAY PENNINGTON—English  
A. B., Tennessee College; M. A. and further work, George Peabody College.  
East Central Junior College since 1946

LUCILLE WOOD—Physical Education  
A. A., East Central Junior College; B. S., M. A., Mississippi Southern College  
and further work, University of Mississippi.  
East Central Junior College since 1956

\*THOMAS L. CHENEY—Business Education  
A. A., East Central Junior College; B. S., Austin College; M. A., Mississippi State University.  
East Central Junior College since 1957

WILMER A. SPIVEY—Carpentry  
Builder's Contract License; Engineers Rating with Civil Service.  
East Central Junior College since 1947

REV. WILLIAM C. FULGHAM—Bible  
B. S. in Religious Education, Millsaps College.  
East Central Junior College since 1958

THOMAS R. MAYES—English  
A. A., East Central Junior College; B. A. and M. A., Mississippi State University.  
East Central Junior College since 1958

\*MRS. MADELEINE McMULLAN—Social Science  
A. B., Trinity College; M. A., Johns Hopkins University.  
East Central Junior College since 1958

BOBBY J. OSWALT—Physical Education  
B. S., University of Mississippi.  
East Central Junior College since 1958

MRS. ALYNE R. SIMMONS—English  
B. A. and M. Ed., Mississippi College.  
East Central Junior College since 1958

L. B. SIMMONS—Social Science  
B. A., Mississippi College; B. D., New Orleans Seminary; M. A., University of Alabama; further work, Mississippi College and Mississippi Southern.  
East Central Junior College since 1958

B. L. GRIFFIN—Business Administration  
A. A., East Central Junior College; B. S., Mississippi State University.  
East Central Junior College since 1959

MRS. SARA GRIFFIN—Business Education  
A. A., East Central Junior College; B. S., Mississippi State University.  
East Central Junior College since 1959

GERALD C. WELLS—Art  
B. A. E., University of Mississippi and further work University of Mississippi.  
East Central Junior College since 1959

GEORGE L. MASON—Science  
B. S., Mississippi College; M. S., Mississippi State University.  
East Central Junior College since 1960

REV. CURTIS I. MILLER—Bible  
B. A., Mississippi College, B. D., New Orleans Baptist Theological Seminary;  
M. R. E., New Orleans Baptist Theological Seminary.  
East Central Junior College since 1960

VIRGINIA ANNE AVERY—Music  
B. M., M. M., Mississippi Southern College.  
East Central Junior College since 1960

BERTON L. WOODWARD—Social Science  
B. C. S., M. A. T., Tulane University.  
East Central Junior College since 1960

RICHARD C. ETHRIDGE—Social Science  
B. S., Mississippi College; M. A., and further work Mississippi State University.  
East Central Junior College since 1961

OLEN LAVANE NEWELL—Industrial Education  
A. A., Itawamba Junior College; B. S. and M. S., Mississippi State University.  
East Central Junior College since 1961

DOROTHY THOMAS—Public Information and Journalism  
 A. A., East Central Junior College; B. A., Mississippi State College for  
 Women.  
 East Central Junior College since 1961

**RETIRED**

MISS MARY ELLEN RICHARDS—Business  
 East Central Junior College 1948-1952

MRS. JANIE SULLIVAN—Education  
 East Central Junior College 1925-1956

DR. STELLA NEWSOME—English  
 East Central Junior College 1928-1958

JAMES ANDREW MILLER—Maintenance  
 East Central Junior College 1930-1958

**CHAPTER 2**

**GENERAL INFORMATION**

**PURPOSE OF THE COLLEGE**

It is the purpose of East Central Junior College to provide its community with educational opportunities and services of the highest type. Among the more important functions of the institution are the following:

**GUIDANCE:** The college offers an organized guidance program for students actively enrolled in the college as well as guidance services for out-of-school youth and adults. A wide variety of tests is available for use on and off the campus. A library of vocational guidance materials is maintained, and many other counseling services are available.

**GENERAL EDUCATION:** East Central proposes to provide opportunities through curricular and extra-curricular activities for mental development and religious and spiritual growth. It seeks to encourage aesthetic appreciation, effective speech, and logical thinking. In all activities, the college is conscious of the responsibility of promoting physical and mental health.

**OCCUPATIONAL EDUCATION:** One objective of the school is to provide vocational training in a number of areas, enabling many students to go directly from school here into clerical and secretarial work, automotive mechanics, electricity, agriculture, and many other general types of jobs.

**SENIOR COLLEGE OR UNIVERSITY PARALLEL TRAINING:** Another purpose of the school is to provide a two-year program of courses that will parallel those offered by four-year institutions in order that its graduates may successfully enter a liberal arts program in a senior college or professional schools of agriculture, business, home economics, teaching, medicine, music, engineering, law, and the industrial arts.

**CONTINUING EDUCATION:** With the rapid increase in scientific, business, and technological knowledge, and a continued need for increasing the efficiency of personnel in many fields of employment, the college strives to meet its obligation by rendering every possible aid in this area. Courses, seminars, and institutes, both on and off the campus, are scheduled according to need.

**COMMUNITY SERVICES:** The junior college strives to serve as the center of the educational and cultural life of the communities surrounding it. Every effort is made to provide facilities and services to meet the needs of adults and youth alike.

**HISTORY OF THE COLLEGE**

In 1928 the Legislature of the State of Mississippi adopted the first basic laws for the organization and operation of the Mississippi public junior colleges. East Central Junior College opened its doors to a freshman class of twenty students for the first regular session in September of 1928. The college occupied buildings that were a part of the Newton County Agricultural High School, which had been organized in 1914. The Agricultural High School was located on property belonging to the Decatur Munici-

pal School District, which had been created in 1912. The upper high school grades which comprised the Newton County Agricultural High School were a part of the college until 1958 when they joined the Decatur Attendance Center.

In March of 1939 East Central Junior College became a member of The Southern Association of Colleges and Secondary Schools. It now holds membership in The American Association of Junior Colleges, The Southern Association of Colleges and Secondary Schools, The Mississippi College Association, and The Mississippi Junior College Association.

In the beginning there was only one curriculum—Liberal Arts. A look at the program of studies will show that the college now offers twelve programs of study, including vocational education, a one-year intensified business curriculum, and a two-year sub-professional course for forest rangers. These expanded course offerings are a far cry from the original Liberal Arts curriculum composed of English, history, Spanish, chemistry, and mathematics.

More than thirty different major buildings worth approximately \$2,000,000 have been added to the original three buildings. The latest addition is an air-conditioned library.

Originally this institution was supported by three counties—Newton, Neshoba and Scott. Later these were joined by Leake and Winston. To supplement the original plant Newton County provided \$90,000 in 1930. In 1933-37 \$110,000 was spent on the plant of which Newton County provided \$44,000. Over a million dollars provided by the state and five supporting counties has been spent on the plant since 1946-47.

From the two members of the original faculty of East Central Junior College—Mrs. W. W. Newsome and Mr. Robert Marshall—the number of teachers has increased to a present total of thirty-eight. In the thirty-two years history of the institution only three presidents have served. Mr. R. C. Pugh was the first president of the college, serving from its beginning through 1934. The second president was Dr. L. O. Todd, serving from 1934-53. Since 1953, Mr. W. A. Vincent has served the college as president.

### SCHOOL PLANT AND EQUIPMENT

Through the cooperative efforts of the district and the state legislature, the school has experienced a phenomenal growth in buildings and facilities during the past fifteen years. The school plant consists of approximately 200 acres with buildings and facilities now valued at over two million dollars. There are fourteen main brick buildings, two frame apartment buildings, one frame vocational building, twelve residences, and four main buildings used in the program of agriculture.

Included among the buildings referred to above are the modern, well-equipped library, cafeteria, and student center, all air-conditioned for year round comfort. One of the state's finest auditoriums, with a seating capacity of over 1000, occupies the center of the campus. Among the nine residence halls are two new dormitories just recently occupied.

In addition to facilities sufficient to sustain the general educational program, laboratories are provided for art, engineering drawing, audio-

visual education, applied music, dramatics, reading, languages, athletic and recreational activities, and vocational education.

The college operates a dairy farm of registered Holstein and Jersey animals with the most modern pipeline and bulk tank milking system available. Herds of registered Yorkshires and Durocs are a part of the farm program, all of which serves as a laboratory for the programs in agriculture.

### MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the institution—teaching, play and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian, Episcopal, Christian and Church of Christ churches at Newton or Union, each only ten miles from Decatur, serve students of those faiths.

Under the auspices of the Student Christian Association, the students have an opportunity to cultivate definite moral and religious standards. During the year, outstanding religious speakers are brought to the college.

### STUDENT ORGANIZATIONS AND ACTIVITIES

Student organizations are considered an essential part of the work of the institution, and every student is urged to participate in some extra-curricular activities. Such activities are distinctly educative and provide an opportunity for social participation.

Student Body Association

Honor Society—Phi Theta Kappa

Publications—TOM-TOM (Newspaper), WO-HE-LO (Annual)

Religious Organizations—Student Christian Association, Baptist Student Union, Wesley Foundation, Westminster Fellowship, Catholic and Church of God organizations.

Special Interest Organizations—Athletics, Band, Choir (Mixed and Girls'), International Relations Club, Intramural Sports, Photography Club, Projection Audio-Visual Club, Veterans Club, 4-H Club, Radio Club, Sigma Tau Sigma, and Gun Club.

Curricular Clubs—Agriculture Club, Engineers Club, Future Business Leaders of America, Future Teachers of America, Home Economics Club, Industrial Arts Club, Liberal Arts Club, Medical Service Club, Music Club.

For detailed information about each organization see STUDENT HANDBOOK.

### HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment—DISTINCTION and SPECIAL DISTINCTION. The award will come at graduation, and it will be conditioned upon good conduct and attitude.

## CHAPTER 3

## FINANCIAL INFORMATION

## EXPENSES FOR WINTER SESSION

COLLEGE STUDENTS (Total for nine-month term)	\$340.00
Entrance Fees (see footnote)	\$ 52.00
(\$30.00 first semester; \$22.00 second semester)	
Room and Board (\$32.00 per month)	\$288.00

Total payable on entrance, \$62.00.

## VOCATIONAL SHOP STUDENTS

(Total for twelve-month term)	\$180.00
Shop Tuition and Fees (per month)	\$ 15.00
Due and Payable on the 20th of each month	\$ 15.00

Footnote: Includes cost of matriculation, registration, testing, student activities, and publication.

## General Information:

- A. There is no special charge for laboratory, music, or commercial courses.
- B. For all Mississippi students residing outside of Leake, Neshoba, Newton, Scott, and Winston counties, there will be a charge of \$10.00 per month out-of-district tuition. For all out-of-state students, there will be a charge of \$100 per semester out-of-district tuition.
- C. Room and board is payable on Monday and Tuesday of every fourth week. If not paid on the appropriate days, a \$1.00 administrative cost charge is assessed the student for late payment.
- D. All fees are payable in advance on the date due as indicated in the "Board Calendar."
- E. For registration on dates other than those listed on the college calendar, there will be an additional charge of \$5.00.

## FEES AND BOARD CALENDAR 1961-62

1st month—September 4, 1961	Amt. Due	\$ 62.00
2nd month—October 2, 1961	Amt. Due	32.00
3rd month—October 30, 1961	Amt. Due	32.00
4th month—November 27, 1961	Amt. Due	32.00
5th month—January 8, 1962	Amt. Due	32.00
Second Semester Registration (January 22)	Amt. Due	22.00*
6th month—February 5, 1962	Amt. Due	32.00
7th month—March 5, 1962	Amt. Due	32.00
8th month—April 2, 1962	Amt. Due	32.00
9th month—April 30, 1962	Amt. Due	32.00

Total Amount Due College (Nine Month Term) \$340.00

\*\$8.00 additional for students entering the first time second semester.

## REFUNDS

In case of withdrawal there will be no remission of any fees except for room and board at 85c per day for balance of current board month.

## SUMMER SCHOOL EXPENSES

Expenses for the summer school are different from those during the winter session. They are announced in a special bulletin; a copy of which may be obtained on request.

## THE COLLEGE BOOK STORE

The bookstore on the campus is operated on a non-profit basis as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a conservative figure.

## HOUSING AND BOARDING DEPARTMENT

The college operates a cafeteria, six residence halls, and three apartment buildings.

The apartments are small and only large enough to accommodate one family. Two families will not be allowed to live in the same quarters. In case of a close single relative who is in school, he or she may be allowed to reside in the apartment with the family but there will be an additional charge for utilities. The rent varies from \$17 to \$24 per month according to the facilities included. Students interested in these accommodations should contact the Business Manager.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of board, and they must present this ticket each time they eat in the cafeteria. All dormitory students are expected to take their meals in the cafeteria.

Students who wish a room in the residence halls may make application to the Business Manager, indicating if they desire their preference of rooms and roommates. In the residence halls all furniture is provided by the college. The student will furnish linens, covers and a pillow. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer sessions).

## STUDENT ACCOUNTS

Those who wish to do so may make all payments of students' expenses to the college by check or money order. Checks should be made out to EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

## SELF-HELP JOBS

Almost all the work done at the college in the way of maintenance is done by students. It is the general purpose to provide every possible means for worthy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expense. Applications for jobs may be made to the Business Manager.

## CHAPTER 4

## ACADEMIC POLICIES

## REQUIREMENTS FOR ADMISSION

Students are admitted to East Central Junior College in the following ways: as high school graduates, as transfers from other colleges, and as special students. Also, students may be admitted if they have made satisfactory scores on the General Education Development Test.

**HIGH SCHOOL GRADUATION**—A student must present a minimum of fifteen acceptable units from an accredited secondary school. Before graduation from college those who offered only fifteen units must complete another approved unit.

**TRANSFERS FROM OTHER COLLEGES**—Students transferring from other colleges must be eligible for re-entrance at the last college attended at the time of admission to East Central. The only exception to this requirement is with the approval of the Admissions Committee and recommendations from the proper officials of the last college attended.

**SPECIAL STUDENTS**—Students of sufficient maturity who may or may not have the proper secondary school credits may be admitted as special students. If any admissions deficiencies exist, they must be removed before the student may become a candidate for graduation.

The trade courses are open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

**EXAMINATIONS**—Students who are not graduates of an accredited secondary school may apply for admission by special examination; also, satisfactory scores on the General Education Development Test may be accepted in lieu of graduation.

Before a student can be admitted as a sophomore, he must have earned a minimum of twenty-six semester hours or its equivalent from an approved college which will apply toward graduation.

Credits earned in the armed forces will be granted in a manner and amount consistent with the requirements of the American Council on Education and the Mississippi Accrediting Commission. No credit will be granted on the college level General Education Development Test.

Upon application a student may be granted credit on certain courses if they qualify with a satisfactory score on an appropriate examination.

Before a student can be properly accepted and fully classified, he must have on file with the Admissions Office an application, a transcript of credits from the last school attended, and three letters of recommendation from alumni of East Central Junior College.

## SCHOOL TERMS AND PERIODS

East Central operates on the semester system. There are two regular semesters of eighteen weeks which begin on the first Monday in September and the fourth Monday in January. There is a ten weeks summer session divided into two terms beginning on the first Monday in June.

Lecture periods meet a minimum of fifty minutes. Laboratory periods are equivalent to two lecture periods. Semester hours of credit are granted on the number of lecture and/or laboratory periods the class meets per week for one regular semester.

## GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South.

A—92-100 Excellent

B—83-91 Good

C—74-82 Average

D—65-73 Poor

F—64 Failure

E—60-64 Conditional (not to be used as a semester grade)

I—Incomplete, but can be made up

X—Passing, but no quality points

WP—Withdrawal passing, with C average or better

WF—Withdrawal failure

A progress report is made to the student every six weeks.

## HONORS AND QUALITY POINTS

**HONORS**—Special recognition is given those students doing outstanding work in their academic subjects at the end of each grade period and at graduation. The honors are based on quality point averages with no grade below a C.

## Honors

	Required Quality Point Average
Special Distinction	4.00
Distinction	3.75
Honor Roll	3.50
Honorable Mention	3.00

**QUALITY POINTS**—Quality points are based on the grade and number of hours credit for each subject and are computed as follows:

## Grades

	Quality Points
A	4 for each semester hour
B	3 for each semester hour
C	2 for each semester hour
D	1 for each semester hour
E or F	0 for each semester hour

## ACADEMIC PROBATION

If a student fails either to pass nine semester hours or to earn twenty quality points during a six-week grade period, he is placed on Academic Probation until his academic record has improved sufficiently to meet this minimum standard.

When a student persists on academic probation and shows little effort or interest in improving his scholastic standing, he may be recommended for dismissal by the Academic Probation Committee at any time.

If he fails to meet the minimum requirements for two consecutive semesters, he will be required to drop out of school for one regular semester before he is eligible for readmission. If the academic suspension comes at the end of the Spring Semester, the deficiency may be removed by attending Summer School. By earning a minimum of nine semester hours with twenty quality points, he will be eligible for readmission the Fall Semester. Otherwise, the Summer Session does not constitute one regular semester. Deviation from this policy will be made only with the approval of the Academic Probation Committee.

The above policy will also apply to all transfer students.

Any student on an East Central scholarship grant, who fails to meet the minimum requirements two consecutive six-weeks grading periods, will forfeit this financial assistance.

#### CHANGING PROGRAM

A student should discuss any proposed changes in his program with the instructors involved, but no change in a student's program is official until the change has been approved by the Dean. No full time student will be permitted to register in a new course after the fourth week of any regular semester.

#### DROPPING A COURSE

If a student desires to drop a course, he may do so at any time before the end of the first four weeks of a semester with proper approval by the Dean. No grade will be recorded unless the student has exceeded the maximum number of absences in the class, according to the absentee policy.

After four weeks a grade of F will be recorded except in the case of withdrawal with a C standing or better at the time of withdrawal. In the latter case "WP" may be recorded.

Unofficial withdrawal from a course at any time during the semester will result in a grade of F.

#### INCOMPLETE GRADES

An incomplete on final semester grades must be removed by completing the required work by the end of the first six-weeks of the next semester the student is in school, or a grade of F will be recorded. The individual student has the responsibility of making the necessary arrangements with the teacher concerned.

#### CLASS ATTENDANCE AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds—unexcused, excused, or official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself or sickness or death in the immediate family. Such absences will be excused only upon receipt of a written state-

ment directly from the Dean of Men, Dean of Women, a doctor, or the student's parents, and it must be presented to the Registrar the first day the student returns to class; otherwise, these absences will be considered unexcused.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student has as many unexcused absences in a semester as the course meets per week, the final grade will be reduced one letter.

If the student takes more unexcused absences in a semester than the course meets per week, he automatically receives an F on the course.

When a student has accumulated absences totaling twenty per cent of the time a course meets during a semester, he is automatically dropped from that class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he is absent.

When an instructor cannot meet his class, the class will be notified. It is the student's responsibility to remain in the class room for the entire period or until notified otherwise.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

#### PRE-REGISTRATION TESTS

Placement tests will be administered to all college students who have not previously taken them here. The results will be an aid in classification. No one will be denied admission on the basis of test score.

#### REQUIRED COURSES

Physical Education is required of all students whether or not they intend to graduate. Veterans who have completed basic training are excused from the first year; others may be excused by the Dean when advised by a doctor. Organized groups such as, athletic teams, band, etc., will be excused during the playing seasons and with the dates requested by the coaches or director.

Library Science, Orientation, and Reading are required of all students.

#### MAXIMUM LOAD

Students may enroll for twelve to twenty semester hours during the first two weeks of any semester. Fifteen to eighteen hours are considered an average load. After the first two weeks the maximum load is reduced as follows: third week, fourteen hours; fourth week, twelve hours, fifth week, ten hours.

### COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering selects a course of study with the aid of a counselor, and is classified in a certain curriculum with a curriculum adviser. Frequent meetings are planned with the adviser, and the student is urged to keep constantly in touch with his adviser, Coordinator of Guidance, or the Academic Dean on matters pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student through counseling is led to choose a vocation for which he is best suited. Another aim of the counseling period is to assist the student in his academic or personal problems. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

In addition to the above guidance personnel, the student will have available a special counselor assigned soon after the semester begins. The special counselor is a faculty member, whom the student will have some choice in selecting, who assists him through his freshman year of work. The student should feel free to discuss any matter of personal concern with him regardless of the nature of the matter.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in a position to give help.

### HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. See page 16 for information regarding refund policy.

### REQUIREMENTS FOR GRADUATION

**COLLEGE**—To graduate from the junior college with the degree of Associate of Arts, the following requirements must be met:

1. The student must earn 62 semester hours credit plus as many additional hours in physical education as the number of semesters enrolled in which physical education is offered. Students who are physically unable to take physical education will earn as many hours additional credit as will

be required in physical education. A minimum of 20 semester hours must be courses numbered 300 or higher.

2. The student must earn credit in Library Science and Orientation.
3. The student must select one of the curricula described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.
4. Each graduate must earn two quality points for every academic hour, in addition to other requirements.
5. At least two semesters of work must be done at East Central Junior College.
6. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.
7. Each graduate must have earned 16 units from high school or the equivalent.

**NOTE:** Students lacking three semester hours or less in meeting the requirements for graduation may transfer these hours back from another college or university and receive a diploma.

**CERTIFICATE COURSES**—Certificates are granted for satisfactorily completing the following: the One-Year Business Course, Auto Mechanics, Body and Fender Repair, Carpentry, and Electricity. For requirements see Curriculum D, page 31 and Vocational Courses, pages 51 and 52.

## CHAPTER 5

## CURRICULA

Curricula for ten fields of interest have been established with required courses listed for each semester. Deviations from these programs will be permitted when it is necessary to meet transfer requirements to a senior college or to meet individual needs.

## FRESHMAN CORE CURRICULUM

A Freshman Curriculum of core subjects has been developed and incorporated in all curricula. All beginning students should study this curriculum very carefully and schedule their classes to meet these requirements. If a student has made a definite decision about his major field, then he should register in that curriculum. Otherwise, he should register in the Freshman Curriculum, choosing the electives from his field of interest, and at a later date choose his major field.

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
S. S. 103, World History, or 133, National Government 3	S. S. 203, World History, or Com. 113, Economics 3
Sci., Biological or Physical 3	Sci., Biological or Physical 3
*Electives 3-6	*Electives 6-9
Edu. 101, Orientation 1	P. E. 211, Physical Education 1
L. S. 201, Library Science 1	
P. E. 111, Physical Education 1	19
	18

Eng. 113, Speech and Math. 113, General Math. or Math. 123, Algebra are required and may be scheduled any semester.

## RECOMMENDED ELECTIVES

Art 103, Art Appreciation	P. E. 202, First Aid
Mus. 103, Survey of Music	Edu. 113, General Psychology
P. E. 103, Hygiene	Lang. 103-203, French
	Lang. 113-213, German

\*Electives should be scheduled in the field of interest, if known; otherwise, courses listed under recommended electives may be scheduled.

## CURRICULUM ONE — AGRICULTURE

MR. TUCKER, Adviser

## CURRICULUM A: Professional Course in General Agriculture.

The combination of courses in this curriculum is offered for men who are planning to be professional agriculture workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in their fields as agricultural agents and farmers. All students expecting to complete a four-year Agriculture Course in a senior college, except those who plan to teach Agriculture, should select Curriculum A.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Sci. 104, Inorganic Chemistry 4	Sci. 204, Inorganic Chemistry 4
Agri. 103, Prin. of Dairying 3	Agri. 313, Field Crops, or 413, Horticulture 3
Math. 123, College Algebra 3	
Edu. 101, Orientation 1	Com. 113, Economics, or S. S. 133, National Government 3
L. S. 201, Library Science 1	*Math. 223, Trigonometry 3
P. E. 111, Physical Education 1	P. E. 211, Physical Education 1
	17
	16

## SOPHOMORE YEAR

First Semester	Second Semester
Sci. 333, Botany 3	Sci. 443, Zoology 3
Agri. 203, Poultry 3	Agri. 313, Field Crops, or 413, Horticulture 3
Agri. 314, Soils 4	Agri. 303, Animal Husbandry 3
Com. 113, Economics, or S. S. 133, National Government 3	S. S. 403, American History 3
Eng. *13, Speech 3	Sci. 253, Physics 3
P. E. 311, Physical Education 1	P. E. 411, Physical Education 1
	16
	17

## RECOMMENDED ELECTIVES

Sci. 433, Botany	Com. 314-414, Prin. of Accounting
	Eng. 233, Introduction to Literature

Two agriculture courses may be omitted in above program, and still meet requirements for graduation.

\*Optional if meeting transfer requirements for a specialized field.

**CURRICULUM B: Agricultural Education**

This course is designed for students who plan to teach agriculture. This course is sometimes termed Vocational Agriculture. It is the first two years of a four-year professional course for agriculture teachers.

**FRESHMAN YEAR**

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Sci. 104, Inorganic Chemistry 4	Sci. 204, Inorganic Chemistry 4
Agri. 103, Prin. of Dairying 3	Agri. 313, Field Crops, or 413, Horticulture 3
S. S. 103, World History, or 133, National Government 3	Math. 113, General Math., or 123, College Algebra 3
Edu. 101, Orientation 1	Com. 113, Economics 3
L. S. 201, Library Science 1	P. E. 211, Physical Education 1
P. E. 111, Physical Education 1	
— 16	— 17

**SOPHOMORE YEAR**

First Semester	Second Semester
Eng. 113, Speech 3	Eng. 223, Intro. to Literature 3
Sci. 333, Botany 3	Sci. 443, Zoology 3
Agri. 203, Poultry 3	Agri. 313, Field Crops, or 413, Horticulture 3
Agri. 314, Soils 4	Agri. 303, Animal Husbandry 3
Edu. 303, Human Growth and Development 3	S. S. 403, American History 3
P. E. 311, Physical Education 1	P. E. 411, Physical Education 1
— 17	— 16

**RECOMMENDED ELECTIVES**

Edu. 403, Educational Psychology	Art 103, Art Appreciation
P. E. 103, Hygiene	Agri. 233, Farm Forestry
Mus. 103, Survey of Music	

**CURRICULUM C: Forestry**

This curriculum is designed to meet the needs in (1) Pre-Forestry, for those who desire to prepare for a career in professional forestry, (2) General Agriculture, for those who have a special interest in farm forestry, (3) Terminal, for those who plan to prepare for sub-professional forestry work.

**FRESHMAN YEAR**

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Sci. 104, Inorganic Chemistry 4	Sci. 204, Inorganic Chemistry 4
Math. 123, College Algebra 3	Math. 223, Trigonometry 3
Agri. 133, Intro. to Forestry 3	Sci. 443, Zoology, or 423, Surveying 3
Edu. 101, Orientation 1	L. S. 201, Library Science 1
S. S. 133, National Government 3	Com. 113, Economics, or 111, Physical Education 1
P. E. 211, Physical Education 1	— 16
— 17	— 17

**SOPHOMORE YEAR**

First Semester	Second Semester
Sci. 333, Botany 3	Sci. 433, Botany 3
Engr. 102, Mechanical Drawing 2	Agri. 333, Woodland Management 3
Agri. 314, Soils 4	Sci. 443, Zoology, or 423, Surveying 3
Com. 113, Economics, or 133, National Government 3	Sci. 253, Physics 3
Eng. 113, Speech 3	S. S. 403, American History 3
P. E. 311, Physical Education 1	P. E. 411, Physical Education 1
Elective 1	— 16
— 17	— 17

**RECOMMENDED ELECTIVES**

Eng. 233, Intro. to Literature	S. S. 123, World Geography
Com. 143, Intro. to Business	

**CURRICULUM TWO — COMMERCE & BUSINESS EDUCATION****MR. BEDWELL, Adviser**

The courses in this group should be elected by those students who wish (1) to become well trained office workers, (2) to gain valuable knowledge, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, and economics. The efficient secretary or stenographer must have a well-rounded education as well as a thorough knowledge of his field of specialization.

**CURRICULUM A: Business Administration**

Students should take this curriculum who plan to continue through a four-year college course in business administration or who wish to get training for general business purposes.

**FRESHMAN YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 103, English Composition 3	Eng. 203, English Composition 3
S. S. 133, National Government 3	S. S. Elective 3
*Com. 132, Typewriting 2	Com. 232, Typewriting 2
Com. 143, Intro. to Business 3	Math. 113, General Math, or
Sci., Biological or Physical 3	Math. 123, College Algebra 3
Edu. 101, Orientation 1	Sci., Biological or Physical 3
L. S. 201, Library Science 1	Elective 3
P. E. 111, Physical Education 1	P. E. 211, Physical Education 1
17	18

**SOPHOMORE YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 113, Speech 3	Eng. 233, Intro. to Literature 3
Com. 313, Economics 3	Com. 413, Economics 3
Com. 314, Accounting 4	Com. 414, Accounting 4
Com. 353, Business Law 3	Com. 453, Business Law 3
S. S. 303, American History 3	S. S. 403, American History 3
P. E. 311, Physical Education 1	P. E. 411, Physical Education 1
17	17

**RECOMMENDED ELECTIVES**

S. S. 123, World Geography	P. E. 103, Hygiene
S. S. 223, State & Local Government	Edu. 113, General Psychology
S. S. 343, Introductory Sociology	

\*Typewriting 132 is not for credit to those offering high school credit in typewriting.

**CURRICULUM B: Secretarial Science**

Students should take this curriculum who wish to do office work, where they need typing, shorthand, and accounting.

**FRESHMAN YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Com. 123, Elem. Shorthand 3	Com. 223, Elem. Shorthand 3
*Com. 132, Typewriting 2	Com. 232, Typewriting 2
Sci., Biological or Physical 3	Sci., Biological or Physical 3
S. S. 103, World History, or 133, National Government 3	S. S. 203, World History, or Com. 113, Economics 3
Edu. 101, Orientation 1	Math. 113, General Math, or Math. 123, College Algebra 3
L. S. 201, Library Science 1	P. E. 211, Physical Education 1
P. E. 111, Physical Education 1	
	—
	17
	18

**SOPHOMORE YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 113, Speech 3	Eng. 223, Intro. to Literature 3
Com. 323, Adv. Shorthand 3	Com. 423, Adv. Shorthand 3
Com. 332, Adv. Typewriting 2	Com. 432, Adv. Typewriting 2
Com. 262, Filing 2	Com. 363, Business English 3
Com. 314, Accounting 4	Com. 463, Secretarial Training 3
Com. 373, Office Appliances 3	P. E. 411, Physical Education 1
P. E. 311, Physical Education 1	Elective 3
	—
	18
	18

**RECOMMENDED ELECTIVES**

P. E. 103, Hygiene	Edu. 113, General Psychology
	Com. 414, Prin. of Accounting

\*Typewriting 132 is not for credit to those offering high school credit in typewriting.

**CURRICULUM C: Business Education**

This program may be followed by those who plan to teach in the commercial field. It includes some of the general education courses required of all teachers and a sufficient number of commercial courses to allow proficiency in the field for those who may wish to work prior to the completion of the four-year program. Students planning to be commercial teachers may choose to take fewer business courses here than are listed below and may enroll in Curriculum Three—Education instead of this curriculum.

**FRESHMAN YEAR****First Semester**

Eng. 103, English Composition	3
Com. 123, Elem. Shorthand	3
*Com. 132, Typewriting, or 262, Filing	2
Sci., Biological or Physical	3
S. S. 103, World History	3
Edu. 101, Orientation	1
L. S. 201, Library Science	1
P. E. 111, Physical Education	1
—	17

**Second Semester**

Eng. 203, English Composition	3
Com. 223, Elem. Shorthand	3
Com. 232, Typewriting	2
Sci., Biological or Physical	3
S. S. 203, World History	3
Math 113, General Math. or 123, College Algebra	3
P. E. 211, Physical Education	1
—	18

**SOPHOMORE YEAR****First Semester**

Eng. 303, World Literature, or 323, English Literature	3
Com. 323, Adv. Shorthand	3
Com. 332, Adv. Typewriting	2
Com. 314, Accounting	4
Edu. 303, Human Growth and Development	3
P. E. 311, Physical Education	1
—	16

**Second Semester**

Eng. 403, World Literature, or 423, English Literature	3
Eng. 113, Speech	3
Com. 432, Adv. Typewriting	2
Com. 414, Accounting	4
Edu. 403, Educational Psychology	3
P. E. 411, Physical Education	1
—	16

**RECOMMENDED ELECTIVES**

P. E. 103, Hygiene	Mus. 103, Survey of Music
Edu. 113, General Psychology	Art 103, Art Appreciation

\*Typewriting 132 is not for credit to those offering high school credit in typewriting.

**CURRICULUM D: One-Year Business Course****Certificate Course—Completed Within 12 Months**

If the student wishes to take a strict business course and obtain a job at the end of the first year, he would take the following program. A certificate will be awarded upon completion of the course.

**REGULAR SESSION****First Semester**

Eng. 103, English Composition	3	Com. 363, Business English	3
Com. 123, Elem. Shorthand	3	Com. 223, Elem. Shorthand	3
*Com. 132, Typewriting	2	Com. 232, Typewriting	2
Com. 262, Filing	2	Com. 373, Office Appliances	3
Com. 314, Accounting	4	Com. 463, Secretarial Training	3
Edu. 101, Orientation	1	P. E. 211, Physical Education	1
L. S. 201, Library Science	1	—	—
P. E. 111, Physical Education	1	—	15
—	17	—	—

**Second Semester**

Com. 363, Business English	3	Com. 423, Adv. Shorthand	3
Com. 223, Elem. Shorthand	3	Com. 432, Adv. Typewriting	2
Com. 232, Typewriting	2	—	—
Com. 373, Office Appliances	3	—	5
Com. 463, Secretarial Training	3	—	—
P. E. 211, Physical Education	1	—	—

**SUMMER SESSION****First Semester**

Com. 323, Adv. Shorthand	3	Com. 423, Adv. Shorthand	3
Com. 332, Adv. Typewriting	2	Com. 432, Adv. Typewriting	2
—	—	—	—
—	5	—	—

**Second Semester**

Com. 323, Adv. Shorthand	3	Com. 423, Adv. Shorthand	3
Com. 332, Adv. Typewriting	2	Com. 432, Adv. Typewriting	2
—	—	—	—
—	5	—	—

**ELECTIVES: To meet the needs of individual students.**

The above program is open to college students or adults who are interested strictly in a terminal commercial course and desire to obtain a job at the completion of the course.

If a student has not had the simplified method of shorthand in high school, it would be better to enter in the fall semester and complete his work in the summer term. However, he may enter in the summer regardless of the training which he has had in high school.

**ALTERNATE PROGRAM**

A student may substitute Accounting 414, Business Law 353-453, Introduction to Business 143 for Shorthand and Secretarial Training.

\*Typewriting 132 is not for credit to those offering high school credit in typewriting.

**CURRICULUM THREE — EDUCATION****MR. CLIBURN, Adviser**

This curriculum should be elected by those who are planning to teach.

East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education, TEACHER EDUCATION AND CERTIFICATION. The requirements include courses in General Education, Professional Education, and Specialized Education. It is suggested that those registering in this curriculum meet most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on their teaching field and take one or more courses in that field every semester. For example, those wanting to take mathematics or science should take as many courses as practical now of the courses offered in those departments. Students who plan to teach Agriculture, Home Economics, or Industrial Art, should register in Curriculum One, Five, or Nine. Those planning to teach Business or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

**FRESHMAN YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Eng. 113, Speech, or P. E. 103, Hygiene 3	P. E. 103, Hygiene, or Eng. 113, Speech 3
Sci., Elective 3	Sci., Elective 3
S. S., Elective 3	S. S., Elective 3
Elective 3	Elective 3
Edu. 101, Orientation 1	P. E. 211, Physical Education 1
L. S. 201, Library Science 1	
P. E. 111, Physical Education 1	16
	18

**SOPHOMORE YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 323, English Literature 3	Eng. 423, English Literature 3
Edu. 303, Human Growth and Development 3	Edu. 403, Educational Psychology 3
Math. 113, General Math, or 123, College Algebra 3	Sci., Elective 3
Sci., Elective 3	S. S., Elective 3
S. S., Elective 3	Elective 3
P. E. 311, Physical Education 1	P. E. 411, Physical Education 1
	16
16	

**RECOMMENDED ELECTIVES**

It is recommended that electives be selected from the General Education requirements set up by the State Department of Education. Other electives may be selected from fields of special interests.

Below is a summary of all the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements for the entire four years of college.

**GENERAL EDUCATION**

ENGLISH—12 semester hours. This requirement can be met with English 103, 203 and 303. 403 or 323, 423.

FINE ARTS—3 semester hours. This requirement can be met with Survey of Music 103 or Art Appreciation 103.

HEALTH AND PHYSICAL EDUCATION—6 semester hours. This requirement can be met with Hygiene 103 and 4 semester hours of Physical Education.

SCIENCE—12 semester hours. Six semester hours of a biological science are required and can be met with Biology 133, 233; Botany 333, 433; Zoology 343, 443. Six semester hours in physical science are required and can be met with Physical Science 113, 213; Chemistry 104, 204; or Physics 253, 353.

SOCIAL SCIENCE—12 semester hours. Six semester hours are to be in either American History and/or World History. This requirement can be met with World History 103, 203 or American History 303, 403 or both.

Other courses at East Central Junior College that will meet this requirement are Geography 123; Economics 113, Government 133, 233; Sociology 343; and General Psychology 113.

SPEECH—3 semester hours.

**PROFESSIONAL EDUCATION**

Courses available at East Central Junior College to meet the Professional Education requirements are:

ELEMENTARY EDUCATION—Education 303, Human Growth and Development.

SECONDARY EDUCATION—Education 303, Human Growth and Development and Education 403, Educational Psychology.

**SPECIALIZED EDUCATION**

Most courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching such as English, Science, Mathematics, Social Science, Physical Education, Agriculture, Music, and Industrial Education.

## CURRICULUM FOUR — PRE-ENGINEERING

MR. RIVES, Adviser

Students who are interested in any engineering field should register in this curriculum. The first two years of engineering are basically the same for all branches of engineering, and this curriculum is designed to meet these needs.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Engr. 102, Mechanical Drawing 2	Engr. 202, Mechanical Drawing 2
*Math. 123, College Algebra, or 133, Algebra & Trig. 3	Math. 223, Trigonometry 3
Sci. 104, Chemistry 4	Sci. 253, Physics 3
S. S. 133, National Government 3	S. S. 203, World History 3
Edu. 101, Orientation 1	Engr. 101, Slide Rule 1
L. S. 201, Library Science 1	P. E. 211, Physical Education 1
P. E. 111, Physical Education 1	—
—	20
18	

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 233, Intro. to Literature 3	Engr. 303, Descriptive Geometry 3
Math. 323, Analytic Geometry 3	Math. 433, Integral Calculus I 3
Math. 333, Differential Calculus 3	Math. 443, Integral Calculus II 3
Sci. 353, Physics 3	Sci. 453, Physics 3
P. E. 311, Physical Education 1	P. E. 411, Physical Education 1
Elective 3	Elective 3
—	—
16	16

## RECOMMENDED ELECTIVES

Lang. 103-203, French	Com. 113, Economics
Lang. 113-213, German	S. S. 343, Sociology
S. S. 103, World History	Edu. 113, General Psychology
S. S. 303-403, American History	Sci. 304-404, Organic Chemistry (For Chemical Engineers)

Credit will not be granted in both Math. 133 and 223. French or German may be substituted for S. S. 133 and 203. Slide Rule is optional but strongly recommended.

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\*If a student has completed four units in high school mathematics, to include Plane Trigonometry, it is recommended that he take Math. 133 instead of 123. However, if he also makes a satisfactory score on an appropriate examination, he may schedule Math. 323 for his first course.

## DRAFTING TECHNOLOGY

This is a terminal curriculum designed for students with a vocational objective of Draftsman. The requirements will be the same as for the Engineering Curriculum except Art 113, 303, 313, and 413 and other appropriate courses may be substituted for chemistry the freshman year and mathematics and physics the sophomore year.

## CURRICULUM FIVE — HOME ECONOMICS

MRS. HULL, Adviser

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work and related fields, should select this curriculum.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
H. E. 103, Foods & Nutrition 3	H. E. 203, Clothing 3
Eng. 113, Speech 3	P. E. 103, Hygiene 3
Sci. 133, Biology, or 333, Botany 3	Sci. 233, Biology, or 443, Zoology 3
S. S. 103, World History 3	S. S. 203, World History 3
Edu. 101, Orientation 1	P. E. 211, Physical Education 1
L. S. 201, Library Science 1	—
P. E. 111, Physical Education 1	16
—	18

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 323, English Literature 3	Eng. 423, English Literature 3
H. E. 303, Adv. Clothing 3	H. E. 403, Adv. Foods 3
Sci. 104, Inorganic Chemistry 4	Sci. 204, Inorganic Chemistry 4
S. S. 342, Marriage & Family 2	S. S. 442, Marriage & Family 2
Math. 113, General Math., or 123, College Algebra 3	Elective 3
P. E. 311, Physical Education 1	P. E. 411, Physical Education 1
—	16

## RECOMMENDED ELECTIVES

Art. 113, Intro. to Art	S. S. 133, National Government
Edu. 113, General Psychology	S. S. 343, Sociology
Com. 113, Economics	S. S. 303-403, American History

## CURRICULUM SIX — LIBERAL ARTS

MR. SIMMONS, Adviser

Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the prelaw students, preministerial, by those planning a career in journalism, social work, and others. In addition to the above, students should elect this who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four-year college, or whose interests cannot be met by another curriculum.

There are more electives in this curriculum than in others offered.

## FRESHMAN YEAR

## First Semester

Eng. 103, English Composition	3	Eng. 203, English Composition	3
S. S. 103, World History, or		S. S. 203, World History, or	
133, National Government	3	Com. 113, Economics	3
Sci., Biological or Physical	3	Sci., Biological or Physical	3
Electives	3-6	Electives	6-9
Edu. 101, Orientation	1	P. E. 211, Physical Education	1
L. S. 201, Library Science	1		—
P. E. 111, Physical Education	1		19
	—		
	18		

## SOPHOMORE YEAR

## First Semester

Eng. 303, World Literature, or		Eng. 403, World Literature, or	
323, English Literature	3	423, English Literature	3
S. S. 303, American History	3	S. S. 403, American History	3
Electives	9	Electives	9
P. E. 311, Physical Education	1	P. E. 411, Physical Education	1
	—		—
	16		16

Eng. 113, Speech and Math. 113, General Math or Math. 123, Algebra are required and may be scheduled any semester.

## RECOMMENDED ELECTIVES

6 to 12 semester hours of language (French or German) should be strongly considered.	Edu. 113, General Psychology
6 or more additional semester hours of science	P. E. 103, Hygiene
	S. S. 343, Sociology

## CURRICULUM SEVEN — MEDICAL SERVICES

MR. LEATHERWOOD, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, pharmacist, or nurse, should register in this curriculum. East Central graduates have graduated from first-grade medical schools, and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

A student may take either a semi-professional or full professional program in Laboratory Technology. The full professional program acquiring a B. S. degree and registered Technician is the same program as required of premedical and predental students except as noted below.

## CURRICULUM A: Predental, Prepharmacy, Premedical, and Laboratory Technician

## FRESHMAN YEAR

## First Semester

Eng. 103, English Composition	3	Eng. 203, English Composition	3
Math. 123, College Algebra, or		Math. 223, Trigonometry	3
133, Algebra or Trig.	3	Sci. 253, Physics	3
Sci. 104, Chemistry	4	Sci. 204, Chemistry	4
Sci. 333, Botany	3	Sci. 433, Botany	3
S. S. 103, World History	3	S. S. 203, World History	3
Edu. 101, Orientation	1	P. E. 211, Physical Education	1
L. S. 201, Library Science	1		—
P. E. 111, Physical Education	1		20
	—		
	19		

## SOPHOMORE YEAR

## First Semester

Eng. 304, Literature, or		Eng. 403, Literature, or	
Language	3	Language	3
Sci. 304, Organic Chemistry	4	Sci. 404, Organic Chemistry	4
Sci. 343, Zoology	3	Sci. 443, Zoology	3
Sci. 353, Physics	3	Sci. 453, Physics	3
S. S., Elective	3	Elective	3
P. E. 311, Physical Education	1	P. E. 411, Physical Education	1
	—		—
	17		17

## RECOMMENDED ELECTIVES

Com. 113, 313-413, Economics		S. S. 303-403, American History
S. S. 133, National Government		S. S. 343, Sociology

One semester each of Botany and Zoology will meet the biological science requirement at the University Medical Center. Laboratory Technology students should take General Biology instead of Botany. Either six or nine hours of Physics may be taken according to transfer requirements. Credit will not be granted in both Math. 133 and 223. The social science electives for prepharmacy students should be Com. 313-413, Prin. & Prob. of Economics.

#### CURRICULUM B: Prenursing

The courses listed below will parallel the one-year program of pre-nursing as required by the University Medical Center which leads to a B. S. degree in nursing.\*

#### FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Sci. 104, Inorganic Chemistry 4	Sci. 204, Inorganic Chemistry 4
Sci. 333, Botany 3	Sci. 443, Zoology 3
S. S. 103, World History, or 303, American History 3	S. S. 203, World History, or 403, American History 3
Edu. 101, Orientation 1	S. S. 343, Sociology 3
L. S. 201, Library Science 1	P. E. 211, Physical Education 1
P. E. 111, Physical Education 1	
—	—
16	17

Some students may wish to pursue the prenursing program here through the sophomore year with the view of attending another school or for other special reasons. Sophomore year may include the following program.

#### SOPHOMORE YEAR

First Semester	Second Semester
Eng. 303, World Literature, or 323, English Literature 3	Eng. 403, World Literature, or 423, English Literature 3
Math. 123, College Algebra 3	Math. 223, Trigonometry 3
Sci. 343, Zoology 3	Sci. 433, Botany 3
Sci. 304, Organic Chemistry 4	Sci. 404, Organic Chemistry or 453, Physics 3
353, Physics 3	453, Physics 3
Eng. 113, Speech 3	Elective 3
P. E. 311, Physical Education 1	P. E. 411, Physical Education 1
—	—
17	17

\*The curriculum will also approximate the first year's requirements for the three-year certificate program.

#### CURRICULUM EIGHT — MUSIC

##### MR. FICK, Adviser

The work of the music department is organized to (1) give sound foundation work in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The following suggested program of studies leads to the degree of Bachelor of Music Education. This is the degree that should be sought by people majoring in music. Musicians, except one in several thousand, become music teachers; thus, this degree, rather than the specialized Bachelor of Music degree, is appropriate for those students interested in music.

#### FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Mus. 114, Music Theory 4	Mus. 214, Music Theory 4
Mus. 123, Survey of Music 3	P. E. 103, Hygiene, or 113, Speech 3
Mus. 10.5, Chorus ½	Mus. 20.5, Chorus ½
Mus. 13.5, Band ½	Mus. 23.5, Band ½
Mus. 141, Piano 1	Mus. 241, Piano 1
Mus. 161, Band Instrument 1	Mus. 261, Band Instrument 1
Mus. 171, Voice 1	Mus. 271, Voice 1
S. S. 103, World History 3	S. S. 203, World History 3
Edu. 101, Orientation 1	P. E. 211, Physical Education 1
L. S. 201, Library Science 1	
P. E. 111, Physical Education 1	
—	—
20	18

#### SOPHOMORE YEAR

First Semester	Second Semester
Eng. 303, World Literature 3	Eng. 403, World Literature 3
Mus. 314, Music Theory 4	Mus. 414, Music Theory 4
Mus. 323, Music History 3	Mus. 423, Music History 3
Mus. 30.5, Chorus ½	Mus. 40.5, Chorus ½
Mus. 33.5, Band ½	Mus. 43.5, Band ½
Mus. 341, or 342, Piano 1-2	Mus. 441, Piano, or 442, Piano 1-2
Mus. 271, Voice 1	Mus. 371, Voice 1
Sci. Biological or Physical 3	Sci. Biological or Physical 3
P. E. 311, Physical Education 1	P. E. 411, Physical Education 1
—	—
18	18

Only band majors are required to take applied music in instrumental, vocal, and piano. Vocal and piano majors are required to take voice and piano.

## CURRICULUM NINE — INDUSTRIAL EDUCATION

MR. NEWELL, Adviser

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four-year school in the Industrial Education Department with little or no loss of credit.

Students in the curriculum will take one or more courses in the shop with the objective in mind of learning how to organize shop work, prepare teaching material, and of gaining knowledge and skill involved in doing and teaching this type of course.

The curriculum below is recommended as meeting the requirements for transfer by the majority of students.

## FRESHMAN YEAR

## First Semester

## Second Semester

Eng. 103, English Composition	3	Eng. 203, English Composition	3
Engr. 102, Mechanical Drawing	2	Engr. 202, Mechanical Drawing	2
Sci. 113, Physical Science	3	Sci. 213, Physical Science	3
S. S. 103, World History, or 133, National Government	3	S. S. 203, World History, or Com. 113, Economics	3
Elective	3	Eng. 113, Speech	3
Edu. 101, Orientation	1	Elective	3
L. S. 201, Library Science	1	P. E. 211, Physical Education	1
P. E. 111, Physical Education	1		—
	—		18
	17		

## SOPHOMORE YEAR

## First Semester

## Second Semester

Eng. 323, English Literature	3	Eng. 423, English Literature	3
Math. 113, General Math., or 123, College Algebra	3	Engr. 303, Descriptive Geometry	3
Edu. 303, Human Growth and Development	3	Edu. 403, Educational Psychology	3
Sci. 133, Biology	3	Sci. 233, Biology	3
S. S. 303, American History	3	S. S. 403, American History	3
P. E. 311, Physical Education	1	P. E. 411, Physical Education	1
	—		16
	16		

## RECOMMENDED ELECTIVES

P. E. 103, Hygiene  
P. E. 202, First Aid

Edu. 113, General Psychology  
I. E. (Shop) 6 to 12 semester hours  
S. S. 343, Sociology

## CURRICULUM TEN — PHYSICAL EDUCATION

MR. BRACKEEN, Adviser

MISS WOOD, Adviser

This Physical Education Curriculum is designed for students who plan a career as a teacher of physical education, athletic coach, or director of recreational programs. The student will need to meet the requirements of General Education required of other teachers.

## FRESHMAN YEAR

## First Semester

## Second Semester

Eng. 103, English Composition	3	Eng. 203, English Composition	3
Sci. 133, Biology	3	Sci. 233, Biology	3
P. E. 103, Hygiene	3	Eng. 113, Speech	3
S. S. 103, World History, or 133, National Government	3	S. S. 203, World History, or Com. 113, Economics	3
Edu. 101, Orientation	1	P. E. 202, First Aid	2
L. S. 201, Library Science	1	Elective	3
P. E. 111, Physical Education	1	P. E. 211, Physical Education	1
	—		—
	15		18

## SOPHOMORE YEAR

## First Semester

## Second Semester

Eng. 303, World Literature	3	Eng. 403, World Literature	3
Edu. 303, Human Growth and Development	3	Edu. 403, Educational Psychology	3
Math. 113, General Math., or 123, College Algebra	3	P. E. 303, Intro. to Phy. Edu.	3
	—	Sci. 213, Physical Science	3
	—	S. S. 403, American History, or 343, Sociology	3
	—	S. S. 442, Marriage & Family	2
	—	P. E. 411, Physical Education	1
	—		—
	18		18

See page 33 for certification requirements for all teachers in Mississippi.

## Extension Center

Classes may be organized in courses giving credit beyond junior college credit. The college has served as an Extension Center for Mississippi State University at various times in the past.

## Description of Courses

Courses listed hereafter are numbered. Courses numbered 100 and 200 are for freshmen. Those numbered 300 to 400 are for sophomores. Freshmen will not be allowed to take courses numbered 300 or 400 without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year.

A new numbering system was adopted beginning with the summer session 1954. The first number indicates the semester the subject normally will be taught; the second number groups related subjects within the department; and the third number indicates the credit hours.

### AGRICULTURE DEPARTMENT

103 PRINCIPLES OF DAIRYING—3 hours. Two lectures and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval. This is an elementary course in the classification, selection, feeding, care, and management of the dairy cow; milk secretion; breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.

203 POULTRY CULTURE—3 hours. Two lectures and two hours laboratory per week. This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling, judging, caponizing, candling eggs, grading, and the mixing of feed.

303 ANIMAL HUSBANDRY—3 hours. Two lectures and two hours laboratory per week. Course includes a study of breeds, classes, and grades of farm animals, livestock enterprises as they relate to farming in general. The place of livestock farms and requirements for successful production of farm animals.

403 FEEDS AND FEEDING—3 hours. Two lectures and two hours laboratory per week. Required of pre-veterinary students, elective to others. The purpose of this course is to study the digestion of feeds; growth and selection of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

313 FIELD CROPS—3 hours. Two lectures and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval. This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

413 HORTICULTURE—3 hours. Two lectures and two hours laboratory per week. Required of all sophomores in Agriculture Groups; elective to others. This course is a study of fruit and vegetables production, ornamental flowers and shrubs.

814 SOILS—4 hours. Three lectures and two hours laboratory per week. The course deals with general soil characteristics which include fertility and plant nutrition.

133 INTRODUCTION TO FORESTRY—3 hours. An orientation course for students majoring in forestry; an introduction to the entire field of forestry.

233 FARM FORESTRY—3 hours. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.

333 WOODLAND MANAGEMENT—3 hours. Prerequisite for this course Introduction to Forestry 133 or Farm Forestry 233. The course will include forest surveying, mapping, fire control, tree identification, estimating and marking and silvicultural principals in woodland management.

423 SURVEYING AND DRAINAGE—3 hours. Two lectures and three hours laboratory per week. Prerequisite—Mathematics 113 and Drawing 102. An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion, methods of control, and terracing. The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out and building terraces. Ample opportunity for each student to do terracing work with farmers of the county will be available.

### ART DEPARTMENT

103 ART APPRECIATION—3 hours. Three hours per week. The course will include the study and enjoyment of art from the Primitive through Modern Art through the means of colored and black and white slides, prints, and film-strips. A text will be used and the student will be required to make some outside preparation.

113 INTRODUCTION TO ART—3 hours. Three two-hour periods per week. The course involves work in simple perspective, design, study of the basic elements and principals with actual work in pencil, watercolor, crayon, tempera, charcoal and various other media. Some emphasis will be placed on children's art with actual work in finger-painting, textile stenciling, paper mache' work, mural work in tempera, and many other phases which are pertinent to the child.

203 BEGINNING DRAWING AND PAINTING—3 hours. Three two-hour periods per week. Prerequisite: Art 113. The course includes still life drawing, figure work, and outdoor painting and sketching in pencil, charcoal, crayon, tempera, water color and other media.

403 DRAWING AND PAINTING—3 hours. Three two-hour periods per week. Prerequisite: Art 303. This is a continuation of Art 303 with an opportunity for the student to concentrate on one phase in one or more media.

313 BASIC COMMERCIAL ART—3 hours. Three two-hour periods per week. Open to all students. Prerequisite: Art 113. This course affords technical practice in the field of commercial art. Included in the course are lettering, printing processes, layouts, advertisements, posters, covers, etc. Work will be in various media which pertain to commercial art.

413 BASIC COMMERCIAL ART—3 hours. Three two-hour periods per week. Prerequisite: Art 313. This is a second semester course of Basic Commercial Art. It will include advanced work on topics covered in Art 313 with additional phases and media.

### BUSINESS EDUCATION DEPARTMENT

113 INTRODUCTORY ECONOMICS—3 hours. Three class meetings per week. Designed for students needing only three hours of economics; meets requirements for general education, majors in social science, and in some fields of agriculture and commerce. This course is designed to give the student a general understanding of our economic system. It emphasizes economic processes; business organization; labor; money and credit; international trade; price and distribution; public finance; business cycle.

313-413 PRINCIPLES AND PROBLEMS OF ECONOMICS—3 hours per semester. Three class meetings per week. Primarily for majors in social science, commerce and business administration, students who need 6 hours in economics. This course is designed to familiarize the student with the principles of economic problems. It stresses economic concepts of national income, the determination of national income and its fluctuation, composition and pricing of national output, distribution of income, international trade, public finance and current economic problems.

314 PRINCIPLES OF ACCOUNTING—4 hours. Three lectures and one three-hour laboratory per week. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are balance sheets, income adjustments, their form and construction, analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.

414 PRINCIPLES OF ACCOUNTING—4 hours. This is a continuation of Principles of Accounting 314. This course will provide a foundation for higher accounting for those who are majoring in the Business Administration curriculum. Some of the more advanced topics are other accounting procedures, the voucher system, partnership formation, operation and dissolution, records and accounts peculiar to a corporation, valuation of capital stock, profits, dividends, reserves and surplus, sinking and other funds, liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.

123-223 ELEMENTARY SHORTHAND—3 hours per semester. Five class meetings per week. For beginners. Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirements: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had Shorthand will be given a placement test to determine whether they should enroll in Elementary or Advanced Shorthand.

#23-423 ADVANCED SHORTHAND—3 hours per semester. Three class meetings per week. Prerequisites: Elementary Shorthand 123-223 or its equivalent. Those registering for this course must register for Advanced Typewriting 332-432 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a 5 minute Gregg official test.

132-232 ELEMENTARY TYPEWRITING—2 hours per semester. Three class meetings per week. Master of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. It is elective in all groups. The required speed is forty words a minute for a period of fifteen minutes. Students who have had only one year of typing in high school will normally start with typing 232.

332-432 ADVANCED TYPEWRITING—2 hours per semester. Three class meetings per week. Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matters are stressed. The second semester will consist of the study of table and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

143 INTRODUCTION TO BUSINESS—3 hours. Three class meetings per week. The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.

353-453 BUSINESS LAW—3 hours per semester. Three class meetings per week. A survey of business law principals on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principals of business and business terminology. Specifically considered are contracts, negotiable instruments, partnerships and corporate organizations, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code books as a source material.

262 FILING SYSTEMS—2 hours. Two class meetings per week. Prerequisite: Elementary Typing. The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the system. Coding, indexing, equipment, and materials are emphasized.

363 BUSINESS ENGLISH AND CORRESPONDENCE—3 hours. Three class meetings per week. Prerequisite: English 103 and Typing 132-232. This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English which are a necessary part of all English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers.

463 SECRETARIAL TRAINING—3 hours. Three class meetings per week. Prerequisite: English 103. This is a finishing course for secretaries or stenographers. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and hold it.

373 OFFICE APPLIANCES—3 hours. Three class meetings per week. In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the operation of the following machines: duplicators—mimeograph and ditto, mimeoscope, adding machines, calculators, posting machines, dictaphone, and electric typewriters.

### EDUCATION DEPARTMENT

101 ORIENTATION—1 hour. Required of all Freshmen. Participation in the Reading Program is essential in receiving credit in Orientation. The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are curricula, club activities, school requirements, how to study, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi.

113 GENERAL PSYCHOLOGY—3 hours. Three class meetings per week. Required of all students in the Teachers' Curriculum; elective for students in other curricula upon approval. This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, art, athletics, and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.

363 HUMAN GROWTH AND DEVELOPMENT—3 hours. Three class meetings per week. A study of the child from pre-school age to maturity with special regard to patterns of growth in physical development, motor control, perception and language, reasoning, and social behavior.

403 EDUCATIONAL PSYCHOLOGY—3 hours. Three class meetings per week. Prerequisite: Elementary Psychology. This is an elementary course with special emphasis on the process of learning and behavior of children in school. The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with the portions of the technical vocabulary essential to understanding of collateral reading. Emphasis is given to the mechanics and dynamics of nature.

323 PRINCIPLES OF TRADE AND INDUSTRIAL EDUCATION—3 hours. Three class meetings per week. This course is an introduction to teaching a shop course. It is designed to include the techniques necessary for the preparation and presentation of a lesson, and also the technical information and psychology that will help the instructor in forming judgments in the job of teaching—in forming judgments in the proper handling of the students so that the maximum results may be obtained in a given teaching situation.

### ENGINEERING DEPARTMENT

101 SLIDE RULE—1 hour. Two class meetings per week. Fundamental computations with the Slide Rule.

102 ELEMENTARY MECHANICAL DRAWING—2 hours. Three two-hour periods per week. Preliminary training in free hand mechanical lettering to obtain co-ordination of the hands and eyes. The care and use of mechanical drawing instruments, geometrical construction, orthographic projections, sectional drawing developments, intersections, axonometric projections and working drawings.

202 MECHANICAL DRAWING—2 hours. Three two-hour periods per week. Prerequisite: Drawing 102. This is a continuation of Dr. 102 with advanced study in lettering, sheet layouts, different methods of reproduction and working drawings. Accuracy, speed, neatness are stressed.

303 DESCRIPTIVE GEOMETRY—3 hours. One lecture and four laboratory periods per week. Prerequisite: Drawing 102. Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and secondary auxiliary view, and their practical use in mining engineering, aircraft construction, and intersections and development of sheet metal.

### ENGLISH DEPARTMENT

163-203 FRESHMAN ENGLISH—6 hours. Three to five class meetings per week. Required of all freshmen. English 103 a prerequisite for English 203. This initial course in English on the college level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, primarily a course in communication and is organized to include the five activities of thinking, listening, reading, writing and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test is given, along with other tests, during the orientation period, for all freshmen. Pupils will be grouped in classes according to their needs as indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insuring sufficient time and instruction for any pupil who is willing to do the required amount of work to pass the course.

233 INTRODUCTION TO LITERATURE—3 hours. Three class meetings per week. English 103, a prerequisite. An introduction to literature for the purpose of initiating the student into the right approach to the reading comprehension and appreciation of literature, based on a general survey of the basic literary types.

303-403 WORLD LITERATURE—3 hours per semester. Three class meetings per week. English 103 and 203 a prerequisite. Course 303 extending from Ancient classical literature to the Renaissance; course 403 beginning with the Renaissance and extending through the twentieth century.

323-423 SURVEY OF ENGLISH LITERATURE—3 hours per semester. Three class meetings per week. English 103 and 203 a prerequisite. A general survey of English literature from its beginning to the present, with 323 extending from Old English Literature through Seventeenth Century Literature, and 423 including the literature of the eighteenth, nineteenth and twentieth centuries.

303-433 AMERICAN LITERATURE—3 hours per semester. Three class meetings per week. English 103 and 203 a prerequisite. A survey of outstanding American writers, with course 333 extending from the Colonial Period through the American Renaissance, and course 433 devoted to the Realistic Period, beginning with Whitman.

110 FUNDAMENTALS OF SPEECH—3 hours. Three class meetings per week. This course is designed to give the student practical knowledge and practice of all forms of speaking as used in every-day life. The fundamental elements of all oral communications are discussed and put into practice. Tape recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities.

110 DEBATE AND PUBLIC ADDRESS—3 hours. Three class meetings per week. Prerequisite: Speech 113, or the approval of the instructor. The course is devoted to a study and application of the basic techniques of debate and advanced work in public address.

110 ORAL INTERPRETATION—3 hours. Three class meetings per week. Prerequisite: Speech 113 or approval of the instructor. Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.

102 FUNDAMENTALS OF JOURNALISM—2 hours. Two class meetings per week. An introductory course in journalistic writing, centered on the modern trends and methods of writing for newspapers and magazines, with particular emphasis on newspaper work.

102 TECHNIQUES IN WRITING FOR NEWSPAPERS AND RADIO—2 hours. Two class meetings per week. A continuation of course 132, with six weeks especially devoted to radio writing. Course 132, a prerequisite.

### HEALTH AND PHYSICAL EDUCATION DEPARTMENT

103 HYGIENE—3 hours. Three class meetings per week. The object of this course is to improve the individual habits and attitude of students. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

202 FIRST AID—2 hours. Two class meetings per week. This course will provide instruction and practice in the methods prescribed in the American Red Cross standard and advanced courses, to include the prevention of accidents and the proper care of the sick and injured. Hygiene 103 is highly recommended as a prerequisite.

303 INTRODUCTION TO PHYSICAL EDUCATION—3 hours. Three class meetings per week. A survey of the history, objectives, methods, and opportunities in the fields of Health, Physical Education and Recreation. Particularly suitable for teacher training of those students majoring in and planning to teach Physical Education.

111-211 TEAM SPORTS—Activity For Freshmen. 1 hour per semester. Two class meetings per week. The course will consist of touch football, basketball, volleyball, softball, games, and other team sports. Required of freshmen.

311-411 INDIVIDUAL SPORTS—Activity For Sophomores. 1 hour per semester. Two class meetings per week. The course consists of individual sports such as archery, tennis, golf, etc. Required of sophomores.

### HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as child development, family relations, budgeting, personal health and attractiveness, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

103 FOODS AND NUTRITION—3 hours. One lecture and two two-hour laboratory periods per week. Required of all freshmen Home Economics majors. Elective to girls in other groups. This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing, and serving meals under typical home conditions.

203 CLOTHING—3 hours. One lecture and two two-hour laboratory periods per week. Required of all freshmen Home Economics majors. Elective to girls in other groups. This course seeks to give an appreciation of appropriate and artistic dress with emphasis on the student's personal wardrobe. The student learns weaves, fibers, finishes, and methods of dyeing. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

303 CLOTHING—3 hours. One lecture and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 203. The purpose of this course is to assist students with buying problems in clothing and textiles. Additional construction problems in more difficult textiles are used. More independent work is encouraged.

403 FOODS STUDY—3 hours. One lecture and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Economics 103. Continuation of Home Economics 103. Scientific principles of cookery are emphasized. A more comprehensive study of the principles of food selection, preparing, buying and preservation is made. Emphasis is placed on food expenditures and food budgeting and is carried out in meal planning, preparation and service at various income levels. Students are requested to wear simple white cotton uniforms or pinafore style aprons and hair nets to cover hair.

### INDUSTRIAL TRAINING DEPARTMENT

Two groups of students fit into the Industrial Training Department (1) the vocational trainees who are taking a full time trade course, and (2) industrial education students who select the Industrial Education Curriculum, thus pursuing a regular college course of study.

### VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a maximum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

110 VOCATIONAL AUTO MECHANICS—Six hours per day, five days per week. Persons who are interested in auto mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To continue the course successfully he must demonstrate an aptitude for the work. The entire course covers two years of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After one year of training the student may specialize in any branch of automotive repair which he may choose, including body and fender, diesel, or other branches. The twenty-four months course includes all phases of auto mechanics and should qualify a person to be a good general service man, or shop foreman.

140 BODY AND FENDER—This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc. It is offered for those who wish to pursue this special trade in the field of auto mechanics. A certificate will be given at the successful completion of the course. Twenty-four months course.

150 CARPENTRY—Six hours per day, five days per week for twenty-four months. Anyone showing an aptitude in this course is eligible regardless of previous education or experience. This course is to enable a person to do work of various types connected with building. It includes wood-working, and other related subjects usually found in the construction or repair of buildings. The work is of a practical nature with enough theory being taught at the proper time to enable the student to understand the "why" along with the "how" to do the job.

170 VOCATIONAL ELECTRICITY—Six hours per day, five days per week. Twenty-four months course. The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair.

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism are given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

### INDUSTRIAL EDUCATION

103-203; 113-213 INDUSTRIAL AUTO MECHANICS—135 clock hours for three semester hours credit. This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit, such as automobile, truck or tractor is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

303-403; 313-413 ADVANCED INDUSTRIAL AUTO MECHANICS—135 clock hours for three semester hours credit. This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts and radiator repair service.

123-223; 133-233 ELECTRICITY—135 clock hours for three semester hours credit. Many of the same projects will be covered as in Vocational Electricity, but more emphasis will be placed on theory and related work.

323-423; 333-433 ADVANCED ELECTRICITY—135 clock hours for three semester hours credit. This is a continuation of the course in Electricity which will cover more advanced phases of the subject. The more difficult projects listed in Vocational Electricity are done.

143-243; 343-443 CARPENTRY—135 clock hours for three semester hours credit. Various projects dealing with woodwork and carpentry will be covered.

163-263; 173-273 BODY AND FENDER—135 clock hours for three semester hours credit. This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc.

363-463; 373-473 ADVANCED BODY AND FENDER—135 clock hours for three semester hours credit. This course is a continuation of the course in Body and Fender which will cover the more advanced phases of the subject.

180 FORGING AND WELDING—3 hours. Six laboratory periods. The fundamentals and practice of forge work, manual oxygen-acetylene welding, manual electric arc welding are taught. A person will not be expected to be a highly skilled person on the completion of this course but will have the knowledge of what can be done with these tools and enough skill to understand the problems in teaching this field.

### LIBRARY SCIENCE DEPARTMENT

190 LIBRARY SCIENCE AND EFFECTIVE STUDY—1 hour. Required of all freshmen. The purpose of this course is to acquaint the student with the library—its organization, its contents, and efficient use.

### MATHEMATICS DEPARTMENT

110 GENERAL MATHEMATICS—3 hours. Three class meetings per week. The purpose of this course is to give every student a mathematical background for his particular vocation, also to serve as a refresher course for those who do not have the prerequisite for Mathematics 123.

120 ALGEBRA—3 hours. Three class meetings per week. Prerequisites: Two units of high school mathematics or Mathematics 113. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progression, the binomial theorem, determinants, permutations and combinations, and partial fractions.

123 PLANE TRIGONOMETRY—3 hours. Three class meetings per week. Prerequisites: same as Mathematics 123. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangle.

223 PLANE ANALYTIC GEOMETRY—3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 123 and 223. Topics: Cartesian coordinates, curve and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates and tangents.

133 ALGEBRA AND TRIGONOMETRY—3 hours. Three class meetings per week. Prerequisites: three units of high school mathematics, algebra (2 units) and plane geometry. This course replaces Math 123 and 223 and duplicate credit will not count toward graduation. The fundamental topics in both algebra and plane trigonometry will be included in this course.

333 DIFFERENTIAL CALCULUS—3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 123, 223, 423. Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

433 INTEGRAL CALCULUS I—3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 333. Topics: integration formulas, methods of integration, integration as the limit of a sum and application to physical problems.

443 INTEGRAL CALCULUS II—3 hours. Six class meetings per week for nine weeks. Prerequisite: Mathematics 433. Topics: Series, differential equations, hyperbolic functions, partial differentiation, multiple integrals.

### MODERN LANGUAGE DEPARTMENT

103-203; 303-403 FRENCH—3 hours per semester. Three class meetings per week. The objective of this course is to acquire proficiency in reading literary selections, in speaking conversational French, and in writing the language.

113-213 GERMAN—3 hours per semester. Three class meetings per week. This course is designed to provide a knowledge of basic grammar and vocabulary through practice in speaking, reading and writing with stress on the spoken language.

313-413 GERMAN—3 hours per semester. Three class meetings per week. The objective of this course is to provide practice in reading, writing, and speaking as well as a systematic grammar view for the second year German language student. Reading and discussion of selected texts.

Two full years of foreign language are needed in meeting the requirements for graduation with a Bachelor of Arts degree at a four-year college.

### MUSIC DEPARTMENT

10.5-20.5; 30.5-40.5 COLLEGE MIXED CHOIR—11.5-21.5; 31.5-41.5 COLLEGE WOMEN'S CHOIR—½ semester hour per semester. The college choirs are open to all students desiring to have a rich musical experience in the field of vocal music. The college choirs present many programs during the year for schools, churches, and the community. Prerequisite: Ability to sing in tune.

13.5-23.5; 33.5-43.5 COLLEGE BAND—½ semester hour per semester. Open to all students demonstrating an ability to play any standard band instrument. In addition to playing for school functions, the band also performs for various civic functions.

ENSEMBLES—Vocal and instrumental ensembles will be organized from the membership of the band and the choirs. These organizations perform for small gatherings as well as appearing for chapel programs. Members of the ensembles must be a member of the larger organizations.

### THEORY AND GENERAL MUSIC COURSES

114-214 MUSIC THEORY—4 hours per semester. Five class meetings per week. The purpose of this course is to acquaint the student with the fundamentals of music. The student will develop his ability to sing simple folk tunes at sight and also recognize and write, on hearing, diatonic intervals, major and minor triads, rhythmic and melodic patterns. The student will be introduced to modal counter-point as a beginning for his writing of four-part harmony. Keyboard harmony will be stressed in this course. In addition to the regular classes, there will be extra drill sessions to help the student develop the above skills.

114-414 MUSIC THEORY—4 hours per semester. Five class meetings per week. A continuation of the first year's work in theory with more emphasis on four-part writing. Study of the 18th century styles of writing and comparison with the 19th and 20th century styles.

123 SURVEY OF MUSIC LITERATURE—3 hours. Three class meetings per week. Music majors only. The purpose of the course is to develop an understanding of the forms and literature from the Baroque Era to the present.

123 SURVEY OF MUSIC—3 hours. Three class meetings per week. For non-music majors only. The purpose of the course is to develop an understanding and appreciation of the various forms of music literature. To enable the student to accomplish this goal, the class will cover the rudiments of music that are necessary for the understanding of music.

123-423 MUSIC HISTORY—3 semester hours. Three class meetings per week. Prerequisite: Survey of Music 123. A study of music of ancient civilizations through the rise of Christian music to the present.

### APPLIED MUSIC

Practice, minimum of 6 hours per week for 1 semester hour's credit; attendance at all recitals is required.

131-231 PIANO—1 hour per semester. Two lessons per week. This course is for students who have had no previous experience at the piano. Emphasis is placed on general familiarity with the keyboard, sight-reading, and the simple harmonization of familiar melodies. Some memorized repertoire is required.

141-241 PIANO—1 hour per semester. One lesson per week.

142-242 PIANO—2 hours per semester. Two lessons per week. Keyboard facility is developed through continued study of the scales, arpeggios, and standard studies. Progress must be made in the student's skill in sight-reading, transposing, accompanying and harmonizing of tunes. Memorized repertoire will consist of representative works of each of the major divisions of music literature. Prerequisite: a knowledge of scales and the ability to sight read hymn tunes.

341-441 PIANO—1 hour per semester. One lesson per week.

342-442 PIANO—2 hours per semester. Two lessons per week. Continuation of Piano 141-241, 142-242. Opportunity will be given for experience in ensemble playing. By end of the year's work the student should have acquired a technique sufficient to play scales and arpeggios at a rapid tempo and in varying rhythms. He should have studied compositions of the difficulty suggested by the National Association of Schools of Music. He must demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

151-251 ORGAN—1 hour per semester. One lesson per week.

152-252 ORGAN—2 hours per semester. Two lessons per week. Students will be given the opportunity to develop their skill in playing the organ. Students must demonstrate their ability to play the piano before accepted as students of the organ. A knowledge of scales and the ability to sight-read hymn tunes is required.

351-451 ORGAN—1 hour per semester. One lesson per week.

352-452 ORGAN—2 hours credit per semester. Two lessons per week. The student will increase his repertoire of literature of the composers for organ. He must show progress in his ability to sight-read, accompany, transpose, modulate and improvise.

161-261 BAND INSTRUMENTS—1 hour per semester. Two lessons per week.

361-461 BAND INSTRUMENTS—1 hour per semester. Two lessons per week. Private instruction given on any standard band instrument.

171-271 VOICE—1 hour credit per semester. One lesson per week. When student fails to show satisfactory progress he may not continue the course.

172-272 VOICE—2 hours per semester. Two lessons per week. The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing and interpretation of songs.

271-471 VOICE—1 hour per semester. One lesson per week.

372-472 VOICE—2 hours per semester. Two lessons per week. A continuation of the first year's work with emphasis placed on repertoire and graduate recital.

### RELIGIOUS EDUCATION DEPARTMENT

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet academic requirements of the Southern Association of Colleges and Secondary Schools, which requires the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the basic textbook but other texts and materials will be used. It is the desire of the instructors to create within the students a sincere appreciation of the Bible. The courses are outlined below.

108 BIBLE, SURVEY OF OLD TESTAMENT—3 hours. Three class meetings per week. Open to all students. This is a survey course of all the books of the Old Testament covering the history of the Hebrew race, the major and minor prophets, Psalms and Proverbs, and other miscellaneous writings.

108 BIBLE—SURVEY OF THE NEW TESTAMENT—3 hours. Three class meetings per week. Open to all students. This is a survey course of all of the books of the New Testament beginning with the gospels and covering the life and teachings of Jesus, the Acts of the Apostles, and the epistles.

110 COMPARATIVE RELIGIONS OF THE WORLD—3 hours. Three class meetings per week. This is a study of the contemporary religions of the world, origin and history, principal beliefs and modes of worship and religious implications as a basis for understanding the culture and society of other people. Similarities and differences are emphasized.

### SCIENCE DEPARTMENT

104-204 COLLEGE CHEMISTRY—4 hours per semester. Two lectures and two two-hour laboratory periods per week. The purposes of the course are first, to develop an appreciation of the scientific procedure as it has been applied in the derivation and testing of the fundamental theories of the science; second, to give a knowledge of the application of these theories to health, medicine, agriculture, and the home.

104-404 ORGANIC CHEMISTRY—4 hours per semester. Two lectures and two three-hour laboratory periods per week. Prerequisite: Chemistry 104-204 or equivalent. Elective to all students of all groups. The purpose of the course is to teach in the first semester the application of the hydrocarbons, alkylhalides, ether, aldehydes, ketones, acids, amines, carbohydrates, fats and proteins. The aromatic hydrocarbons and their derivatives, vitamins, hormones and dyes will be studied the second semester.

314 QUALITATIVE ANALYSIS—4 hours. Two lectures and two three-hour laboratory periods per week. Prerequisite: Chemistry 104-204. The fundamentals of qualitative chemical analysis of cations and anions using semimicro techniques.

113-213 PHYSICAL SCIENCE SURVEY—3 hours per semester. Two lectures and one two-hour laboratory period per week. A general survey of the physical sciences with selected material from weather science, earth science, astronomy, physics and chemistry. The course deals more with the modern implications of the laws and principles, developments of the sciences, their application to modern day living and is not an attempt to make a thorough analysis of such laws.

424 GENERAL BACTERIOLOGY—4 hours. Two lectures and two two-hour laboratory periods per week. This course is intended to give fundamentals of the morphology, taxonomy, ecology, physiology and economic importance of bacteria and allied microorganisms; basic techniques of staining, culturing, sterilization are stressed.

133-233 GENERAL BIOLOGY—Two lectures and one two-hour laboratory period per week. This course is planned primarily for those students who will not plan to take advanced science courses or those whose science background is weak. The first semester includes science principles, the behavior and structure of matter, protoplasm and cell theory and continues with representatives of major groups of plants. Consideration is given to structure, function and economic relations.

Second semester is a study of animals with emphasis on development of body patterns, morphology and physiology of members of major phyla and classes of animals. This survey climaxes with comparative studies of chordates including systems in man. Laboratory field trips, dissections and experiments give experiences in applying scientific methods.

333-433 BOTANY—3 hours per semester. One lecture and two two-hour laboratory periods per week. A two-semester course, either half of which may be taken for 3 hours credit. The first semester stresses plant anatomy and physiology with laboratory exercises to familiarize the student with life processes in plants. The second semester is a survey of the plant kingdom with emphasis on taxonomy and ecology. Field trip and collections are made for fungi, mosses and ferns, and the native flowering plants. The course in Botany is required of sophomores in the Agriculture group, and is elective for the General group, Home Economics, and Teacher's group.

343 GENERAL ZOOLOGY—INVERTEBRATES—3 hours. One lecture and two two-hour laboratory periods per week. Introduces student to principles of morphology and physiology of cells and their relation to living organisms. A study of the invertebrate animals including taxonomy, anatomy, economic relations, and ecology.

443 GENERAL ZOOLOGY—VERTEBRATE—3 hours. One lecture and two two-hour laboratory periods per week. Continues animal study with taxonomy, anatomy and morphology, economic and ecological relations of vertebrate animals with special emphasis on genetics and embryology of higher vertebrates.

888 GENERAL PHYSICS—3 hours. (Prerequisite: Math. 123 and 223; can be taking 223). Two lectures and one two-hour laboratory period per week. For all students desiring 3 semester hours of Physics. That part of Physics dealing with the fundamental laws of mechanics which will include weights and measures, and molecular Physics.

888 GENERAL PHYSICS—3 hours. (Prerequisite: Physics 253) Two lectures and one two-hour laboratory period per week. For all pre-engineering and science students. That part of Physics dealing with the fundamental laws of heat, sound and light.

888 GENERAL PHYSICS—3 hours. (Prerequisite Physics 253). Two lectures and one two-hour laboratory period per week. For all pre-engineering and science students. That part of Physics dealing with the fundamental laws of electricity and magnetism which will include radio and the structure of the atom.

888 PHYSICS-RADIO—3 hours. Three lectures. Six laboratory periods and shop work for a period of nine weeks. Fundamentals of radio are stressed, including vacuum tubes, circuits, resistors and condensers, transformers, and coils. The student builds and services a superheterodyne set during the course. The course in radio is intended to give boys valuable training, providing a better opportunity for a job or rating in military service.

## SOCIAL SCIENCE DEPARTMENT

103-203 HISTORY OF CIVILIZATION—3 hours per semester. Three class meetings per week. First semester deals with Ancient, Near East, Hindu, Chinese, Graeco-Roman, and Medieval European cultures; second semester stresses the emergence of institutions, ideas, and problems of the modern era.

303-403 AMERICAN HISTORY—3 hours per semester. Three class meetings per week. The first semester treats the period before 1865; second semester since 1865. This course embodies a study and an evaluation of the origins of the institutions of our nation. It is calculated to develop political consciousness and provide the factual background and critical understanding necessary for intelligent citizenship.

123 WORLD GEOGRAPHY—3 hours. Three class meetings per week. This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized. Emphasis is given to place geography.

223 ECONOMIC GEOGRAPHY—3 hours. Three class meetings per week. The course is designed to give students an understanding of the resources at man's disposal and the natural conditions under which they may be utilized. Attention is given to the diversity of basic natural resources and the major productive activities of the different parts of the world. It studies the difference in basic economic development in various regions of the world as well as the nature of trade which may result from this differential development. It considers population and distribution; major land forms; climate regions and their products; forest, mineral and power resources; industrialized regions; trade and transportation. Not open for credit by students.

133 AMERICAN NATIONAL GOVERNMENT—3 hours. Three class meetings per week. The underlying principles, the structure, and the work of the national government as well as the relationships existing under a federal system of government, and national administration are emphasized.

233 AMERICAN STATE AND LOCAL GOVERNMENT—3 hours. Three class meetings per week. State and Federal relations; organization, structure, and work of the executive, legislative, and judiciary; suffrage, elections; relationships between the state and local governments, with special reference to Mississippi, constitute the core of this project.

342-442 MARRIAGE AND FAMILY RELATIONS—2 hours per semester. Two class meetings per week. This course strives to prepare the student to better understand the social and scientific aspects of family relationships and to develop an understanding of the factors that play a part in successful family life. Both the practical and sociological aspects of marriage and family are treated in this course. Particular emphasis is given to such topics as courtship and engagement, age for marriage, choosing a marriage partner, personality adjustment in marriage, use of money and leisure time, human reproduction and divorce.

343 INTRODUCTORY SOCIOLOGY—3 hours. Three class meetings per week. This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions; the family, religion, the state, education, and the economic organization-values and ideologies.

## SUMMARY OF ENROLLMENT

## SUMMER, 1960

Freshmen	44
Sophomores	44
Special Students	25

113

## TOTAL SUMMER SESSION

## REGULAR SESSION, 1960-61

Freshmen	342
Sophomores	177
Special Students	13
TOTAL	532
VOCATIONAL	39
TOTAL REGULAR SESSION	571
GRAND TOTAL FOR YEAR	684

## SUMMER ENROLLMENT — 1960

## FRESHMAN CLASS

Allgood, Vernon	Decatur
Anderson, Alfred Lamar	Forest
Anthony, Carole Marie	Sebastopol
Bailey, Rita Murrell	Union
Baker, Patricia Carolyn	Forest
Barr, Walter Weldon	Carthage
Bates, Hunter Allen	Union
Beaver, Betty Jean	Decatur
Bell, Mable Doris	Forest
Callahan, Lewis Reese	Philadelphia
Carter, Charles Thomas	Philadelphia
Clark, Betty Joy	Louisville
Cockroft, Elvie Maxine	Sebastopol
Currie, Billie Joyce	Forest
Currie, Johnnie Sue	Forest
Dodd, William Ferrall	Louisville
Eldridge, Jeanette	Union
Eldridge, Shelby Jean	Union
Ezelle, Robert Wayne	Philadelphia
Henry, Sylvia Kime	Union
Hicks, Shelby Jean	Louisville
Horton, Faye Love	Union
James, Marion Judith	Union

Jolly, Oliver E.	Philadelphia
Ladd, Sarah Rebecca	Philadelphia
Laird, Earl Lee	Union
Lay, Zella Etoyle	Lens
Lee, Major Clinton	Jackson
McNeal, Florence Lee	Forest
McNeil, Alton L.	Forest
Nickell, Eleanore Renee	Maplewood, La.
Parker, Sarah Catherine	Carthage
Pierce, Don	Louisville
Pigg, Evelyn Reida	Carthage
Pou, Joan Elizabeth	Philadelphia
Rhodes, Lynda Klaine	Philadelphia
Roebuck, Reba Alice	Carthage
Rosamond, Frances Elaine	Gholson
Seale, Larry	Philadelphia
Sims, George Robert	Morton
Stanford, Chester L.	Cheyenne, Wyo.
Stark, Margaret Ann	Neshoba
Webb, Glen Gerald	Newton
Youngblood, Lelia Jean	Rose Hill

## SOPHOMORE CLASS

Alexander, William Lewis	Little Rock
Barrett, Sara Rebecca	Philadelphia
Eoydstun, Bettie Janice	Louisville
Breland, Vonnie Mac	Newton
Burkes, Cynthia Lou	Philadelphia
Butts, Barbara Sue	Union
Carpenter, Dan Wilson	Carthage
Copeland, Floyce Dana	Newton
Durrett, Bettye Carolyn	Philadelphia
Easterwood, Eddie Larry	Louisville
Everett, Charles Robert	Hickory
Everett, Grace Annette	Hickory
Foster, Lois Faye	Union
Garvin, Wilma Louise	Newton
Gonzalez, Rodrigo R.	Dinamita, Dgo, Mexico
Graham, Charlotte Marie	Decatur
Henderson, James Larry	Forest
Henry, Ida Elizabeth	Union
Horton, Henry Dean	Louisville
Hunt, Gloria Gayle	McCool
Hunt, Nancy Drew	Forest
King, Buddy Joe	Philadelphia
Lee, Lillian M.	Forest
Lopez, Renan A.	La Lima Nueva, Honduras
Luke, James S.	Union
McLauchlin, Barbara Judith	Carthage

Magno, William G.	Carthage
Steak, Nancy Bryan	Forest
Miller, Eva Nell	Carthage
Stevens, Edward Franklin	Carthage
Wood, Alice Lynn	Forest
Wigdon, Peggy Jean	Union
Wompson, Harry Orr	Fairhope, Ala.
Smith, Stephen Monroe	Fargo, Ga.
Stegall, V. J.	Pelahatchie
Stroud, Jimmy Grant	Lake
Thomas, Elizabeth	Union
Thomas, William Earl	Union
Fulbert, Glenda Jo	Carthage
Fullos, Jackie Bounds	Lake
Valentine, Alice Faye	Decatur
Williams, Myrna Loy	Newton
Williams, Patsy Ruth	Hickory
Windham, John Lamar	Union

## SPECIAL STUDENTS

Addy, Ronnie Davis	Decatur
Hallenger, Billy Lynn	Carthage
Beaman, Billy Ray	Morton
Breezeale, Ronald Ray	Philadelphia
Bryan, Ernest A.	Decatur
Chatham, Mrs. Katherine S.	Rose Hill
Chisholm, Shirley Faye	Collinsville
Chisholm, Sandra Lou	Collinsville
Eubanks, William T.	Philadelphia
Gay, Jerry Duane	Decatur
Heflin, Janet Sue	Union
Hooks, Doris Evelyn	Louisville
Huddleston, Opal Cordelia	Little Rock
Ingram, Walter Larry	Philadelphia
King, Ted Clark	Louisville
Little, John D.	Philadelphia
Miller, Marvin Harry	Louisville
Richardson, Daw A.	Louisville
Sanders, Martha Sue	Carthage
Searborough, Audie Mae	Forest
Sharp, Patricia Ann	Philadelphia
Sharp, Thurman Frank	Carthage
Spears, Alfred	Philadelphia
Taggart, Peggy Arnell	Louisville
White, Belvery Lee	Philadelphia

## FRESHMAN CLASS — 1960-61

Addy, Dewilla Frances	
Agnew, Opal Jean	Decatur
Alderman, Carey L.	Morton
Alford, John Warren	Carthage
Alford, Kenneth Lewis	Philadelphia
Allen, Gerald Clyde	Forest
Allen, James Edwin	Philadelphia
Allen, Patricia Kaye	Kingsport, Tenn
Allgood, Vernon	Louisville
Allison, Jack Herndon	Decatur
Amis, Glenda Ann	Mobile, Ala.
Anderson, Alfred Lamar	Conehatta
Anderson, Amanda Ruth	Forest
Anderson, Ken Marlon	Louisville
Anthony, Carole Marie	Philadelphia
Armstrong, Vivian Eileen	Sebastopol
Aycock, William Wayne	Columbus
Baker, Patricia Carolyn	Louisville
Barber, Metro Earl	Forest
Barfoot, Anne Lou	Chunky
Barnes, Linda Ruth	Union
Barnett, Arthur Buck	New Albany
Barnett, George William	Philadelphia
Bates, Hunter Allen	Abingdon, Va.
Beaver, Betty Jean	Union
Beavers, Wiley Jerrell	Decatur
Bell, Mable Doris	Union
Bennett, Clancye Usry	Forest
Bennett, Lloyd Nolan	Lake
Benson, Billy Ray	Morton
Bilbro, Chris Lamar	Philadelphia
Bishop, Jerry Franklin	Carthage
Boozer, James Ward	Philadelphia
Boswell, Cecil Caperton	Carthage
Bounds, James Rodney	Noxapater
Boykin, Wesley Carol	Lawrence
Brand, James Earl	Conehatta
Breazeale, Oliver Phillip	Hickory
Bright, Harvey Wesley	Waynesboro
Bronson, David Hoyt	Lena
Eroughton, Donald Perry	Carthage
Browder, Charles Frank	New Orleans, La.
Brown, Martha Lou	Winter Garden, Fla.
Brown, William Lester	Conehatta
Bryan, Alva Jason	Conehatta
Bryan, Lovet Harston	Philadelphia
Buckner, George Jennings	Madden
Buntyn, Victor Lamar	Louisville
	Morton

Burke, Roger Clower	Hillsboro
Burton, Clara Anne	Newton
Bryam, Carol Sue	Decatur
Carpenter, James Franklin	Carthage
Carpenter, Thomas Albert	Carthage
Carter, Charles Thomas	Philadelphia
Carter, John Arthur	Union
Carter, James Wendell	Decatur
Cash, Dennis Flynn	Louisville
Chambers, Thomas Albert	Macon
Chapman, George Gray	Newton
Chappell, Clement Thomas	Louisville
Chisholm, Shirley Faye	Collinsville
Clark, Betty Joy	Louisville
Clark, Johnnie Lee	Louisville
Clark, Raymond Douglas	Neshoba
Clearman, James Malcolm	Little Rock
Cleveland, Jerry Andrew	Forest
Cockcroft, Elvie Maxine	Sebastopol
Cole, Douglas Gordan	Cullman, Ala.
Cooper, Harold Edward	Warren, Mich.
Cooper, Linda Carol	Decatur
Copeland, Aubrey Allen	Philadelphia
Copeland, Janice Loy	Philadelphia
Craft, Paul Holladay	Union
Craig, George Bryant	Jasper, Ala.
Crout, Dorothy Jean	Forest
Crowson, Jimmy Donald	Louisville
Cumberland, Larry Hester	Philadelphia
Cumberland, Patsy Moore	Philadelphia
Cummins, Claude Wilson	Carthage
Currie, Billie Joyce	Forest
Currie, Johnnie Sue	Forest
Daughdrill, Karen Ann	Union
Davidson, Gerald	Walnut Grove
Davis, Artis Lee	Louisville
Dawson, Valorie	Forest
Dean, Jerry Lewis	Bailey
Denson, Bertha Claire	Carthage
Depriest, C. Joe	Lawrence
Duncan, Charlotte Virginia	Morton
Eaves, Ruby Ann	Louisville
Edwards, Bonnie Janet	Newton
Edwards, Charles Mac	Conehatta
Eichelberger, Carl Elton	Forest
Eldridge, Jeanette	Union
Eldridge, Shelby Jean	Union
Ellis, Nancy Rebecca	Carthage
Ethredge, Emet Paul	Philadelphia
Ezelle, Robert Wayne	Union

Ezelle, Sandra Carolyn  
 Fairchilds, Rita Bell  
 Farmer, Jon Van  
 Flint, Kitty F.  
 Ford, Fanton Dale  
 Foreman, Katherine Ann  
 Fox, William Royal  
 Fulton, James Keith  
 Fulton, Mary Ellen  
 Fulton, Travis Roland  
 Gardner, Bobby Wilson  
 Garvin, Betty Frances  
 Gatewood, Mary Linda  
 Germany, Charlotte Virginia  
 Gibbs, Jimmy Ross  
 Gilbert, James Tamsett  
 Gillett, Carolyn Zane  
 Gillett, Cathryn Dane  
 Gilreath, Henry Wayne  
 Goodin, Andrew Allen  
 Goolsby, James Earl  
 Gordon, Curtis Lee  
 Gordon, Jo Anne  
 Goss, Robert Carl  
 Gray, Wayne Daniel  
 Gregory, Margene  
 Gressett, Dorothy Dale  
 Gressett, Jerry Linzy  
 Hale, Eugenia Marie  
 Hales, William Calvin  
 Hanna, Kenneth Earl  
 Haralson, Donald Ray  
 Harbour, Nannie Pearl  
 Harris, A. G.  
 Harris, Mary Lou  
 Hawkins, William Michiel  
 Heck, Ruble Leroy  
 Hemphill, Steve Archie  
 Henderson, Sherman Marion  
 Henry, Linda Jane  
 Henry, Sam  
 Henry, Sylvia Kime  
 Herring, Robert Maxwell  
 Hicks, Jimmy Ray  
 Higgason, Frank Carthman  
 Hill, Patricia Alice  
 Hill, Wallace Ornell  
 Hindman, Paul Travis  
 Hooker, Neil Lee  
 Humphries, Roy King

Union  
 Morton  
 Forest  
 Philadelphia  
 Philadelphia  
 Hickory  
 Philadelphia  
 Philadelphia  
 Philadelphia  
 Philadelphia  
 Philadelphia  
 Carthage  
 Newton  
 Forest  
 Union  
 Forest  
 Leroy, Ala.  
 Louisville  
 Louisville  
 Forest  
 Noxapater  
 Carthage  
 Little Rock  
 Union  
 Union  
 Pelahatchie  
 Decatur  
 Decatur  
 Chunky  
 Chunky  
 Philadelphia  
 Walnut Grove  
 Conehatta  
 Philadelphia  
 Hickory  
 Newton  
 Forest  
 Knoxville, Tenn.  
 Forest  
 Bay Springs  
 Union  
 Union  
 Philadelphia  
 Louisville  
 Birmingham, Ala.  
 Louisville  
 Philadelphia  
 Bowling Green, Ky.  
 Louisville  
 Louisville  
 Louisville

Jones, Robert Ballard  
 Jones, Vicki Louise  
 Jones, Martha Jean  
 Johnson, Ernest Nelson  
 Jones, Barbara Ann  
 Jones, Janice Allen  
 Jones, Marion Judith  
 Jones, Lillian Lynn  
 Jones, Rosalyn Elaine  
 Jones, Barney Ray  
 Jenkins, Charles Terry  
 Johnson, Alma Eastland  
 Johnson, Bettie Jo  
 Johnson, Charles Ray  
 Johnson, Hugh Jimmie  
 Johnson, Larry Douglas  
 Jones, Oliver Estell  
 Jones, James Bruce  
 Jones, James Keith  
 Jones, Larry Buck  
 Jordan, Henry Alwyne  
 Judge, Larry Douglas  
 Keeton, James Reginald  
 Kelly, James Lyndon  
 Kelly, James Tullos  
 Kelly, John Marion  
 Kelly, Roy Evans  
 Kemp, Charlotte Anne  
 Kennedy, Roger E.  
 Kirk, Bennie Charles  
 Kirkland, Robert Fred  
 Ladd, Roma D.  
 Ladd, Sarah Rebecca  
 Laird, Donald Henton  
 Lane, Raeburn Parks  
 Lay, Zelia Etoyle  
 Leach, Betty Rachael  
 Leach, Donnie Ralph  
 Leach, Thomas Edward  
 Lee, Major Clinton  
 Livingston, Shirley Darnell  
 Lockert, Johnnie Faye  
 Lott, Walter Henry  
 Lovorn, Carolyn Ruth  
 Lovorn, Verbie Ann  
 Lyle, Mary Louise  
 McBrayer, Paul Randall  
 McCaskill, Frank Allen  
 McCollough, Kenneth C.  
 McCormick, Clarence G.

Mobile, Ala.  
 Covington, Ga.  
 Louisville  
 Bessemer, Ala.  
 Newton  
 Atlanta, Ga.  
 Union  
 Rose Hill  
 Rose Hill  
 Carthage  
 Knoxville, Tenn.  
 Sebastopol  
 Philadelphia  
 Philadelphia  
 Philadelphia  
 Philadelphia  
 Philadelphia  
 Philadelphia  
 Decatur  
 Forest  
 Walnut Grove  
 Philadelphia  
 Lake  
 Philadelphia  
 Carthage  
 Morton  
 Decatur  
 Northport, Ala.  
 Louisville  
 Hickory  
 Louisville  
 Philadelphia  
 Neshoba  
 Neshoba  
 Little Rock  
 Philadelphia  
 Lena  
 Union  
 Union  
 Union  
 Jackson  
 Louisville  
 Pulaski  
 Forest  
 Thomastown  
 Thomastown  
 Forest  
 Louisville  
 Jackson, Tenn.  
 Morton  
 Hickory

McCormick, Martha Ann  
 McCullough, Charles Larry  
 McDill, Peggy Marie  
 McKay, Jamie Evelyn  
 McKay, Paul Gene  
 McKenzie, Gloria Elaine  
 McLellan, Carl Ford  
 McLeod, Margie Ann  
 McMullan, Doyle Henry  
 McNair, James Harold  
 McNeil, Jerry Davis  
 McNeal, Florence Lee  
 McNeil, Alton L.  
 Madison, Kellis Lavern  
 Mahaffey, David Earl  
 Majure, Glen Allen  
 Majure, Wallace Keith  
 Manci, Joseph Arthur  
 Mangrum, Bonnie Joe  
 Manifold, William James  
 Marshall, Hayward Anthony  
 Martin, Tony Larry  
 Mason, Robert Louis  
 Massingill, Elmer Dean  
 Maxey, Charlotte June  
 Medford, Ronald Webb  
 Mercer, Charles Edward  
 Metts, Ruby Louise  
 Mitchell, Jimmy David  
 Moody, Robert Jackson  
 Mosley, James Grady  
 Myrick, Diane  
 Nester, Mary Elizabeth  
 Nicholson, Arthur Larry  
 Nickell, Eleanore Renee  
 Oakes, John Wilson  
 Palmer, Sue Beth  
 Park, Joseph Herman  
 Parker, Sarah Catherine  
 Parkes, John Frank  
 Partridge, Derrel Allen  
 Payne, Robert Neal  
 Philipp, William Robert  
 Philpot, Larry Eugene  
 Philyaw, Betty Joann  
 Pigg, Evelyn Reida  
 Pilgrim, Winfred Lee  
 Platt, Thomas Herbert  
 Posey, Bobby Norman  
 Randall, Judith Carolyn

Rose Hill  
 Louisville  
 Walnut Grove  
 Louisville  
 Louisville  
 Louisville  
 Red Level, Ala.  
 Decatur  
 Decatur  
 Union  
 Philadelphia  
 Forest  
 Forest  
 Philadelphia  
 Morton  
 Newton  
 Madden  
 Daphne, Ala.  
 Carthage  
 Fairhope, Ala.  
 Mobile, Ala.  
 Philadelphia  
 Newton  
 Louisville  
 Noxapater  
 Chunky  
 Baskin, La.  
 Louisville  
 Red Level, Ala.  
 Louisville  
 Decatur  
 Forest  
 Decatur  
 Philadelphia  
 Maplewood, La.  
 Atlanta, Ga.  
 Decatur  
 Forest  
 Carthage  
 Louisville  
 Philadelphia  
 Fairhope, Ala.  
 Prichard, Ala.  
 Tuscaloosa, Ala.  
 Chunky  
 Carthage  
 Neshoba  
 Macon  
 Hickory  
 Forest

Dawson, Betty Violet  
 Fisher, Gary Lynn  
 Foster, Richard James  
 Gause, Luther Daniel  
 Johnson, Alice Marie  
 Roberts, Sam Powell  
 Robertson, Robert Allan  
 Shuck, Reba Alice  
 Shuck, Shirley Lane  
 Simard, Norris Ann  
 Cooper, Stanley Campbell  
 Hammond, Frances Elaine  
 Lowe, Dannie Hagan  
 Ruby, Kenneth Herman  
 Rushing, Hilton Dan  
 Russell, William Lee  
 Ryder, Dorothy Helen  
 Sanders, James Larry  
 Schultz, Larry Hugh  
 Seale, Larry  
 Schchrist, Max Brent  
 Shelby, Alton Evan  
 Shepard, Billy Jack  
 Shurden, Henry Meredith  
 Shiley, Jimmy Charles  
 Simmons, Marianne  
 Sims, Charles Ray  
 Strunk, Lula Virginia  
 Skelton, Judy Faye  
 Slaton, Rebecca Doris  
 Smalley, Anne Reeves  
 Smith, Linda Carole  
 Smith, Carey Glyn  
 Smith, Paul Edwin  
 Smith, Robert Sanders  
 Smith, Wilburn John  
 Smith, William Louis  
 Smythe, Hunter Peel  
 Sparks, Daniel Rowe  
 Spence, Mac Malcolm  
 Spivey, Ruth Ann  
 Stanford, Chester L.  
 Stark, Margaret Ann  
 Starr, Herbert Stanley  
 Stokes, Charles Henry  
 Stokes, Ralph Kent  
 Sudduth, Frank Lacy  
 Sumrall, Dorothy Moore  
 Tadlock, Joe Lee  
 Tate, George Presley

Carthage  
 Forest  
 Union  
 Lena  
 Gallatin, Tenn.  
 Carson, Ala.  
 Pensacola, Fla.  
 Carthage  
 Louisville  
 Homestead, Fla.  
 Winter Garden, Fla.  
 Gholson  
 Decatur  
 Mt. View, Calif.  
 Morton  
 Carthage  
 Decatur  
 Louisville  
 Niota, Tenn.  
 Philadelphia  
 Marion, Ohio  
 Newton  
 Walnut Grove  
 Louisville  
 Newton  
 Newton  
 Morton  
 Carthage  
 Union  
 Noxapater  
 Bay Springs  
 Decatur  
 Union  
 Knoxville, Tenn.  
 Decatur  
 Butler, Ala.  
 Chickasaw, Ala.  
 Forest  
 Forest  
 Edinburg  
 Columbus  
 Cheyenne, Wyo.  
 Neshoba  
 Winter Garden, Fla.  
 Louisville  
 Philadelphia  
 Carthage  
 Forest  
 Morton  
 Carthage

Taylor, James Earl	
Thaggard, Will Irban	
Thames, Bobby Allen	
Thames, Richard Allen	
Thomas, Charles Sidney	
Thomas, Robert Lamell	
Thompson, Curtis Mack	
Thompson, Joan Elizabeth	
Thompson, Kenneth Cooper	
Thrash, Linda Ann	
Todd, Terry Gwinn	
Tucker, Marshall Harris	
Vance, Linda Sue	
Vannoy, Patricia Ann	
Varnadoe, James Wesley	
Viverette, John Kerwin	
Waggoner, Brenda Ann	
Waggoner, James Wendell	
Waggoner, Joseph Alton	
Waite, Frank Dennis	
Wall, Johnny George	
Wallace, James D.	
Warren, Henry Carroll	
Warren, John William	
Warren, Shirley Mae	
Watkins, Ira Windell	
Webb, Evelyn Felise	
Welch, Larry Rankin	
Wells, Ollie Virginia	
Wells, Ruth Bell	
Whatley, Harry William	
Whatley, June Marie	
White, Douglas McArthur	
Wiggins, David Wayne	
Williams, Bill Johnson	
Williams, Charles Elby	
Williams, Dan Herbert	
Williamson, Brewer Lamar	
Williamson, Kenneth Rayford	
Willis, Carl Woodard	
Winstead, Dalton Odell	
Wright, Johnnie Ross	
Young, James Terrell	
Young, Roger Earl	
	Daphne, Ala
	Walnut Grove
	Prichard, Ala
	Orlando, Fla
	Philadelphia
	Union
	Decatur
	Philadelphia
	Winter Garden, Fla
	Forest
	Forest
	Lena
	Forest
	Wagerville, Ala
	Newton
	Carthage
	Forest
	Philadelphia
	Forest
	Forest
	Edinburg
	Lawrence
	Philadelphia
	Noxapater
	Walnut Grove
	Newton
	Philadelphia
	Forest
	Hickory
	Philadelphia
	Hickory
	Louisville
	Collinsville
	Philadelphia
	Morton
	Decatur
	Neshoba
	Lena

**SOPHOMORE CLASS — 1960-61**

Agnew, Agnes Josephine	Morton
Alberman, Billy Jess	Carthage
Allen, James Allen	Walnut Grove
Allen, Pat Lavel	Noxapater
Allen, Charles Allen	Louisville
Arthur, Betty Lynn	Union
Arthur, Alva Roquell	Lake
Artz, Walter Weldon	Carthage
Atsumi, Billy Wayne	Newton
Bishop, Charles Gregory	Fairhope, Ala.
Boggs, Robert Ellis	Hickory
Boggs, Bettie Janice	Louisville
Brantley, Travis Lane	Carthage
Bryan, Earl Watkins	Decatur
Bryant, Larry Pierce	Noxapater
Burchfield, Elmer Gladney	McCool
Burroughs, Ralph Lane	Forest
Burton, Riley Elbert	Newton
Cain, Gavin Geoffrey	Fairhope, Ala.
Carpenter, Dan Wilson	Carthage
Carter, Hollie Marion	Philadelphia
Cave, Luther Wayne	Prichard, Ala.
Chiles, Freddie Joe	Louisville
Chisolm, Billy Truhitt	Union
Clark, Ralph Cecil	Louisville
Clark, Richard Wydell	Philadelphia
Clay, Henry Maurice	Louisville
Comants, Mable Jane	Union
Conrow, Alfred Edward	Fairhope, Ala.
Copeland, Marlon Larue	Philadelphia
Coward, Arthur Jones	Morton
Crews, Charles Neill	Philadelphia
Croswell, Tim	Philadelphia
Croswell, Tom	Philadelphia
Damery, William Douglas	Kodiak, Alaska
Daugherty, Edward Dean	McIntosh, Ala.
Dean, Roscoe Lamar	Decatur
Dennis, Lena Faye	Guin, Ala.
Dennis, Robert B.	Guin, Ala.
Dohbs, Syble Lewis	Morton
Dohbs, William Louie	Morton
Dodson, Ronald Gene	Ireland, Ind.
Dodson, Shelby Jean	Forest
Dozier, Lavon Lavelle	Neshoba
Dyer, James Henry	Knoxville, Tenn.
Eakes, Timothy Lawson	Philadelphia
Earley, Doris Fay	Maben
Easterwood, Eddie Larry	Louisville

Eaves, Audrey Helen	Louisville
Eaves, James Doyle	Louisville
Eichelberger, Arthur Edward	Forest
Etheredge, George Weldon	Calvert, Ala.
Evans, Elma Dean	Lake
Evans, John Corbin	Newton
Everett, Ancie P.	Hickory
Everett, Charles Robert	Hickory
Everett, Grace Annette	Newton
Fairchilds, Peggy Joyce	Forest
Fleming, Eula Mae	Louisville
Flint, Patsy Adell	Philadelphia
Fortenberry, Robert Samuel	Morton
Fountain, Raymond Rudolph	Lake
Fox, Everett Garlon	Noxapater
Garner, Mary Magdalene	Morton
Graham, Charlotte Marie	Decatur
Graham, James Hubert	Philadelphia
Graham, Jerry Ray	Decatur
Grissom, Robert Austin	Decatur
Gunter, Maury Bayne	Decatur
Harbour, Jerry Curtiss	Philadelphia
Hayes, Frances Marline	Duffee
Hester, Beverly Ann	Union
Hicks, Shelby Jean	Union
Hicks, Willie Earl	Union
Hill, Ora Joan	Louisville
Hogue, James Larry	Forest
Horton, Faye Love	Louisville
Horton, Henry Dean	Louisville
Horton, Ira Woodward	Louisville
Hunt, Nancy Drew	Forest
James, George Robert	Little Rock
Jenkins, Rupert Arlie	Philadelphia
Jones, Kenneth Ray	Decatur
Jones, Rita	Forest
Kern, Dorothy Ann	Forest
King, Buddy Joe	Philadelphia
Knight, Leonard Garfield	Union
Knox, Freddie Kenneth	Calvert, Ala.
Koch, Dean George	Fairhope, Ala.
Lea, Linda Jo	Philadelphia
Lewis, Cornett Therell	Decatur
Lewis, Peggy Ann	Morton
Livingston, Ronnie Keith	Louisville
Loper, Mary Ann	Decatur
Lovorn, Patricia Dair	Louisville
Lucroy, Tommy Frank	Decatur
McAlpin, Ernest Gayden	Harperville
McCormick, Frank Lindsey	Hickory

Smith, George Louis	Conehatta
Smith, Johnny Austin	Morton
Smith, Henry Maxwell	Andalusia, Ala.
Smith, William Guinn	Carthage
Smith, Herbert Maxwell	Newton
Smith, James Truman	Morton
Smith, Sarah May	Philadelphia
Smith, Malcolm Eugene	Forest
Smith, Gary Wayne	Little Rock
Smith, John David	Louisville
Smith, Hardy Richard	Philadelphia
Smith, John David	Carthage
Smith, Marvin Henry	Philadelphia
Smith, Truman Garvis	Carthage
Smith, James Ollie	Birmingham, Ala.
Smith, Wilmer Wayne	Little Rock
Myatt, Neva Kate	Philadelphia
Myers, Edward Franklin	Carthage
Myers, Charles Daniel	Philadelphia
Myers, Travis Young	Daphne, Ala.
Nichols, Jimmie Dairs	Morton
Nichols, Nelda Sharon	Lena
Palmer, Grady Ray	Louisville
Parks, Bob Kelly	Enterprise
Partridge, William Mack	Philadelphia
Pennington, Joe Wallace	Decatur
Penton, Marvin E.	Morton
Peoples, Janette	Carthage
Perry, Larry Kent	Carthage
Phillips, J. A.	Philadelphia
Pierce, Don	Louisville
Praimer, Nila Kathryn	Newton
Rea, Gay Nell	Philadelphia
Reed, Robert Dalton	Conehatta
Richardson, William Marvin	Morton
Richardson, William Smith	Pelahatchie
Risher, Robert Wayne	Carthage
Rivers, Carlton E.	Union
Roberts, Roy Lee	Forest
Robinson, Charles Olen	Hickory
Roland, Herbert Lee	Forest
Rushing, Ellen Voncille	Booneville
Sanders, Billy Joe	Carthage
Pimpson, Harry Orr	Fairhope, Ala.
Slaton, Clemmer Loyce	Noxapater
Smith, Bobbie Nell	Louisville
Smith, Jeanette	Philadelphia
Smith, Stephen Monroe	Axon, Ga.
Stegall, Lenora B.	Pelahatchie
Stokes, Jimmy Boykin	Homewood

Stokes, John Green	Philadelphia
Stokes, William Clark	Homewood
Stroud, Jimmy Grant	Lake
Stuart, Betty Marie	Philadelphia
Tarrer, Martha May	Forest
Teague, Samuel Glenn	Jackson, Tenn.
Terrell, Margaret Terry	Union
Thomas, Elizabeth	Union
Thomas, William Earl	Union
Thompson, Rita Christine	Decatur
Thornton, Billy Wayne	Carthage
Thornton, Charlotte Ann	Carthage
Thrasher, David Wesley	Louisville
Tolleson, Edwin Eudell	Carthage
Varner, Henry Bauldwin	Philadelphia
Waggoner, Austin Lee	Forest
Waggoner, Sollie Ray	Forest
Walker, Alton Ira	Newton
Wallace, Thomas Lamar	Lena
Walton, Johnny Glenn	Neshoba
Wansley, Linda Lucille	Union
Webb, Glen Gerald	Newton
White, Hassil Clyde	Philadelphia
White, John Norris	Philadelphia
Williams, Hedy Ann	Conehatta
Williams, Rudy DeWayne	Forest
Willis, Dee Alan	Philadelphia
Womble, Billy Don	Louisville
Yarbrough, Stuart Hancock	Louisville

## SPECIAL STUDENTS — 1960-61

Barrett, Martha Lynn	Decatur
Boggan, Mrs. Iris	Decatur
Cheney, Thomas L.	Decatur
DeWeese, Mrs. Jeanne	Philadelphia
Easom, Roger Dale	Conehatta
Ferguson, James E.	Orlando, Fla.
Freeman, Mrs. Mary	Union
Fulgham, Carroll	Decatur
Gibson, Don Larry	Union
Howell, Mellicent M.	Philadelphia
Pittman, Joseph	Newton
Rosel, Mrs. Gloria	Union
Whittle, Mrs. Jessie L.	Newton

## VOCATIONAL STUDENTS

Adams, James Junior	Philadelphia
Aiken, Tracy Leon	Philadelphia
Aiken, Arleigh	Hickory
Amis, Edsel Maurice	Decatur
Barnett, Jerry Lamar	Carthage
Bell, Shelton O'Neal	Hillsboro
Brentley, Charles D.	Decatur
Campbell, Gaylon Dwight	Decatur
Cunnington, David Louis	Noxapater
Culpepper, Carl	Forest
Cusgerald, Donald Ray	Morton
Danson, Harold	Decatur
Dill, Ernest	Quitman
Dillman, Joe	Union
Dunn, Johnnie	Union
Eriss, Joe D.	Philadelphia
Judge, Larry Douglas	Lake
Killen, Grady Charles	Union
Lafont, Earl Lamar	Newton
McFarland, Walter Ray	DeKalb
May, Robert Lee	Lake
Morgan, Aldron	Jackson
Parker, T. F.	Neshoba
Parkman, Dan	Pleasant
Pinter, Hester	Walnut Grove
Poole, Doyle Jean	Morton
Reid, Henry C.	Shubuta
Rigdon, Bernard	Decatur
Russell, Bobby Max	Walnut Grove
Sessums, Darwin	Decatur
Sistrunk, Billy Wade	Philadelphia
Sistrunk, Derwood Colon	Walnut Grove
Tew, Jackie Weldon	Carthage
Thrash, Charles Ray	Union
Thrash, George Kenneth	Philadelphia
Underwood, Thomas Marion	Sebastopol
Watkins, Roy	Union
Williams, Charles Clayton	Decatur
Wright, Harmon	Lake

# BULLETIN

## East Central Junior College

1962-1963



James Edwards - Miss. State  
Jean Wallace - Miss College  
Betty Diana Rivers - E.C.J.C.  
Linda D. Johnson  
James Dunn - Miss. State  
Almon D. Collins - Miss. State  
Norma Satter - Miss. State  
Michael Weaver - E.C.J.C.

The Community College

Decatur, *Mississippi*

## **East Central Junior College**

Decatur, Mississippi



### **Holds Full Membership In**

The Southern Association of Colleges and Secondary Schools  
The American Association of Junior Colleges  
The Mississippi College Association  
The Mississippi Junior College Association



### **Forty-Ninth Annual Catalogue**



(The College reserves the right to change any policies  
announced herein when deemed necessary)

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### SUMMARY OF ENROLLMENT

Roll of Students	60
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**CHAPTER 1**  
**ADMINISTRATION**  
**Board of Trustees**

**LEAKE COUNTY**

D. C. Alford	Walnut Grove
L. L. Denson	Tuscola
P. B. Dickens	Thomastown
Jerry Moore	RFD 3, Carthage
*Coleman Oliver	Carthage
A. D. Richardson, Vice President	Carthage

**NESHOBIA COUNTY**

Herman Alford	Philadelphia
C. G. Barrett	RFD 1, Union
*A. D. Bassett	Philadelphia
Otis Cox	RFD 3, Philadelphia
H. L. Thomas	RFD 1, Philadelphia
Melvin Tullos	RFD 6, Philadelphia

**NEWTON COUNTY**

Marshall Carson	Conehatta
C. S. Jenkins	Union
C. M. Norman, President	Hickory
W. K. Prince	Newton
*Bert Richardson, Secretary	Decatur
E. M. Smith	Decatur

**SCOTT COUNTY**

A. T. Cooper	Morton
*W. E. Elliott	Forest
Leo Lee	Ludlow
W. W. McCann	Sebastopol
Armistead Street	Lake
M. D. Weems	Forest

**WINSTON COUNTY**

Houston C. Carr	Louisville
*Julian Cunningham	Louisville
B. G. Hull	Louisville
T. W. Luke, Jr.	Louisville
Alvin Massey	Noxapater
Olyn Sanders	Louisville

\*County Superintendents of Education

**BOARD OF SUPERVISORS****LEAKE COUNTY**

Newton Burkes	Beat 1
W. J. Johnston	Beat 2
Lee Fisher	Beat 3
H. L. Moss	Beat 4
Crawley Alford	Beat 5

**NESHOBIA COUNTY**

Carl DeWeese	Beat 1
J. W. Stokes	Beat 2
T. C. Chisholm	Beat 3
Irby Goldman	Beat 4
H. B. Breaseale	Beat 5

**NEWTON COUNTY**

A. G. Smith	Beat 1
Clyde Kilpatrick	Beat 2
J. H. Ezelle	Beat 3
W. M. Prince	Beat 4
Jodie Bradford	Beat 5

**SCOTT COUNTY**

R. E. Bustin	Beat 1
Hobson Harvey	Beat 2
William Cooper	Beat 3
Jack Armstrong	Beat 4
L. L. Anthony	Beat 5

**WINSTON COUNTY**

Olyn Sanders	Beat 1
T. W. Luke, Jr.	Beat 2
B. G. Hull	Beat 3
Houston Carr	Beat 4
Alvin Massey	Beat 5

## ADMINISTRATIVE AND SPECIAL STAFF



W. A. Vincent, A. A., B. S., M. A.	President
Miss Erma Lee Barber, B. S.	Dean of Women
Clayton Blount, B. S., M. A.	Dean of Men
Denver Brackeen, A. A., B. S., M. A.	Director of Admissions and Guidance
Mrs. Nellie N. Cross	Mgr. Student Center
Mrs. Louella B. Gordon	Dietician
B. L. Griffin, A. A., B. S.	Business Manager
Mrs. Madaline Mayes, A. A.	Records Secretary
Rev. J. L. Neill, B. S.	Director of Wesley
Mrs. Annie Ruth Prince	Associate Dean of Women
N. F. Smith, A. A., B. S., M. S.	Farm Manager
Miss Dorothy Thomas, A. A., B. A.	Director of Public Information
Miss Christine Thompson, A. A.	Secretary to Dean
Miss Gladys Bryant, A. A., B. R.	Director of B.S.U.
Bradford J. Tucker, A. A., B. S., M. S.	Dean
Mrs. Mary V. Tucker	Secretary to Business Mgr.
Mrs. Carol Vickers, A. A., B. A.	Secretary to President

## CALENDAR FOR SESSION 1962-63

Monday, September 3, 8:00 a. m.	Freshman Orientation and Testing
1:00 p. m.	Registration for all Preregistered Students
Tuesday, September 4, 7:30 a. m.	Freshman Curriculum Meetings
8:00 a. m.	Registration Continues
10:00 a. m.	Freshman Registration
Wednesday, September 5, 8:00 a. m.	Monday Classes (short schedule)
10:00 a. m.	Assembly
1:00 p. m.	Tuesday Classes (short schedule)
Thursday, September 6	Regular Schedule
Friday, October 12	Last date to remove I's of previous semester
Wednesday, November 21, 3:20 p. m.	Thanksgiving Holidays begin
Monday, November 26, 8:00 a. m.	Work resumed
Wednesday, December 19, 3:20 p. m.	Christmas Holidays begin
Wednesday, January 2, 8:00 a. m.	Work resumed
Thursday, January 17	First semester ends
Friday, January 18	Registration
Monday, January 21	Second semester classes begin
Friday, March 1	Last date to remove I's of previous semester
Wednesday, March 13, 3:20 p. m.	Spring Holidays begin
Monday, March 18, 8:00 a. m.	Work resumed
Sunday, May 19	Commencement Sermon
Friday, May 24	Graduation
Monday, June 3	First term summer session begins
Monday, July 8	Second term summer session begins

## FACULTY

\*W. A. VINCENT—President

A. A., East Central Junior College; B. S., Mississippi Southern College; M. A., University of Mississippi, and further work Universities of Mississippi and California.  
East Central Junior College since 1947

ETHEL BURTON—Librarian

A. B., Howard College; B. A. in Library Science, University of Oklahoma, further work University of Chicago, University of Alabama.  
East Central Junior College since 1931

FRANK M. CROSS—Chemistry

B. S., Millsaps College; M. S., Emory University; further work, Tulane, Alabama and Louisiana State Universities.  
East Central Junior College since 1933

J. WALLACE BEDWELL—Business Education

A. B., Bowling Green College of Commerce; M. A., University of Kentucky; further work Louisiana State University and University of Mississippi.  
East Central Junior College since 1945

UNA HARRIS—English

B. S., East Tennessee State College; M. A., Peabody College; M. A., Breadloaf School of English; further work Duke University and Columbia University.  
East Central Junior College since 1945

O. B. MAYO—Auto Mechanics

A. A., East Central Junior College; Diploma in Welding and Auto Mechanics, Sweeney Automobile School; Diploma in Electrical Welding and Machine Shop, Ross Collins Vocational School, Extension work, Mississippi State University  
East Central Junior College since 1946

\*L. D. FURGERSON—Mathematics

B. S., Murray State College; M. A., Peabody College; further work Peabody College, University of Mississippi and Florida State University.  
East Central Junior College since 1946

F. E. LEATHERWOOD—Biology

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest; further work, Louisiana State University and Cornell University.  
East Central Junior College since 1946

\*Resigned

RICHARD C. ALLEN—Forestry

B. S. in Forestry, University of Georgia; Graduate work at University of Georgia and Rensslear College Polytechnic Institute.  
East Central Junior College since 1948

CHARLES PENNINGTON—Business Education

A. A., East Central Junior College; B. S., M. S. and further work Mississippi State University  
East Central Junior College since 1951

BRADFORD TUCKER—Dean

A. A., East Central Junior College; B. S., M. S. and further work Mississippi State University  
East Central Junior College since 1951

R. G. FICK—Music

B. Ed., East Illinois State Teachers' College; M. M., George Peabody College; M. Ed., George Peabody College.  
East Central Junior College since 1951

ERMA LEE BARBER—Dean of Women

B. S., Mississippi State College for Women; Graduate work, George Peabody College and University of Tennessee.  
East Central Junior College since 1952

FRANK RIVES—Mathematics

B. A., Mississippi College; M. A., and further work University of Mississippi.  
East Central Junior College since 1953

CLAYTON BLOUNT—Physical Education

B. S. and M. A., University of Mississippi.  
East Central Junior College since 1953

C. D. BRACKEEN—Physical Education and Guidance

A. A., East Central Junior College; B. S. and M. A., and further work, University of Mississippi.  
East Central Junior College since 1955

L. E. CLIBURN—Education

B. A., Mississippi College; M. A., and further work, Mississippi Southern College and Mississippi State University.  
East Central Junior College since 1955

MRS. RUTH HULL—Home Economics  
 B. S., Mississippi State College for Women; M. S., and further work,  
 Mississippi State University.  
 East Central Junior College since 1955

O. S. VICKERS—English  
 B. A., M. A., and further work at George Peabody College.  
 East Central Junior College since 1955

MRS. JESSIE MAY EVERETT—Business Education  
 A. A., East Central Junior College; B. S. C., M. S. C.,  
 University of Mississippi.  
 East Central Junior College since 1956

JAMES C. EZELLE—Electricity  
 A. A., East Central Junior College; B. S., Mississippi State University.  
 East Central Junior College since 1956

MRS. MAY PENNINGTON—English  
 A. B., Tennessee College; M. A. and further work, George Peabody College.  
 East Central Junior College since 1946

LUCILLE WOOD—Physical Education  
 A. A., East Central Junior College; B. S., M. A., Mississippi Southern  
 College and further work, University of Mississippi  
 East Central Junior College since 1956

REV. WILLIAM C. FULGHAM—Bible  
 B. S. in Religious Education, Millsaps College.  
 East Central Junior College since 1958

THOMAS R. MAYES—English  
 A. A., East Central Junior College; B. A. and M. A.,  
 Mississippi State University  
 East Central Junior College since 1958

\*BOBBY J. OSWALT—Physical Education  
 B. S., University of Mississippi.  
 East Central Junior College since 1958

MRS. ALYNE R. SIMMONS—English  
 B. A. and M. Ed., Mississippi College.  
 East Central Junior College since 1958

L. B. SIMMONS—Social Science  
 B. A., Mississippi College; B. D., New Orleans Seminary; M. A., University  
 of Alabama; further work, Mississippi College and Mississippi Southern.  
 East Central Junior College since 1958

B. L. GRIFFIN—Business Administration  
 A. A., East Central Junior College; B. S., Mississippi State University.  
 East Central Junior College since 1959

\*MRS. SARA GRIFFIN—Business Education  
 A. A., East Central Junior College; B. S., Mississippi State University.  
 East Central Junior College since 1959

GERALD C. WELLS—Art  
 B. A. E., University of Mississippi and further work University of Mississippi.  
 East Central Junior College since 1959

GEORGE L. MASON—Science  
 B. S., Mississippi College; M. S., Mississippi State University.  
 East Central Junior College since 1960

REV. CURTIS I. MILLER—Bible  
 B. A., Mississippi College; B. D., New Orleans Baptist Theological Seminary;  
 M. R. E., New Orleans Baptist Theological Seminary.  
 East Central Junior College since 1960

VIRGINIA ANNE AVERY—Music  
 B. M., M. M., Mississippi Southern College.  
 East Central Junior College since 1960

BERTON L. WOODWARD—Social Science  
 B. C. S., M. A. T., Tulane University.  
 East Central Junior College since 1960

\*Resigned

RICHARD C. ETHRIDGE—Social Science

B. S., Mississippi College; M. A., and further work  
Mississippi State University.  
East Central Junior College since 1961

OLEN LAVANE NEWELL—Industrial Education

A. A., Itawamba Junior College; B. S. and M. S., Mississippi State University.  
East Central Junior College since 1961

DOROTHY THOMAS—Public Information and Journalism

A. A., East Central Junior College; B. A., Mississippi State College  
for Women.  
East Central Junior College since 1961

N. F. SMITH—Agriculture

A. A., East Central Junior College; B. S., M. S., and further work,  
Mississippi State University.  
East Central Junior College since 1957

T. M. GUTHRIE—Biology

A. A., Holmes Junior College; B. S., Louisiana College;  
Graduate work, University of Alabama.  
East Central Junior College since 1961

DAN CHATWOOD—Physical Education

B. S., University of Chattanooga.  
East Central Junior College since 1962

THOMAS RALPH SMITH

A. A., Jones Junior College; B. S., Louisiana College; Graduate work,  
University of South Mississippi  
East Central Junior College since 1962

#### RETIRED

MISS MARY ELLEN RICHARDS—Business  
East Central Junior College 1948-1952

MRS. JANIE SULLIVAN—Education  
East Central Junior College 1925-1956

DR. STELLA NEWSOME—English  
East Central Junior College 1928-1958

JAMES ANDREW MILLER—Maintenance  
East Central Junior College 1930-1958

## CHAPTER 2

# GENERAL INFORMATION

### Purpose Of The College

It is the purpose of East Central Junior College to provide its community with educational opportunities and services of the highest type. Among the more important functions of the institution are the following:

**GUIDANCE:** The college offers an organized guidance program for students actively enrolled in the college as well as guidance services for out-of-school youth and adults. A wide variety of tests is available for use on and off the campus. A library of vocational guidance materials is maintained, and many other counseling services are available.

**GENERAL EDUCATION:** East Central proposes to provide opportunities through curricular and extra-curricular activities for mental development and religious and spiritual growth. It seeks to encourage aesthetic appreciation, effective speech, and logical thinking. In all activities, the college is conscious of the responsibility of promoting physical and mental health.

**OCCUPATIONAL EDUCATION:** One objective of the school is to provide vocational training in a number of areas, enabling many students to go directly from school here into clerical and secretarial work, automotive mechanics, electricity, agriculture, and many other general types of jobs.

**SENIOR COLLEGE OR UNIVERSITY PARALLEL TRAINING:** Another purpose of the school is to provide a two-year program of courses that will parallel those offered by four-year institutions in order that its graduates may successfully enter a liberal arts program in a senior college or professional schools of agriculture, business, home economics, teaching, medicine, music, engineering, law, and the industrial arts.

**CONTINUING EDUCATION:** With the rapid increase in scientific, business, and technological knowledge, and a continued need for increasing the efficiency of personnel in many fields of employment, the college strives to meet its obligation by rendering every possible aid in this area. Courses, seminars, and institutes, both on and off the campus, are scheduled according to need.

**COMMUNITY SERVICES:** The junior college strives to serve as the center of the educational and cultural life of the communities surrounding it. Every effort is made to provide facilities and services to meet the needs of adults and youth alike.

### HISTORY OF THE COLLEGE

In 1928 the Legislature of the State of Mississippi adopted the first basic laws for the organization and operation of the Mississippi public junior colleges. East Central Junior College opened its doors to a freshman class of twenty students for the first regular session in September of 1928. The college occupied buildings that were a part of the Newton County Agricultural High School, which had been organized in 1914. The Agricultural High School was located on property belonging to the Decatur Municipi-

pal School District, which had been created in 1912. The upper high school grades which comprised the Newton County Agricultural High School were a part of the college until 1958 when they joined the Decatur Attendance Center.

In March of 1939, East Central Junior College became a member of The Southern Association of Colleges and Secondary Schools. It now holds membership in The American Association of Junior Colleges, The Southern Association of Colleges and Secondary Schools, The Mississippi College Association, and The Mississippi Junior College Association.

In the beginning there was only one curriculum— Liberal Arts. A look at the program of studies will show that the college now offers twelve programs of study, including vocational education, a one-year intensified business curriculum, and a two-year sub-professional course for forest rangers. These expanded course offerings are a far cry from the original Liberal Arts curriculum composed of English, history, Spanish, chemistry, and mathematics.

More than thirty different major buildings worth approximately \$2,000,000 have been added to the original three buildings. The latest additions include air conditioned library and science buildings.

Originally this institution was supported by three counties— Newton, Neshoba and Scott. Later these were joined by Leake and Winston. To supplement the original plant, Newton County provided \$90,000 in 1930. In 1933-37 \$110,000 was spent on the plant of which Newton County provided \$44,000. Over a million dollars provided by the state and five supporting counties has been spent on the plant since 1946-47.

From the two members of the original faculty of East Central Junior College— Mrs. W. W. Newsome and Mr. Robert Marshall— the number of teachers has increased to a present total of thirty-eight. In the thirty-two years history of the institution only three presidents have served. Mr. R. C. Pugh was the first president of the college, serving from its beginning through 1934. The second president was Dr. L. O. Todd, serving from 1934-53. Since 1953, Mr. W. A. Vincent has served the college as president.

### SCHOOL PLANT AND EQUIPMENT

Through the cooperative efforts of the district and the state legislature, the school has experienced a phenomenal growth in buildings and facilities during the past fifteen years. The school plant consists of approximately 200 acres with buildings and facilities now valued at over two million dollars. There are fourteen main brick buildings, two frame apartment buildings, one frame vocational building, twelve residences, and four main buildings used in the program of agriculture.

Included among the buildings referred to above are the modern, well-equipped library, science building, cafeteria, and student center, all air-conditioned for year round comfort. One of the state's finest auditoriums, with a seating capacity of over 1000, occupies the center of the campus. Among the nine residence halls are two new dormitories just recently occupied.

In addition to facilities sufficient to sustain the general educational program, laboratories are provided for art, engineering drawing, audio

visual education, applied music, dramatics, reading, languages, athletic and recreational activities, and vocational education.

The college operates a dairy farm of registered Holstein and Jersey animals with the most modern pipeline and bulk tank milking system available. Herds of registered Yorkshires and Durocs are a part of the farm program, all of which serves as a laboratory for the programs in agriculture.

### MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the institution—teaching, play and social activities— will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious developments of students. Catholic, Presbyterian, Episcopal, Christian and Church of Christ churches at Newton or Union, each only ten miles from Decatur, serve students of those faiths.

Under the auspices of the Student Christian Association, the students have an opportunity to cultivate definite moral and religious standards. During the year, outstanding religious speakers are brought to the college.

### STUDENT ORGANIZATIONS AND ACTIVITIES

Student organizations are considered an essential part of the work of the institution, and every student is urged to participate in some extra-curricular activities. Such activities are distinctly educative and provide an opportunity for social participation.

Student Body Association.

Honor Society— Phi Theta Kappa

Publications— TOM-TOM (Newspaper), WO-HE-LO (Annual).

Religious Organizations— Student Christian Association, Baptist Student Union, Wesley Foundation, Westminster Fellowship, Catholic and Church of God organizations.

Special Interest Organizations— Athletics, Band, Choir (Mixed and Girls'), International Relations Club, Intramural Sports, Photography Club, Projection Audio-Visual Club, Veterans Club, 4-H Club, Radio Club, Sigma Tau Sigma, and Gun Club.

Curricular Clubs— Agriculture Club, Engineers Club, Future Business Leaders of America, Future Teachers of America, Home Economics Club, Industrial Arts Club, Liberal Arts Club, Medical Service Club, Music Club.

For detailed information about each organization see STUDENT HANDBOOK.

### HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment— DISTINCTION and SPECIAL DISTINCTION. The award will come at graduation, and it will be conditioned upon good conduct and attitude.

## CHAPTER 3

# FINANCIAL INFORMATION

### Expenses For Winter Session

COLLEGE STUDENTS (Total for nine-month term)	\$343.00
Entrance Fees (see footnote)	\$ 55.00
(\$30.00 first semester; \$25.00 second semester)	
Room and Board (\$32.00 per month)	\$288.00

Footnote: Includes cost of matriculation, registration, testing, student activities, and publication.

#### General Information:

- A. There is no special charge for laboratory, music, commercial or vocational courses.
- B. For all Mississippi students residing outside of Leake, Neshoba, Newton, Scott, and Winston counties, there will be a charge of \$10.00 per month out-of-district tuition. For all out-of-state students, there will be a charge of \$100 per semester out-of-district tuition.
- C. Room and board is payable on Monday and Tuesday of every fourth week. If not paid on the appropriate days, a \$1.00 administrative cost charge is assessed the student for late payment.
- D. All fees are payable in advance on the date due as indicated in the "Board Calendar."
- E. For registration on dates other than those listed on the college calendar, there will be an additional charge of \$5.00.

#### FEES AND BOARD CALENDAR 1962-63

1st month— September 3, 1962	Amt. Due	\$ 62.00
2nd month— October 1, 1962	Amt. Due	32.00
3rd month— October 29, 1962	Amt. Due	32.00
4th month— November 26, 1962	Amt. Due	32.00
5th month— January 7, 1963	Amt. Due	32.00
Second Semester Registration (January 18)	Amt. Due	25.00*
6th month— February 4, 1963	Amt. Due	32.00
7th month— March 4, 1963	Amt. Due	32.00
8th month— April 1, 1963	Amt. Due	32.00
9th month— April 29, 1963	Amt. Due	32.00

Total Amount Due College (Nine Month Term) \$343.00  
\*\$5.00 additional for students entering the first time second semester.

#### REFUNDS

In case of withdrawal there will be no remission of any fees except for room and board at 85¢ per day for balance of current board month.

#### SUMMER SCHOOL EXPENSES

Expenses for the summer school are different from those during the winter session. They are announced in a special bulletin; a copy of which may be obtained on request.

#### THE COLLEGE BOOK STORE

The bookstore on the campus is operated on a non-profit basis as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a conservative figure.

#### HOUSING AND BOARDING DEPARTMENT

The college operates a cafeteria, six residence halls, and three apartment buildings.

The apartments are small and only large enough to accommodate one family. Two families will not be allowed to live in the same quarters. In case of a close single relative who is in school, he or she may be allowed to reside in the apartment with the family but there will be an additional charge for utilities. The rent varies from \$17 to \$24 per month according to the facilities included. Students interested in these accommodations should contact the Business Manager.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of board, and they must present this ticket each time they eat in the cafeteria. All dormitory students are expected to take their meals in the cafeteria.

Students who wish a room in the residence halls may make application to the Business Manager, indicating if they desire their preference of rooms and roommates. In the residence halls all furniture is provided by the college. The student will furnish linens, covers and a pillow. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer sessions).

#### STUDENT ACCOUNTS

Those who wish to do so may make all payments of students' expenses to the college by check or money order. Checks should be made out to EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

#### SELF-HELP JOBS

Almost all the work done at the college in the way of maintenance is done by students. It is the general purpose to provide every possible means for worthy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expense. Applications for jobs may be made to the Business Manager.

## CHAPTER 4

# ACADEMIC POLICIES

### Requirements For Admission

Students are admitted to East Central Junior College in the following ways: as high school graduates, as transfers from other colleges, and as special students. Also, students may be admitted if they have made satisfactory scores on the General Education Development Test.

**HIGH SCHOOL GRADUATION**—A student must present a minimum of fifteen acceptable units from an accredited secondary school. Those who offered only fifteen units must complete another approved unit, their freshman year.

**TRANSFERS FROM OTHER COLLEGES**—Students transferring from other colleges must be eligible for re-entrance at the last college attended at the time of admission to East Central. The only exception to this requirement is with the approval of the Admissions Committee and recommendations from the proper officials of the last college attended.

**SPECIAL STUDENTS**—Students of sufficient maturity who may or may not have the proper secondary school credits may be admitted as special students. If any admissions deficiencies exist, they must be removed before the student may become a candidate for graduation.

The trade courses are open to anyone with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

**EXAMINATIONS**—Students who are not graduates of an accredited secondary school may apply for admission by special examination; also, satisfactory scores on the General Education Development Test may be accepted in lieu of graduation.

Before a student can be admitted as a sophomore, he must have earned a minimum of twenty-six semester hours or its equivalent from an approved college which will apply toward graduation.

Credits earned in the armed forces will be granted in a manner and amount consistent with the requirements of the American Council of Education and the Mississippi Accrediting Commission. No credit will be granted on the college level General Education Development Test.

Upon application a student may be granted credit on certain courses if they qualify with a satisfactory score on an appropriate examination.

Before a student can be properly accepted and fully classified, he must have on file with the Admissions Office an application, a transcript of credits from the last school attended, and three letters of recommendation from alumni of East Central Junior College.

### SCHOOL TERMS AND PERIODS

East Central operates on the semester system. There are two regular semesters of eighteen weeks which begin on the first Monday in September and the third Monday in January. There is a ten weeks summer session divided into two terms beginning on the first Monday in June.

Lecture periods meet a minimum of fifty minutes. Laboratory periods are equivalent to two lecture periods. Semester hours of credit are granted on the number of lecture and/or laboratory periods the class meets per week for one regular semester.

### GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South.

A—92-100 Excellent

B—83-91 Good

C—74-82 Average

D—65-73 Poor

F—Failure

E—60-64 Conditional (not to be used as a semester grade)

I—Incomplete, but can be made up

WP—Withdrawal passing, with C average or better

A progress report is made to the student every six weeks.

### HONORS AND QUALITY POINTS

**HONORS**—Special recognition is given those students doing outstanding work in their academic subjects at the end of each grade period and at graduation. The honors are based on quality point averages with no grade below a C.

Honors	Required Quality Point Average
Special Distinction	4.00
Distinction	3.75
Honor Roll	3.50
Honorable Mention	3.00

**QUALITY POINTS**—Quality points are based on the grade and number of hours credit for each subject and are computed as follows:

Grades	Quality Points
A	4 for each semester hour
B	3 for each semester hour
C	2 for each semester hour
D	1 for each semester hour
*E or F	0 for each semester hour

### ACADEMIC PROBATION

If a student fails either to pass nine semester hours or to earn twenty quality points during a six-week grade period, he is placed on Academic Probation until his academic record has improved sufficiently to meet this minimum standard.

When a student persists on academic probation and shows little effort or interest in improving his scholastic standing, he may be recommended for dismissal by the Academic Probation Committee at any time.

\*All F's recorded after September, 1962, will be included in figuring Quality Point Average.

If he fails to meet the minimum requirements for two consecutive semesters, he will be required to drop out of school for one regular semester before he is eligible for readmission. If the academic suspension comes at the end of the Spring Semester, the deficiency may be removed by attending Summer School. By earning a minimum of nine semester hours with twenty quality points, he will be eligible for readmission the Fall Semester. Otherwise, the Summer Session does not constitute one regular semester. Deviation from this policy will be made only with the approval of the Academic Probation Committee.

The above policy will also apply to all transfer students.

Any student on an East Central scholarship grant, who fails to meet the minimum requirements two consecutive six-weeks grading periods, will forfeit this financial assistance.

#### CHANGING PROGRAM

A student should discuss any proposed changes in his program with the instructors involved, but no change in a student's program is official until the change has been approved by the Dean. No full time student will be permitted to register in a new course after the fourth week of any regular semester.

#### DROPPING A COURSE

If a student desires to drop a course, he may do so at any time before the end of the first four weeks of a semester with proper approval by the Dean. No grade will be recorded unless the student has exceeded the maximum number of absences in the class, according to the absentee policy.

After four weeks a grade of F will be recorded except in the case of withdrawal with a C standing or better at the time of withdrawal. In the latter case "WP" may be recorded.

Unofficial withdrawal from a course at any time during the semester will result in a grade of F.

#### INCOMPLETE GRADES

An incomplete on final semester grades must be removed by completing the required work by the end of the first six-weeks of the next semester the student is in school, or a grade of F will be recorded. The individual student has the responsibility of making the necessary arrangements with the teacher concerned.

#### CLASS ATTENDANCE AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds—unexcused, excused, or official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself or sickness or death in the immediate family. Such absences will be excused only upon receipt of a written state-

ment directly from the Dean of Men, Dean of Women, a doctor, or the student's parents, and it must be presented to the Director of Admissions the first day the student returns to class; otherwise, these absences will be considered unexcused.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If the student has as many unexcused absences in a semester as the course meets per week, the final grade will be reduced one letter.

If the student takes more unexcused absences in a semester than the course meets per week, he automatically receives an F on the course.

When a student has accumulated absences totaling twenty per cent of the time a course meets during a semester, he is automatically dropped from the class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Admissions Director.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he is absent.

When an instructor cannot meet his class, the class will be notified. It is the student's responsibility to remain in the class room for the entire period or until notified otherwise.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

#### PRE-REGISTRATION TESTS

The American College Test or other placement tests will be administered to all college students who have not previously taken them. The results will be an aid in classification. No one will be denied admission on the basis of test score.

#### REQUIRED COURSES

Physical Education is required of all students whether or not they intend to graduate. Those who are physically unable to participate may be excused by the Dean when advised by a doctor. Organized groups such as, athletic teams, band, etc., will be excused during the playing seasons and with the dates requested by the coaches or director.

Library Science, Orientation, and Reading are required of all students.

#### MAXIMUM LOAD

Students may enroll for twelve to twenty semester hours during the first two weeks of any semester. Fifteen to eighteen hours are considered an average load. After the first two weeks the maximum load is reduced as follows: third week, fourteen hours; fourth week, twelve hours, fifth week, ten hours.

**COUNSELING AND GUIDANCE**

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering selects a course of study with the aid of a counselor, and is classified in a certain curriculum with a curriculum adviser. Frequent meetings are planned with the adviser, and the student is urged to keep constantly in touch with his adviser, Coordinator of Guidance, or the Academic Dean on matters pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student through counseling is led to choose a vocation for which he is best suited. Another aim of the counseling period is to assist the student in his academic or personal problems. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

In addition to the above guidance personnel, the student will have available a special counselor assigned soon after the semester begins. The special counselor is a faculty member, whom the student will have some choice in selecting, who assists him through his freshman year of work. The student should feel free to discuss any matter of personal concern with him regardless of the nature of the matter.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in a position to give help.

**HOW TO WITHDRAW**

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. See page 16 for information regarding refund policy.

**REQUIREMENTS FOR GRADUATION**

**COLLEGE**— To graduate from the junior college with the degree of Associate of Arts, the following requirements must be met:

1. The student must earn 62 semester hours credit plus a minimum of 2 additional hours in physical education. Students who are physically unable to take physical education will earn as many hours additional credit as will be required in physical education. A minimum of 20 semester hours must be courses numbered 300 or higher.

2. The student must earn credit in Library Science and Orientation.
3. The student must select one of the curriculums described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to this must be approved by the Dean and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.
4. Each graduate must earn an average of two quality points for every academic hour attempted in addition to other requirements.
5. At least two semesters of work must be done at East Central Junior College.
6. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.
7. Each graduate must have earned 16 units from high school or the equivalent.

**NOTE:** Students lacking three semester hours or less in meeting the requirements for graduation may transfer these hours back from another college or university and receive a diploma.

**CERTIFICATE COURSES**— Certificates are granted for satisfactorily completing the following: the One-Year Business Course, Auto Mechanics, Body and Fender Repair, Carpentry, and Electricity. For requirements see Curriculum D, page 31 and Vocational Courses, pages 51 and 52.

## CHAPTER 5

# CURRICULUMS

Curriculums for ten fields of interest have been established with required courses listed for each semester. Deviations from these programs will be permitted when it is necessary to meet transfer requirements to a senior college or to meet individual needs.

### FRESHMAN CORE CURRICULUM

A Freshman Curriculum of core subjects has been developed and incorporated in all curricula. All beginning students should study this curriculum very carefully and schedule their classes to meet these requirements. If a student has made a definite decision about his major field, then he should register in that curriculum. Otherwise, he should register in the Freshman Curriculum, choosing the electives from his field of interest, and at a later date choose his major field.

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
S. S. 103, World History, or 133, National Government 3	S. S. 203, World History, or Com. 113, Economics 3
Sci., Biological or Physical 3	Sci., Biological or Physical 3
*Electives 3-6	*Electives 6-9
Edu. 101, Orientation 1	P. E. 211, Physical Education 1
L. S. 201, Library Science 1	
P. E. 111, Physical Education 1	16 or 19
	15 or 81

One course in mathematics is required and may be scheduled either semester.

### RECOMMENDED ELECTIVES

Art. 103, Art Appreciation	Eng. 113, Speech
Mus. 103, Survey of Music	Edu. 113, General Psychology
P. E. 103, Hygiene	Lang. 103-203, French
	Lang. 113-213, German

\*Electives should be scheduled in the field of interest, if known; otherwise, courses listed under recommended electives may be scheduled.

### CURRICULUM ONE — AGRICULTURE

MR. SMITH, Adviser

#### CURRICULUM A: Professional Course in General Agriculture.

The combination of courses in this curriculum is offered for men who are planning to be professional agriculture workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in their fields as agricultural agents and farmers. All students expecting to complete a four-year Agriculture Course in a senior college, except those who plan to teach Agriculture, should select Curriculum A.

#### FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Sci. 104, Inorganic Chemistry 4	Sci. 204, Inorganic Chemistry 4
Agri. 103, Prin. of Dairying 3	Agri. 313, Field Crops, or 413, Horticulture 3
Math. 123, College Algebra 3	Com. 113, Economics, or S. S. 133, National Government 3
Edu. 101, Orientation 1	*Math. 223, Trigonometry 3
L. S. 201, Library Science 1	P. E. 211, Physical Education 1
P. E. 111, Physical Education 1	
	16
	17

#### SOPHOMORE YEAR

First Semester	Second Semester
Sci. 333, Botany 3	Sci. 443, Zoology 3
Agri. 203, Poultry 3	Agri. 313, Field Crops, or 413, Horticulture 3
Agri. 314, Soils 4	Agri. 303, Animal Husbandry 3
Com. 113, Economics or S. S. 133, National Government 3	S. S. 403, American History 3
Eng. 113, Speech 3	Sci. 253, Physics 3
	Elective 3
	18

#### RECOMMENDED ELECTIVES

Agri. 233, Farm Forestry	Com. 314-414, Prin. of Accounting
Sci. 433, Botany	Eng. 233, Introduction of Literature

Two agriculture courses may be omitted in above program, and still meet requirements for graduation.

\*Optional if meeting transfer requirements for a specialized field.

**CURRICULUM B: Agricultural Education**

This course is designed for students who plan to teach agriculture. It is the first two years of a four-year professional course for agriculture teachers.

**FRESHMAN YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Sci. 104, Inorganic Chemistry 4	Sci. 204, Inorganic Chemistry 4
Agri. 103, Prin. of Dairying 3	Agri. 313, Field Crops, or 413, Horticulture 3
S. S. 103, World History 3	Math. 113, General Math., or 123, College Algebra 3
Edu. 101, Orientation 1	Com. 113, Economics 3
L. S. 201, Library Science 1	P. E. 211, Physical Education 1
P. E. 111, Physical Education 1	
<hr/> 16	<hr/> 17

**SOPHOMORE YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 113, Speech 3	Eng. 223, Intro. to Literature 3
Sci. 333, Botany 3	Sci. 443, Zoology 3
Agri. 203, Poultry 3	Agri. 313, Field Crops, or 413, Horticulture 3
Agri. 314, Soils 4	Agri. 303, Animal Husbandry 3
Edu. 303, Human Growth and Development 3	S. S. 403, American History 3
<hr/> 16	<hr/> 19

**RECOMMENDED ELECTIVES**

Edu. 403, Educational Psychology	Art 103, Art Appreciation
P. E. 103, Hygiene	Agri. 233, Farm Forestry
Mus. 103, Survey of Music	

**CURRICULUM C: Forestry**

This curriculum is designed to meet the needs in (1) Pre-Forestry, for those who desire to prepare for a career in professional forestry, (2) General Agriculture, for those who have a special interest in farm forestry, (3) Terminal, for those who plan to prepare for sub-professional forestry work.

**FRESHMAN YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Sci. 104, Inorganic Chemistry 4	Sci. 204, Inorganic Chemistry 4
Math. 123, College Algebra 3	Math. 223, Trigonometry 3
Agri. 133, Intro. to Forestry 3	Sci. 443, Zoology or Agri. 423, Surveying 3
Edu. 101, Orientation 1	Com. 113, Economics, or S. S. 133, National Government 3
L. S. 201, Library Science 1	P. E. 211, Physical Education 1
<hr/> 16	<hr/> 17

**SOPHOMORE YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Sci. 333, Botany 3	Sci. 433, Botany 3
Engr. 102, Mechanical Drawing 2	Agri. 333, Woodland Management 3
Agri. 314, Soils 4	Sci. 443, Zoology, or Agri. 423, Surveying 3
Com. 113, Economics, or S. S. 133, National Government 3	Sci. 253, Physics 3
Elective 3	S. S. 403, American History 3
<hr/> 16	<hr/> 18

**RECOMMENDED ELECTIVES**

Eng. 303-304, World Literature	S. S. 123, World Geography
Com. 143, Intro. to Business	

## CURRICULUM TWO — COMMERCE &amp; BUSINESS EDUCATION

## MR. BEDWELL, Adviser

The courses in this group should be elected by those students who wish (1) to become well trained office workers, (2) to gain valuable knowledge, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college, where he has the advantage of courses in English, mathematics, and economics. The efficient secretary or stenographer must have a well-rounded education as well as a thorough knowledge of his field of specialization.

## CURRICULUM A: Business Administration

Students should take this curriculum who plan to continue through a four-year college course in business administration or who wish to get training for general business purposes.

## FRESHMAN YEAR

## First Semester

Eng. 103, English Composition	3
S. S. 133, National Government	3
*Com. 132, Typewriting	2
Com. 143, Intro. to Business	3
Sci., Biological or Physical	3
Edu. 101, Orientation	1
L. S. 201, Library Science	1
P. E. 111, Physical Education	1

17

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## Second Semester

Eng. 203, English Composition	3
S. S. Elective	3
Com. 232, Typewriting	2
Math. 113, General Math, or Math. 123, College Algebra	3
Sci., Biological or Physical	3
Edu. 101, Orientation	1
L. S. 201, Library Science	1
P. E. 211, Physical Education	1

17

18

## SOPHOMORE YEAR

## First Semester

Eng. 113, Speech	3
Com. 313, Economics	3
Com. 314, Accounting	4
Com. 353, Business Law	3
S. S. 303, American History	3

16

16

## Second Semester

Literature (Elective)	3
Com. 413, Economics	3
Com. 414, Accounting	4
Com. 453, Business Law	3
S. S. 403, American History	3

17

17

## RECOMMENDED ELECTIVES

P. E. 311, Physical Education  
S. S. 123, World Geography  
S. S. 223, State & Local Government

P. E. 411, Physical Education  
P. E. 103, Hygiene  
Edu. 113, General Psychology

S. S. 343, Introductory Sociology

\*Typewriting 132 is not for credit to those offering high school credit in typewriting.

## CURRICULUM B: Secretarial Science

Students should take this curriculum who wish to do office work, where they need typing, shorthand, and accounting.

## FRESHMAN YEAR

## First Semester

Eng. 103, English Composition	3
Com. 123, Elem. Shorthand	3
*Com. 132, Typewriting	2
Sci., Biological or Physical	3
S. S. 103, World History, or 133, National Government	3
Edu. 101, Orientation	1
L. S. 201, Library Science	1
P. E. 111, Physical Education	1

## Second Semester

Eng. 203, English Composition	3
Com. 223, Elem. Shorthand	3
Com. 232, Typewriting	2
Sci., Biological or Physical	3
S. S. 203, World History, or Com. 113, Economics	3
Math. 113, General Math, or Math. 123, College Algebra	3
P. E. 211, Physical Education	1

17

18

## SOPHOMORE YEAR

## First Semester

Eng. 113, Speech	3
Com. 323, Adv. Shorthand	3
Com. 332, Adv. Typewriting	2
Com. 262, Filing	2
Com. 314, Accounting	4
Com. 373, Office Appliances	3

## Second Semester

Literature (Elective)	3
Com. 423, Adv. Shorthand	3
Com. 432, Adv. Typewriting	2
Com. 363, Business English	3
Com. 463, Secretarial Training	3
Elective	3

17

17

## RECOMMENDED ELECTIVES

P. E. 311, Physical Education  
P. E. 103, Hygiene

Com. 414, Prin. of Accounting

P. E. 411, Physical Education  
Edu. 113, General Psychology

\*Typewriting 132 is not for credit to those offering high school credit in typewriting.

**CURRICULUM C: Business Education**

This program may be followed by those who plan to teach in the commercial field. It includes some of the general education courses required of all teachers and a sufficient number of commercial courses to allow proficiency in the field for those who may wish to work prior to the completion of the four-year program. Students planning to be commercial teachers may choose to take fewer business courses here than are listed below and may enroll in Curriculum Three— Education instead of this curriculum.

**FRESHMAN YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 193, English Composition 3	Eng. 203, English Composition 3
Com. 123, Elem. Shorthand 3	Com. 223, Elem. Shorthand 3
*Com. 132, Typewriting, or 262, Filing 2	Com. 232, Typewriting 2
Sci., Biological or Physical 3	Sci., Biological or Physical 3
S. S. 103, World History 3	S. S. 203, World History 3
Edu. 101, Orientation 1	Math 113, General Math, or 123, College Algebra 3
L. S. 201, Library Science 1	P. E. 211, Physical Education 1
P. E. 111, Physical Education 1	
	18
17	

**SOPHOMORE YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 303, World Literature, or 323, English Literature 3	Eng. 403, World Literature, or 423, English Literature 3
Com. 323, Adv. Shorthand 3	Eng. 113, Speech 3
Com. 332, Adv. Typewriting 2	Com. 432, Adv. Typewriting 2
Com. 314, Accounting 4	Com. 414, Accounting 4
Edu. 303, Human Growth and Development 3	Edu. 403, Educational Psychology 3
	15
15	

**RECOMMENDED ELECTIVES**

P. E. 103, Hygiene	Mus. 103, Survey of Music
Edu. 113, General Psychology	Art 103, Art Appreciation
P. E. 311-314, Physical Education	

\*Typewriting 132 is not for credit to those offering high school credit in typewriting.

**CURRICULUM D: One-Year Business Course****Certificate Course — Completed Within 12 Months**

If the student wishes to take a strict business course and obtain a job at the end of the first year, he would take the following program. A certificate will be awarded upon completion of the course.

**REGULAR SESSION**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 103, English Composition 3	Com. 363, Business English 3
Com. 123, Elem. Shorthand 3	Com. 223, Elem. Shorthand 3
*Com. 132, Typewriting 2	Com. 232, Typewriting 2
Com. 262, Filing 2	Com. 373, Office Appliances 3
Com. 314, Accounting 4	Com. 463, Secretarial Training 3
Edu. 101, Orientation 1	P. E. 211, Physical Education 1
L. S. 201, Library Science 1	
P. E. 111, Physical Education 1	
	15
	17

**SUMMER SESSION**

<b>First Semester</b>	<b>Second Semester</b>
Com. 323, Adv. Shorthand 3	Com. 423, Adv. Shorthand 3
Com. 332, Adv. Typewriting 2	Com. 432, Adv. Typewriting 2
	5

**ELECTIVES: To meet the needs of individual students.**

The above program is open to college students or adults who are interested strictly in a terminal commercial course and desire to obtain a job at the completion of the course.

If a student has not had the simplified method of shorthand in high school, it would be better to enter in the fall semester and complete his work in the summer term. However, he may enter in the summer regardless of the training which he has had in high school.

**ALTERNATE PROGRAM**

A student may substitute Accounting 414, Business Law 353-453, Introduction to Business 143 for Shorthand and Secretarial Training.

\*Typewriting 132 is not for credit to those offering high school credit in typewriting.

## CURRICULUM THREE — EDUCATION

MR. CLIBURN, Adviser

This curriculum should be elected by those who are planning to teach.

East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education. **TEACHER EDUCATION AND CERTIFICATION.** The requirements include courses in General Education, Professional Education, and Specialized Education. It is suggested that those registering in this curriculum meet most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on their teaching field and take one or more courses in field every semester. For example, those wanting to take mathematics or science should take as many courses as practical now of the courses offered in those departments. Students who plan to teach Agriculture, Home Economics, or Industrial Art, should register in Curriculum One, Five, or Nine. Those planning to teach Business or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

## FRESHMAN YEAR

## First Semester

Eng. 103, English Composition	3	Eng. 203, English Composition	3
Eng. 113, Speech, or		P. E. 103, Hygiene, or	
P. E. 103, Hygiene	3	Eng. 113, Speech	3
Sci., Elective	3	Sci., Elective	3
S. S., Elective	3	S. S., Elective	3
Elective	3	Elective	3
Edu. 101, Orientation	1	P. E. 211, Physical Education	1
L. S. 201, Library Science	1		
P. E. 111, Physical Education	1		
			16
	18		

## SOPHOMORE YEAR

## First Semester

Eng. 323, English Literature	3	Eng. 423, English Literature	3
Edu. 303, Human Growth and		Edu. 403, Educational Psychology	3
Development	3	Sci., Elective	3
Math. 113, General Math, or		S. S., Elective	3
123, College Algebra	3	Elective	4
Sci., Elective	3		
S. S., Elective	3		
			16

## RECOMMENDED ELECTIVES

It is recommended that electives be selected from the General Education requirements set up by the State Department of Education. Other electives may be selected from fields of special interests.

Below is a summary of all the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements for the entire four years of college.

## GENERAL EDUCATION

**ENGLISH**— 12 semester hours. This requirement can be met with English 103, 203 and 303, 403 or 323, 423.

**FINE ARTS**— 3 semester hours. This requirement can be met with Survey of Music 103 or Art Appreciation 103.

**HEALTH AND PHYSICAL EDUCATION**— 6 semester hours. This requirement can be met with Hygiene 103 and 4 semester hours of Physical Education.

**SCIENCE**— 12 semester hours. Six semester hours of a biological science are required and can be met with Biology 133, 233; Botany 333, 433; Zoology 343, 443. Six semester hours in physical science are required and can be met with Physical Science 113, 213; Chemistry 104, 204; or Physics 253, 353.

**SOCIAL SCIENCE**— 12 semesters hours. Six semester hours are to be in either American History and/or World History. This requirement can be met with World History 103, 203 or American History 303, 403 or both.

Other courses at East Central Junior College that will meet this requirement are Geography 123; Economics 113, Government 133, 233; Sociology 343; and General Psychology.

**SPEECH**— 3 semester hours.

## PROFESSIONAL EDUCATION

Courses available at East Central Junior College to meet the Professional Education requirements are:

**ELEMENTARY EDUCATION**— Education 303, Human Growth and Development.

**SECONDARY EDUCATION**— Education 303, Human Growth and Development and Education 403, Educational Psychology.

## SPECIALIZED EDUCATION

Most courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching such as English, Science, Mathematics, Social Science, Physical Education, Agriculture, Music, and Industrial Education.

**CURRICULUM FOUR — PRE-ENGINEERING**

Students who are interested in any engineering field should register in this curriculum. The first two years of engineering are basically the same for all branches of engineering, and this curriculum is designed to meet these needs.

**FRESHMAN YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 103, English Composition ... 3	Eng. 203, English Composition ... 3
Engr. 102, Mechanical Drawing ... 2	Engr. 202, Mechanical Drawing ... 2
*Math. 123, College Algebra, 223, Trigonometry, or 133, Algebra & Trig. ... 3	Math. 323, Analytic Geometry ... 3
Sci. 104, Chemistry ... 4	Math. 333, Differential Calculus ... 3
S. S. 133, National Government ... 3	Sci. 253, Physics ... 3
Edu. 101, Orientation ... 1	Sci. 204, Chemistry ... 4
L. S. 201, Library Science ... 1	Engr. 101, Slide Rule ... 1
P. E. 111, Physical Education ... 1	P. E. 211, Physical Education ... 1
	20
18	

**SOPHOMORE YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 303 or 333, World or American Literature ... 3	Eng. 403 or 433 World or American Literature ... 3
Math. 433, Integral Calculus I ... 3	Engr. 303, Descriptive Geometry ... 3
Math. 443, Integral Calculus II ... 3	Math. 453, Differential Equations ... 3
Sci. 353, Physics ... 3	S. S. 203, World History ... 3
Elective ... 6	Sci. 453, Physics ... 3
18	Elective ... 3
	18

**RECOMMENDED ELECTIVES**

Lang. 103-203, French	S. S. 343, Sociology
Lang. 113-213, German	Sci. 304-404, Organic Chemistry (For Chemical Engineers)
S. S. 103, World History	
S. S. 303-403, American History	

Credit will not be granted in both Math. 133 and 223. French and German may be substituted for S. S. 133 and 203. Slide Rule is optional but strongly recommended.

**\*If** a student has completed four units in high school mathematics, to include Plane Trigonometry, it is recommended that he take Math. 133 instead of 123. However, if he also makes a satisfactory score on an appropriate examination, he may schedule Math. 323 the second semester without taking any first semester mathematics.

**DRAFTING TECHNOLOGY**

This is a terminal curriculum designed for students with a vocational objective of Draftsman. The requirements will be the same as for the Engineering Curriculum except Art 113, 303, 313, and 413 and other appropriate courses may be substituted for chemistry the freshman year and mathematics and physics the sophomore year.

**CURRICULUM FIVE — HOME ECONOMICS****MRS. HULL, Adviser**

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work and related fields, should select this curriculum.

**FRESHMAN YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 103, English Composition ... 3	Eng. 203, English Composition ... 3
H. E. 103, Foods & Nutrition ... 3	H. E. 203, Clothing ... 3
Eng. 113, Speech ... 3	P. E. 103, Hygiene ... 3
Sci. 133, Biology, or 333, Botany ... 3	Sci. 233, Biology, or 443, Zoology ... 3
S. S. 103, World History ... 3	S. S. 203, World History ... 3
Edu. 101, Orientation ... 1	P. E. 211, Physical Education ... 1
L. S. 201, Library Science ... 1	
P. E. 111, Physical Education ... 1	16
	18

**SOPHOMORE YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 323, English Literature ... 3	Eng. 423, English Literature ... 3
H. E. 303, Adv. Clothing ... 3	H. E. 403, Adv. Foods ... 3
Sci. 104, Inorganic Chemistry ... 4	Sci. 204, Inorganic Chemistry ... 4
S. S. 342, Marriage & Family ... 2	S. S. 442, Marriage & Family ... 2
Math. 113, General Math., or 123, College Algebra ... 3	Elective ... 3
	15

**RECOMMENDED ELECTIVES**

Art. 113, Intro. to Art	S. S. 133, National Government
Edu. 113, General Psychology	S. S. 343, Sociology
Com. 113, Economics	S. S. 303-403, American History
P. E. 311, Physical Education	P. E. 411, Physical Education

## CURRICULUM SIX — LIBERAL ARTS

MR. SIMMONS, Adviser

Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the prelaw students, preministerial, by those planning a career in journalism, social work, and others. In addition to the above, students should elect this who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four-year college, or whose interests cannot be met by another curriculum.

There are more electives in this curriculum than in others offered.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition ... 3	Eng. 203, English Composition ... 3
S. S. 103, World History, or 133, National Government ... 3	S. S. 203, World History, or Com. 113, Economics ... 3
Sci., Biological or Physical ... 3	Sci., Biological or Physical ... 3
Electives ... 3-6	Electives ... 6-9
Edu. 101, Orientation ... 1	P. E. 211, Physical Education ... 1
L. S. 201, Library Science ... 1	
P. E. 111, Physical Education ... 1	
	19
18	

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 303, World Literature, or 323, English Literature ... 3	Eng. 403, World Literature, or 423, English Literature ... 3
S. S. 303, American History ... 3	S. S. 403, American History ... 3
Electives ... 9	Electives ... 9
15	15

Eng. 113, Speech and Math. 113, General Math or Math. 123, Algebra are required and may be scheduled any semester.

## RECOMMENDED ELECTIVES

6 to 12 semester hours of language (French or German) should be strongly considered.	Edu. 113, General Psychology
6 or more additional semester hours of science	P. E. 103, Hygiene
	S. S. 343, Sociology
	P. E. 311-411, Physical Education

## CURRICULUM SEVEN — MEDICAL SERVICES

MR. LEATHERWOOD, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, pharmacist, or nurse, should register in this curriculum. East Central graduates have graduated from first-grade medical schools, and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

A student may take either a semi-professional or full professional program in Laboratory Technology. The full professional program acquiring a B. S. degree and registered Technician is the same program as required of premedical and predental students except as noted below.

## CURRICULUM A: Predental, Prepharmacy, Premedical, and Laboratory Technician.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition ... 3	Eng. 203, English Composition ... 3
Math. 123, College Algebra, or 133, Algebra or Trig. ... 3	Math. 223, Trigonometry ... 3
Sci. 104, Chemistry ... 4	Sci. 253, Physics ... 3
Sci. 333, Botany ... 3	Sci. 204, Chemistry ... 4
S. S. 103, World History ... 3	Sci. 433, Botany ... 3
Edu. 101, Orientation ... 1	S. S. 203, World History ... 3
L. S. 201, Library Science ... 1	P. E. 211, Physical Education ... 1
P. E. 111, Physical Education ... 1	
	20
19	

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 304, Literature, or Language ... 3	Eng. 403, Literature, or Language ... 3
Sci. 304, Organic Chemistry ... 4	Sci. 404, Organic Chemistry ... 4
Sci. 343, Zoology ... 3	Sci. 443, Zoology ... 3
Sci. 353, Physics ... 3	Sci. 453, Physics ... 3
S. S., Elective ... 3	Elective ... 3
	16
16	

## RECOMMENDED ELECTIVES

Com. 113, 313-413, Economics	S. S. 303-403, American History
S. S. 133, National Government	S. S. 343, Sociology
P. E. 311, Physical Education	P. E. 411, Physical Education

One semester each of Botany and Zoology will meet the biological science requirement at the University Medical Center. Laboratory Technology students should take General Biology instead of Botany. Either six or nine hours of Physics may be taken according to transfer requirements. Credit will not be granted in both Math. 133 and 223. The social science electives for prepharmacy students should be Com. 313-413, Prin. & Prob. of Economics.

#### CURRICULUM B: Prenursing

The courses listed below will parallel the one-year program of pre-nursing as required by the University Medical Center which leads to a B. S. degree in nursing.\*

#### FRESHMAN YEAR

First Semester	Second Semester	
Eng. 103, English Composition 3	Eng. 203, English Composition 3	
Sci. 104, Inorganic Chemistry 4	Sci. 204, Inorganic Chemistry 4	
Sci. 333, Botany 3	Sci. 443, Zoology 3	
S. S. 103, World History, or 303, American History 3	S. S. 203, World History, or 403, American History 3	
Edu. 101, Orientation 1	S. S. 343, Sociology 3	
L. S. 201, Library Science 1	P. E. 211, Physical Education 1	
P. E. 111, Physical Education 1		
		17
		16

Some students may wish to pursue the prenursing program here through the sophomore year with the view of attending another school or for other special reasons. Sophomore year may include the following program.

#### SOPHOMORE YEAR

First Semester	Second Semester	
Eng. 303, World Literature, or 323, English Literature 3	Eng. 403, World Literature, or 423, English Literature 3	
Math. 123, College Algebra 3	Math. 223, Trigonometry 3	
Sci. 343, Zoology 3	Sci. 433, Botany 3	
Sci. 304, Organic Chemistry 4	Sci. 404, Organic Chemistry or 453, Physics 3	
Sci. 353, Physics 3		
Eng. 113, Speech 3	Elective 3	
		16
		16

\*The curriculum will also approximate the first year's requirements for the three-year certificate program.

#### CURRICULUM EIGHT — MUSIC

##### MR. FICK, Adviser

The work of the music department is organized to (1) give sound foundation work in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The following suggested program of studies leads to the degree of Bachelor of Music Education. This is the degree that should be sought by people majoring in music. Musicians, except one in several thousand, become music teachers; thus, this degree, rather than the specialized Bachelor of Music degree, is appropriate for those students interested in music.

#### FRESHMAN YEAR

First Semester	Second Semester	
Eng. 103, English Composition 3	Eng. 203, English Composition 3	
Mus. 114, Music Theory 4	Mus. 123, Survey of Music 3	
Mus. 10.5, Chorus ½	Mus. 20.5, Chorus ½	
Mus. 13.5, Band ½	Mus. 23.5, Band ½	
Mus. 141, Piano 1	Mus. 241, Piano 1	
Mus. 161, Band Instrument 1	Mus. 261, Band Instrument 1	
Mus. 171, Voice 1	Mus. 271, Voice 1	
S. S. 103, World History 3	S. S. 203, World History 3	
Edu. 101, Orientation 1		
L. S. 201, Library Science 1		
P. E. 211, Physical Education 1		
		18
		17

#### SOPHOMORE YEAR

First Semester	Second Semester	
Eng. 303, World Literature 3	Eng. 403, World Literature 3	
Mus. 314, Music Theory 4	Mus. 414, Music Theory 4	
Mus. 323, Music History 3	Mus. 423, Music History 3	
Mus. 30.5, Chorus ½	Mus. 40.5, Chorus ½	
Mus. 33.5, Band ½	Mus. 43.5, Band ½	
Mus. 341, or 342, Piano 1-2	Mus. 441, Piano, or 442, Piano 1-2	
Mus. 271, Voice 1	Mus. 371, Voice 1	
Sci., Biological or Physical 3	Sci., Biological or Physical 3	
		17
		17

Only band majors are required to take applied music in instrumental, vocal, and piano. Vocal and piano majors are required to take voice and piano.

#### ELECTIVES

Hygiene 103	P. E. 311, Physical Education
Speech 113	P. E. 411, Physical Education

## CURRICULUM NINE — INDUSTRIAL EDUCATION

MR. NEWELL, Adviser

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four-year school in the Industrial Education Department with little or no loss of credit.

Those who desire to go into the four-hour Industrial Technology program will leave off two semesters of Physical Science, two semesters of literature, two semesters of American History, and Educational Psychology. In place of these they will take, two semesters of General Physics, two semesters of General Inorganic Chemistry, Trigonometry, Analytic Geometry, and Business English.

## FRESHMAN YEAR

## First Semester

Eng. 103, English Composition	3
Engr. 102, Mechanical Drawing	2
Sci. 113, Physical Science	3
S. S. 103, World History, or 133, National Government	3
I. Ed. 143, Woodworking	3
Edu. 101, Orientation	1
L. S. 201, Library Science	1
P. E. 111, Physical Education	1
	15
	17

## Second Semester

Eng. 203, English Composition	3
Engr. 202, Mechanical Drawing	2
Sci. 213, Physical Science	3
S. S. 203, World History, or 133, National Government	3
I. Ed. 243, Woodworking	3
P. E. 211, Physical Education	1

## SOPHOMORE YEAR

## First Semester

Eng. 323, English Literature	3
Math. 113, General Math., or 123, College Algebra	3
Edu. 303, Human Growth and Development	3
Sci. 133, Biology	3
S. S. 303, American History	3
Eng. 113, Speech	3
	15
	18

## Second Semester

Eng. 423, English Literature	3
Engr. 303, Descriptive Geometry	3
Edu. 403, Educational Psychology	3
Sci. 233, Biology	3
S. S. 403, American History	3
	15

## RECOMMENDED ELECTIVES

P. E. 103, Hygiene  
P. E. 202, First Aid

Edu. 113, General Psychology  
I. Ed. 123-233, Electricity  
S. S. 343, Sociology

## CURRICULUM TEN — PHYSICAL EDUCATION

MR. BRACKEEN, Adviser

MISS WOOD, Adviser

This Physical Education Curriculum is designed for students who plan a career as a teacher of physical education, athletic coach, or director of recreational programs. The student will need to meet the requirements of General Education required of other teachers.

## FRESHMAN YEAR

## First Semester

Eng. 103, English Composition	3	Eng. 203, English Composition	3
Sci. 133, Biology	3	Sci. 233, Biology	3
P. E. 103, Hygiene	3	Eng. 113, Speech	3
S. S. 103, World History, or 133, National Government	3	S. S. 203, World History, or Com. 113, Economics	3
Edu. 101, Orientation	1	P. E. 202, First Aid	2
L. S. 201, Library Science	1	Elective	3
P. E. 111, Physical Education	1	P. E. 211, Physical Education	1
	15		18

## SOPHOMORE YEAR

## First Semester

Eng. 303, World Literature	3	Eng. 403, World Literature	3
Edu. 303, Human Growth and Development	3	Edu. 403, Educational Psychology	3
Math. 113, General Math., or 123, College Algebra	3	P. E. 303, Intro. to Phy. Edu.	3
S. S. 303, American History	3	Sci. 213, Physical Science	3
Sci. 342, Marriage & Family	2	S. S. 403, American History, or 343, Sociology	3
P. E. 311, Physical Education	1	S. S. 442, Marriage & Family	2
	18	P. E. 411, Physical Education	1
	18		18

See page 33 for certification requirements for all teachers in Mississippi.

## EXTENSION CENTER

Classes may be organized in courses giving credit beyond junior college credit. The college has served as an Extension Center for Mississippi State University at various times in the past.

## Description of Courses

Courses listed hereafter are numbered. Courses numbered 100 and 200 are for freshmen. Those numbered 300 to 400 are for sophomores. Freshmen will not be allowed to take courses numbered 300 or 400 without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year.

A new numbering system was adopted beginning with the summer session 1954. The first number indicates the semester the subject normally will be taught; the second number groups related subjects within the department; and the third number indicates the credit hours.

### AGRICULTURE DEPARTMENT

103 PRINCIPLES OF DAIRYING—3 hours. Two lectures and two hours laboratory per week. Required of all freshmen in the Agricultural Group; elective to others on approval. This is an elementary course in the classification, selection, feeding, care, and management of the dairy cow; milk secretion; breeding, housing, testing of milk and milk products; problems of the dairy farmer; the conditions affecting the cost and economy of production.

203 POULTRY CULTURE—3 hours. Two lectures and two hours laboratory per week. This course is set up to acquaint students with the origin and breeds of poultry, housing, feeding, and control of parasites and diseases. Laboratory work will consist of the following: culling, judging, caponizing, candling eggs, grading, and mixing of feed.

303 ANIMAL HUSBANDRY—3 hours. Two lectures and two hours laboratory per week. Course includes a study of breeds, classes, and grades of farm animals, livestock enterprises as they relate to farming in general. The place of livestock farms and requirements for successful production of farm animals.

403 FEEDS AND FEEDING—3 hours. Two lectures and two hours laboratory per week. Required of pre-veterinary students, elective to others. The purpose of this course is to study the digestion of feeds; growth and selection of feeds, economical and adequate rations; feeding standards; calculation of rations for all kinds of farm animals.

313 FIELD CROPS—3 hours. Two lectures and two hours laboratory per week. Required of all freshmen in Agriculture Group; elective to others on approval. This course deals with the uses, varieties, classification, planting, cultivating, and harvesting of common field and forage crops, together with methods of improving them. Field trips will be made at opportune times during the semester.

413 HORTICULTURE—3 hours. Two lectures and two hours laboratory per week. Required of all sophomores in Agriculture Groups; elective to others. This course is a study of fruit and vegetable production, ornamental flowers and shrubs.

314 SOILS—4 hours. Three lectures and two hours laboratory per week. The course deals with general soil characteristics which include fertility and plant nutrition.

133 INTRODUCTION TO FORESTRY—3 hours. An orientation course for students majoring in forestry; an introduction to the entire field of forestry.

233 FARM FORESTRY—3 hours. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.

333 WOODLAND MANAGEMENT—3 hours. Prerequisite for this course Introduction to Forestry 133 or Farm Forestry 233. The course will include forest surveying, mapping, fire control, tree identification, estimating and making and silvicultural principals in woodland management.

423 SURVEYING AND DRAINAGE—3 hours. Two lectures and three hours laboratory per week. Prerequisite—Mathematics 113 and Drawing 102. An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion, methods of control, and terracing. The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out terraces, and land lines.

### ART DEPARTMENT

103 ART APPRECIATION—3 hours. Three hours per week. The course will include the study and enjoyment of art from the Primitive through Modern Art through the means of colored and black and white slides, prints, and film-strips. A text will be used and the student will be required to make some outside preparation.

113 INTRODUCTION TO ART—3 hours. Three two-hour periods per week. The course involves work in simple perspective, design, study of the basic elements and principals with actual work in pencil, watercolor, crayon, tempera, charcoal and various other media. Some emphasis will be placed on children's art with actual work in finger-painting, textile stenciling, paper mache' work, mural work in tempera, and many other phases which are pertinent to the child.

303 BEGINNING DRAWING AND PAINTING—3 hours. Three two-hour periods per week. Prerequisite: Art 113. The course includes still life drawing, figure work, and outdoor painting and sketching in pencil, charcoal, crayon, tempera, water color and other media.

403 DRAWING AND PAINTING—3 hours. Three two-hour periods per week. Prerequisite: Art 303. This is a continuation of Art 303 with an opportunity for the student to concentrate on one phase in one or more media.

313 BASIC COMMERCIAL ART—3 hours. Three two-hour periods per week. Open to all students. Prerequisite: Art 113. This course affords technical practice in the field of commercial art. Included in the course are lettering, printing processes, layouts, advertisements, posters, covers, etc. Work will be in various media which pertain to commercial art.

413 BASIC COMMERCIAL ART—3 hours. Three two-hour periods per week. Prerequisite: Art 313. This is a second semester course of Basic Commercial Art. It will include advanced work on topics covered in Art 313 with additional phases and media.

### BUSINESS EDUCATION DEPARTMENT

113 INTRODUCTORY ECONOMICS—3 hours. Three class meetings per week. Designed for students needing only three hours of economics; meets requirements for general education, majors in social science, and in some fields of agriculture and commerce. This course is designed to give the student a general understanding of our economic system. It emphasizes economic processes; business organization; labor; money and credit; international trade; price and distribution; public finance; business cycle.

313-413 PRINCIPLES AND PROBLEMS OF ECONOMICS—3 hours per semester. Three class meetings per week. Primarily for majors in social science, commerce and business administration, students who need 6 hours in economics. This course is designed to familiarize the student with the principles of economic problems. It stressess economic concepts of national income, the determination of national income and its fluctuation, composition and pricing of national output, distribution of income, international trade, public finance and current economic problems.

314 PRINCIPALS OF ACCOUNTING—4 hours. Three lectures and one three-hour laboratory per week. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are balance sheets, income adjustments, their form and construction, analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.

414 PRINCIPLES OF ACCOUNTING—4 hours. This is a continuation of Principles of Accounting 314. This course will provide a foundation for higher accounting for those who are majoring in the Business Administration curriculum. Some of the more advanced topics are other accounting procedures, the voucher system, partnership formation, operation and dissolution, records and accounts peculiar to a corporation, valuation of capital stock, profits, dividends, reserves and surplus, sinking and other funds, liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.

123-223 ELEMENTARY SHORTHAND—3 hours per semester. Five class meetings per week. For beginners. Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirements: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had Shorthand will be given a placement test to determine whether they should enroll in Elementary or Advanced Shorthand.

332-423 ADVANCED SHORTHAND—3 hours per semester. Three class meetings per week. Prerequisites: Elementary Shorthand 123-223 or its equivalent. Those registering for this course must register for Advanced Typewriting 332-432 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a 5 minute Gregg official test.

132-232 ELEMENTARY TYPEWRITING—2 hours per semester. Three class meetings per week. Master of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. It is elective in all groups. The required speed is forty words a minute for a period of fifteen minutes. Students who have had only one year of typing in high school will normally start with typing 232.

332-432 ADVANCED TYPEWRITING—2 hours per semester. Three class meetings per week. Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matters are stressed. The second semester will consist of the study of table and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

143 INTRODUCTION TO BUSINESS—3 hours. Three class meetings per week. The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.

353-453 BUSINESS LAW—3 hours per semester. Three class meetings per week. A survey of business law principals on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principals of business and business terminology. Specifically considered are contracts, negotiable instruments, partnerships and corporate organizations, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code books as a source material.

262 FILING SYSTEM—2 hours. Two class meetings per week. Prerequisite: Elementary Typing. The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the system. Coding, indexing, equipment, and materials are emphasized.

363 BUSINESS ENGLISH AND CORRESPONDENCE—3 hours. Three class meetings per week. Prerequisite: English 103 and Typing 132-232. This course has for its purpose the developing of both written and spoken English. The student is given a thorough review of the mechanics of English which are a necessary part of all English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers.

463 SECRETARIAL TRAINING—3 hours. Three class meetings per week. Prerequisite: English 103. This is a finishing course for secretaries or stenographers. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and hold it.

373 OFFICE APPLIANCES—3 hours. Three class meetings per week. In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the operation of the following machines: duplicators—mimeograph and ditto, mimeoscope, adding machines, calculators, posting machines, dictaphone, and electric typewriters.

#### EDUCATION DEPARTMENT

101 ORIENTATION—1 hour. Required of all Freshmen. Participation in the Reading Program is essential in receiving credit in Orientation. The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are curricula, club activities, school requirements, how to study, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi.

113 GENERAL PSYCHOLOGY—3 hours. Three class meetings per week. Required of all students in the Teachers' Curriculum; elective for students in other curricula upon approval. This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, art, athletics, and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.

303 HUMAN GROWTH AND DEVELOPMENT—3 hours. Three class meetings per week. A study of the child from pre-school age to maturity with special regard to patterns of growth in physical development, motor control, perception and language, reasoning, and social behavior.

403 EDUCATIONAL PSYCHOLOGY—3 hours. Three class meetings per week. Prerequisite: Elementary Psychology. This is an elementary course with special emphasis on the process of learning and behavior of children in school. The aim of the course is to present clearly the important principles of psychology with illustrations and applications that are of distinct significance in education. A brief account of the introspective analysis of the content of consciousness will be given in order that the student may become familiar with the field of research and with the portions of the technical vocabulary essential to understanding of collateral reading. Emphasis is given to the mechanics and dynamics of nature.

#### ENGINEERING DEPARTMENT

101 SLIDE RULE—1 hour. Two class meetings per week. Fundamental computations with the Slide Rule.

102 MECHANICAL DRAWING—2 hours. Three two-hour periods per week. Training in technical sketching, lettering, use and care of instruments, geometric constructions, orthographic projections, emphasizing size and shape description.

202 MECHANICAL DRAWING—2 hours. Three two-hour periods per week. Prerequisite: Drawing 102. A continuation of Drawing 102 with emphasis on sections, fastness, conventions, detailed layout and assemblies and tracings. Emphasizing engineering standards, practices and procedures with regard to size and shape description.

303 DESCRIPTIVE GEOMETRY—3 hours. One lecture and four laboratory periods per week. Prerequisite: Drawing 102. Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and secondary auxiliary view, and their practical use in mining engineering, aircraft construction, and intersections and development of sheet metal.

### ENGLISH DEPARTMENT

103-203 FRESHMAN ENGLISH—6 hours. Three to five class meetings per week. Required of all freshmen. English 103 a prerequisite for English 203. This initial course in English on the college level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, primarily a course in communication and is organized to include the five activities of thinking, listening, reading, writing and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test is given, along with other tests, during the orientation period, for all freshmen. Pupils will be grouped in classes according to their needs as indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insuring sufficient time and instruction for any pupil who is willing to do the required amount of work to pass the course.

233 INTRODUCTION TO LITERATURE—3 hours. Three class meetings per week. English 103, a prerequisite. An introduction to literature for the purpose of initiating the student into the right approach to the reading comprehension and appreciation of literature, based on a general survey of the basic literary types.

303-403 WORLD LITERATURE—3 hours per semester. Three class meetings per week. English 103 and 203 a prerequisite. Course 303 extending from Ancient classical literature to the Renaissance; course 403 beginning with the Renaissance and extending through the twentieth century.

323-423 SURVEY OF ENGLISH LITERATURE—3 hours per semester. Three class meetings per week. English 103 and 203 a prerequisite. A general survey of English literature from its beginning to the present, with 323 extending from Old English Literature through Seventeenth Century Literature, and 423 including the literature of the eighteenth, nineteenth and twentieth centuries.

333-433 AMERICAN LITERATURE—3 hours per semester. Three class meetings per week. English 103 and 203 a prerequisite. A survey of outstanding American writers, with course 333 extending from the Colonial Period through the American Renaissance, and course 433 devoted to the Realistic Period, beginning with Whitman.

113 FUNDAMENTALS OF SPEECH—3 hours. Three class meetings per week. This course is designed to give the student practical knowledge and practice of all forms of speaking as used in every-day life. The fundamental elements of all oral communications are discussed and put into practice. Tape recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities.

113 DEBATE AND PUBLIC ADDRESS—3 hours. Three class meetings per week. Prerequisite: Speech 113, or the approval of the instructor. The course is devoted to a study and application of the basic techniques of debate and advanced work in public address.

413 ORAL INTERPRETATION—3 hours. Three class meetings per week. Prerequisite: Speech 113 or approval of the instructor. Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.

132-232 FUNDAMENTALS OF JOURNALISM—2 hours. Two class meetings per week. An introductory course in journalistic writing, centered on the modern trends and methods of writing for newspapers and magazines, with particular emphasis on newspaper work.

333 TECHNIQUES IN WRITING FOR NEWSPAPERS AND RADIO—2 hours. Two class meetings per week. 132 and 232 are Prerequisite. Six weeks especially devoted to radio writing. Course 132, a prerequisite.

### HEALTH AND PHYSICAL EDUCATION DEPARTMENT

103 HYGIENE—3 hours. Three class meetings per week. The object of this course is to improve the individual habits and attitude of students. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living".

202 FIRST AID—2 hours. Two class meetings per week. This course will provide instruction and practice in the methods prescribed in the American Red Cross standard and advanced courses, to include the prevention of accidents and the proper care of the sick and injured. Hygiene 103 is highly recommended as a prerequisite.

303 INTRODUCTION TO PHYSICAL EDUCATION—3 hours. Three class meetings per week. A survey of the history, objectives, methods, and opportunities in the fields of Health, Physical Education and Recreation. Particularly suitable for teacher training of those students majoring in and planning to teach Physical Education.

111-211 TEAM SPORTS—Activity For Freshmen. 1 hour per semester. Two class meetings per week. The course will consist of touch football, basketball, volleyball, softball, games, and other team sports. Required of freshmen.

311-411 INDIVIDUAL SPORTS—Activity For Sophomores. 1 hour per semester. Two class meetings per week. The course consists of individual sports such as archery, tennis, golf, etc.

### HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as child development, family relations, budgeting, personal health and attractiveness, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

113 ELEMENTARY CLOTHING—3 hours. One lecture and two two-hour laboratory periods. This course is planned for non-home economics majors. It is also valuable for art students who are interested in costume design and interior decoration. It is a course planned to help the students meet simple clothing problems. Emphasis is placed on personal grooming, selection and construction of appropriate and becoming clothing. It offers a study of individual clothing problems, the selection and care of materials and ready made garments. A few simple garments will be made involving fundamental construction processes applied to the uses of cotton, linen and some of the synthetic fibers.

213 ELEMENTARY FOODS—3 hours. One lecture and two two-hour laboratory periods per week. This course is planned for non-home economics majors and chemistry is not a requirement. It includes a study of the necessary food elements and their functions to the body with an application to family needs. It is intended to give the student an understanding of the principles involved in food selection and preparation and the serving of nutritious meals.

103 FOODS AND NUTRITION—3 hours. One lecture and two two-hour laboratory periods per week. Required of all Freshman Home Economics majors. Elective to girls in other groups. This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing and serving meals under typical home conditions.

203 CLOTHING—3 hours. One lecture and two two-hour laboratory periods per week. Required of all Freshman Home Economics majors. Elective to girls in other groups. This course seeks to give an appreciation of appropriate and artistic dress. It also includes the selection, construction and care of clothes for the college age. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

303 CLOTHING—3 hours. One lecture and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Ec. 203. The purpose of this course is to assist students with buying problems in clothing and textiles. The student learns weaves, fibers, finishes and methods of dyeing. Additional construction problems in more difficult textiles are used. More independent work is encouraged.

403 FOODS STUDY—3 hours. One lecture and two two-hour laboratory periods per week. Required of all sophomore home economic majors. Prerequisite: Home Ec. 103.

#### INDUSTRIAL TRAINING DEPARTMENT

Two groups of students fit into the Industrial Training Department  
 (1) the vocational trainees who are taking a full time trade course, and  
 (2) industrial education students who select the Industrial Education Curriculum, thus pursuing a regular college course of study.

#### VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a maximum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

130 VOCATIONAL AUTO MECHANICS—Six hours per day, five days per week. Persons who are interested in auto mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To continue the course successfully he must demonstrate an aptitude for the work. The entire course covers two years of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After one year of training the student may specialize in any branch of automotive repair which he may choose, including body and fender, diesel, or other branches. The twenty-four months course includes all phases of auto mechanics and should qualify a person to be a good general service man, or shop foreman.

170 VOCATIONAL ELECTRICITY—Six hours per day, five days per week. Twenty-four months course. The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair.

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism are given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

#### INDUSTRIAL EDUCATION

143 WOODWORK—3 hours. Six hours laboratory. Emphasizing knowledge, appreciation, and skill in use of hand tools, woods, joints, finishes, fasteners, and job planning.

243 ADVANCED WOODWORK—3 hours. Six hours laboratory. Prerequisite I. Ed. 143 Mill practices and techniques, machine tool operation, job planning and design of projects.

103-203; 113-213 INDUSTRIAL AUTO MECHANICS—135 clock hours for three semester hours credit. This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit, such as automobile, truck or tractor is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided.

303-403; 313-413 ADVANCED INDUSTRIAL AUTO MECHANICS—135 clock hours for three semester hours credit. This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts and radiator repair service.

123-223; 133-233 ELECTRICITY—135 clock hours for three semester hours credit. Many of the same projects will be covered as in Vocational Electricity, but more emphasis will be placed on theory and related work.

323-423; 333-433 ADVANCED ELECTRICITY—135 clock hours for three semester hours credit. This is a continuation of the course in Electricity which will cover more advanced phases of the subject. The more difficult projects listed in Vocational Electricity are done.

383 FORGING AND WELDING—3 hours. Six laboratory periods. The fundamentals and practice of forge work, manual oxygen-acetylene welding, manual electric arc welding are taught. A person will not be expected to be a highly skilled person on the completion of this course but will have the knowledge of what can be done with these tools and enough skill to understand the problems in teaching this field.

### LIBRARY SCIENCE DEPARTMENT

201 LIBRARY SCIENCE AND EFFECTIVE STUDY—1 hour. Required of all freshmen. The purpose of this course is to acquaint the student with the library—its organization, its contents, and efficient use.

### MATHEMATICS DEPARTMENT

113 GENERAL MATHEMATICS—3 hours. Three class meetings per week. The purpose of this course is to give every student a mathematical background for his particular vocation, also to serve as a refresher course for those who do not have the prerequisite for Mathematics 123.

123 ALGEBRA—3 hours. Three class meetings per week. Prerequisites: Two units of high school mathematics or Mathematics 113. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progression, the binomial theorem, determinants, permutations and partial fractions.

223 PLANE TRIGONOMETRY—3 hours. Three class meetings per week. Prerequisites: same as Mathametics 123. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangle.

323 PLANE ANALYTIC GEOMETRY—3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 123 and 223. Topics: Cartesian coordinates, curve and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates and tangents.

133 ALGEBRA AND TRIGONOMETRY—3 hours. Three class meetings per week. Prerequisites: three units of high school mathematics, algebra (2 units) and plane geometry. This course replaces Math 123 and 223 and duplicate credit will not count toward graduation. The fundamental topics in both algebra and plane trigonometry will be included in this course.

333 DIFFERENTIAL CALCULUS—3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 123, 223, 423. Topics: constants, functions, variables, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

433 INTEGRAL CALCULUS I—3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 333. Topics: integration formulas, methods of integration, integration as the limit of a sum and application to physical problems.

443 INTEGRAL CALCULUS II—3 hours. Six class meetings per week for nine weeks. Prerequisite: Mathematics 433. Topics: Series, differential equations, hyperbolic functions, partial differentiation, multiple integrals.

423 SOLID ANALYTIC GEOMETRY—3 hours. Three class meetings per week. Prerequisite: Mathematics 323. Topics: Space coordinates, linear planes, surfaces and curves, transformations, various co-ordinate systems.

453 DIFFERENTIAL EQUATIONS—3 hours. Three class meetings per week. Prerequisite: Mathematics 443. Topics: Solution of differential equations of first and second order. Linear differential equations with constant coefficients, solutions in series. Solutions of certain partial differential equations.

### MODERN LANGUAGE DEPARTMENT

102-203; 303-403 FRENCH—3 hours per semester. Three class meetings per week. The objective of this course is to acquire proficiency in reading literary selections, in speaking conversational French, and in writing the language.

113-213 GERMAN—3 hours per semester. Three class meetings per week. This course is designed to provide a knowledge of basic grammer and vocabulary through practice in speaking, reading and writing with stress on the spoken language.

313-413 GERMAN—3 hours per semester. Three class meetings per week. The objective of this course is to provide practice in reading, writing, and speaking as well as a systematic grammer view for the second year German language student. Reading and discussion of selected texts.

Two full years of foreign language are needed in meeting the requirements for graduation with a Bachelor of Arts degree at a four-year college.

## MUSIC DEPARTMENT

10.5-20.5; 30.5-40.5 COLLEGE MIXED CHOIR—11.5-21.5; 31.5-41.5 COLLEGE WOMEN'S CHOIR—½ semester hour per semester. The college choirs are open to all students desiring to have a rich musical experience in the field of vocal music. The college choirs present many programs during the year for schools, churches, and the community. Prerequisite: Ability to sing in tune.

13.5-23.5; 33.5-43.5 COLLEGE BAND—½ semester hour per semester. Open to all students demonstrating an ability to play any standard band instrument. In addition to playing for school functions, the band also performs for various civic functions.

ENSEMBLES—Vocal and instrumental ensembles will be organized from the membership of the band and the choirs. These organizations perform for small gatherings as well as appearing for chapel programs.

**THEORY AND GENERAL MUSIC COURSES**

114-214 MUSIC THEORY—4 hours per semester. Five class meetings per week. The purpose of this course is to acquaint the student with the fundamentals of music. The student will develop his ability to sing simple folk tunes at sight and also recognize and write, on hearing, diatonic intervals, major and minor triads, rhythmic and melodic patterns. The student will be introduced to modal counter-point as a beginning for his writing of four-part harmony. Keyboard harmony will be stressed in this course. In addition to the regular classes, there will be extra drill sessions to help the student develop the above skills.

314-414 MUSIC THEORY—4 hours per semester. Five class meetings per week. A continuation of the first year's work in theory with more emphasis on four part writing. Study of the 18th century styles of writing and comparison with the 19th and 20th century styles.

123 SURVEY OF MUSIC LITERATURE—3 hours. Three class meetings per week. Music majors only. The purpose of the course is to develop an understanding of the forms and literature from the Baroque Era to the present.

103 SURVEY OF MUSIC—3 hours. Three class meetings per week. For non-music majors only. The purpose of the course is to develop an understanding and appreciation of the various forms of music literature. To enable the student to accomplish this goal, the class will cover the rudiments of music that are necessary for the understanding of music.

323-423 MUSIC HISTORY—3 semester hours. Three class meetings per week. Prerequisite: Survey of Music 123. A study of music of ancient civilizations through the rise of Christian music to the present.

## APPLIED MUSIC

Practice, minimum of 6 hours per week for 1 semester hour's credit; attendance at all recitals is required.

131-231 PIANO—1 hour per semester. Two lessons per week. This course is for students who have had no previous experience at the piano. Emphasis is placed on general familiarity with the keyboard, sight-reading, and the simple harmonization of familiar melodies. Some memorized repertoire is required.

141-241 PIANO—1 hour per semester. One lesson per week.

142-242 PIANO—2 hours per semester. Two lessons per week. Keyboard facility is developed through continued study of the scales, arpeggios, and standard studies. Progress should be made in the student's skill in sight-reading, transposing, accompanying and harmonizing of tunes. Memorized repertoire will consist of representative works of each of the major divisions of music literature. Prerequisite: a knowledge of scales and the ability to sight read hymn tunes.

141-441 PIANO—1 hour per semester. One lesson per week.

142-442 PIANO—2 hours per semester. Two lessons per week. Continuation of Piano 141-241, 142-242. Opportunity will be given for experience in ensemble playing. By end of the year's work the student should have acquired a technique sufficient to play scales and arpeggios at a rapid tempo and in varying rhythms. He should have studied compositions of the difficulty suggested by the National Association of Schools of Music. He should demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

151-251 ORGAN—1 hour per semester. One lesson per week.

152-252 ORGAN—2 hours per semester. Two lessons per week. Students will be given the opportunity to develop their skill in playing the organ. Students must demonstrate their ability to play the piano before accepted as students of the organ. A knowledge of scales and the ability to sight-read hymn tunes is required.

351-451 ORGAN—1 hour per semester. One lesson per week.

352-452 ORGAN—2 hours credit per semester. Two lessons per week. The student will increase his repertoire of literature of the composers for organ. He must show progress in his ability to sight-read, accompany, transpose, modulate and improvise.

161-261 BAND INSTRUMENTS—1 hour per semester. Two lessons per week.

361-461 BAND INSTRUMENTS—1 hour per semester. Two lessons per week. Private instruction given on any standard band instrument.

171-271 VOICE—1 hour credit per semester. One lesson per week. When student fails to show satisfactory progress he may not continue the course.

172-272 VOICE—2 hours per semester. Two lessons per week. The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing and interpretation of songs.

371-471 VOICE—1 hour per semester. One lesson per week.

372-472 VOICE—2 hours per semester. Two lessons per week. A continuation of the first year's work with emphasis placed on repertoire and graduate recital.

## RELIGIOUS EDUCATION DEPARTMENT

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the basic textbook but other texts and materials will be used. It is the desire of the instructors to create within the students a sincere appreciation of the Bible. The courses are outlined below.

103 BIBLE, SURVEY OF OLD TESTAMENT—3 hours. Three class meetings per week. Open to all students. This is a survey course of all the books of the Old Testament covering the history of the Hebrew race, the major and minor prophets, Psalms and Proverbs, and other miscellaneous writings.

203 BIBLE—SURVEY OF THE NEW TESTAMENT—3 hours. Three class meetings per week. Open to all students. This is a survey course of all of the books of the New Testament beginning with the gospels and covering the life and teachings of Jesus, the Acts of the Apostles, and the epistles.

313 COMPARATIVE RELIGIONS OF THE WORLD—3 hours. Three class meetings per week. This is a study of the contemporary religions of the world, origin and history, principal beliefs and modes of worship and religious implications as a basis for understanding the culture and society of other people. Similarities and differences are emphasized.

## SCIENCE DEPARTMENT

104-204 COLLEGE CHEMISTRY—4 hours per semester. Three lectures and three laboratory hours per week. Prerequisite: Working knowledge of basic mathematics. This is the foundation courses for all other chemistry courses and meets the graduation requirements for certain courses of study.

304-404 ORGANIC CHEMISTRY—4 hours per semester. Two lectures and two three-hour laboratory periods per week. Prerequisite: Chemistry 104-204. An introductory course for science majors including medical, home economics, agriculture, et al. It includes a study of the major types of both aliphatic and aromatic compounds.

314 QUALITATIVE ANALYSIS—4 hours. Two lectures and six laboratory hours per week. Prerequisite: Chemistry 104-204. A Qualitative Analysis of inorganic matter using semi-micro methods. A student may take chemistry 204 and 314 with the approval of the instructor.

113-213 PHYSICAL SCIENCE SURVEY—3 hours per semester. Two lectures and one two-hour laboratory period per week. A general survey of the physical sciences with selected material from weather science, earth science, astronomy, physics and chemistry. The course deals more with the modern implications of the laws and principles, developments of the sciences, their application to modern day living and is not an attempt to make a thorough analysis of such laws.

434 GENERAL BACTERIOLOGY—4 hours. Two lectures and two two-hour laboratory periods per week. This course is intended to give fundamentals of the morphology, taxonomy, ecology, physiology and economic importance of bacteria and allied microorganisms; basic techniques of staining, culturing, sterilization are stressed.

133-233 GENERAL BIOLOGY—Two lectures and one two-hour laboratory period per week. This course is planned primarily for those students who will not plan to take advanced science courses or those whose science background is weak. The first semester includes science principles, the behavior and structure of matter, protoplasm and cell theory and continues with representatives of major groups of plants. Consideration is given to structure, function and economic relations.

Second semester is a study of animals with emphasis on development of body patterns, morphology and physiology of members of major phyla and classes of animals. This survey climaxes with comparative studies of chordates including systems in man. Laboratory field trips, dissections and experiments give experiences in applying scientific methods.

333-433 BOTANY—3 hours per semester. One lecture and two two-hour laboratory periods per week. A two-semester course, either half of which may be taken for 3 hours credit. The first semester stresses plant anatomy and physiology with laboratory exercises to familiarize the student with life processes in plants. The second semester is a survey of the plant kingdom with emphasis on taxonomy and ecology. Field trip and collections are made for fungi, mosses and ferns, and the native flowering plants. The course in Botany is required of sophomores in the Agriculture group, and is elective for the General group, Home Economics, and Teacher's group.

343 GENERAL ZOOLOGY—INVERTEBRATES—3 hours. One lecture and two two-hour laboratory periods per week. Introduces student to principles of morphology and physiology of cells and their relation to living organisms. A study of the invertebrate animals including taxonomy, anatomy, economic relations, and ecology.

443 GENERAL ZOOLOGY—VERTEBRATE—3 hours. One lecture and two two-hour laboratory periods per week. Continues animal study with taxonomy, anatomy and morphology, economic and ecological relations of vertebrate animals with special emphasis on genetics and embryology of higher vertebrates.

253 GENERAL PHYSICS—3 hours. (Prerequisite: Math. 123 and 223; can be taking 223). Two lectures and one two-hour laboratory period per week. For all students desiring 3 semester hours of Physics. That part of Physics dealing with the fundamental laws of mechanics which will include weights and measures, and molecular Physics.

353 GENERAL PHYSICS—3 hours. (Prerequisite: Physics 253) Two lectures and one two-hour laboratory period per week. For all pre-engineering and science students. That part of Physics dealing with the fundamental laws of heat, sound and light.

453 GENERAL PHYSICS—3 hours. (Prerequisite Physics 253). Two lectures and one two-hour laboratory period per week. For all pre-engineering laws of electricity and magnetism which will include radio and the science students. That part of Physics dealing with the fundamental structure of the atom.

463 PHYSICS-RADIO—3 hours. Three lectures. Six laboratory periods and shop work for a period of nine weeks. Fundamentals of radio are stressed, including vacuum tubes, circuits, resistors and condensers, transformers, and coils. The student builds and services a superheterodyne set during the course. The course in radio is intended to give boys valuable training, providing a better opportunity for a job or rating in military service.

### SOCIAL SCIENCE DEPARTMENT

103-203 HISTORY OF CIVILIZATION—3 hours per semester. Three class meetings per week. First semester deals with Ancient, Near East, Hindu, Chinese, Graeco-Roman, and Medieval European cultures; second semester stresses the emergence of institutions, ideas, and problems of the modern era.

303-403 AMERICAN HISTORY—3 hours per semester. Three class meetings per week. The first semester treats the period before 1865; second semester since 1865. This course embodies a study and an evaluation of the origins of the institutions of our nation. It is calculated to develop political consciousness and provide the factual background and critical understanding necessary for intelligent citizenship.

123 WORLD GEOGRAPHY—3 hours. Three class meetings per week. This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized. Emphasis is given to place geography.

223 ECONOMIC GEOGRAPHY—3 hours. Three class meetings per week. The course is designed to give students an understanding of the resources at man's disposal and the natural conditions under which they may be utilized. Attention is given to the diversity of basic natural resources and the major productive activities of the different parts of the world. It studies the difference in basic economic development in various regions of the world as well as the nature of trade which may result from this differential development. It considers population and distribution; major land forms; climate regions and their products; forests, mineral and power resources; industrialized regions; trade and transportation. Not open for credit by students.

133 AMERICAN NATIONAL GOVERNMENT—3 hours. Three class meetings per week. The underlying principles, the structure, and the work of the national government as well as the relationships existing under a federal system of government, and national administration are emphasized.

333 AMERICAN STATE AND LOCAL GOVERNMENT—3 hours. Three class meetings per week. State and Federal relations; organization, structure, and work of the executive, legislative, and judiciary; suffrage, elections; relationships between the state and local governments, with special reference to Mississippi, constitute the core of this project.

342-442 MARRIAGE AND FAMILY RELATIONS—2 hours per semester. Two class meetings per week. This course strives to prepare the student to better understand the social and scientific aspects of family relationships and to develop an understanding of the factors that play a part in successful family life. Both the practical and sociological aspects of marriage and family are treated in this course. Particular emphasis is given to such topics as courtship and engagement, age for marriage, choosing a marriage partner, personality adjustment in marriage, use of money and leisure time, human reproduction and divorce.

343 INTRODUCTORY SOCIOLOGY—3 hours. Three class meetings per week. This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions; the family, religion, the state, education, and the economic organization-values and ideologies.

## SUMMARY OF ENROLLMENT

## Summer 1961

Freshmen	73
Sophomores	78
Special Students	34
<b>TOTAL SUMMER SESSION</b>	<b>185</b>

## Regular Session 1961-62

Freshmen	318
Sophomores	224
Special Students	12
<b>TOTAL</b>	<b>554</b>
<b>VOCATIONAL</b>	<b>28</b>
<b>TOTAL REGULAR SESSION</b>	<b>582</b>
<b>GRAND TOTAL FOR YEAR</b>	<b>767</b>

## SUMMER ENROLLMENT — 1961

## FRESHMAN CLASS

Alford, Jan Poole	Philadelphia
Armstrong, Vivian Eilien	Columbus
Bailey, Barbara Ann	Forest
Bobo, Patricia Carolyn	Philadelphia
Brantley, Larry Hebron	Walnut Grove
Bright, Harvey Wesley	Lena
Brown, Martha Lou	Conehatta
Buckner, George Jennings	Louisville
Buntin, Oliver Thomas	Forest
Buntn, Victor Lamar	Morton
Cannon, Jerry Wayne	Philadelphia
Carlisle, Tommy Gene	Forest
Chambers, Beverly Joyce	Forest
Chamblee, Margaret Ann	Walnut Grove
Chaney, Edwin Lee	Decatur
Chapman, Sarah Pauline	Philadelphia
Clark, Marlin Glin	Richton
Clark, Neva Kenna	Morton
Cooksey, James Corbett	Lake
Crowe, Cecelia Lenora	Carthage
Curry, Charles Ed	Newton
Driskell, Rebecca Sue	Union
Edwards, Donell Rex	Forest
Ellis, Shirley Ruth	Forest
Everett, Glenda Faye	Newton

Ferguson, Carol Elizabeth	Carthage
Flint, Kittye Faith	Philadelphia
Franklin, Sarah Blanche	Union
Fulton, James Keith	Philadelphia
Gardner, Kenneth Nyles	Union
Greene, Gladys Zane	Louisville
Greer, Nelda Faye	Forest
Gunn, Carol Jean	Carthage
Haddock, Carrie Ann	Philadelphia
Hale, Eugenia Marie	Chunky
Hamil, Iris L.	Sebastopol
Hancock, Betty Ruth	Louisville
Harrell, Betty Lou	Carthage
Howell, Tom Reekie	Forest
Huggins, Margaret Elizabeth	Carthage
Jeffcoats, Barney Ray	Lena
Johnson, Franklin D.	Lena
Jones, Linda Jane	Neshoba
Kemp, Charlotte Anne	Louisville
Key, Martha Ann	Forest
Leatherwood, Patricia Ann	Decatur
McCamon, Mary Lois	Hickory
McKay, Roger Dale	Morton
McKeithen, William Swayze	Philadelphia
McMichael, Betty Lou	Philadelphia
Marshall, Hayward Anthony	Mobile, Ala.
Matlock, Charles Boyd	Chunky
Parker, Martha Gaye	Carthage
Rawson, Betty Violet	Carthage
Rea, Donna Ruth	Philadelphia
Richardson, Tommie Lynn	Philadelphia
Risher, Pervilia Ann	Carthage
Rushing, Hilton Dan	Morton
Sharpe, Margaret Ann	Sebastopol
Smith, Norma Rean	Union
Smith, Willis Jeanne	Decatur
Staton, Henry Carlos	Union
Stroud, Sammy Wilton	Lake
Stuart, Kathy Marie	Philadelphia
Tadlock, Billy Ray	Morton
Tate, Shirley Faye	Carthage
Taylor, Elva Janell	Union
Thomas, Charles Sidney	Philadelphia
Vardaman, Nancy Jo	Meridian
Waldrop, Rita Lynn	Newton
Walton, Bettye Jayne	Union
Wicker, Minda Anne	Forest
Williams, Dan Herbert	Hickory

## SOPHOMORE CLASS

Addy, Dewilla Frances	Decatur
Agnew, Opal Jean	Morton
Allen, Patricia Kaye	Louisville
Anderson, Ken Marlon	Philadelphia
Arnold, John Richard	Carthage
Baker, Patricia Carolyn	Forest
Beaver, Betty Jean	Decatur
Bennett, Lloyd Nolan	Morton
Burton, Riley Elbert	Newton
Cain, Gavin Geoffrey	Fairhope, Ala.
Chiles, Jamie Wrynn	Louisville
Clark, Betty Joy	Louisville
Crockroft, Elvie Maxine	Sebastopol
Copeland, Janice Loy	Philadelphia
Crout, Dorothy Jean	Forest
Cumberland, Patsy Moore	Carthage
Cummins, Claude Wilson	Forest
Dawson, Valorie H.	Carthage
Denson, Bertha Claire	Forest
Edwards, Charles Mac	Carthage
Eldridge, Jeanette	Conehatta
Everett, Grace Annette	Union
Ezelle, Sandra Carolyn	Hickory
Fox, Charles Edward	Union
Garvin, Betty Frances	Pulaski
Gatewood, Mary Linda	Newton
Gillet, Cathryn Dane	Forest
Gordon, Jo Anne	Louisville
Hemphill, Steve Archie	Little Rock
Hendrix, Barbara Allen	Forest
Henry, Linda Jane	Louisville
Horton, Faye Love	Union
Horton, Henry Dean	Louisville
Huntley, Martha	Louisville
James, Barbara Ann	Newton
Jenson, Norma Ann	Decatur
Johnson, Alma Eastland	Sebastopol
Johnson, Charles Ray	Philadelphia
Jolly, Oliver Estelle	Philadelphia
Jones, Larry Buck	Walnut Grove
King, Buddy Joe	Philadelphia
Lathem, Edna Faye	Carthage
Lee, Major Clint	Neshoba
Livingston, Shirley Darnell	Louisville
McMahan, Melinda Helen	Union
McNeal, Florence Lee	Forest
Madison, Kellis Lavern	Philadelphia
Majure, Glen Allen	Newton

Mangrum, Bonnie Joe	Carthage
Manifold, William James	Fairhope, Ala.
Massey, Mary Hellen	Philadelphia
Massingill, Elmer Dean	Louisville
Maxey, Charlotte June	Noxapater
Moore, John David	Carthage
Ormond, Loren Mitchell	Forest
Osborn, Nelda Sharon	Lena
Fenton, Marvin	Morton
Philyaw, Joann	Chunky
Pierce, Don	Louisville
Pigg, Evelyn Reida	Carthage
Rives, Luther Daniel	Lena
Roberson, Alice Marie	Gallatin, Tenn.
Roebuck, Reba Alice	Carthage
Ryder, Dorothy Helen	Decatur
Spence, Malcolm Mac	Edinburg
Stark, Margaret Ann	Neshoba
Sudduth, Frank Lacy	Carthage
Tate, George Presley	Carthage
Vance, Linda Sue	Decatur
Wallace, Larry Rube	Morton
Wallace, Thomas Lamar	Lena
Warren, Shirley Mae	Forest
Webb, Evelyn Felise	Edinburg
Wells, Ruth Bell	Noxapater
Wells, Ollie Virginia	Philadelphia
Williams, Charles Elby	Philadelphia
Winstead, Dalton Odell	Morton
Wood, George N.	Newton

## SPECIAL STUDENTS

Allen, Johnny Edwin	Carthage
Barnett, Martha Floyd	Union
Beckham, Robert Wayne	Philadelphia
Bennett, Cleo	Morton
Bradley, J. C., Jr.	Union
Brister, David Stanley	Ruth
Burt, Rudolph Harold	Philadelphia
Burtchett, Mrs. Doris	Lena
Chaney, Kay Frances	Union
Clarke, Nann George	Union
Eakes, Coleman Wayne	Philadelphia
Ezelle, Robert Travis	Union
Fox, Linda Elizabeth	Philadelphia
Griffin, Rachel Marie	Neshoba
Hamilton, Brenda Sue	Philadelphia
Hardy, James Ray	Union
Harmond, Mildred Lois	Stoons
Jackson, Howard Lamar	Union

Jenson, Howard Otto	Ypsilanti, Mich.	Philadelphia
Norman, Susan	Doraville, Ga.	Philadelphia
Phillips, Bobby James	Forest	Philadelphia
Rea, Gay Nell	Philadelphia	Forest
Rea, Jimmy Cecil	Hickory	Carthage
Rivers, Sandra Elizabeth	Philadelphia	Philadelphia
Scott, Sam Jones	Carthage	Forest
Smith, Betty Carolyn	Carthage	Walnut Grove
Smith, Sandra Kay	Philadelphia	Louisville
Speakes, Alfred Jr.	Philadelphia	Decatur
Thompson, Rita Christine	Decatur	Philadelphia
Tucker, William Hillman	Philadelphia	Philadelphia
Vowell, Jimmy Wayne	Philadelphia	Louisville
Walley, Mildred	Newton	Noxapater
Wilcher, Annie Charles	Union	Philadelphia
Williams, Tommy Parks	Morton	Lena

## FRESHMAN CLASS

Agent, Jacquelyn Alverta	Philadelphia	Philadelphia
Alexander, Sandra Gayle	Prichard, Ala.	Philadelphia
Alford, Homer Mack	Philadelphia	Forest
Anderson, Peggy Marie	Philadelphia	Carthage
Arthur, Leonard H.	Rose Hill	Carthage
Bailey, Barbara Ann	Forest	Carthage
Bagley, Ernest Dewey	Warren, Mich.	Carthage
Barfield, Sue Arlyn	Forest	Carthage
Barham, Ralph Kinard	Carthage	Philadelphia
Barrett, G. B.	Conehatta	Philadelphia
Barrier, Lonnie Carroll	Philadelphia	Guin, Ala.
Beason, Willie Tildon	Philadelphia	Louisville
Bills, Kim	Warren, Mich.	Carthage
Blakeney, Delores Olivia	Morton	Union
Blount, Carole Amanda	Decatur	Newton
Bobo, Patricia Carolyn	Philadelphia	Safford, Ala.
Bobo, Richard Winfred	Philadelphia	Conehatta
Boozer, Sarah Ruth	Carthage	Forest
Bowman, Van Ray	Carthage	Forest
Boydston, David Keith	Carthage	Forest
Bradshaw, David	Morton	Little Rock
Brand, Thomas Jeffrey	Decatur	Louisville
Brantley, Larry H.	Walnut Grove	Forest
Bright, Harvey, W.	Lena	Newton
Brock, Clinton Everett	Carthage	Philadelphia
Brown, Douglas Ann	Newton	Philadelphia
Brown, Martha Ann	Conehatta	Philadelphia
Bryan, Ernest A.	Decatur	Philadelphia
Bugg, Bettie Mae	Lake	Philadelphia
Burkes, Joe Jr.	Philadelphia	Philadelphia
Burt, Pat	Philadelphia	Philadelphia

Burton, Charlotte Annette	Philadelphia	Philadelphia
Cannon, Jerry Wayne	Forest	Forest
Carlisle, Tommy Gene	Carthage	Carthage
Carpenter, Thomas Franklin	Philadelphia	Philadelphia
Carter, Crispin Dean	Forest	Forest
Chambers, Beverly Joyce	Philadelphia	Walnut Grove
Chamblee, Margaret Ann	Philadelphia	Louisville
Chancellor, Winston Van	Philadelphia	Decatur
Chaney, Edwin Lee	Philadelphia	Philadelphia
Chapman, Sarah Pauline	Philadelphia	Philadelphia
Cheatham, Thomas Randolph, Jr.	Philadelphia	Louisville
Chiles, Cecil Thomas	Philadelphia	Noxapater
Chisolm, Wymouth Jenora	Philadelphia	Philadelphia
Clark, Mary Virginia	Philadelphia	Lena
Coleman, Betty Earlene	Philadelphia	Newton
Collins, Ronald Norris	Philadelphia	Newton
Collins, William Donald	Philadelphia	Newton
Comans, Carrell Davis	Philadelphia	Philadelphia
Cook, James Watkins	Philadelphia	Carthage
Cook, Jerry Lane	Philadelphia	Lake
Cooksey, James Corbett	Philadelphia	Warren, Mich.
Cooper, Harold Edward	Philadelphia	Morton
Cooper, Travis Dwight	Philadelphia	Lawrence
Cotton, Dorothy Elaine	Philadelphia	Philadelphia
Crocker, Lester Delbert	Philadelphia	Carthage
Crowe, Cecilia Lenora	Philadelphia	Carthage
Cullen, Billy Lamar	Philadelphia	Philadelphia
Dansby, Linda Ray	Philadelphia	Morton
Davis, Patsy Ruth	Philadelphia	Philadelphia
Day, Richard Edward	Philadelphia	Guin, Ala.
Dennis, Joe Mike	Philadelphia	Louisville
Doolittle, Martha Neil	Philadelphia	Carthage
Dorman, William Sidney	Philadelphia	Forest
Douglas, Stanley Glenn	Philadelphia	Union
Driskell, Rebecca Sue	Philadelphia	Newton
Duke, Betty Jean	Philadelphia	Safford, Ala.
Dykes, George Wesley	Philadelphia	Conehatta
Easom, Roger Dale	Philadelphia	Forest
Edwards, Donell Rex	Philadelphia	Forest
Edwards, Joseph Brown	Philadelphia	Forest
Elliott, Sharon Ann	Philadelphia	Forest
Ellis, Shirley	Philadelphia	Little Rock
Eshee, Janice Sue	Philadelphia	Louisville
Estes, William Delbert	Philadelphia	Forest
Eure, Donald Ray	Philadelphia	Newton
Evans, Herman, Ray	Philadelphia	Newton
Everett, Glenda Faye	Philadelphia	Louisville
Ewald, Ronald Alfred	Philadelphia	Union
Ezell, Jack Wilson	Philadelphia	Union
Ezelle, Charlene	Philadelphia	Union

Ezelle, James Irvin Decatur  
 Ezelle, Robert Wayne Union  
 Fairchild, Hays Carthage  
 Fairchilds, Janie Carol Forest  
 Farmer, Jon Van Forest  
 Ferguson, William Cleveland Chunky  
 Ferguson, Carol Elizabeth Carthage  
 Fletcher, Dwight N. Walnut Grove  
 Franklin, Sarah Blanche Union  
 Freeman, Johnny Wayne Newton  
 Fulton, Peggy Jean Philadelphia  
 Gardner, Chester H. Union  
 Gary, Glenda Sue Newton  
 Glaze, Horace Eugene Newton  
 Goodin, Andrew Allen Noxapater  
 Graham, Barbara Ann Decatur  
 Gray, David Eugene McCalla, Ala.  
 Green, Richard Dawson Pulaski  
 Greene, Gladys Zane Louisville  
 Greer, Nelda Faye Forest  
 Greer, Jerry Scott Walnut Grove  
 Gross, Don Heath Carthage  
 Gross, Percy Herman Carthage  
 Gunn, Carol Jean Carthage  
 Gunter, Patricia Anne Decatur  
 Guthrie, Ronnie Orance Neshoba  
 Haddock, Carrie Ann Philadelphia  
 Hamil, Iris Sebastopol  
 Hancock, Betty Ruth Louisville  
 Hardin, Charles Kenneth Chunky  
 Harrell, Betty Lou Carthage  
 Harrell, Chris Scott Carthage  
 Harris, Charles Thomas Decatur  
 Hembree, Lynda Kay Philadelphia  
 Henry, Sam Union  
 Herrington, Billy Joe Philadelphia  
 Herrington, Marcus Lee Little Rock  
 Hill, Ernest Judson Quitman  
 Holder, David Gordon Louisville  
 Hollingsworth, Robert Harold Decatur  
 Holroyd, Robert Gordon Newton  
 Hudson, Bobby James Louisville  
 Huff, Dorothy Joan Pelahatchie  
 Huggins, Margaret Carthage  
 Humphreys, William Thomas Lawrence  
 Hurst, Bobby Elmore Hickory  
 Jackson, Glenda Jane Collinsville  
 Jackson, Howard Lamar Union  
 Jackson, James B. Louisville  
 Janes, Julia Anita Carthage

Jeffcoats, Barney Ray Carthage  
 Jenkins, Charles Terry Knoxville, Tenn.  
 Johnson, Billy Keith Noxapater  
 Johnson, Bob Tom Pulaski  
 Johnson, Janell Noxapater  
 Johnson, Janice Philadelphia  
 Johnson, Murray Lynn Philadelphia  
 Johnston, Kenneth Rayburn Philadelphia  
 Jones, Bonnie Lou Union  
 Jones, Carroll Allen Decatur  
 Jones, James Bruce Morton  
 Jones, James Nolan Neshoba  
 Jones, Linda Jane Philadelphia  
 Jordon, Henry Alyne Union  
 Joyner, Tommy Wallace Philadelphia  
 Keeton, James Reginald Seminary  
 Kelly, Charles L. Louisville  
 Kemp, Judy Faye Newton  
 Kennedy, Robert E. Forest  
 Key, Martha Louisville  
 Kirk, Bennie Charles Louisville  
 Kupis, Charles Clinton Decatur  
 Laird, Shirley Dale Morton  
 Larive, Richard Lynn Morton  
 Lay, Janet Lee Louisville  
 Leatherwood, Patricia Ann Forest  
 Ledlow, LaHara Newton  
 Lewis, Imogene Preston  
 Lewis, Sidney Dwight Union  
 Livingston, Robbie Dail Conehatta  
 Lott, Billy Wayne Louisville  
 Lucas, Van A. Louisville  
 Luke, Charlotte Ann Hickory  
 Luke, Joseph C. Philadelphia  
 McDill, Edgar Russel Morton  
 McDonald, Marie Annette Lena  
 McDonald, Rose Tjawan Newton  
 McElhenney, Regina Ferne Decatur  
 McGee, Joseph Marion Hickory  
 McKay, Janice Sue Philadelphia  
 McKay Roger Dale Morton  
 McLean, John Thomas Lena  
 McLeod, Margie Ann Newton  
 McMullan, Doyle Henry Decatur  
 McMullan, Singleton Dewayne Hickory  
 McMichael, Betty Lou Philadelphia  
 McWhirter, James Norwood Louisville  
 Magers, Gerald Winfred Morton  
 Mahaffey, David E. Morton  
 Malone, Charlotte Lane Carthage

Marshall, Beverly Evans \_\_\_\_\_ Philadelphia  
 Matlock, Charles Boyd \_\_\_\_\_ Chunky  
 May, Jerry C. \_\_\_\_\_ Newton  
 Mayfield, John William \_\_\_\_\_ Carthage  
 Mayo, Dale Edwin \_\_\_\_\_ Decatur  
 Mazingo, Rosa Lou \_\_\_\_\_ Union  
 Meador, William Earl \_\_\_\_\_ Decatur  
 Medford, Ronald Webb \_\_\_\_\_ Chunky  
 Merchant, Roger Lee \_\_\_\_\_ Philadelphia  
 Miles, Martha Faye \_\_\_\_\_ Pulaski  
 Mills, Edwin David \_\_\_\_\_ Forest  
 Mitchell, Gary Lee \_\_\_\_\_ Decatur  
 Moore, Charlotte Ann \_\_\_\_\_ Newton  
 Moore, Jimmie Francis \_\_\_\_\_ Philadelphia  
 Moore, Judy Lynn \_\_\_\_\_ Union  
 Moore, Mary Montrea \_\_\_\_\_ Carthage  
 Morgan, Loren Jerry \_\_\_\_\_ Newton  
 Moseley, Wayne Boyd \_\_\_\_\_ Leroy, Ala.  
 Mowdy, Barbara Ann \_\_\_\_\_ Union  
 Munn, Dorothy Jean \_\_\_\_\_ Decatur  
 Norman, Susan \_\_\_\_\_ Doraville, Ga.  
 Oakes, Billie Joyce \_\_\_\_\_ Newton  
 Oakes, John Wilson \_\_\_\_\_ Atlanta, Ga.  
 Odem, David G. \_\_\_\_\_ Abingdon, Va.  
 Ognjan, Ronald \_\_\_\_\_ Warren, Mich.  
 Pace, Joyce \_\_\_\_\_ Bessemer, Ala.  
 Parker, Clarice Jean \_\_\_\_\_ Carthage  
 Parker, Martha Gaye \_\_\_\_\_ Carthage  
 Parker, Teddy Paul \_\_\_\_\_ Lawrence  
 Parkes, John Frank \_\_\_\_\_ Louisville  
 Parten, Melvin Anderson \_\_\_\_\_ Leroy, Ala.  
 Payne, Charles Arden \_\_\_\_\_ Union  
 Peagler, Shelba Jean \_\_\_\_\_ Morton  
 Peebles, Johnny Burns \_\_\_\_\_ Philadelphia  
 Perry, Irvin Lee \_\_\_\_\_ Carthage  
 Phillips, Jones Darlan \_\_\_\_\_ Morton  
 Pierce, Twyla Louise \_\_\_\_\_ Decatur  
 Pittman, Joseph \_\_\_\_\_ Newton  
 Posey, George Estel, Jr. \_\_\_\_\_ Union  
 Price, Francis Milward \_\_\_\_\_ Edinburg  
 Putnam, Oscar William \_\_\_\_\_ Lake  
 Ray, Johnny Wayne \_\_\_\_\_ McCool  
 Rea, Donna \_\_\_\_\_ Philadelphia  
 Redd, Allen Dewain \_\_\_\_\_ Decatur  
 Richardson, Daw Alexander \_\_\_\_\_ Louisville  
 Richardson, Tommie Lynn \_\_\_\_\_ Philadelphia  
 Risher, Pervalia Ann \_\_\_\_\_ Carthage  
 Roberts, Virginia Kaye \_\_\_\_\_ Louisville  
 Roby, John Allen \_\_\_\_\_ Forest  
 Roper, Stanley C. \_\_\_\_\_ Winter Garden, Fla.

Roth, Wayne Felix \_\_\_\_\_ New Orleans, La.  
 Rowell, Linda Joyce \_\_\_\_\_ Louisville  
 Rushing, Hilton Dan \_\_\_\_\_ Morton  
 Russell, Juanita \_\_\_\_\_ Morton  
 Sanders, James Troy, Jr. \_\_\_\_\_ Carthage  
 Sansing, Bill Glenn \_\_\_\_\_ Newton  
 Saxon, Perry Curtis \_\_\_\_\_ Jackson  
 Seale, Gail Carole \_\_\_\_\_ Philadelphia  
 Sessions, Patricia Ann \_\_\_\_\_ Union  
 Shand, James Edward \_\_\_\_\_ Browns, Ala.  
 Sharpe, Margaret Ann \_\_\_\_\_ Sebastopol  
 Shaw, George Lewis \_\_\_\_\_ Morton  
 Shields, Eunice Marie \_\_\_\_\_ Newton  
 Shumaker, Douglas Ray \_\_\_\_\_ McCool  
 Sigrest, Betty Joyce \_\_\_\_\_ Forest  
 Singleton, Patricia \_\_\_\_\_ Forest  
 Smalley, Ann R. \_\_\_\_\_ Bay Springs  
 Smejkal, Linda Joan \_\_\_\_\_ Levittaron, N. Y.  
 Smith, Alvis Colin \_\_\_\_\_ Union  
 Smith, Betty Carolyn \_\_\_\_\_ Carthage  
 Smith, Carey Glyn \_\_\_\_\_ Union  
 Smith, Eddie Malvin \_\_\_\_\_ Noxapater  
 Smith, Isaac Claude \_\_\_\_\_ Union  
 Smith, James Frederick \_\_\_\_\_ Philadelphia  
 Smith, John Dennis \_\_\_\_\_ Conway  
 Smith, Kenny Lafayette \_\_\_\_\_ Carthage  
 Smith, Mazie Ruth \_\_\_\_\_ Decatur  
 Smith, Norma Rean \_\_\_\_\_ Union  
 Smith, William Howard \_\_\_\_\_ Little Rock  
 Smith, Willis Jeanne \_\_\_\_\_ Decatur  
 Spivey, Robert Earl, Jr. \_\_\_\_\_ Decatur  
 Spouse, Gerald LeBron \_\_\_\_\_ Boulder City, Nev.  
 Stampley, Rebecca Ann \_\_\_\_\_ Hickory  
 Stanley, Charles Wayne \_\_\_\_\_ Laurel  
 Stewart, Barbara Ann \_\_\_\_\_ Conehatta  
 Stidham, Kenneth Lee \_\_\_\_\_ West Chester, Ohio  
 Stokes, Billy Ferrell \_\_\_\_\_ Homewood  
 Stokes, Charles Henry \_\_\_\_\_ Louisville  
 Stovall, Carolyn Ann \_\_\_\_\_ Louisville  
 Stroud, Sammy Wilton \_\_\_\_\_ Lake  
 Stuart, Kathy Marie \_\_\_\_\_ Philadelphia  
 Talbert, Marlin Dale \_\_\_\_\_ Philadelphia  
 Tate, Shirley Faye \_\_\_\_\_ Carthage  
 Taylor, Elva Janell \_\_\_\_\_ Union  
 Thomas, Jan Alford \_\_\_\_\_ Philadelphia  
 Thompson, Ellen Elizabeth \_\_\_\_\_ Decatur  
 Thompson, James Otto \_\_\_\_\_ Philadelphia  
 Thorne, James Lamar \_\_\_\_\_ Hickory  
 Triplett, Patricia Ann \_\_\_\_\_ Noxapater  
 Triplett, Peggy B. \_\_\_\_\_ Louisville

Troutman, Stanley Phillip	Decatur
Turner, Nancy Jane	Madden
Vance, James E.	Newton
Vance, Jerry Floyd	Philadelphia
Waddell, Archie Rayburn	Philadelphia
Waldon, Ernest Frank	Hollandale
Waldrop, Don Webb	Decatur
Waldrop, Rita Lynn	Newton
Walker, James Clyde	Forest
Wall, Thomas Grady	Newton
Wall, James Ladell, Jr.	Decatur
Wallace, Noveline	Louisville
Walter, David Earl, Jr.	Morton
Walters, John Richard	Forest
Walton, Bettye Jayne	Union
Watkins, Glover Cline	Lena
Watkins, Paul	Forest
Weaver, Eddie Rae	Lake
Weaver, Jack Morgan	Newton
Weaver, Jo Ann	Newton
Weir, Robert Samuel	Carthage
Westerfield, Glen David	Morton
Whatley, Marion Bernie	Forest
White, Gerald Lamar	Louisville
White, Julia Elizabeth	Columbus
Wicker, Minda Anne	Forest
Wiggins, Robert Gene	Forest
Wilcher, Riley Ann	Decatur
Williams, Thomas George	Newton
Williamson, John Thomas	Philadelphia
Williamson, Rebecca Ann	Louisville
Winstead, Larry Allen	Union
Wray, Martha Virginia	Louisville
Wylie, Linda Earle	Louisville
Young, Johnny Wesley	Philadelphia
Youngblood, Mittie Sarah	Forest
Zombie, Janice	Newton

## SOPHOMORE CLASS — 1961-62

Agnew, Opal Jean	Morton
Alderman, Carey L.	Walnut Grove
Alford, John Warren	Philadelphia
Alford, Kenneth Lewis	Forest
Allen, James Edwin	Decatur
Allison, Jack Herndon	Mobile, Ala.
Amis, Glenda Ann	Conehatta
Anderson, Alfred Lamar	Forest
Anderson, Amanda Ruth	Louisville
Anthony, Carole Marie	Sebastopol

Armstrong, Vivian Eilien	Columbus
Arnold, John Richard	Carthage
Baker, Patricia Carolyn	Forest
Barber, Mettro Earl	Chunky
Barnett, Arthur Buck	Philadelphia
Barnett, George William	Abingdon, Va.
Bates, Hunter Allen	Union
Beaver, Betty Jean	Decatur
Beevers, Wiley Jerrell	Union
Bilbro, Chris Lamar	Carthage
Bishop, Betty Ann	Forest
Boozer, James W.	Carthage
Bounds, James Rodney	Lawrence
Brand, James Earl	Hickory
Broughton, Donald Perry	Mataire, La.
Brown, William L.	Conehatta
Bryan, Alva Jason	Philadelphia
Bryan, James Bernard	Philadelphia
Bryan, Lovet H.	Madden
Buckner, George Jennings	Louisville
Buntin, Oliver Thomas	Forest
Buntyn, Victor Lamar	Morton
Burkes, Roger Clover	Hillsboro
Burton, Clara Anne	Newton
Burton, Riley	Newton
Carpenter, James Franklin	Carthage
Carpenter, Thomas Albert	Carthage
Carter, Hollie Marion	Philadelphia
Carter, John Arthur	Union
Chapman, George G.	Newton
Clark, Raymond Douglas	Madden
Clearman, James Malcolm	Little Rock
Cleveland, Jerry Andrew	Forest
Cole, Douglas G.	Cullman, Ala.
Cooper, Linda Carol	Decatur
Copeland, Aubrey Allen	Philadelphia
Copeland, Janice Loy	Philadelphia
Craft, Paul Holladay	Union
Craig, George Bryant	Jasper, Ala.
Crout, Dorothy Jean	Forest
Cumberland, Larry H.	Philadelphia
Cumberland, Patsy Moore	Philadelphia
Cummins, Claude Wilson	Carthage
Currie, Johnnie Sue	Forest
Davidson, Gerald	Walnut Grove
Dean, Jerry Lewis	Bailey
Denson, Bertha Claire	Carthage
Depriest, Joe C.	Lawrence
Duncan, Charlotte Virginia	Morton
Eaves, Ruby Ann	Louisville

Edwards, Bonnie Janet \_\_\_\_\_ Newton  
 Edwards, Charles Mac \_\_\_\_\_ Conehatta  
 Fairchild, Rita Bell \_\_\_\_\_ Morton  
 Flint, Kittye Faith \_\_\_\_\_ Philadelphia  
 Ford, Fanton Dale \_\_\_\_\_ Philadelphia  
 Foreman, Katherine Ann \_\_\_\_\_ Hickory  
 Fulton, James Keith \_\_\_\_\_ Philadelphia  
 Fulton, Mary Ellen \_\_\_\_\_ Philadelphia  
 Fulton, Travis Roland \_\_\_\_\_ Philadelphia  
 Garrette, Robert Michael \_\_\_\_\_ Philadelphia  
 Garvin, Betty Frances \_\_\_\_\_ Newton  
 Gatewood, Mary Linda \_\_\_\_\_ Forest  
 Germany, Charlotte Virginia \_\_\_\_\_ Union  
 Gibbs, Jimmy Ross \_\_\_\_\_ Forest  
 Gilbert, Jimmy Tamsett \_\_\_\_\_ LeRoy, Ala.  
 Gillett, Carolyn Zane \_\_\_\_\_ Louisville  
 Gillett, Cathryn Dane \_\_\_\_\_ Louisville  
 Gilreath, Henry Wayne \_\_\_\_\_ Forest  
 Gonzalez, Rodrigo \_\_\_\_\_ Durango, Mexico  
 Goolsby, Bobby Howell \_\_\_\_\_ Carthage  
 Gordon, Curtis Lee \_\_\_\_\_ Little Rock  
 Gordon, Jo Anne \_\_\_\_\_ Little Rock  
 Goss, Robert Carl \_\_\_\_\_ Union  
 Gray, Wayne Daniel \_\_\_\_\_ Pelahatchie  
 Gressett, Dorothy Dale \_\_\_\_\_ Decatur  
 Gressett, Jerry Linzy \_\_\_\_\_ Chunky  
 Hale, Eugenia Marie \_\_\_\_\_ Chunky  
 Hales, William Calvin \_\_\_\_\_ Philadelphia  
 Haralson, Donald Ray \_\_\_\_\_ Conehatta  
 Harbour, Nannie Pearl \_\_\_\_\_ Philadelphia  
 Harris, Mary Lou \_\_\_\_\_ Newton  
 Harrison, John Edward \_\_\_\_\_ Morton  
 Hawkins, William Michiel \_\_\_\_\_ Forest  
 Hemphill, Steve Archie \_\_\_\_\_ Forest  
 Henderson, Sherman Marion \_\_\_\_\_ Bay Springs  
 Henry, Linda Jane \_\_\_\_\_ Union  
 Higgason, Frank Carthman \_\_\_\_\_ Louisville  
 Hill, Patricia Alice \_\_\_\_\_ Philadelphia  
 Hill, Wallace Ornell \_\_\_\_\_ Bowling Green, Ky.  
 Hindman, Paul Travis \_\_\_\_\_ Louisville  
 Holland, Parker Jerome \_\_\_\_\_ Philadelphia  
 Horn, Alva Glen \_\_\_\_\_ Carthage  
 Humphries, Roy King \_\_\_\_\_ Louisville  
 Hutcheson, Earnest Nelson \_\_\_\_\_ Bessemer, Ala.  
 James, Jan Allen \_\_\_\_\_ Lithonia, Ga.  
 Jay, Lillian Lynn \_\_\_\_\_ Rose Hill  
 Jay, Rosalyn Elaine \_\_\_\_\_ Rose Hill  
 Jenson, Norma Cooper \_\_\_\_\_ Decatur  
 Johnson, Bettie Jo \_\_\_\_\_ Philadelphia  
 Johnson, Hugh Jimmie \_\_\_\_\_ Philadelphia

Johnson, Larry Douglas \_\_\_\_\_ Philadelphia  
 Jolly, Oliver Estelle \_\_\_\_\_ Philadelphia  
 Jones, James Keith \_\_\_\_\_ Forest  
 Jones, Larry Buck \_\_\_\_\_ Walnut Grove  
 King, Buddie Joe \_\_\_\_\_ Philadelphia  
 Kirkland, Robert Fred \_\_\_\_\_ Philadelphia  
 Ladd, Roma D. \_\_\_\_\_ Neshoba  
 Laird, Donald Henton \_\_\_\_\_ Little Rock  
 Lane, Frances Ann \_\_\_\_\_ Forest  
 Lane, Raeburn Parks \_\_\_\_\_ Philadelphia  
 Leach, Betty Rachel \_\_\_\_\_ Union  
 Leach, Donnie Ralph \_\_\_\_\_ Union  
 Leach, Thomas Edward \_\_\_\_\_ Union  
 Lee, Major Clinton \_\_\_\_\_ Neshoba  
 Lockert, Johnnie Faye \_\_\_\_\_ Pulaski  
 Lott, Walter Henry \_\_\_\_\_ Forest  
 Lovorn, Carolyn Ruth \_\_\_\_\_ Thomastown  
 Lovorn, Verbie Ann \_\_\_\_\_ Thomastown  
 Luke, James S. \_\_\_\_\_ Union  
 Lueroy, Tommy Frank \_\_\_\_\_ Decatur  
 McCormick, Martha Ann \_\_\_\_\_ Rose Hill  
 McCullough, Charles Larry \_\_\_\_\_ Louisville  
 McKay, Paul Gene \_\_\_\_\_ Louisville  
 McLellan, Carl Ford \_\_\_\_\_ Red Level, Ala.  
 McLellan, Henry Maxwell \_\_\_\_\_ Andalusia, Ala.  
 McNair, James Harold \_\_\_\_\_ Union  
 McNeil, Jerry Davis \_\_\_\_\_ Philadelphia  
 Madison, Kellis Lavern \_\_\_\_\_ Philadelphia  
 Majure, Glen Allen \_\_\_\_\_ Newton  
 Majure, Wallace Keith \_\_\_\_\_ Madden  
 Manifold, William James \_\_\_\_\_ Fairhope, Ala.  
 Marshall, Hayward Anthony \_\_\_\_\_ Mobile, Ala.  
 Martin, Tony Larry \_\_\_\_\_ Philadelphia  
 Mason, Robert Louis \_\_\_\_\_ Newton  
 Massey, Malcolm Eugene \_\_\_\_\_ Forest  
 Massingill, Elmer Dean \_\_\_\_\_ Louisville  
 Maxey, Charlotte June \_\_\_\_\_ Noxapater  
 Metts, Ruby Louise \_\_\_\_\_ Louisville  
 Mitchell, Jimmy David \_\_\_\_\_ Red Level, Ala.  
 Mitchell, Ronald Meredith \_\_\_\_\_ Forest  
 Moody, Robert Jackson \_\_\_\_\_ Louisville  
 Mosley, James Grady \_\_\_\_\_ Decatur  
 Nickell, Eleanore Renee \_\_\_\_\_ Jacksonville, Ark.  
 Palmer, Sue Beth \_\_\_\_\_ Decatur  
 Palmieri, Dominick Antonio \_\_\_\_\_ Louisville  
 Park, Joseph Herman \_\_\_\_\_ Forest  
 Partridge, Derrel Allen \_\_\_\_\_ Philadelphia  
 Perry, Morris Bernard \_\_\_\_\_ Philadelphia  
 Philipp, William Robert, Jr. \_\_\_\_\_ Prichard, Ala.  
 Philpot, Larry Eugene \_\_\_\_\_ Tuscaloosa, Ala.

Pilgrim, Winfred Lee	Neshoba	Newton
Platt, Thomas Herbert	Macon	Walnut Grove
Polk, Joyce	Forest	Philadelphia
Posey, Bobby Norman	Philadelphia	Carthage
Rawson, Betty Violet	Carthage	Philadelphia
Risher, Gary Lynn	Forest	Hickory
Rivers, Richard James	Union	Decatur
Rives, Luther Daniel	Lena	Collinsville
Roberson, Alice Marie	Gallatin, Tenn	Philadelphia
Roberts, Sam	Carson, Ala	Morton
Roebuck, Shirley Lane	Louisville	Newton
Ryder, Dorothy Helen	Decatur	Winter Garden, Fla.
Sanders, Fred Louis	Noxapater	Decatur
Sanders, James Larry	Louisville	Louisville
Schultz, Larry Hugh	Ocbee, Fla.	
Seale, Larry Thomas	Philadelphia	
Shell, Barrie Hope	Bessemer, Ala.	
Sibley, Jimmy Charles	Newton	Decatur
Slaton, Rebecca Doris	Noxapater	Philadelphia
Smith, Linda Carole	Decatur	Decatur
Smith, Perry Willis	Union	Union
Smith, Robert Sanders	Decatur	Morton
Smith, William Louis	Chickasaw, Ala.	Decatur
Smythe, Hunter Peel	Forest	Decatur
Sparks, Daniel Rowe	Forest	Decatur
Spence, Malcolm	Edinburg	Decatur
Stanford, Chester	Newton	Decatur
Starr, Herbert Stanley	Winter Garden, Fla.	Decatur
Stokes, Ralph Kent	Philadelphia	Decatur
Stokes, Richard Oneal	Preston	Decatur
Sudduth, Frank L.	Carthage	Decatur
Sumrall, Dorothy Moore	Greenville	Newton
Tadlock, Joe Lee	Morton	Forest
Tate, George Presley	Carthage	
Thames, Bobby Allen	Prichard, Ala.	
Thomas, Robert Lavell	Philadelphia	
Thrash, Linda Ann	Philadelphia	
Trapp, Albert Harvey	Philadelphia	
Tucker, Marshall Harris	Union	
Vannoy, Patricia Ann	Waynesboro	
Waggoner, Brenda Ann	Forest	
Waggoner, Jamess Wendell	Lena	
Waite, Frank Dennis	Wagarville, Ala.	
Warren, Henry C.	Forest	
Watkins, Ira Windell	Lake	
Webb, Evelyn Felise	Edinburg	
Webb, Glen Gerald	Newton	
Welch, Larry Rankin	Lawrence	
Wells, Ollie Virginia	Philadelphia	
Wells, Ruth Bell	Noxapater	

Whatley, June Marie	Newton
Whatley, William Harry	Walnut Grove
White, Douglas McArthur	Philadelphia
Wilkerson, Nancy Ellis	Carthage
Williams, Charles Elby	Philadelphia
Williams, Dan Herbert	Hickory
Williams, Richard Don	Decatur
Williamson, Kenneth Rayford	Collinsville
Willis, Carl Woodard	Philadelphia
Winstead, Dalton Odell	Morton
Wood, George N.	Newton
Woodley, Jasper	Winter Garden, Fla.
Wright, Johnnie Ross	Decatur
Varbrough, Stuart H.	Louisville

## SPECIAL STUDENTS 1961-62

Barrett, Martha Lynne	Decatur
DeWeese, Jeanne D.	Philadelphia
Ezelle, Linda Ethel	Decatur
Freeman, Mary C.	Union
Goins, Walter Kenneth	Morton
Newell, Bobby Lou	Decatur
Reeves, Eva Dean	Decatur
Simmons, Alyne	Decatur
Stephens, Rose	Decatur
Tucker, Mary Vaughan	Decatur
Walley, Mildred	Newton
Wilkerson, Tony Lott	Forest

## VOCATIONAL STUDENTS

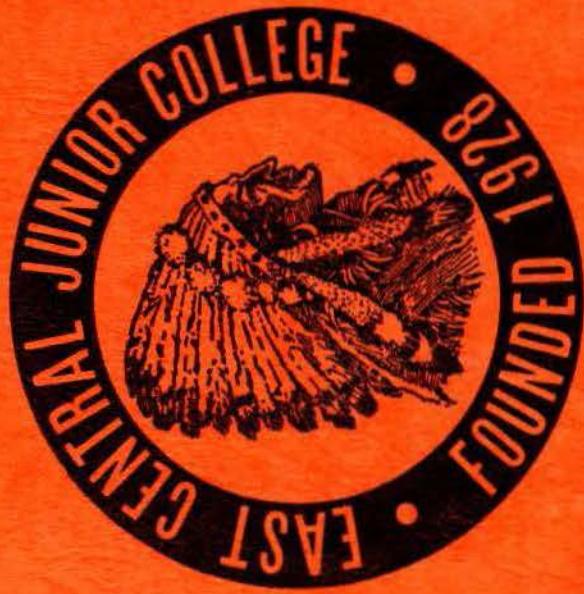
Addy, Bobby H.	Decatur
Adams, James Jr.	Philadelphia
Amis, Edsel M.	Decatur
Arledge, Elzey J.	Philadelphia
Baize, James K.	Decatur
Barnett, Jerry L.	Carthage
Blackwell, John T.	Morton
Burkes, Clint S.	Ethel
Burns, Roy T.	Lake
Campbell, Gaylon D.	Decatur
Fitzgerald, Donald R.	Morton
Gregory, Ferman, Jr.	Bay Springs
Hanson, Harold	Decatur
Harmon, Audrey L.	Pulaski
Hillman, Joe	Union
Honeycutt, Carl W.	Amory
Johnson, Norman L.	Laurel
Killen, Grady C.	Union

Lewis, Sidney D.	Morton
Lofton, Earl L.	Newton
May, Robert Lee	Lake
Parker, T. F.	Neshoba
Price, Monroe	Decatur
Russell, Bobby M.	Walnut Grove
Sessums, Darwin	Decatur
Sistrunk, Billy W.	Philadelphia
Tew, Jackie W.	Decatur
Williams, Charles C.	Decatur

BULLETIN

East Central Junior College

1963-1964



The Community College

Decatur, Mississippi

# **East Central Junior College**

Decatur, Mississippi



## **Holds Full Membership In**

The Southern Association of Colleges and Secondary Schools  
The American Association of Junior Colleges  
The Mississippi College Association  
The Mississippi Junior College Association



## **Fiftieth Annual Catalogue**



(The College reserves the right to change any policies  
announced herein when deemed necessary)

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Roll of Students	62
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**CHAPTER 1**  
**ADMINISTRATION**  
**Board of Trustees**

**LEAKE COUNTY**

D. C. Alford	RFD 1, Carthage
L. L. Denson	Tuscola
P. B. Dickens	Thomastown
Jerry Moore	RFD 3, Carthage
*J. T. Logan	Carthage
Olen Nicholson	Carthage

**NESHoba COUNTY**

Herman Alford	Philadelphia
C. G. Barrett	RFD 5, Philadelphia
*A. D. Bassett	Philadelphia
Otis Cox	RFD 3, Philadelphia
H. L. Thomas	RFD 1, Philadelphia
Melvin Tullos	RFD 6, Philadelphia

**NEWTON COUNTY**

Marshall Carson	Conehatta
C. S. Jenkins	Union
C. M. Norman, President	Hickory
W. K. Prince	Newton
*Bert Richardson, Secretary	Decatur
E. M. Smith	Decatur

**SCOTT COUNTY**

A. T. Cooper	Morton
*W. E. Elliott	Forest
Leo Lee	Ludlow
W. W. McCann	Sebastopol
Armistead Street	Lake
M. D. Weems	Forest

**WINSTON COUNTY**

Houston C. Carr	Louisville
Julian Cunningham	Louisville
B. G. Hull	Louisville
T. W. Luke, Jr.	Louisville
Alvin Massey	Noxapater
Olyn Sanders	Louisville
*County Superintendents of Education	

**BOARD OF SUPERVISORS****LEAKE COUNTY**

Newton Burkes	Beat 1
W. J. Johnston	Beat 2
Lee Fisher	Beat 3
R. L. Moss	Beat 4
Crawley Alford	Beat 5

**NESHoba COUNTY**

Carl DeWeese	Beat 1
J. P. Stokes	Beat 2
C. C. Chisolm	Beat 3
Irby Goldman	Beat 4
H. L. Breazeale	Beat 5

**NEWTON COUNTY**

G. A. Smith	Beat 1
Clyde Kilpatrick	Beat 2
J. H. Ezelle	Beat 3
W. M. Prince	Beat 4
Jodie Bradford	Beat 5

**SCOTT COUNTY**

R. E. Bustin	Beat 1
Hobson Harvey	Beat 2
William Cooper	Beat 3
Jack Armstrong	Beat 4
J. S. Riser	Beat 5

**WINSTON COUNTY**

Olyn Sanders	Beat 1
T. W. Luke, Jr.	Beat 2
B. G. Hull	Beat 3
Houston Carr	Beat 4
Alvin Massey	Beat 5

## ADMINISTRATIVE AND SPECIAL STAFF



Douglas M. Montgomery, A. B., LL. B., M. A., Ph. D.	President
B. J. Tucker, A. A., B. S., M. S.	Dean of Academics
Denver Brackeen, A. A., B. S., M. A.	Dean of Students
B. L. Griffin, A. A., B. S.	Business Manager
Frank Rives, B. S., M. S.	Registrar
Clayton Blount, B. S., M. A.	Athletic Director and Dean of Men
Miss Erma Lee Barber, B. S.	Dean of Women
Mrs. Annie Ruth Prince	Associate Dean of Women
Mrs. Louella B. Gordon	Dietician
Miss Gladys Bryant, A. A., B. R.	Director of B. S. U.
Rev. J. L. Neill, B. S.	Director of Wesley
Billy Smith, A. A., B. S., M. A.	Farm Manager
Melvin Tingle, A. A.	Mgr. Student Center
Mrs. Carol Vickers, A. A., B. A.	Secretary to President
Mrs. Madaline Mayes, A. A.	Secretary to Registrar
Mrs. Mary V. Tucker	Secretary to Business Manager
Mrs. Renee Guthrie	Secretary to Dean of Academics

## CALENDAR FOR SESSION 1963-64

Monday, September 2, 8:00 a. m.	Group I - Orientation for Freshmen and transfer students who have not pre-registered
1:00 p. m.	- Group II - Registration for pre-registered sophomores
Tuesday, September 3, 8:00 a. m.	Group III - Registration of pre-registered freshmen
Wednesday, September 4, 8:00 a. m.	- Pre-registration for Group I
10:00 a. m.	- Completion of registration
1:00 p. m.	- Monday classes meet on short schedule
Thursday, September 5 - 8:00 a. m.	- Tuesday classes meet on short schedule
10:00 a. m.	- Assembly - all students
Friday, September 6	Regular schedule
Friday, October 11	Last date to remove I's of previous semester
Wednesday, November 27, 3:20 p. m.	Thanksgiving Holidays begin
Monday, December 2, 8:00 a. m.	Work resumed
Wednesday, December 18, 3:20 p. m.	Christmas Holidays begin
Thursday, January 2, 8:00 a. m.	Work resumed
Thursday, January 16	First Semester ends
Friday, January 17	Registration of Sophomores
Monday, January 20	Registration of Freshmen
Tuesday, January 21	Short schedule classes
Wednesday, January 22	Second semester classes begin
Friday, February 28	Last date to remove I's of previous semester
Wednesday, March 11, 3:20 p. m.	Spring Holidays begin
Monday, March 16, 8:00 a. m.	Work resumed
Sunday, May 17	Commencement Sermon
Friday, May 22	Graduation
Monday, June 1	First term summer sessions begins
Monday, July 6	Second term summer session begins

## FACULTY

### DOUGLAS M. MONTGOMERY—President

A. B., University of Pennsylvania; LL. B., Harvard University;  
M. A., Florida State University; Ph.D., Florida State University.  
East Central Junior College since 1962

### B. J. TUCKER—Dean of Academics

A. A., East Central Junior College; B. S., M. S.; further work  
Mississippi State University and University of Texas  
East Central Junior College since 1951

### C. D. BRACKEEN—Dean of Students

A. A., East Central Junior College; B. S. and M. A., and further work,  
University of Mississippi.  
East Central Junior College since 1955

### B. L. GRIFFIN—Business Manager

A. A., East Central Junior College; B. S., Mississippi State University.  
East Central Junior College since 1959

### FRANK M. CROSS—Chemistry

B. S., Millsaps College; M. S., Emory University; further work, Tulane,  
Alabama and Louisiana State Universities.  
East Central Junior College since 1933

### J. WALLACE BEDWELL—Business Education

A. B., Bowling Green College of Commerce; M. A., University of Kentucky;  
further work Louisiana State University and University of Mississippi.  
East Central Junior College since 1945

### UNA HARRIS—English

B. S., East Tennessee State College; M. A., Peabody College; M. A., Breadloaf  
School of English; further work Duke University and Columbia University.  
East Central Junior College since 1945

### O. B. MAYO—Auto Mechanics

A. A., East Central Junior College; Diploma in Welding and Auto Mechanics,  
Sweeney Automobile School; Diploma in Electrical Welding and Machine  
Shop, Ross Collins Vocational School, Extension work,  
Mississippi State University  
East Central Junior College since 1946

### F. E. LEATHERWOOD—Biology

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest;  
further work, Louisiana State University and Cornell University.  
East Central Junior College since 1946

### RICHARD C. ALLEN—Forestry

B. S. in Forestry, University of Georgia; Graduate work at University of  
Georgia and Rensslear College Polytechnic Institute.  
East Central Junior College since 1948

### CHARLES PENNINGTON—Business Education

A. A., East Central Junior College; B. S., M. S. and further work  
Mississippi State University  
East Central Junior College since 1951

### R. G. FICK—Music

B. Ed., East Illinois State Teachers' College; M. M., George Peabody College;  
M. Ed., George Peabody College.  
East Centrl Junior College since 1951

### ERMA LEE BARBER—Dean of Women

B. S., Mississippi State College for Women; Graduate work, George Peabody  
College and University of Tennessee.  
East Central Junior College since 1952

### FRANK RIVES—Registrar and Mathematics

B. A., Mississippi College; M. A. and further work University of Mississippi.  
East Central Junior College since 1953

### CLAYTON BLOUNT—Athletic Director and Dean of Men

B. S. and M. A., University of Mississippi.  
East Central Junior College since 1953

### L. E. CLIBURN—Education

B. A., Mississippi College; M. A., and further work, Mississippi Southern  
College and Mississippi State University  
East Central Junior College since 1955

### MRS. RUTH HULL—Home Economics

B. S., Mississippi State College for Women; M. S., and further work  
Mississippi State University  
East Central Junior College since 1955

### O. S. Vickers—English

B. A., M. A., and further work at George Peabody College.  
East Central Junior College since 1955

MRS. JESSIE MAY EVERETT—Business Education  
 A. A., East Central Junior College; B. S. C., M. S. C.,  
 University of Mississippi  
 East Central Junior College since 1956

JAMES C. EZELLE—Electricity  
 A. A., East Central Junior College; B. S., Mississippi State University  
 East Central Junior College since 1956

MRS. MAY PENNINGTON—English  
 A. B., Tennessee College; M. A. and further work, George Peabody College  
 East Central Junior College since 1946

LUCILLE WOOD—Physical Education  
 A. A., East Central Junior College; B. S., M. A., Mississippi Southern  
 College and further work, University of Mississippi  
 East Central Junior College since 1956

THOMAS R. MAYES—English  
 A. A., East Central Junior College; B. A. and M. A.,  
 Mississippi State University  
 East Central Junior College since 1958

MRS. ALYNE R. SIMMONS—English  
 B. A. and M. Ed., Mississippi College  
 East Central Junior College since 1958

L. B. SIMMONS—Social Science  
 B. A., Mississippi College; B. D., New Orleans Seminary; M. A., University  
 of Alabama; further work, Mississippi College and Mississippi Southern.  
 East Central Junior College since 1958

GERALD C. WELLS—Art  
 B. A. E., University of Mississippi and further work University of Mississippi  
 East Central Junior College since 1959

GEORGE L. MASON—Science  
 B. S., Mississippi College—M. S., Mississippi State University  
 East Central Junior College since 1960

VIRGINIA ANNE AVERY—Music  
 B. M., M. M., Mississippi Southern College.  
 East Central Junior College since 1960

RICHARD C. ETHRIDGE—Social Science  
 B. S., Mississippi College; M. A., and further work  
 Mississippi State University.  
 East Central Junior College since 1961

OLEN LAVANE NEWELL—Industrial Education  
 A. A., Itawamba Junior College; B. S., Mississippi State University  
 East Central Junior College since 1961

T. M. GUTHRIE—Biology  
 A. A., Holmes Junior College; B. S., Louisiana College;  
 Graduate work, University of Alabama.  
 East Central Junior College since 1961

DAN CHATWOOD—Physical Education  
 B. S., University of Chattanooga.  
 East Central Junior College since 1962

THOMAS RALPH SMITH—Mathematics  
 A. A., Jones Junior College; B. S., Louisiana College; Graduate work,  
 University of Southern Mississippi  
 East Central Junior College since 1962

BILLY L. SMITH—Agriculture  
 A. A., East Central Junior College; B.S., and Master of Agriculture,  
 Mississippi State University.  
 East Central Junior College Since 1962

THOMAS W. THRASH—Social Science  
 A. A., East Central Junior College; B. S. and M. S. S.,  
 Mississippi State University  
 East Central Junior College since 1962

ROY C. WATSON—Auto Mechanics  
 Mechanics Degree, Nashville Auto Diesel College, Nashville, Tennessee.  
 East Central Junior College since 1963

JOSEPH W. HOLLIMAN—Librarian  
 A. A., Perkinson Junior College; B. S. Mississippi Southern  
 University; M. A. University of Alabama; B. S. Louisiana State University.  
 East Central Junior College since 1963

**RETIRED**

MISS MARY ELLEN RICHARDS—Business  
 East Central Junior College 1948-52

MRS. JANIE SULLIVAN—Education  
 East Central Junior College 1925-1956

DR. STELLA NEWSOME—English  
 East Central Junior College 1928-1958

JAMES ANDREW MILLER—Maintenance  
 East Central Junior College 1930-1958

MISS ETHEL BURTON—Librarian  
 East Central Junior College 1931-1963

## CHAPTER 2

# GENERAL INFORMATION

### Purpose of The College

It is the purpose of East Central Junior College to provide its community with educational opportunities and services of the highest type. Among the more important functions of the institution are the following:

**GUIDANCE:** The college offers an organized guidance program for students actively enrolled in the college as well as guidance services for out-of-school youth and adults. A wide variety of tests is available for use on and off the campus. A library of vocational guidance materials is maintained, and many other counseling services are available.

**GENERAL EDUCATION:** East Central proposes to provide opportunities through curricular and extra-curricular activities for mental development and religious and spiritual growth. It seeks to encourage aesthetic appreciation, effective speech, and logical thinking. In all activities, the college is conscious of the responsibility of promoting physical and mental health.

**OCCUPATIONAL EDUCATION:** One objective of the school is to provide vocational training in a number of areas, enabling many students to go directly from school here into clerical and secretarial work, automotive mechanics, electricity, agriculture, and many other general types of jobs.

**TECHNICAL EDUCATION:** A full two year college level curriculum leading to the Associate of Arts Degree in technology. Graduates are qualified for immediate employment as technicians. The present program includes medical laboratory technology, architectural drafting technology, machine design drafting and civil drafting technology.

**SENIOR COLLEGE OR UNIVERSITY PARALLEL TRAINING:** Another purpose of the school is to provide a two-year program of courses that will parallel those offered by four-year institutions in order that its graduates may successfully enter a liberal arts program in a senior college or professional schools of agriculture, business, home economics, teaching, medicine, music, engineering, law, and the industrial arts.

**CONTINUING EDUCATION:** With the rapid increase in scientific, business, and technological knowledge, and a continued need for increasing the efficiency of personnel in many fields of employment, the college strives to meet its obligation by rendering every possible aid in this area. Courses, seminars, and institutes, both on and off the campus, are scheduled according to need.

**COMMUNITY SERVICES:** The junior college strives to serve as the center of the educational and cultural life of the communities surrounding it. Every effort is made to provide facilities and services to meet the needs of adults and youth alike.

### HISTORY OF THE COLLEGE

In 1928 the Legislature of the State of Mississippi adopted the first basic laws for the organization and operation of the Mississippi public junior colleges. East Central Junior College opened its doors to a freshman

class of twenty students for the first regular session in September of 1928. The college occupied buildings that were a part of the Newton County Agricultural High School, which had been organized in 1914. The Agricultural High School was located on property belonging to the Decatur Municipal School District, which had been created in 1912. The upper high school grades which comprised the Newton County Agricultural High School were a part of the college until 1958 when they joined the Decatur Attendance Center.

In March of 1939, East Central Junior College became a member of The Southern Association of Colleges and Secondary Schools. It now holds membership in The American Association of Junior Colleges, The Southern Association of Colleges and Secondary Schools, The Mississippi College Association, and The Mississippi Junior College Association.

In the beginning there was only one curriculum— Liberal Arts. A look at the program of studies will show that the college now offers sixteen programs of study, including vocational education, a one-year intensified business curriculum, a two-year sub-professional course for forest rangers and technical programs. These expanded course offerings are a far cry from the original Liberal Arts curriculum composed of English, history, Spanish, chemistry, and mathematics.

More than thirty different major buildings worth approximately \$2,000,000 have been added to the original three buildings. The latest additions include air conditioned library and science buildings.

Originally this institution was supported by three counties— Newton, Neshoba and Scott. Later these were joined by Leake and Winston. To supplement the original plant, Newton County provided \$90,000 in 1930. In 1933-37 \$110,000 was spent on the plant of which Newton County provided \$44,000. Over a million dollars provided by the state and five supporting counties has been spent on the plant since 1946-47.

From the two members of the original faculty of East Central Junior College— Mrs. W. W. Newsome and Mr. Robert Marshall— the number of teachers has increased to a present total of thirty-eight. In the thirty-three years history of the institution only four presidents have served. Mr. R. C. Pugh was the first president of the college, serving from its beginning through 1934. The second president was Dr. L. O. Todd, serving from 1934-53. The third president was Mr. W. A. Vincent, serving from 1953-62. Since 1962 Dr. Douglas M. Montgomery has served the college as president.

### SCHOOL PLANT AND EQUIPMENT

Through the cooperative efforts of the district and the state legislature, the school has experienced a phenomenal growth in buildings and facilities during the past fifteen years. The school plant consists of approximately 200 acres with buildings and facilities now valued at over two million dollars. There are fourteen main brick buildings, two frame apartment buildings, one frame vocational building, twelve residences, and four main buildings used in the program of agriculture.

Included among the buildings referred to above are the modern, well-equipped library, science building, cafeteria, and student center, all air-conditioned for year round comfort. One of the state's finest auditoriums, with a seating capacity of over 1000, occupies the center of the campus.

Among the nine residence halls are two new dormitories just recently occupied.

In addition to facilities sufficient to sustain the general educational program, laboratories are provided for art, engineering drawing, audio visual education, applied music, dramatics, reading, languages, athletic and recreational activities, and vocational education.

The college operates a dairy farm of registered Holstein and Jersey animals with the most modern pipeline and bulk tank milking system available. Herds of registered Yorkshires and Durocs are a part of the farm program, all of which serves as a laboratory for the programs in agriculture.

#### MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the institution—teaching, play and social activities—will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious development of students. Catholic, Presbyterian, Episcopal, Christian and Church of Christ churches at Newton or Union, each only ten miles from Decatur, serve students of those faiths.

Under the auspices of these student Christian organizations, the students have an opportunity to cultivate definite moral and religious standards. During the year, outstanding religious speakers are brought to the college.

#### STUDENT ORGANIZATIONS AND ACTIVITIES

Student organizations are considered an essential part of the work of the institution, and every student is urged to participate in some extra-curricular activities. Such activities are distinctly educative and provide an opportunity for social participation.

Student Body Association.

Honor Society—Phi Theta Kappa.

Publications—TOM-TOM (Newspaper), WO-HE-LO (Annual).

Religious Organizations—Student Christian Association, Baptist Student Union, Wesley Foundation, Westminster Fellowship, Catholic and Church of God organizations.

Special Interest Organizations—Athletics, Band, Choir (Mixed and Girls'), International Relations Club, Intramural Sports, Photography Club, Projection Audio-Visual Club, Veterans Club, 4-H Club, Radio Club, Sigma Tau Sigma, and Gun Club.

Curricular Clubs—Agriculture Club, Engineers Club, Future Business Leaders of America, Future Teachers of America, Home Economics Club, Industrial Arts Club, Liberal Arts Club, Medical Service Club, Music Club.

For detailed information about each organization see STUDENT HANDBOOK.

#### HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment—DISTINCTION and SPECIAL DISTINCTION. The award will come at graduation, and it will be conditioned upon good conduct and attitude.

## CHAPTER 3

# FINANCIAL INFORMATION

### Expenses For Regular Session

#### NON-BOARDING STUDENTS

##### DUE UPON ENTRANCE

###### 1st Semester

Matriculation Fee	\$10.00
School Activity Ticket	7.00
Student Publications	10.00
Testing and Educational Material	3.00
Total non-refundable entrance fees	\$30.00

###### 2nd Semester

Matriculation Fee	\$10.00
School Activity Ticket	7.00
Student Publications	2.00
Testing and Educational Material	6.00
Total non-refundable entrance fees	\$25.00
Total	\$55.00

#### BOARDING STUDENTS

##### Schedule of Monthly Payments

Upon entrance—fees \$30.00; Room and Board \$35.00	\$65.00
September 30, 1963—Room and Board	35.00
October 28, 1963—Room and Board	35.00
November 25, 1963—Room and Board	35.00
January 6, 1964—Room and Board	35.00
Second Semester Fees (January 17)	25.00*
February 3, 1964—Room and Board	35.00
March 2, 1964—Room and Board	35.00
March 30, 1964—Room and Board	35.00
April 27, 1964—Room and Board	35.00
Total amount due college (nine month term)	\$370.00

\*\$8.00 additional publication fee for students entering the first time second semester which is non-refundable.

#### GENERAL INFORMATION

A. There is no special charge for laboratory, music, commercial, or vocational courses.

B. For all Mississippi students residing outside of Leake, Neshoba, Newton, Scott, and Winston counties, there will be a charge of \$10 per month out-of-district tuition. For all out-of-state students there will be a charge of \$125 per semester out-of-district tuition. This is due at the beginning of each semester.

C. Room and board is payable on Monday and Tuesday of every fourth week. If not paid on the appropriate days, a \$1.00 administrative cost charge is assessed the student for late payment.

D. All fees are payable in advance on the date due as indicated in the "Board Calendar."

E. For registration on dates other than those listed on the college calendar, there will be an additional charge of \$50.00.

### REFUNDS

In case of withdrawal there will be no remission of any fees except for room and board at 90¢ per day for balance of current board month.

### SUMMER SCHOOL EXPENSES

Expenses for the summer are different from those during the winter session. They are announced in a special bulletin; a copy of which may be obtained on request.

### THE COLLEGE BOOK STORE

The bookstore on the campus is operated on a non-profit basis as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a conservative figure.

### HOUSING AND BOARDING DEPARTMENT

The college operates a cafeteria, six residence halls, and three apartment buildings.

The apartments are small and only large enough to accommodate one family. Two families will not be allowed to live in the same quarters. In case of a close single relative who is in school, he or she may be allowed to reside in the apartment with the family but there will be an additional charge for utilities. The rent varies from \$25 to \$30 per month according to the facilities included. Students interested in these accommodations should contact the Business Manager.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made. The college reserves the right to refuse admission to any student who does not comply with these regulations.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of board, and they must present this ticket each time they eat in the cafeteria. All dormitory students are expected to take their meals in the cafeteria.

Students who wish a room in the residence halls may make application to the Business Manager, indicating if they desire their preference of rooms and roommates. In the residence halls furniture is provided by the college. The student will furnish linens, covers and a pillow. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer sessions).

### STUDENT ACCOUNTS

Those who wish to do so may make all payments of students' expenses to the college by check or money order. Checks should be made out to EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

### SELF-HELP JOBS

It is the general purpose to provide every possible means for worthy boys and girls to go to school. The jobs are limited in number and in any event will pay only a portion of the total expense. Applications for jobs may be made to the Dean of Students.

## CHAPTER 4

# ACADEMIC POLICIES

### Requirements For Admission

Students are admitted to East Central Junior College in the following ways: as high school graduates, as transfers from other colleges, and as special students. Also, students may be admitted if they have made satisfactory scores on the General Education Development Test.

**HIGH SCHOOL GRADUATION**—A student must present a minimum of fifteen acceptable units from an accredited secondary school. Those who offered only fifteen units must complete another approved unit, their freshman year.

**TRANSFERS FROM OTHER COLLEGES**—Students transferring from other colleges must be eligible for re-entrance at the last college attended at the time of admission to East Central. The only exception to this requirement is with the approval of the Admissions Committee and recommendations from the proper officials of the last college attended.

**PART-TIME STUDENTS**—Students of sufficient maturity who may or may not have the proper secondary school credits may be admitted as part-time students. If any admissions deficiencies exist, they must be removed before the student may become a candidate for graduation.

The trade courses are open to anyone eighteen years of age or older with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

**EXAMINATIONS**—Students who are not graduates of an accredited secondary school may apply for admission by special examination; also, satisfactory scores on the General Education Development Test may be accepted in lieu of graduation, provided the State Department of Education issues a high school equivalency certificate.

Before a student can be admitted as a sophomore, he must have earned a minimum of twenty-six semester hours or its equivalent from an approved college which will apply toward graduation.

Credits earned in the armed forces will be granted in a manner and amount consistent with the requirements of the American Council of Education and the Mississippi Accrediting Commission. No credit will be granted on the college level General Education Development Test.

Before a student can be properly accepted and fully classified, he must have on file with the Registrar an application, a transcript of credits from the last school attended, three letters of recommendation from alumni of East Central Junior College, a photo and the score made on the American College Test.

Any questionable applications must be submitted to the Admissions Committee for final decision—age, social, high school grades, test scores, public records and so forth.

### SCHOOL TERMS AND PERIODS

East Central operates on the semester system. There are two regular semesters of eighteen weeks which begin on the first Monday in September and the third Monday in January. There is a ten weeks summer session divided into two terms beginning on the first Monday in June.

Lecture periods meet a minimum of fifty minutes. Laboratory periods are equivalent to two lecture periods. Semester hours of credit are granted on the number of lecture and/or laboratory periods the class meets per week for one regular semester.

### GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South.

A—92-100 Excellent

B—83-91 Good

C—74-82 Average

D—65-73 Poor

F—Failure

E—60-64 Conditional (not to be used as a semester grade)

I—Incomplete, but can be made up

WP—Withdrawal passing, with C average or better

A progress report is made to the student every six weeks.

### HONORS AND QUALITY POINTS

**HONORS**—Special recognition is given those students doing outstanding work in their academic subjects at the end of each grade period and at graduation. The honors are based on quality point averages with no grade below a C.

Honors	Required Quality Point Average
Special Distinction	4.00
Distinction	3.75
Honor Roll	3.50
Honorable Mention	3.00

**QUALITY POINTS**—Quality points are based on the grade and number of hours credit for each subject and are computed as follows:

Grades	Quality Points
A	4 for each semester hour
B	3 for each semester hour
C	2 for each semester hour
D	1 for each semester hour
*F	0 for each semester hour

### ACADEMIC PROBATION

If a student fails either to pass nine semester hours or to earn twenty quality points during a six-week grade period, he is placed on Academic Probation until his academic record has improved sufficiently to meet this minimum standard.

When a student persists on academic probation and shows little effort or interest in improving his scholastic standing, he may be recommended for dismissal by the Academic Probation Committee at any time.

\*All F's will be included in figuring Quality Point Average.

If he fails to meet the minimum requirements for two consecutive semesters, he will be required to drop out of school for one regular semester before he is eligible for readmission. If the academic suspension comes at the end of the Spring Semester, the deficiency may be removed by attending Summer School. By earning a minimum of nine semester hours with twenty quality points, he will be eligible for readmission the Fall Semester. Otherwise, the Summer does not constitute one regular semester. Deviation from this policy will be made only with the approval of the Academic Probation Committee.

The above policy will also apply to all transfer students.

Any student on an East Central scholarship grant, who fails to meet the minimum requirements two consecutive six-weeks grading periods, will forfeit this financial assistance. Final semester grades will be used in lieu of third six weeks grades.

### CHANGING PROGRAM

A student should discuss any proposed changes in his program with the instructors involved, but no change in a student's program is official until the change has been approved by the Dean. No full time student will be permitted to register in a new course after the second week of any regular semester.

### PROGRAM OF STUDY

A student registering for 12 or more semester hours credit will be considered a full time student and must follow one of the curriculums as outlined.

### DROPPING A COURSE

If a student desires to drop a course, he may do so at any time before the end of the first four weeks of a semester with proper approval by the Dean. No grade will be recorded unless the student has exceeded the maximum number of absences in the class, according to the absentee policy.

After four weeks a grade of F will be recorded except in the case of withdrawal with a C standing or better at the time of withdrawal. In the latter case "WP" may be recorded.

Unofficial withdrawal from a course at any time during the semester will result in a grade of F.

### INCOMPLETE GRADES

An incomplete on final semester grades must be removed by completing the required work by the end of the first six-weeks of the next semester the student is in school, or a grade of F will be recorded. The individual student has the responsibility of making the necessary arrangements with the teacher concerned.

### CLASS ATTENDANCE AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds—unexcused, excused, or official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself or sickness or death in the immediate family. Such absences will be excused only upon receipt of a written statement directly from the Dean of Men, Dean of Women, a doctor, or the student's parents, and it must be presented to the Registrar the first day the student returns to class; otherwise, these absences will be considered unexcused.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If a student is not more than five minutes late to class, he is considered tardy. Three unexcused tardies are considered one absence.

If the student has as many unexcused absences in a semester as the course meets per week, the final grade will be reduced one letter.

If the student takes more unexcused absences in a semester than the course meets per week, he automatically receives an F on the course.

When a student has accumulated absences totaling twenty per cent of the time a course meets during a semester, he is automatically dropped from the class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he is absent.

When an instructor cannot meet his class, the class will be notified. It is the student's responsibility to remain in the class room for the entire period or until notified otherwise.

All students are expected to attend chapel when it is called. No excuse, other than absence from school on that day, is acceptable. Students who miss chapel are liable to suspension from school.

### PRE-REGISTRATION TESTS

The American College Test will be administered to all college students who have not previously taken it. The results will be used in classification. No one will be denied admission on the basis of test score.

### REQUIRED COURSES

Physical Education is required of all students whether or not they intend to graduate. Those who are physically unable to participate may be

excused by the Dean when advised by a doctor. Organized groups such as athletic teams, band, etc., will be excused during the playing seasons and with the dates requested by the coaches or director.

Orientation is required of all students.

### MAXIMUM LOAD

First semester freshmen are not allowed to register for more than sixteen semester hours without special permission. Other students may enroll for twelve to twenty semester hours during the first two weeks of any semester. Fifteen to eighteen hours are considered an average load. After the first two weeks the maximum load is reduced as follows: third week, fourteen hours; fourth week and fifth week, twelve hours.

### COUNSELING AND GUIDANCE

The guidance program of the college encompasses the entire personnel and all the facilities of the college. The purpose of the guidance work is not to decide questions for the student but rather to assist him in solving his own problems.

Each student upon entering selects a course of study with the aid of a counselor, and is classified in a certain curriculum with a curriculum adviser. Frequent meetings are planned with the adviser, and the student is urged to keep constantly in touch with his adviser, Coordinator of Guidance, or the Academic Dean on matters pertaining to his educational or vocational career. By careful planning the student can find and pursue the course of study that will be most helpful in his chosen vocation. The student through counseling is led to choose a vocation for which he is best suited. Another aim of the counseling period is to assist the student in his academic or personal problems. The student is urged to keep uppermost in his mind his objective. He is also urged to secure and study the catalogue of the senior college to which he expects to transfer at the completion of his junior college work.

The student should feel free to discuss his problems with anyone on the staff. In every case where a student is failing to carry a course successfully this matter should be discussed with the teacher. Problems of the veterans may be brought to the director of the veterans program. The Registrar can give valuable assistance. In the matter of personal problems the Dean of Men and the Dean of Women stand ready to help the student.

In addition to the above guidance personnel, the student will have available a special counselor assigned soon after the semester begins. The special counselor is a faculty member, whom the student will have some choice in selecting, who assists him through his freshman year of work. The student should feel free to discuss any matter of personal concern with him regardless of the nature of the matter.

The student should not wait to be called, but rather take the initiative in discussing his problems with anyone who is in a position to give help.

### HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. See page 16 for information regarding refund policy.

### REQUIREMENTS FOR GRADUATION

**COLLEGE**— To graduate from the junior college with the degree of Associate of Arts, the following requirements must be met:

1. The student must earn 60 semester hours of academic credit plus a minimum of 2 additional hours in physical education. Students who are physically unable to take physical education will earn two additional hours of academic credit. A minimum of 17 semester hours must be courses numbered 300 or higher.
2. The student must register for and complete Orientation.
3. The student must select one of the curriculums described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to this must be approved by the Dean of Academics and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.
4. Each graduate must earn an average of two quality points for every academic hour attempted in addition to other requirements.
5. At least two semesters of work including the fourth semester must be done at East Central Junior College.
6. Not more than one course earned after the fourth semester may be transferred back and applied toward graduation.
7. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.
8. Each graduate must have earned 16 units from high school or the equivalent.

**CERTIFICATE COURSES**— Certificates are granted for satisfactorily completing the following: the One-Year Business Course, Auto Mechanics, and Electricity. For requirements see Curriculum D, page 31 and Vocational Courses, pages 51 and 52.

### TRANSCRIPTS

It is the policy of this institution to furnish free to each person upon request one transcript of his credits earned here. If this request occurs during the period the person is attending school, this is considered the free service. Additional transcripts are one dollar each.

## CHAPTER 5

## CURRICULMS

Curriculums for the fields of interest have been established with required courses listed for each semester. Deviations from these programs will be permitted when it is necessary to meet transfer requirements to a senior college or to meet individual needs.

## FRESHMAN CORE CURRICULUM

A Freshman Curriculum of core subjects has been developed and incorporated in all curricula. All beginning students should study this curriculum very carefully and schedule their classes to meet these requirements. If a student has made a definite decision about his major field, then he should register in that curriculum. Otherwise, he should register in the Freshman Curriculum, choosing the electives from his field of interest, and at a later date choose his major field.

## First Semester

## Second Semester

Eng. 103, English Composition	3	Eng. 203, English Composition	3
S. S. 103, World History, or 133, National Government	3	S. S. 203, World History, or Com. 113, Economics	3
Sci., Biological or Physical	3	Sci., Biological or Physical	3
*Electives	6	*Electives	6
Edu. 101, Orientation	0	P. E. 211, Physical Education	1
P. E. 111, Physical Education	1		
	16		

One course in mathematics is required and may be scheduled either semester.

## RECOMMENDED ELECTIVES

Art. 103, Art Appreciation	Eng. 113, Speech
Mus. 103, Survey of Music	Edu. 113, General Psychology
P. E. 103, Hygiene	Lang. 103-203, French
	Lang. 113-213, German

\*Electives should be scheduled in the field of interest, if known; otherwise, courses listed under recommended electives may be scheduled.

## CURRICULUM ONE — AGRICULTURE

MR. SMITH, ADVISER

## CURRICULUM A: Professional Course in General Agriculture.

The combination of courses in this curriculum is offered for men who are planning to be professional agriculture workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over several years. Many of these men have become leaders in their fields as agricultural agents and farmers. All students expecting to complete a four-year Agriculture Course in a senior college, except those who plan to teach Agriculture, should select Curriculum A.

## FRESHMAN YEAR

## First Semester

## Second Semester

Eng. 103, English Composition	3	Eng. 203, English Composition	3
Sci. 104, Inorganic Chemistry	4	Sci. 204, Inorganic Chemistry	4
Math. 123, College Algebra	3	S. S. 133, National Government	3
Edu. 100, Orientation	0	*Math. 223, Trigonometry	3
P. E. 111, Physical Education	1	P. E. 211, Physical Education	1
Agri. 104, Animal Science	4	Elective	3
	15		17

## SOPHOMORE YEAR

## First Semester

## Second Semester

Agri. 123, Agri. Economics	3	Sci. 443, Zoology	3
Sci. 333, Botany	3	S. S. 403, American History	3
Agri. 314, Soils	4	Sci. 253, Physics	3
Eng. 113, Speech	3	Elective	9
Agri. 403, Prin. of Livestock Feeding	3		18
	16		

## RECOMMENDED ELECTIVES

Agri. 233, Farm Forestry	Com. 314-414, Prin. of Accounting
Com. 143, Intro. To Business	

\*Optional if meeting transfer requirements for a specialized field.

**CURRICULUM B: Agricultural Education**

This course is designed for students who plan to teach agriculture. It is the first two years of a four-year professional course for agriculture teachers.

**FRESHMAN YEAR**

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Sci. 104, Inorganic Chemistry 4	Sci. 204, Inorganic Chemistry 4
Agri. 104, Animal Science 4	123, College Algebra 3
Edu. 100, Orientation 0	S. S. 103, World History 3
P. E. 111, Physical Education 1	P. E. 211, Physical Education 1
Agri. 123, Agri. Economics 3	Elective 3
15	17

**SOPHOMORE YEAR**

First Semester	Second Semester
Eng. Literature Elective 3	Eng. Literature Elective 3
Sci. 333, Botany 3	Sci. 443, Zoology 3
Agri. 314, Soils 4	S. S. 403, American History 3
Edu. 303, Human Growth and Development 3	Elective 6
Agri. 403, Prin. of Livestock Feeding 3	P. E. 103, Hygiene 3
16	18

**RECOMMENDED ELECTIVES**

Art 103, Art Appreciation	Agri. 233, Farm Forestry
Mus. 103, Survey of Music	

**CURRICULUM C: Forestry**

This curriculum is designed to meet the needs in (1) Pre-Forestry, for those who desire to prepare for a career in professional forestry, (2) General Agriculture, for those who have a special interest in farm forestry, (3) Terminal, for those who plan to prepare for sub-professional forestry work.

**FRESHMAN YEAR**

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Sci. 104, Inorganic Chemistry 4	Sci. 204, Inorganic Chemistry 4
Math. 123, College Algebra 3	Math. 223, Trigonometry 3
Agri. 133, Intro. to Forestry 3	Sci. 443, Zoology or Agri. 423, Surveying 3
Edu. 100, Orientation 0	Com. 113, Economics, or S. S. 133, National Government 3
P. E. 111, Physical Education 1	P. E. 211, Physical Education 1
Elective 3	17

**SOPHOMORE YEAR**

First Semester	Second Semester
Sci. 333, Botany 3	Sci. 433, Botany 3
Engr. 102, Mechanical Drawing 2	Agri. 333, Woodland Management 3
Agri. 314, Soils 4	Sci. 443, Zoology, or 3
Com. 113, Economics, or S. S. 133, National Government 3	Agri. 423, Surveying 3
Eng. 113, Speech 3	Sci. 253, Physics 3
Elective 3	S. S. 403, American History 3
	15
	18

**RECOMMENDED ELECTIVES**

Eng. 303-304, World Literature	S. S. 123, World Geography
Com. 143, Intro. to Business	

**DAIRY FARM MANAGEMENT****TERMINAL CURRICULUM IN AGRICULTURE**

First Semester	Third Semester
Agri. 104, Animal Science 4	Agri. 303T, Physiology of Reproduction 3
Agri. 123, Principles of Agricultural Economics 3	Agri. 403, Principles of Feeding 3
Eng. 103, English Composition 3	Agri. 314, Soils 4
Sci. 113, Physical Science Survey 3	S. S. 113, National Government 3
Math. 153T, Applied Technical Mathematics 3	Com. 143, Introduction to Business 3
P. E. 111, Physical Education 1	
Edu. 100, Orientation 0	16
	17

**Second Semester**

Agri. 203, Science of Dairy Farming 3	Agri. 443T, Farm Management 3
Agri. 213, Forage & Pasture Crops 3	Agri. 413T, Weed Control 3
Eng. 203, English Composition or Technical Writing 3	Agri. 433T, Dairy Farm Mechanization 3
Educ. 113, General Psychology 3	Com. 314, Principles of Accounting 3
P. E. 211, Physical Education 1	Eng. 113, Speech 3
Elective 3	16
	17

**Fourth Semester**

Agri. 443T, Farm Management 3	Agri. 443T, Farm Management 3
Agri. 413T, Weed Control 3	
Agri. 433T, Dairy Farm Mechanization 3	
Com. 314, Principles of Accounting 3	
Eng. 113, Speech 3	16

**RECOMMENDED ELECTIVES**

Sci. 233, Biology	Sci. 253, Physics
	Agri. 423, Survey

**CURRICULUM TWO**  
**COMMERCE AND BUSINESS EDUCATION**  
**MR. BEDWELL, Adviser**

The courses in this group should be elected by those students who wish (1) to become well trained office workers, (2) to gain valuable knowledge, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college where he has the advantage of courses in English, mathematics, and economics. The efficient secretary or stenographer must have a well-rounded education as well as a thorough knowledge of his field of specialization.

**CURRICULUM A: Business Administration**

Students should take this curriculum who plan to continue through a four-year college course in business administration or who wish to get training for general business purposes.

**FRESHMAN YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 103, English Composition 3	Eng. 203, English Composition 3
S. S. 133, National Government 3	S. S., Elective 3
*Com. 133, Typewriting 3	Com. 233, Typewriting 3
Com. 143, Intro. to Business 3	Math. 113, General Math, or Math. 123, College Algebra 3
Sci., Biological or Physical 3	Sci., Biological or Physical 3
Edu. 100, Orientation 0	S. S. 103, World History, or 133, National Government 3
P. E. 111, Physical Education 1	Edu. 100, Orientation 0
16	19

**SOPHOMORE YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 113, Speech 3	Literature (Elective) 3
Com. 313, Economics 3	Com. 413, Economics 3
Com. 314, Accounting 4	Com. 414, Accounting 4
Com. 353, Business Law 3	Com. 453, Business Law 3
S. S. Elective 3	S. S. Elective 3
16	16

**RECOMMENDED ELECTIVES**

P. E. 311, Physical Education	P. E. 411, Physical Education
S. S. 123, World Geography	P. E. 103, Hygiene
S. S. 223, State & Local Government	Edu. 113, General Psychology
S. S. 343, Introductory Sociology	

<sup>a</sup>Six of the twelve hours in social science must be history.

**CURRICULUM B. Secretarial Science**

Students should take this curriculum who wish to do office work, where they need typing, shorthand, and accounting.

**FRESHMAN YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Com. 123, Elem. Shorthand 3	Com. 223, Elem. Shorthand 3
*Com. 133, Typewriting or Math. 113, General Math or Math. 123, College Algebra 3	Com. 233, Typewriting 3
Sci., Biological or Physical 3	Sci., Biological or Physical 3
S. S. 103, World History, or 133, National Government 3	S. S. 203, World History, or Com. 113, Economics 3
Edu. 100, Orientation 0	P. E. 211, Physical Education 1
P. E. 111, Physical Education 1	
	16

**SOPHOMORE YEAR**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 113, Speech 3	Literature (Elective) 3
Com. 323, Adv. Shorthand 3	Com. 423, Adv. Shorthand 3
Com. 333, Adv. Typewriting 3	Com. 433, Office Practice 3
Com. 262, Filing 2	Com. 363, Business English 3
Com. 314, Accounting 4	Com. 463, Secretarial Training 3
Com. 373, Office Appliances 3	
	15

**RECOMMENDED ELECTIVES**

P. E. 311, Physical Education	P. E. 411, Physical Education
P. E. 103, Hygiene	Edu. 113, General Psychology
	Com. 414, Prin. of Accounting

<sup>a</sup>Typewriting 133 is not for credit to those offering high school credit in typewriting.

**CURRICULUM C: Business Education**

This program may be followed by those who plan to teach in the commercial field. It includes some of the general education courses required of all teachers and a sufficient number of commercial courses to allow proficiency in the field for those who may wish to work prior to the completion of the four-year program. Students planning to be commercial teachers may choose to take fewer business courses here than are listed below and may enroll in Curriculum Three— Education instead of this curriculum.

**FRESHMAN YEAR**

<b>First Semester</b>	<b>Second Semester</b>	
Eng. 193, English Composition 3	Eng. 203, English Composition 3	
Com. 123, Elem. Shorthand 3	Com. 223, Elem. Shorthand 3	
*Com. 133, Typewriting, or	Com. 233, Typewriting 3	
262, Filing 3 or 2	Com. 262, Filing 2	
Si., Biological or Physical 3	Com. 314, Accounting 4	
S. S. 103, World History 3	S. S. 203, World History 3	
Edu. 100, Orientation 0	Edu. 100, Orientation 0	
P. E. 111, Physical Education 1	P. E. 211, Physical Education 1	
		16
16 or 15		

**SOPHOMORE YEAR**

<b>First Semester</b>	<b>Second Semester</b>	
Eng. 303, World Literature, or	Eng. 403, World Literature, or	
323, English Literature or	423, English Literature or	
333, American Literature 3	433, American Literature 3	
Com. 323, Adv. Shorthand 3	Eng. 113, Speech 3	
Com. 333, Adv. Typewriting 3	Com. 432, Adv. Typewriting 3	
Com. 314, Accounting 4	Com. 414, Accounting 4	
Math or Elective 3	Math or Elective 3	
		15
16		

**RECOMMENDED ELECTIVES**

P. E. 103, Hygiene	Mus. 103, Art Appreciation
Edu. 113, General Psychology	P. E. 311-314, Physical Education

\*Typewriting 133 is not for credit to those offering high school credit in typewriting.

**CURRICULUM D: One-Year Business Course****Certificate Course — Completed Within 12 Months**

If the student wishes to take a strict business course to obtain a job at the end of the first year, he would take the following program. A certificate will be awarded upon completion of the course.

**REGULAR SESSION**

<b>First Semester</b>	<b>Second Semester</b>
Eng. 103, English Composition 3	Com. 363, Business English 3
Com. 123, Elem. Shorthand 3	Com. 223, Elem. Shorthand 3
*Com. 133, Typewriting 3	Com. 233, Typewriting 3
Com. 262, Filing 2	Com. 373, Office Appliances 3
Com. 314, Accounting 4	Com. 463, Secretarial Training 3
Edu. 100, Orientation 0	P. E. 211, Physical Education 1
P. E. 111, Physical Education 1	
	16
	16

**SUMMER SESSION**

<b>First Semester</b>	<b>Second Semester</b>
Com. 323, Adv. Shorthand 3	Com. 423, Adv. Shorthand 3
Com. 332, Adv. Typewriting 3	Com. 433, Office Practice 3
	6
	6

**ELECTIVES: To meet the needs of individual students.**

The above program is open to college students or adults who are interested strictly in a terminal commercial course and desire to obtain a job at the completion of the course.

If a student has not had the simplified method of shorthand in high school, it would be better to enter in the fall semester and complete his work in the summer term.

**ALTERNATE PROGRAM**

A student may substitute Accounting 414, Business Law 353-453, Introduction to Business 143 for Shorthand and Secretarial Training.

\*Typewriting 133 is not for credit to those offering high school credit in typewriting.

## CURRICULUM THREE — EDUCATION

MR. CLIBURN, Advisor

This curriculum should be elected by those who are planning to teach.

East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education, TEACHER EDUCATION AND CERTIFICATION. The requirements include courses in General Education, Professional Education, and Specialized Education. It is suggested that those registering in this curriculum meet most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on their teaching field and take one or more courses in field every semester. For example, those wanting to take mathematics or science should take as many courses as practical now of the courses offered in those departments. Students who plan to teach Agriculture, Home Economics, or Industrial Art, should register in Curriculum One, Five, or Nine. Those planning to teach Business or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Eng. 113, Speech, or	P. E. 103, Hygiene, or
P. E. 103, Hygiene 3	Eng. 113, Speech 3
Sci., Elective 3	Sci., Elective 3
S. S., Elective 3	S. S., Elective 3
Elective 3	Elective 3
Edu. 100, Orientation 3	P. E. 211, Physical Education 1
P. E. 111, Physical Education 1	
166	16

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 323, English Literature 3	Eng. 423, English Literature 3
Edu. 303, Human Growth and Development or	Sci., Elective 3
Edu. 223, Introduction to Education 3	S. S., Elective 3
Math. 113, General Math, or 123, College Algebra 3	Elective 7
Sci., Elective 3	
S. S., Elective 3	

## RECOMMENDED ELECTIVES

It is recommended that electives be selected from the General Education requirements set up by the State Department of Education. Other electives may be selected from fields of special interests.

Below is a summary of the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements that can be met here.

## GENERAL EDUCATION

ENGLISH— 12 semester hours. This requirement can be met with English 103, 203 and 303, 403 or 323, 423.

FINE ARTS— 3 semester hours. This requirement can be met with Survey of Music 103 or Art Appreciation 103.

HEALTH AND PHYSICAL EDUCATION— 6 semester hours. This requirement can be met with Hygiene 103 and 4 semester hours of Physical Education.

SCIENCE— 12 semester hours. Six semester hours of a biological science are required and can be met with Biology 133, 233; Botany 333, 433; Zoology 343, 443. Six semester hours in physical science are required and can be met with Physical Science 113, 213; Chemistry 104, 204; or Physics 253, 353.

SOCIAL SCIENCE— 12 semester hours. Six semester hours are to be in either American History and/or World History. This Requirement can be met with World History 103, 203 or American History 303, 403 or both.

Other courses at East Central Junior College that will meet this requirement are Geography 123; Economics 113, Government 133, 233; Sociology 343; and General Psychology.

SPEECH— 3 semester hours.

## PROFESSIONAL EDUCATION

Courses available at East Central Junior College to meet the Professional Education requirements are:

ELEMENTARY EDUCATION— Education 303, Human Growth and Development.

SECONDARY EDUCATION— Education 303, Human Growth and Development.

## SPECIALIZED EDUCATION

Most courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching such as English, Science, Mathematics, Social Science, Physical Education, Agriculture, Music, and Industrial Education.

## CURRICULUM FOUR — PRE-ENGINEERING

MR. RIVES, MR. T. SMITH, Advisers

Students who are interested in any engineering field should register in this curriculum. The first two years of engineering are basically the same for all branches of engineering, and this curriculum is designed to meet these needs.

## FRESHMAN YEAR

## First Semester

Eng. 103, English Composition	3
Engr. 102, Mechanical Drawing	2
*Math. 123, College Algebra,	
223, Trigonometry	3
Sci. 104, Chemistry	4
S. S. 133, National Government	3
Edu. 100, Orientation	0
P. E. 111, Physical Education	1
Engr. 101, Slide Rule	1
	17

## Second Semester

Eng. 203, English Composition	3
Eggr. 202, Mechanical Drawing	2
Math. 323, Analytic Geometry	3
Math. 333, Differential Calculus	3
Sci. 253, Physics	3
Sci. 204, Chemistry	4
P. E. 211, Physical Education	1
	19

## SOPHOMORE YEAR

## First Semester

Eng. 303 or 333, World or American Literature	3
Math. 433, Integral Calculus I	3
Math. 443, Integral Calculus II	3
Sci. 353, Physics	3
Elective	6
	18

## Second Semester

Eng. 403 or 433, World or American Literature	3
Engr. 303, Descriptive Geometry	3
Math. 453, Differential Equations	3
S. S. 203, World History	3
Sci. 453, Physics	3
Elective	3
	18

## RECOMMENDED ELECTIVES

Lang. 103-203, French  
Lang. 113-213, German  
S. S. 103, World History

S. S. 343, Sociology  
Sci. 304-404, Organic Chemistry  
(For Chemical Engineers)

S. S. 303-403, American History

Credit will not be granted in both Math. 133 and 233. French and German may be substituted for S. S. 133 and 203. Slide Rule is optional but strongly recommended.

\*If a student has completed four units in high school mathematics, to include Plane Trigonometry makes a satisfactory score on an appropriate examination, he may schedule Math. 323 the second semester without taking any first semester mathematics.

## CURRICULUM FIVE — HOME ECONOMICS

MRS. HULL, Adviser

Students who wish a general course in the fundamentals of home-making or who wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work and related fields, should select this curriculum.

## FRESHMAN YEAR

## First Semester

Eng. 103, English Composition	3
H. E. 103, Foods & Nutrition	3
Eng. 113, Speech	3
Sci. 133, Biology, or 333, Botany	3
S. S. 103, World History	3
Edu. 100, Orientation	0
P. E. 111, Physical Education	1
	16

## Second Semester

Eng. 203, English Composition	3
H. E. 203, Clothing	3
P. E. 103, Hygiene	3
Sci. 233, Biology, or 443, Zoology	3
S. S. 203, World History	3
P. E. 211, Physical Education	1
	16

## SOPHOMORE YEAR

## First Semester

Eng. 323, English Literature	3
H. E. 303, Adv. Clothing	3
Sci. 104, Inorganic Chemistry	4
S. S. 343, Marriage & Family	3
Math. 113, General Math., or 123, College Algebra	3
	16

## Second Semester

Eng. 423, English Literature	3
H. E. 403, Adv. Foods	3
Sci. 204, Inorganic Chemistry	4
Elective	6
	16

## RECOMMENDED ELECTIVES

Art. 113, Intro. to Art  
Edu. 113, General Psychology  
Com. 113, Economics  
P. E. 311, Physical Education

S. S. 133, National Government  
S. S. 343, Sociology  
S. S. 303-403, American History  
P. E. 411, Physical Education

## CURRICULUM SIX — LIBERAL ARTS

MR. SIMMONS, Advisor

Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the prelaw students, preministerial, by those planning a career in journalism, social work, and others. In addition to the above, students should elect this who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four-year college, or whose interests cannot be met by another curriculum.

There are more electives in this curriculum than in others offered.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
S. S. 103, World History 3	S. S. 203, World History 3
Sci., Biological or Physical 3	Sci., Biological or Physical 3
Electives 6	Electives 6
Edu. 100, Orientation 0	P. E. 211, Physical Education 1
P. E. 111, Physical Education 1	
16	19

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 303, World Literature, or 323, English Literature 3	Eng. 403, World Literature, or 423, English Literature 3
S. S. 303, American History or 133, National Government 3	S. S. 403, American History or 133, National Government 3
Electives 9	Electives 9
15	15

Eng. 113, Speech and Math. 113, General Math or Math. 123, Algebra are required and may be scheduled any semester.

## RECOMMENDED ELECTIVES

6 to 12 semester hours of language (French or German) should be strongly considered.	Edu. 113, General Psychology
	P. E. 103, Hygiene
	S. S. 343, Sociology
	P. E. 311-411, Physical Education

## CURRICULUM SEVEN — MEDICAL SERVICES

MR. LEATHERWOOD, Advisor

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, pharmacist, or nurse, should register in this curriculum. East Central graduates have graduated from first-grade medical schools, and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

A student may take either a semi-professional or full professional program in Laboratory Technology. The full professional program acquiring a B. S. degree and registered Technician is the same program as required of premedical and pre dental students except as noted below.

## CURRICULUM A: Pre dental, Prepharmacy, Premedical, and Laboratory Technician.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Math. 123, College Algebra 3	Math. 223, Trigonometry 3
Sci. 104, Chemistry 4	Sci. 253, Physics 3
Sci. 333, Botany 3	Sci. 204, Chemistry 4
S. S. 103, World History 3	Sci. 433, Botany 3
Edu. 100, Orientation 0	S. S. 203, World History 3
P. E. 111, Physical Education 1	P. E. 211, Physical Education 1
17	20

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 303, Literature, or Language 3	Eng. 403, Literature, or Language 3
Sci. 304, Organic Chemistry 4	Sci. 404, Organic Chemistry 4
Sci. 343, Zoology 3	Sci. 443, Zoology 3
Sci. 353, Physics 3	Sci. 453, Physics 3
S. S. Elective 3	Elective 3
16	16

## RECOMMENDED ELECTIVES

Com. 113-413, Economics	S. S. 303-403, American History
S. S. 133, National Government	S. S. 343, Sociology
P. E. 311, Physical Education	P. E. 411, Physical Education

One semester each of Botany and Zoology will meet the biological science requirement at the University Medical Center. Laboratory Technology students should take General Biology instead of Botany. Either six or nine hours of Physics may be taken according to transfer requirements. Credit will not be granted in both Math. 133 and 223. The social science electives for prepharmacy students should be Com. 313-413, Prin. & Prob. of Economics.

#### CURRICULUM B: Prenursing

The courses listed below will parallel the one-year program of prenursing as required by the University Medical Center which leads to a B. S. degree in nursing.\*

#### FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Sci. 104, Inorganic Chemistry 4	Sci. 204, Inorganic Chemistry 4
Sci. 333, Botany 3	Sci. 443, Zoology 3
S. S. 103, World History, or 303, American History 3	S. S. 203, World History, or 403, American History 3
Edu. 100, Orientation 0	S. S. 343, Sociology 3
P. E. 111, Physical Education 1	P. E. 211, Physical Education 1
14	17

Some students may wish to pursue the prenursing program here through the sophomore year with the view of attending another school or for other special reasons. Sophomore year may include the following program.

#### SOPHOMORE YEAR

First Semester	Second Semester
Eng. 303, World Literature, or 323, English Literature 3	Eng. 403, World Literature, or 423, English Literature 3
Math. 123, College Algebra 3	Math. 223, Trigonometry 3
Sci. 343, Zoology 3	Sci. 433, Botany 3
Sci. 304, Organic Chemistry 4	Sci. 404, Organic Chemistry or 453, Physics 3
353, Physics 3	453, Physics 3
Eng. 113, Speech 3	Elective 3
16	16

\*The curriculum will also approximate the first year's requirements for the three-year certificate program.

#### CURRICULUM EIGHT — MUSIC

MR. FICK, Adviser

The work of the music department is organized to (1) give sound foundation work in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The following suggested program of studies leads to the degree of Bachelor of Music Education. This is the degree that should be sought by most people majoring in music.

#### FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Mus. 114, Music Theory 4	Mus. 214, Music Theory 4
Mus. 100, Chorus 0	Mus. 123, Survey of Music 3
Mus. 130, Band 0	Mus. 200, Chorus 0
Mus. 141, Piano 1	Mus. 230, Band 0
Mus. 161, Band Instrument 1	Mus. 241, Piano 1
Mus. 171, Voice 1	Mus. 261, Band Instrument 1
S. S. 103, World History 3	Mus. 271, Voice 1
Edu. 100, Orientation 0	S. S. 203, World History 3
P. E. 111, Physical Education 1	P. E. 211, Physical Education 1
14	17

#### SOPHOMORE YEAR

First Semester	Second Semester
Eng. 303, World Literature 3	Eng. 403, World Literature 3
Mus. 314, Music Theory 4	Mus. 414, Music Theory 4
Mus. 323, Music History 3	Mus. 423, Music History 3
Mus. 300, Chorus 0	Mus. 400, Chorus 0
Mus. 330, Band 0	Mus. 430, Band 0
Mus. 341, or 342, Piano 1-2	Mus. 441, Piano, or 442, Piano 1-2
Mus. 271, Voice 1	Mus. 371, Voice 1
Sci., Biological or Physical 3	Sci., Biological or Physical 3
16	16

Only band majors are required to take applied music in instrumental, vocal, and piano. Vocal and piano majors are required to take voice and piano.

#### ELECTIVES

Hygiene 103	P. E. 311, Physical Education
Speech 113	P. E. 411, Physical Education

## CURRICULUM NINE — INDUSTRIAL EDUCATION

MR. NEWELL, Adviser

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four-year school in the Industrial Education Department with little or no loss of credit.

Those who desire to go into the four-hour Industrial Technology program will leave off two semesters of Physical Science, two semesters of literature, two semesters of American History, and Educational Psychology. In place of these they will take, two semesters of General Physics, two semesters of General Inorganic Chemistry, Trigonometry, Analytic Geometry, and Business English.

## FRESHMAN YEAR

First Semester	Second Semester	
Eng. 103, English Composition 3	Eng. 203, English Composition 3	
Engr. 102, Mechanical Drawing 2	Engr. 202, Mechanical Drawing 2	
Sci. 313, Physical Science 3	Sci. 413, Physical Science 3	
S. S. 103, World History, or 133, National Government 3	S. S. 203, World History, or Com. 113, Economics 3	
I. Ed. 143, Woodworking 3	I. Ed. 243, Woodworking 3	
Edu. 100, Orientation 0	P. E. 211, Physical Education 1	
P. E. 111, Physical Education 1		
		15

## SOPHOMORE YEAR

First Semester	Second Semester	
Eng. 323, English Literature 3	Eng. 423, English Literature 3	
Math. 113, General, or 123, College Algebra 3	Engr. 303, Descriptive Geometry 3	
Edu. 303, Human Growth and Development 3	Edu. 403, Educational Psychology 3	
Sci. 133, Biology 3	Sci. 233, Biology 3	
S. S. 303, American History 3	S. S. 403, American History 3	
Eng. 113, Speech 3		
		15

## RECOMMENDED ELECTIVES

P. E. 103, Hygiene	Edu. 113, General Psychology
P. E. 202, First Aid	I. Ed. 123-233, Electricity
S. S. 343, Sociology	

## CURRICULUM TEN — PHYSICAL EDUCATION

MISS WOOD, Adviser

This Physical Education Curriculum is designed for students who plan a career as a teacher of physical education, athletic coach, or director of recreational programs. The student will need to meet the requirements of General Education required of other teachers.

## FRESHMAN YEAR

First Semester	Second Semester	
Eng. 103, English Composition 3	Eng. 203, English Composition 3	
Sci. 133, Biology 3	Sci. 233, Biology 3	
P. E. 103, Hygiene 3	Eng. 113, Speech 3	
S. S. 103, World History 3	S. S. 203, World History 3	
Edu. 100, Orientation 0	P. E. 202, First Aid 2	
P. E. 111, Physical Education 1	Elective 1 to 3	
Elective 3	P. E. 211, Physical Education 1	
		16
		16 to 18

## SOPHOMORE YEAR

First Semester	Second Semester	
Eng. 323, English Literature or 303, World Literature 3	Eng. 423, English Literature or 403, World Literature 3	
Edu. 303, Human Growth and Development or Edu. 323, Int. to Edu. 3	P. E. 303, Intro. to Phy. Edu. 3	
Sci. 313, Physical Science 3	Sci. 413, Physical Science 3	
S. S. 133, National Government 3	Com. 113, Economics or S. S. 343, Sociology 3	
S. S. 343, Marriage & Family 3	P. E. 411, Physical Education 1	
P. E. 311, Physical Education 1	Math. 113, General Math. or 123, College Algebra 3	
		16
		16

See page 33 for certification requirements for all teachers in Mississippi.

## EXTENSION CENTER

Classes may be organized in courses giving credit beyond junior college credit. The college has served as an Extension Center for Mississippi State University at various times in the past.

## TERMINAL TECHNICAL EDUCATION

The East Central Junior College nontransfer programs are designed for the student who wishes to extend his or her education by completing two years of college. An associate of arts degree will be awarded those students who satisfactorily complete the courses recommended by the advisory committee for a given curriculum.

The United States Department of Labor in a report on technicians who work with engineers and physical scientists uses the term "technician" to describe a large and loosely defined group of occupations at many levels of skill and with a wide variety of training requirements. In general, technician jobs fall between those of the skilled craftsman and the professional engineer or scientist. The work is technical in nature but narrower in scope than that of the engineer or scientist and has a practical rather than a theoretical orientation. Frequently technician jobs require use of complex electronic and mechanical instruments, experimental laboratory apparatus, drafting instruments, tools, and machinery. Almost all technicians must be able to use engineering handbooks and computing devices such as the slide rule or calculating machines.

Technicians are utilized in virtually every activity where know-how is required. One of their largest and best known areas of employment is research, development, and design work.

**CURRICULUM ELEVEN**  
**MEDICAL LABORATORY TECHNOLOGY**  
**MR. LEATHERWOOD, Adviser**

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition _____ 3	Edu. 203, English Composition or English 253T Technical Report Writing _____ 3
Sci. 104, College Chemistry _____ 4	Sci. 204, College Chemistry _____ 4
Sci. 133, General Biology _____ 3	Sci. 233, General Biology _____ 3
Edu. 100, Orientation _____ 0	Edu. 113, General Psychology _____ 3
Math. 113, General Mathematics or 123 College Algebra _____ 3	P. E. 211, Physical Education _____ 1
P. E. 111, Physical Education _____ 1	Elective _____ 3
	14
	17

## SOPHOMORE YEAR

First Semester	Second Semester
Sci. 533T, Clinical Laboratory Technique _____ 3	Sci. 523T, Anatomy and Physiology _____ 3
Com. 262, Filing _____ 2	Sci. 543T, Clinical Laboratory Technique _____ 3
Com. 132 or 232, Typewriting _____ 2	Sci. 549T, Advanced Laboratory Technique (Hospital Practice) 9
*S. S., Social Science _____ 6	
Elective _____ 3	
	16
	15

\*Selected from history, government, and sociology.

## RECOMMENDED ELECTIVES

Bacteriology, Sophomore Chemistry, History, Government, Sociology.

**CURRICULUM TWELVE**  
**ARCHITECTURAL DRAFTING TECHNOLOGY**

**CURRICULUM THIRTEEN**  
**MACHINE DESIGN DRAFTING TECHNOLOGY**

**CURRICULUM FOURTEEN**  
**CIVIL DRAFTING TECHNOLOGY**

MR. NEWELL, Adviser

**FRESHMAN YEAR**

**First Semester**

	<b>Second Semester</b>
Eng. 103, English	3
Math. 153T, Mathematics	3
Engr. 102, Mechanical Drawing	2
S. S. 133, National Government	3
Edu. 113, General Psychology	3
P. E. 111, Physical Education	1
Edu. 100, Orientation	0
	—
	15

**SOPHOMORE YEAR**

**First Semester**

	<b>Second Semester</b>
Art 353T, Art	3
Engr. 352T, Design (lettering)	2
Engr. 363T, Design - Structure	3
*Electives	9
	—
	17

	<b>Second Semester</b>
Engr. 473T, Arch. Drafting or	
Engr. 483T, Mechanical	
Drafting or	
Engr. 493T, Civil Drafting	3
Engr. 463T, Advanced Technical	
Design	3
Engr. 303, Descriptive Geometry	3
Engr. 403T, Industrial Relations	3
*Restricted Elective	3
	—
	15

\*Elective will be approved by curriculum advisor in area of specialization.

**Description of Courses**

Courses listed hereafter are numbered. Courses numbered 100 and 200 are for freshmen. Those numbered 300 and 400 are for sophomores. Courses with the letter T following the three numbers are technical courses and do not carry college transfer credit. Freshmen will not be allowed to take courses numbered 300 or 400 without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year.

A new numbering system was adopted beginning with the summer session 1954. The first number indicates the semester the subject normally will be taught; the second number groups related subjects within the department; and the third number indicates the credit hours.

**AGRICULTURE DEPARTMENT**

203T SCIENCE OF DAIRY FARMING—3 hours. Two lectures and one laboratory. Dairy farm operations; care; feeding; breeding; housing and management of dairy cattle; barns and equipment; production testing; marketing; sanitary regulations; production cost.

433T DAIRY FARM MECHANIZATION—3 hours. One lecture and two 2-hour laboratories. Construction, principles of operation, adjustments, and care of agricultural machinery; selecting machines as to size, and type, harvesting and processing farm crops.

104 ANIMAL SCIENCE—4 hours. Three lectures and one laboratory. Study of the fundamental principles and practical application of Livestock and Dairy Science.

303T PHYSIOLOGY OF REPRODUCTION—3 hours. Two lectures and one laboratory. Anatomy and physiology of the reproductive organs of farm animals; semen processing and insemination; reproductive efficiency.

443T FARM MANAGEMENT—3 hours. Two lectures and one laboratory. The principles of farm organization and operation that influence the proper combination of resources for various types and sizes of farms.

413T WEED CONTROL—3 hours. Two lectures and one laboratory. Identification; cultural practices; chemical weed control; physiology of herbicidal action; equipment and techniques of application.

403 PRINCIPLES OF LIVESTOCK FEEDING—3 hours. Basic principles of feeding farm animals; feeding standards; composition and nutritive value of feeds; compilation of rations; preparation of ration and interpretation of feeding tests.

123 PRINCIPLES OF AGRICULTURAL ECONOMICS—3 hours. Economic principles applied to production, value, prices, credit, taxation, land tenure, marketing, international trade and related problems affecting agriculture.

213T FORAGE AND PASTURE CROPS—3 hours. Origin, uses and ecology of forage plants; recommended varieties; establishment, quality yield and maintenance of forage plants as related to morphology, physiology and pasture management.

314 SOILS—4 hours. Three lectures and two hours laboratory per week. The course deals with general soil characteristics which include fertility and plant nutrition.

133 INTRODUCTION TO FORESTRY—3 hours. An orientation course for students majoring in forestry; an introduction to the entire field of forestry.

233 FARM FORESTRY—3 hours. Measures to protect and develop woodlands; planting and caring for farm forests; the use of forest products.

333 WOODLAND MANAGEMENT—3 hours. Prerequisite for this course Introduction to Forestry 133 or Farm Forestry 233. The course will include forest surveying, mapping, fire control, tree identification, estimating and making and silvicultural principals in woodland management.

423 SURVEYING AND DRAINAGE—3 hours. Two lectures and three hours laboratory per week. Prerequisite—Mathematics 113 and Drawing 102. An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion, methods of control, and terracing. The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out terraces, and land lines.

#### ART DEPARTMENT

103 ART APPRECIATION—3 hours. Three hours per week. The course will include the study and enjoyment of art from the Primitive through Modern Art through the means of colored and black and white slides, prints, and film-strips. A text will be used and the student will be required to make some outside preparation.

113 INTRODUCTION TO ART—3 hours. Three two-hour periods per week. The course involves work in simple perspective, design, study of the basic elements and principals with actual work in pencil, watercolor, crayon, tempera, charcoal and various other media. Some emphasis will be placed on children's art with actual work in finger-painting, textile stenciling, paper mache' work, mural work in tempera, and many other phases which are pertinent to the child.

303 BEGINNING DRAWING AND PAINTING—3 hours. Three two-hour periods per week. Prerequisite: Art 113. The course includes still life drawing, figure work, and outdoor painting and sketching in pencil, charcoal, crayon, tempera, water color and other media.

403 DRAWING AND PAINTING—3 hours. Three two-hour periods per week. Prerequisite: Art 303. This is a continuation of Art 303 with an opportunity for the student to concentrate on one phase in one or more media.

313 BASIC COMMERCIAL ART—3 hours. Three two-hour periods per week. Open to all students. Prerequisite: Art 113. This course affords technical practice in the field of commercial art. Included in the course are lettering, printing processes, layouts, advertisements, posters, covers, etc. Work will be in various media which pertain to commercial art.

413 BASIS COMMERCIAL ART—3 hours. Three two-hour periods per week. Prerequisite: Art 313. This is a second semester course of Basic Commercial Art. It will include advanced work on topics covered in Art 313 with additional phases and media.

#### BUSINESS EDUCATION DEPARTMENT

113 INTRODUCTORY ECONOMICS—3 hours. Three class meetings per week. Designed for students needing only three hours of economics; meets requirements for general education, majors in social science, and in some fields of agriculture and commerce. This course is designed to give the student a general understanding of our economic system. It emphasizes economic processes; business organization; labor; money and credit; international trade; price and distribution; public finance; business cycle.

313-413 PRINCIPLES AND PROBLEMS OF ECONOMICS—3 hours per semester. Three class meetings per week. Primarily for majors in social science, commerce and business administration, students who need 6 hours in economics. This course is designed to familiarize the student with the principles of economic problems. It stresses economic concepts of national income, the determination of national income and its fluctuation, composition and pricing of national output, distribution of income, international trade, public finance and current economic problems.

314 PRINCIPALS OF ACCOUNTING—4 hours. Three lectures and one three-hour laboratory per week. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are balance sheets, income adjustments, their form and construction, analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.

414 PRINCIPALS OF ACCOUNTING—4 hours. This is a continuation of Principles of Accounting 314. This course will provide a foundation for higher accounting for those who are majoring in the Business Administration curriculum. Some of the more advanced topics are other accounting procedures, the voucher system, partnership formation, operation and dissolution, records and accounts peculiar to a corporation, valuation of capital stock, profits, dividends, reserves and surplus, sinking and other funds, liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.

123-223 ELEMENTARY SHORTHAND—3 hours per semester. Five class meetings per week. For beginners. Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirements: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had Shorthand will be given a placement test to determine whether they should enroll in Elementary or Advanced Shorthand.

323-423 ADVANCED SHORTHAND—3 hours per semester. Three class meetings per week. Prerequisites: Elementary Shorthand 123-223 or its equivalent. Those registering for this course must register for Advanced

Typewriting 333-433 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a 5 minute Gregg official test.

133-233 ELEMENTARY TYPEWRITING—3 hours per semester. Three class meetings per week. Master of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. It is elective in all groups. The required speed is forty words a minute for a period of fifteen minutes. Students who have had only one year of typing in high school will normally start with typing 233.

333 ADVANCED TYPEWRITING AND 433 OFFICE PRACTICE—3 hours per semester. Three class meetings per week. Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matters are stressed. The second semester will consist of the study of table and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

143 INTRODUCTION TO BUSINESS—3 hours. Three class meetings per week. The purpose of this course is to provide a general introduction organization, operation and management, finance, marketing, accounting, insurance, and law.

## EDUCATION DEPARTMENT

100 ORIENTATION—0 hours. Required of all Freshmen. The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are curricula, club activities, school requirements, how to study, use of library, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi.

113 GENERAL PSYCHOLOGY—3 hours. Three class meetings per week. Required of all students in the Teachers' Curriculum; elective for students in other curricula upon approval. This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, art, athletics, and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an

exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.

303 HUMAN GROWTH AND DEVELOPMENT—3 hours. Three class meetings per week. A study of the child from pre-school age to maturity with special regard to patterns of growth in physical development, motor control, perception and language, reasoning, and social behavior.

313 INTRODUCTION TO EDUCATION—3 hours. Three hours per week. Introduction to the field of education; the teacher's responsibilities to the community and to the child; the part the school should play in society.

## ENGINEERING DEPARTMENT

101 SLIDE RULE—1 hour. Two class meetings per week. Fundamental computations with the Slide Rule.

102 MECHANICAL DRAWING—2 hours. Three two-hour periods per week. Training in technical sketching, lettering, use and care of instruments, geometric constructions, orthographic projections, emphasizing size and shape description.

202 MECHANICAL DRAWING—2 hours. Three two-hour periods per week. Prerequisite: Drawing 102. A continuation of Drawing 102 with emphasis on sections, fastness, conventions, detailed layout and assemblies and tracings. Emphasizing engineering standards, practices and procedures with regard to size and shape description.

303 DESCRIPTIVE GEOMETRY—3 hours. One lecture and four laboratory periods per week. Prerequisite: Drawing 102. Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and secondary auxiliary view, and their practical use in mining engineering, aircraft construction, and intersections and development of sheet metal.

252T DESIGN (Lettering)—2 hours. Principles of lettering in upper case vertical and slant letters, lower case vertical and slant letters. Use of guide lines and introduction of special lettering.  
Three hours per week.

201T SLIDE RULE—1 hour. Fundamental computations with the slide rule.  
Two hours per week.

493T CIVIL DRAFTING—3 hours. A study is made of the theory and practice of topographical drawing, contours, cuts and fills, bridge design and structure, land descriptions and calculations and the use of aerial photographs.  
Five hours per week.

483T MECHANICAL DRAFTING—3 hours. This is a course designed to set forth a number of designed aspects with attention focused on such factors as: function, economy, operation, maintenance and appearance of the part.  
Five hours per week.

473T ARCHITECTURAL DRAFTING—3 hours. This course includes principles and practices of modern design, requiring working drawings and

solutions, typical construction details and specifications for residential and industrial construction.

Five hours per week.

363T DESIGN - STRUCTURE—3 hours. And 463T ADVANCED TECHNICAL DESIGN. A study is made of statically determinate structures including beams, columns, trusses, struts and tension members. Shear and bending moments, torsion, slope and deflection problems are worked in wood, reinforced concrete, steel and other structural materials including drawings and use of these materials in these drawings.

Five hours per week.

352T DESIGN (Lettering)—2 hours. Advanced lettering, covering special lettering with emphasis placed on the lettering used in the student's particular field of interest.

Three hours per week.

403T INDUSTRIAL RELATIONS—3 hours. This course deals with problems involving human relations and the development of a foundation for personal relations for dealing with superiors, associates and subordinates. Practical discussions are held on applying for a job, including the application, interview, job evaluation and the first week on the job.

Three hours per week.

### ENGLISH DEPARTMENT

103-203 FRESHMAN ENGLISH—6 hours. Three to five class meetings per week. Required of all freshmen. English 103 a prerequisite for English 203. This initial course in English on the college level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, primarily a course in communication and is organized to include the five activities of thinking, listening, reading, writing and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test is given, along with other tests, during the orientation period, for all freshmen. Pupils will be grouped in classes according to their needs as indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insuring sufficient time and instruction for any pupil who is willing to do the required amount of work to pass the course.

233 INTRODUCTION TO LITERATURE—3 hours. Three class meetings per week. English 103, a prerequisite. An introduction to literature for the purpose of initiating the student into the right approach to the reading comprehension and appreciation of literature, based on a general survey of the basic literary types.

303-403 WORLD LITERATURE—3 hours per semester. Three class meetings per week. English 103 and 203 a prerequisite. Course 303 extending from Ancient classical literature to the Renaissance; course 403 beginning with the Renaissance and extending through the twentieth century.

333-423 SURVEY OF ENGLISH LITERATURE—3 hours per semester. Three class meetings per week. English 103 and 203 a prerequisite. A general survey of English literature from its beginning to the present, with 323 extending from Old English Literature through Seventeenth Century Literature, and 423 including the literature of the eighteenth, nineteenth and twentieth centuries.

333-433 AMERICAN LITERATURE—3 hours per semester. Three class meetings per week. English 103 and 203 a prerequisite. A survey of outstanding American writers, with course 333 extending from the Colonial Period through the American Renaissance, and course 433 devoted to the Realistic Period, beginning with Whitman.

113 FOUNDAMENTALS OF SPEECH—3 hours. Three class meetings per week. This course is designed to give the student practical knowledge and practice of all forms of speaking as used in every-day life. The fundamental elements of all oral communications are discussed and put into practice. Tape recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities.

313 DEBATE AND PUBLIC ADDRESS—3 hours. Three class meetings per week. Prerequisite: Speech 113, or the approval of the instructor. The course is devoted to a study and application of the basic techniques of debate and advanced work in public address.

413 ORAL INTERPRETATION—3 hours. Three class meetings per week. Prerequisite: Speech 113 or approval of the instructor. Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.

132-232 FUNDAMENTALS OF JOURNALISM—2 hours. Two class meetings per week. An introductory course in journalistic writing, centered on the modern trends and methods of writing for newspapers and magazines, with particular emphasis on newspaper work.

333 TECHNIQUES IN WRITING FOR NEWSPAPERS AND RADIO—2 hours. Two class meetings per week. 132 and 232 are Prerequisite. Six weeks especially devoted to radio writing. Course 132, a prerequisite.

253T TECHNICAL WRITING—3 hours. This is a learning-by-doing course in communication skills which emphasizes improvement in technical reading, note-taking and information gathering, technical thinking, as well as technical writing.

Three hours per week.

### HEALTH AND PHYSICAL EDUCATION DEPARTMENT

103 Hygiene—3 hours. Three class meetings per week. The object of this course is to improve the individual habits and attitude of students. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

202 FIRST AID—2 hours. Two class meetings per week. This course will provide instruction and practice in the methods prescribed in the American Red Cross standard and advanced courses, to include the prevention of accidents and the proper care of the sick and injured. Hygiene 103 is highly recommended as a prerequisite.

303 INTRODUCTION TO PHYSICAL EDUCATION—3 hours. Three class meetings per week. A survey of the history, objectives, methods, and opportunities in the fields of Health, Physical Education and Recreation. Particularly suitable for teacher training of those students majoring in and planning to teach Physical Education.

111-211 TEAM SPORTS—Activity For Freshmen. 1 hour per semester. Two class meetings per week. The course will consist of touch football, basketball, volleyball, softball, games, and other team sports. Required of freshmen.

311-411 INDIVIDUAL SPORTS—Activity For Sophomores. 1 hour per semester. Two class meetings per week. The course consists of individual sports such as archery, tennis, golf, etc.

### HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as child development, family relations, budgeting, personal health and attractiveness, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

113 ELEMENTARY CLOTHING—3 hours. One lecture and two two-hour laboratory periods. This course is planned for non-home economics majors. It is also valuable for art students who are interested in costume design and interior decoration. It is a course planned to help the students meet simple clothing problems. Emphasis is placed on personal grooming, selection and construction of appropriate and becoming clothing. It offers a study of individual clothing problems, the selection and care of materials and ready made garments. A few simple garments will be made involving fundamental construction processes applied to the uses of cotton, linen and some of the synthetic fibers.

213 ELEMENTARY FOODS—3 hours. One lecture and two two-hour laboratory periods per week. This course is planned for non-home economics majors and chemistry is not a requirement. It includes a study of the necessary food elements and their functions to the body with an application to family needs. It is intended to give the student an understanding of the principles involved in food selection and preparation and the serving of nutritious meals.

103 FOODS AND NUTRITION—3 hours. One lecture and two two-hour laboratory periods per week. Required of all Freshman Home Economics majors. Elective to girls in other groups. This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing and serving meals under typical home conditions.

303 CLOTHING—3 hours. One lecture and two two-hour laboratory periods per week. Required of all Freshman Home Economics majors. Elective to girls in other groups. This course seeks to give an appreciation of appropriate and artistic dress. It also includes the selection, construction and care of clothes for the college age. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

303 CLOTHING—3 hours. One lecture and two two-hour laboratory periods per week. Required of all sophomores Home Economics majors. Prerequisite: Home Ec. 203. The purpose of this course is to assist students with buying problems in clothing and textiles. The student learn weaves, fibers, finishes and methods of dyeing. Additional construction problems in more difficult textiles are used. More independent work is encouraged.

403 FOODS STUDY—3 hours. One lecture and two two-hour laboratory periods per week. Required of all sophomore home economic majors. Prerequisite: Home Ec. 103.

### INDUSTRIAL TRAINING DEPARTMENT

Two groups of students fit into the Industrial Training Department  
(1) the vocational trainees who are taking a full time trade course, and  
(2) industrial education students who select the Industrial Education Curriculum, thus pursuing a regular college course of study.

### VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a maximum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

130 VOCATIONAL AUTO MECHANICS—Six hours per day, five days per week. Persons who are interested in auto mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To continue the course successfully he must demonstrate an aptitude for the work. The entire course covers two years of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. After one year of training the student may specialize in any branch of automotive repair which he may choose, including body and fender, diesel, or other branches. The twenty-four months course includes all phases of auto mechanics and should qualify a person to be a good general service man, or shop foreman.

170 VOCATIONAL ELECTRICITY—Six hours per day, five days per week. Twenty-four months course. The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair.

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism are given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

### INDUSTRIAL EDUCATION

143 WOODWORK—3 hours. Six hours laboratory. Emphasizing knowledge, appreciation, and skill in use of hand tools, woods, joints, finishes, fasteners, and job planning.

243 ADVANCED WOODWORK—3 hours. Six hours laboratory. Prerequisite I. Ed. 143 Mill practices and techniques, machine tool operation, job planning and design of projects.

103-203; 113-213 INDUSTRIAL AUTO MECHANICS—135 clock hours for three semester hours credit. This course covers the fundamental principles of internal combustion engines. The mechanical operation of an entire unit, such as automobile, truck or tractor is taught. Practice in repairing and servicing such units is received. Practice in machine shop operation and welding (acetylene and electric) necessary to operation of automobile maintenance service establishments is provided

303-403; 313-413 ADVANCED INDUSTRIAL AUTO MECHANICS—135 clock hours for three semester hours credit. This course is a continuation of Industrial Auto Mechanics. The student goes into specialized work, as (1) steering adjustment and frame alignment, (2) motor tune-up and analysis service, (3) body metal work and painting, (4) and detached units repair, as rebuilding motors, electrical parts and radiator repair service.

123-223; 133-233 ELECTRICITY—135 clock hours for three semester hours credit. Many of the same projects will be covered as in Vocational Electricity, but more emphasis will be placed on theory and related work.

323-423; 333-433 ADVANCED ELECTRICITY—135 clock hours for three semester hours credit. This is a continuation of the course in Electricity which will cover more advanced phases of the subject. The more difficult projects listed in Vocational Electricity are done.

383 FORGING AND WELDING—3 hours. Six laboratory periods. The fundamentals and practice of forge work, manual oxygen-acetylene welding, manual electric arc welding are taught. A person will not be expected to be a highly skilled person on the completion of this course but will have the knowledge of what can be done with these tools and enough skill to understand the problems in teaching this field.

### MATHEMATICS DEPARTMENT

113 GENERAL MATHEMATICS—3 hours. Three class meetings per week. The purpose of this course is to give every student a mathematical background for his particular vocation, also to serve as a refresher course for those who do not have the prerequisite for Mathematics 123.

123 ALGEBRA—3 hours. Three class meetings per week. Prerequisites: Two units of high school mathematics or Mathematics 113. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progression, the binomial theorem, determinants, permutations and partial fractions.

223 PLANE TRIGONOMETRY—3 hours. Three class meetings per week. Prerequisites: same as Mathematics 123. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangle.

323 PLANE ANALYTIC GEOMETRY—3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 123 and 223. Topics: Cartesian coordinates, curve and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates and tangents.

333 DIFFERENTIAL CALCULUS—3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 123, 223, 423. Topics: constants, functions, variable, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

423 INTEGRAL CALCULUS I-3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 333. Topics: integration formulas, methods of integration, integration as the limit of a sum and application to physical problems.

443 INTEGRAL CALCULUS II—3 hours. Six class meetings per week for nine weeks. Prerequisite: Mathematics 433. Topics: Series, differential equations, hyperbolic functions, partial differentiation, multiple integrals.

423 SOLID ANALYTIC GEOMETRY—3 hours. Three class meetings per week. Prerequisite: Mathematics 323. Topics: Space coordinates, linear planes, surfaces and curves, transformations, various co-ordinate systems.

453 DIFFERENTIAL EQUATIONS—3 hours. Three class meetings per week. Prerequisite: Mathematics 443. Topics: Solution of differential equations of first and second order. Linear differential equations with constant coefficients, solutions in series. Solutions of certain partial differential equations.

153T APPLIED TECHNICAL MATHEMATICS—3 hours. Topics: trigonometric functions of the general angle, functions of positive acute angles, various formulas, graphing functions of two angles, solutions of triangles and special problems.

### MODERN LANGUAGE DEPARTMENT

102-203; 303-403 FRENCH—3 hours per semester. Three class meetings per week. The objective of this course is to acquire proficiency in reading literary selections, in speaking conversational French, and in writing the language.

113-213 GERMAN—3 hours per semester. Three class meetings per week. This course is designed to provide a knowledge of basic grammar and vocabulary through practice in speaking, reading and writing with stress on the spoken language.

313-413 GERMAN—3 hours per semester. Three class meetings per week. The objective of this course is to provide practice in reading, writing, and speaking as well as a systematic grammar view for the second year German language student. Reading and discussion of selected texts.

Two full years of foreign language are needed in meeting the requirements for graduation with a Bachelor of Arts degree at a four-year college.

### MUSIC DEPARTMENT

100-200; 300-400 COLLEGE MIXED CHOIR—110-210; 310-410 COLLEGE WOMEN'S CHOIR. The college choirs are open to all students desiring to have a rich musical experience in the field of vocal music. The college choirs present many programs during the year for schools, churches, and the community. Prerequisite: Ability to sing in tune.

130-230; 330-430 COLLEGE BAND—. Open to all students demonstrating an ability to play any standard band instrument. In addition to playing for school functions, the band also performs for various civic functions.

ENSEMBLES—Vocal and instrumental ensembles will be organized from the membership of the band and the choirs. These organizations perform for small gatherings as well as appearing for chapel programs.

### THEORY AND GENERAL MUSIC COURSES

114-214 MUSIC THEORY—4 hours per semester. Five class meetings per week. The purpose of this course is to acquaint the student with the fundamentals of music. The student will develop his ability to sing simple folk tunes at sight and also recognize and write, on hearing, diatonic intervals, major and minor triads, rhythmic and melodic patterns. The student will be introduced to modal counter-point as a beginning for his writing of four-part harmony. Keyboard harmony will be stressed in this course. In addition to the regular classes, there will be extra drill sessions to help the student develop the above skills.

314-414 MUSIC THEORY—4 hours per semester. Five class meetings per week. A continuation of the first year's work in theory with more emphasis on four part writing. Study of the 18th century styles of writing and comparison with the 19th and 20th century styles.

123 SURVEY OF MUSIC LITERATURE—3 hours. Three class meetings per week. Music majors only. The purpose of the course is to develop an understanding of the forms and literature from the Baroque Era to the present.

103 SURVEY OF MUSIC—3 hours. Three class meetings per week. For non-music majors only. The purpose of the course is to develop an understanding and appreciation of the various forms of music literature. To enable the student to accomplish this goal, the class will cover the rudiments of music that are necessary for the understanding of music.

323-423 MUSIC HISTORY—3 semester hours. Three class meetings per week. Prerequisite: Survey of Music 123. A study of music of ancient civilizations through the rise of Christian music to the present.

### APPLIED MUSIC

Practice, minimum of 6 hours per week for 1 semester hour's credit; attendance at all recitals is required. One additional hour or two hours may be earned by practicing a minimum of 12 hours per week when prior approval has been received.

131-231 PIANO—1 hour per semester. Two lessons per week. This course is for students who have had previous experience at the piano. Emphasis is placed on general familiarity with the keyboard, sight-reading, and the simple harmonization of familiar melodies. Some memorized repertoire is required.

141-241 PIANO—1 hour per semester. One lesson per week.

142-242 PIANO—2 hours per semester. Two lessons per week. Keyboard facility is developed through continued study of the scales, arpeggios, and standard studies. Progress should be made in the student's skill in sight-reading, transposing, accompanying and harmonizing of tunes. Memorized repertoire will consist of representative works of each of the major divisions of music literature. Prerequisite: a knowledge of scales and the ability to sight read hymn tunes.

341-441 PIANO—1 hour per semester. One lesson per week.

342-442 PIANO—2 hours per semester. Two lessons per week. Continuation of Piano 141-241, 142-242. Opportunity will be given for experience in ensemble playing. By end of the year's work the student should have acquired a technique sufficient to play scales and arpeggios at a rapid tempo and in varying rhythms. He should have studied compositions of the difficulty suggested by the National Association of Schools of Music. He should demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

151-251 ORGAN—1 hour per semester. One lesson per week.

152-252 ORGAN—2 hours per semester. Two lessons per week. Students will be given the opportunity to develop their skill in playing the organ. Students must demonstrate their ability to play the piano before accepted as students of the organ. A knowledge of scales and the ability to sight-read hymn tunes is required.

351-451 ORGAN—1 hour per semester. One lesson per week.

352-452 ORGAN—2 hours credit per semester. Two lessons per week. The student will increase his repertoire of literature of the composers for organ. He must show progress in his ability to sight-read, accompany, transpose, modulate and improvise.

160-260 BAND INSTRUMENTS—0 hour per semester. Two lessons per week.

360-460 BAND INSTRUMENTS—0 hour per semester. Two lessons per week.

Private instruction given on any standard band instrument.

171-271 VOICE—1 hour credit per semester. One lesson per week. When student fails to show satisfactory progress he may not continue the course.

172-272 VOICE—2 hours per semester. Two lessons per week. The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing and interpretation of songs.

371-471 VOICE—1 hour per semester. One lesson per week.

372-472 VOICE—2 hours per semester. Two lessons per week. A continuation of the first year's work with emphasis placed on repertoire and graduate recital.

### RELIGIOUS EDUCATION DEPARTMENT

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet academic requirements of the Southern Association of Colleges and Secondary Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the basic textbook but other texts and materials will be used. It is the desire of the instructors to create within the students a sincere appreciation of the Bible. The courses are outlined below.

103 BIBLE, SURVEY OF OLD TESTAMENT—3 hours. Three class meetings per week. Open to all students. This is a survey course of all the books of the Old Testament covering the history of the Hebrew race, the major and minor prophets, Psalms and Proverbs, and other miscellaneous writings.

203 BIBLE—SURVEY OF THE NEW TESTAMENT—3 hours. Three class meetings per week. Open to all students. This is a survey course of all of the books of the New Testament beginning with the gospels and covering the life and teachings of Jesus, the Acts of the Apostles, and the Epistles.

### SCIENCE DEPARTMENT

104-204 COLLEGE CHEMISTRY—4 hours per semester. Three lectures and three laboratory hours per week. Prerequisite: Working knowledge of basic mathematics. This is the foundation course for all other chemistry courses and meets the graduation requirements for certain courses of study.

304-404 ORGANIC CHEMISTRY—4 hours per semester. Two lectures and two three-hour laboratory periods per week. Prerequisite: Chemistry 104-204. An introductory course for science majors including medical, home economics, agriculture, et al. It includes a study of the major types of both aliphatic and aromatic compounds.

314 QUALITATIVE ANALYSIS—4 hours. Two lectures and six laboratory hours per week. Prerequisite: Chemistry 104-304. A Qualitative Analysis of inorganic matter using semi-micro methods. A student may take chemistry 204 and 314 with the approval of the instructor.

313-413 PHYSICAL SCIENCE SURVEY—3 hours per semester. Two lectures and one two-hour laboratory period per week. A general survey of the physical sciences with selected material from weather science, earth science, astronomy, physics and chemistry. The course deals more with the modern implications of the laws and principles, developments of the sciences, their application to modern day living and is not an attempt to make a thorough analysis of such laws.

424 GENERAL BACTERIOLOGY—4 hours. Two lectures and two two-hour laboratory periods per week. This course is intended to give fundamentals of the morphology, taxonomy, ecology, physiology and economic importance of bacteria and allied microorganisms; basic techniques of staining, culturing, sterilization are stressed.

133-233 GENERAL BIOLOGY—Two lectures and one two-hour laboratory period per week. This course is planned primarily for those students who will not plan to take advanced science courses or those whose science background is weak. The first semester includes science principles, the behavior and structure of matter, protoplasm and cell theory and continues with representatives of major groups of plants. Consideration is given to structure, function and economic relations.

Second semester is a study of animals with emphasis on development of body patterns, morphology and physiology of members of major phyla and classes of animals. This survey climaxes with comparative studies of chordates including systems in man. Laboratory field trips, dissections and experiments give experiences in applying scientific methods.

333-433 BOTANY—3 hours per semester. One lecture and two two-hour laboratory periods per week. A two-semester course, either half of which may be taken for 3 hours credit. The first semester stresses plant anatomy and physiology with laboratory exercise to familiarize the student with life processes in plants. The second semester is a survey of the plant kingdom with emphasis on taxonomy and ecology. Field trip and collections are made for fungi, mosses and ferns, and the native flowering plants. The course in Botany is required of sophomores in the Agriculture group, and is elective for the General group, Home Economics, and Teacher's group.

343 GENERAL ZOOLOGY—INVERTEBRATES—3 hours. One lecture and two two-hour laboratory periods per week. Introduces student to principles of morphology and physiology of cells and their relation to living organisms. A study of the invertebrate animals including taxonomy, anatomy, economic relations, and ecology.

433 GENERAL ZOOLOGY—VERTEBRATE—3 hours. One lecture and two two-hour laboratory periods per week. Continues animal study with taxonomy, anatomy and morphology, economic and ecological relation of vertebrate animals with special emphasis on genetics and embryology of higher vertebrates.

523T ANATOMY AND PHYSIOLOGY—3 hours. Three recitations per week. The course deals with the structure and functions of the different systems of the human body. A general course in Anatomy and Physiology with special emphasis on systems observed by x-ray.

533-543T CLINICAL LABORATORY TECHNIQUE—6 hours. Three two-hour laboratory periods. This is a terminal course designed for students who desire to prepare themselves as laboratory technicians. Stains, smears and solutions are made that are necessary for the usual diagnostic work. Examinations of blood, urine, throat, culture, sputum, and other material is made to determine possible pathogenicity.

549T ADVANCED LABORATORY TECHNIQUE—9 hours. Prerequisite: Clinical Laboratory Technique 533-543. Nine weeks of supervised practice in a participating hospital.

253 GENERAL PHYSICS—3 hours. (Prerequisite: Math 123 and 223; can be taking 223). Two lectures and one two-hour laboratory period per week. For all students desiring 3 semester hours of Physics. That part of Physics dealing with the fundamental laws of mechanics which will include weights and measures, and molecular Physics.

353 GENERAL PHYSICS—3 hours. (Prerequisite: Physics 253). Two lectures and one two-hour laboratory period per week. For all pre-engineering and science students. That part of Physics dealing with the fundamental laws of heat, sound and light.

453 GENERAL PHYSICS—3 hours. (Prerequisite Physics 253). Two lectures and one two-hour laboratory period per week. For all pre-engineering laws of electricity and magnetism which will include radio and the science students. That part of Physics dealing with the fundamental structure of the atom.

### SOCIAL SCIENCE DEPARTMENT

103-203 HISTORY OF CIVILIZATION—3 hours per semester. Three class meetings per week. First semester deals with Ancient, Near East, Graeco-Roman, and Medieval European cultures; second semester stresses the emergence of institutions, ideas, and problems of the modern era.

303-403 AMERICAN HISTORY—3 hours per semester. Three class meetings per week. The first semester treats the period before 1865; second semester since 1865. This course embodies a study and an evaluation of the origins of the institutions of our nation. It is calculated to develop political consciousness and provide the factual background and critical understanding necessary for intelligent citizenship.

123 WORLD GEOGRAPHY—3 hours. Three class meetings per week. This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized. Emphasis is given to place geography.

133 AMERICAN NATIONAL GOVERNMENT—3 hours. Three class meetings per week. The underlying principles, the structure, and the work of the national government as well as the relationships existing under a federal system of government, and national administration are emphasized.

333 AMERICAN STATE AND LOCAL GOVERNMENT—3 hours. Three class meetings per week. State and Federal relations; organization, structure, and work of the executive, legislative, and judiciary; suffrage, elections; relationships between the state and local governments, with special reference to Mississippi, constitute the core of this project.

443 MARRIAGE AND FAMILY RELATIONS—3 hours. Three class meetings per week. This course strives to prepare the student to better understand the social and scientific aspects of family relationships and to develop an understanding of the factors that play a part in successful family life. Both the practical and sociological aspects of marriage and family are treated in this course. Particular emphasis is given to such topics as courtship and engagement, age for marriage, choosing a marriage partner, personality adjustment in marriage, use of money and leisure time, human reproduction and divorce.

343 INTRODUCTORY SOCIOLOGY—3 hours. Three class meetings per week. This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions; the family, religion, the state, education, and the economic organization-values, ideologies, and concepts.

## SUMMARY OF ENROLLMENT

## Summer 1962

Freshmen	69
Sophomores	53
Part-Time & High School	25
Vocational	11
<b>TOTAL SUMMER ENROLLMENT</b>	<b>158</b>

## Regular Session 1962-63

Freshmen	356
Sophomores	190
Part-Time	12
<b>TOTAL REGULAR SESSION</b>	<b>558</b>
<b>GRAND TOTAL FOR THE YEAR</b>	<b>716</b>

## SUMMER ENROLLMENT — 1962

## FRESHMAN CLASS

Agent, Jacquelyn Alverta	Philadelphia
Allen, Johnny Edwin	Carthage
Bailey, Barbara Ann	Forest
Biehler, Peggy Young	Philadelphia
Bowman, Nita Carol	Conehatta
Chaney, Kay	Union
Chiscolm, Cornelius Edgar	Collinsville
Clarke, Nann George	Union
Clay, Janice	Philadelphia
Coleman, Betty Earlene	Lena
Cook, James Watkins	Philadelphia
Creel, Rita Faye	Sebastopol
Crimm, Gwin Jenell	Forest
Culpepper, Carol Lee	Forest
Cumberland, Marquilla	Philadelphia
Cumberand, Sandra	Carthage
Davis, Bette Ann	Newton
Deal, Jon Leslie	Forest
Dewease, Barbara Sue	Neshoba
Dobbs, Laura Ruth	Philadelphia
Edwards, Bonnie Janet	Newton
Ezell, Judy Lynn	Union
Ezelle, Linda Ethel	Decatur
Garris, Dixie Sheldon	Greensboro, Ala.

Gavin, Bonnie Jean	Newton
Gibbs, Shirley Ann	Lawrence
Gipson, Lynda	Newton
Gommillion, Janet Sue	Carthage
Gommillion, Stella Louise	Forest
Gordon, Alex	Morton
Gross, Percy Herman	Carthage
Hall, Sue Ellen	Philadelphia
Haralson, W. C.	Forest
Hardy, Glenda	Union
Hays, Robert Evermont	Forest
Henderson, Clara Jo	Carthage
Hill, Sandra Josephine	Forest
Hodges, Melvin Kelly	Decatur
Hunter, Margaret Ann	Morton
Jacob, Marvin Tip	Sebastopol
Johnson, Billy Nick	Sebastopol
Johnson, Jo Ann	Lena
Johnson, Linda Deen	Conehatta
Jones, James Harman	Louisville
King, Ted Clark	Louisville
McKinzie, Billye Shirlene	Newton
Mayfield, Jimmie Carol	Carthage
Mayfield, John	Decatur
Mowdy, Irvin Eugene	Decatur
Neal, Mary Earline	Forest
Noblin, Bobby Dale	Abingdon, Va.
Odem, David G.	Carthage
Perry, I. L.	Newton
Pierce, Sarah Elizabeth	Forest
Pope, Brenda Gatewood	Morton
Risher, Sybil Jean	Lena
Rives, Betty Diane	Collinsville
Sharp, Dorinda Jane	Magnolia, Delaware
Smith, James Roy	Union
Smith, Martha Carolyn	Decatur
Smith, Mazie Ruth	Newton
Thrash, Ronnie	Philadelphia
Trapp, Mamie Katherine	Carthage
Usry, Effie Dee	Decatur
Vance, Barbara Ann	Decatur
Watson, Linda Nell	Forest
Weaver, Dennis Michael	Lena
Weaver, Jean Carolyn	Lena
Winstead, Larry Allen	Union

## SOPHOMORE CLASS

Anderson, Peggy Marie	Philadelphia
Arledge, Elzey Joe	Philadelphia
Baker, Pat	Forest
Beevers, Wiley Jerald	Union

Bilbro, Chris Lamar	Carthage
Boozer, Sarah Ruth	Carthage
Bugg, Bettie Mae	Lake
Buntin, Oliver Thomas	Forest
Carter, Crispin Dean	Philadelphia
Chapman, Sarah Pauline	Philadelphia
Cleveland, Jerry	Forest
Cumberland, Larry Hester	Philadelphia
Dansby, Linda	Philadelphia
Ewald, Ronald Alfred	Union
Fairchild, Hays	Carthage
Fairchild, Janie Carol	Forest
Ferguson, Carol Elizabeth	Carthage
Fulton, Mary Ellen	Philadelphia
Goss, Robert Carl	Union
Greene, Gladys Zane	Louisville
Gunn, Carol Jean	Carthage
Haddock, Carrie Ann	Philadelphia
Harrell, Betty Lou	Carthage
Hindman, Paul Travis	Louisville
Hutcheson, Ernest Nelson	Bessemer, Ala.
Jackson, Howard Lamar	Union
Jones, James Keith	Forest
Lane, Raeburn Parks	Philadelphia
Lay, Janet Lee	Lena
McKay, Janice Sue	Philadelphia
McMichael, Betty Lou	Philadelphia
Majure, Wallace Keith	Madden
Martin, Tony Larry	Philadelphia
Matlock, Charles Boyd	Chunky
Moore, Mary Montrea	Carthage
Parker, Clarice Jean	Carthage
Roby, John Allen	Forest
Singleton, Pat	Forest
Smith, Shelby Jean	Union
Smith, Willis Jeanne	Decatur
Stewart, Barbara Ann	Conehatta
Stroud, Sammy Wilton	Lake
Stuart, Kathy Marie	Philadelphia
Thomas, Jan Alford	Philadelphia
Waldrop, Rita Lynn	Newton
Walker, James Clyde	Forest
Walton, Bettye Jayne	Union
Warren, Henry Carroll	Forest
Watkins, Glover Cline	Lena
Welch, Larry Rankin	Lawrence
Wilcher, Riley Ann	Decatur
Yonce, Linda Nell	Forest
Youngblood, Mittie Sarah	Forest

## HIGH SCHOOL AND PART-TIME STUDENTS

Ayers, Randy	Philadelphia
Bailey, Bobby Harold	Union
Barham, Dorothy Jane	Decatur
Bates, Hunter Allen	Union
Bennett, Cleo	Morton
Burkes, Roger Clower	Hillsboro
Edwards, Robert M.	Harperville
Faulkner, Judith Ann	Carthage
Ford, Fanton Dale	Philadelphia
Hatch, Wm. Prescott	Forest
Herring, Virgil Milton	Philadelphia
Hollis, Sheria Faye	Carthage
Inglett, Linda Gail	Union
James, Helen Lenora	Morton
Keeton, Vonne Gwynne	Morton
McMillan, Dinah Nell	Edinburg
Miley, Bobbie Nell	Carthage
Pair, Charles Raymond	Philadelphia
Parker, Glenda Jo	Philadelphia
Piland, Gladys Eldora	Quitman
Rasberry, C. Henderson	Carthage
Sessions, Juanita Ellen	Union
Thompson, Patricia Ann	Morton
Williams, Tommy Parks	Morton

## VOCATIONAL STUDENTS

Addy, Bobby H.	Decatur
Arledge, Elzey J.	Philadelphia
Baize, James K.	Neshoba
Burkes, Clint S.	Ethel
Blackwell, John Thomas	Morton
Burns, Roy Turner	Lake
Gregory, Ferman, Jr.	Bay Springs
Harmon, Audrey Lee	Pulaski
Johnson, Norman Larry	Laurel
Killen, Grady Charles	Union
Lewis, Sidney D.	Morton

## ENROLLMENT — REGULAR SESSION — 1962-1963

## FRESHMAN CLASS

Abel, June Gayle	Waynesboro
Adcock, Norman E.	Philadelphia
Alexander, Samuel Eugene	Philadelphia
Allen, Johnny Edwin	Carthage
Ammon, Robert Emmett	Union
Andrews, Barbara Vermelle	Daphne, Ala.
Avera, Voncile Corlene	Enterprise
Aycock, Harold Shepherd	Hickory
Ayers, Randolph Hallie	Philadelphia

Bailey, Bobby Harold	Union
Barnes, William Henry	Forest
Barrier, Lonnie Carroll	Philadelphia
Barron, John Neal	Atmore, Ala.
Baucum, Bobby Ray	Newton
Beard, Sandra Ann	Carthage
Bell, Glover Olin	Hillsboro
Bell, Stella Louise	Forest
Biehler, Peggy Y.	Philadelphia
Blocker, Beverly Ann	Carthage
Blount, Sylvia Lynn	Decatur
Boggan, Gloria Susan	Hickory
Booth, Bonnie Virginia	Newton
Bounds, Frances	Newton
Boutwell, John Wayne	Newton
Bowman, Nita Carol	Conehatta
Bradshaw, Richard Lee	Morton
Breazeale, Hugh Ella	Philadelphia
Breland, Joe Carley	Union
Brooks, Ronald Ridley	Columbus
Brown, Gaines Andrew, Jr.	Newton
Brown, James Paulding	Newton
Bryan, Jones Lee	Walnut Grove
Buckley, Benny Hugh	Hickory
Burkes, Danny Lee	Forest
Burroughs, Carl Edmound	Decatur
Burt, Gloria Delorse	Newton
Burt, Sylvia Ann	Philadelphia
Burton, Kenneth Eugene	Newton
Caldwell, Johnny Mack	Forest
Callahan, Frankie Lodine	Neshoba
Carlson, Jerry Wayne	Philadelphia
Carpenter, Thomas Edison	Carthage
Carr, Jimmy Lee	Forest
Carr, Mary Elizabeth	Louisville
Cayton, Daniel Elliot	Prichard, Ala.
Chambers, Carmen Idell	Forest
Chancellor, Betty Faye	Louisville
Chaney, Kay	Union
Chapman, Margaret Ann	Newton
Chapman, Robert Wayne	Newton
Clay, Janice	Philadelphia
Clemons, Dora Sue	Laurel
Cleveland, Billy Donald	Union
Cleveland, James Doyle	Union
Cockran, Freeman Martin, Jr.	Carthage
Cockrell, Walter Thomas	Louisville
Comans, Linda Faye	Newton
Cooper, Travis Dwight	Morton
Courtney, Douglas Arthur	Forest
Cox, Roger Lee, Jr.	Union

Creel, Rita Faye	Sebastopol
Crimm, Gwindelin Jenell	Forest
Crowson, William Larry	Louisville
Cullen, Billy Lamar	Carthage
Culpepper, Carol Lee	Forest
Culpepper, Jimmy Dale	Lawrence
Cumberland, Marquilla Daphne	Philadelphia
Cumberland, Sandra Lynn	Carthage
Dansby, William Mose	Philadelphia
Davalos, Jorge Eduardo	San Lois Potosi, Mexico
Davis, Bette Ann	Newton
Davis, Doris Jean	Morton
Davis, Jimmie Douglas	Atmore, Fla.
Davis, Montie Alius, III	Union
Davis, Paul Huff	Carthage
Davis, Peggy Jean	Rose Hill
Dearing, Chester	Lawrence
Dearing, Kenneth David	Newton
Dewease, Barbara Sue	Neshoba
Dickinson, Marvin Ronald	Carthage
Douglas, Sara Ann	Newton
Duckworth, Henry Lindsey	Forest
Dunn, Kenneth M.	Forest
Edwards, Sarah Virginia	Conehatta
Edwards, Taylor Vanelle	Forest
Elmore, Panzey Elise	Forest
Evans, Mary Katherine	Carthage
Everett, Elizabeth	Lawrence
Everett, Jerald Preston	Hickory
Ezell, Judy Lynn	Union
Ezell, Lindell Wilson	Decatur
Ezelle, James Irvin	Decatur
Ezelle, Robert Travis	Union
Farmer, Marion Otis	Atlanta, Ga.
Faulkenberry, Sandra Kaye	Forest
Faulkner, Judith Ann	Carthage
Ford, Jennifer	Philadelphia
Ford, Wilburn Kent	Philadelphia
Fowler, Linda Diane	Carthage
Fox, Mary Nell	Noxapater
Franklin, Thomas Andrew	Morton
Frazier, Walter Michael	Louisville
Freeman, Janis Fay	Union
Freeman, John Henry	Forest
Freeman, William Lamar, Jr.	Newton
French, Benny Gale	Noxapater
Fulgham, William Woodward	Mendenhall
Fuller, Anne Marie	Louisville
Fulton, Anita Kay	Philadelphia
Furrer, Joe Frank	Carthage
Gaines, Thomas Ray	Decatur

Gallman, Roselyn H. \_\_\_\_\_ Forest  
 Galloway, Clarence D. \_\_\_\_\_ Union  
 Gamblin, Lamar Nolan \_\_\_\_\_ Philadelphia  
 Gandy, Marjorie Ann \_\_\_\_\_ Waynesboro  
 Garner, James Howard \_\_\_\_\_ Louisville  
 Garris, Dixie Sheldon \_\_\_\_\_ Greensboro, Ala.  
 Garvin, James Edward \_\_\_\_\_ Newton  
 Garvin, Linda Faye \_\_\_\_\_ Newton  
 Germany, Martha Diann \_\_\_\_\_ Union  
 Gibbs, Shirley Anne \_\_\_\_\_ Lawrence  
 Gilbert, Dora LaVerne \_\_\_\_\_ Holton, Indiana  
 Gilmer, Mary Elizabeth \_\_\_\_\_ Carthage  
 Gilmore, Sharon Yvonne \_\_\_\_\_ Union  
 Gipson, Lynda Marie \_\_\_\_\_ Philadelphia  
 Goines, D. W. \_\_\_\_\_ Philadelphia  
 Goins, Walter Kenneth \_\_\_\_\_ Morton  
 Gomillion, Janet Sue \_\_\_\_\_ Carthage  
 Gomillion, Joe Lee \_\_\_\_\_ Carthage  
 Graham, John Henry \_\_\_\_\_ Decatur  
 Grant, Clarence Richard \_\_\_\_\_ Selma, Ala.  
 Green, Edwin Wilson \_\_\_\_\_ Morton  
 Green, Johnny Spivey \_\_\_\_\_ Pulaski  
 Greer, Bobby Garland \_\_\_\_\_ Greenville  
 Gressett, Sam Mitchell \_\_\_\_\_ Chunky  
 Griffith, Doug Marcus \_\_\_\_\_ Houston, Texas  
 Gunn, Rush Lamar \_\_\_\_\_ Carthage  
 Hales, Paul Timothy \_\_\_\_\_ Morton  
 Hall, Leslie Howard \_\_\_\_\_ Carthage  
 Hall, Mary Ann \_\_\_\_\_ Lake  
 Hall, Sue Ellen \_\_\_\_\_ Philadelphia  
 Hannah, Ted Sullivan \_\_\_\_\_ Lawrence  
 Hardage, David Leroy \_\_\_\_\_ Philadelphia  
 Hardy, Glenda \_\_\_\_\_ Union  
 Hardy, Jimmy Anthony \_\_\_\_\_ Philadelphia  
 Harrell, Chris Scott \_\_\_\_\_ Carthage  
 Harrell, Larry Glenn \_\_\_\_\_ Forest  
 Harris, Dolores B. \_\_\_\_\_ Decatur  
 Harris, Isaac Phillip \_\_\_\_\_ Louisville  
 Harris, James Duane \_\_\_\_\_ Union  
 Harrison, Bettye Pauline \_\_\_\_\_ Mobile, Ala.  
 Henderson, Clara Jo \_\_\_\_\_ Carthage  
 Henderson, Shirley Ann \_\_\_\_\_ Neshoba  
 Henderson, William Arthur \_\_\_\_\_ Enterprise  
 Herron, Charles Leslie \_\_\_\_\_ Pulaski  
 Hines, Roger Neal \_\_\_\_\_ Forest  
 Hodge, John Alfred \_\_\_\_\_ Louisville  
 Hodges, Melvin Kelly \_\_\_\_\_ Forest  
 Holland, William Joseph \_\_\_\_\_ Philadelphia  
 Hollingsworth, Norman W. \_\_\_\_\_ Decatur  
 Hollingsworth, Rieda Blanche \_\_\_\_\_ Carthage  
 Hollingsworth, Robert H. \_\_\_\_\_ Decatur

Hotroyd, Jean Lucille \_\_\_\_\_ Newton  
 Honeycutt, Carl W. \_\_\_\_\_ Amory  
 Horton, Daniel Allan \_\_\_\_\_ Columbus  
 Howell, Thomas Reekie \_\_\_\_\_ Forest  
 Hudson, Johnie Ancel \_\_\_\_\_ Union  
 Huffman, Benny Frank \_\_\_\_\_ Carthage  
 Hunter, Margaret Ann \_\_\_\_\_ Decatur  
 Hurdle, Patricia Louise \_\_\_\_\_ Philadelphia  
 Hutchinson, Thomas Earvin \_\_\_\_\_ Forest  
 Jacob, Marvin Tip \_\_\_\_\_ Morton  
 Johnson, Billy Nick \_\_\_\_\_ Sebastopol  
 Johnson, Jo Ann \_\_\_\_\_ Sebastopol  
 Johnson, Linda Deen \_\_\_\_\_ Lena  
 Johnson, Martha Ann \_\_\_\_\_ Decatur  
 Johnston, Willie Eugene \_\_\_\_\_ Decatur  
 Jones, Bonnie Lou \_\_\_\_\_ Philadelphia  
 Jones, James Harmon \_\_\_\_\_ Conehatta  
 Jones, Jimmy Carroll \_\_\_\_\_ Morton  
 Jones, Junior Doyle \_\_\_\_\_ Noxapater  
 Jones, Mary Etta \_\_\_\_\_ Carthage  
 Jones, Paula Muse \_\_\_\_\_ Union  
 Jones, Richard Lonnie \_\_\_\_\_ Forest  
 Jones, Walter Allan \_\_\_\_\_ Hickory  
 Kelly, Helen Louise \_\_\_\_\_ Union  
 Kennedy, James Franklin \_\_\_\_\_ Louisville  
 Kersh, Patricia Louise \_\_\_\_\_ Morton  
 Kilpatrick, Charlene \_\_\_\_\_ Philadelphia  
 Kinard, Betty Jean \_\_\_\_\_ Louisville  
 King, Richard Hanrahan \_\_\_\_\_ Millington, N. J.  
 King, George Allen \_\_\_\_\_ Morton  
 King, William Talmadge \_\_\_\_\_ Carthage  
 Ladd, Billy Wayne \_\_\_\_\_ Poplar Bluff, Mo.  
 Lane, Henry Gully \_\_\_\_\_ Union  
 Lane, Jerald \_\_\_\_\_ Union  
 Lang, Glynda Faye \_\_\_\_\_ Tupelo  
 Lea, William O'Neal \_\_\_\_\_ Philadelphia  
 Ledlow, Robert William \_\_\_\_\_ Lawrence  
 Lewis, Anna Joelene \_\_\_\_\_ Union  
 Lockard, John Allen \_\_\_\_\_ Chickasaw, Ala.  
 Loper, Martha Rae \_\_\_\_\_ Conehatta  
 Lovorn, Mary Elois \_\_\_\_\_ Thomastown  
 Lucroy, Billy Joe \_\_\_\_\_ Decatur  
 Lyle, Jo Helen \_\_\_\_\_ Philadelphia  
 McAdory, Joe Davis \_\_\_\_\_ Noxapater  
 McAdory, Paul \_\_\_\_\_ Noxapater  
 McBrayer, James Harold \_\_\_\_\_ Noxapater  
 McCown, Delbert Glynn \_\_\_\_\_ Philadelphia  
 McCraney, Donna Lynn \_\_\_\_\_ Newton  
 McDaniel, Roger Dodson \_\_\_\_\_ Forest  
 McDonald, Edna Vivian \_\_\_\_\_ Philadelphia  
 McGee, Max \_\_\_\_\_ Chunky

McGee, Norma Josephine  
 McKenzie, Mary Christine  
 McKinzie, Billye Shirlene  
 McMillan, Dinah Nell  
 McNeil, Linda Beth  
 Majure, Betty Francis  
 Malone, Henry B.  
 Mann, Kenneth Neil  
 Mansell, George Greene  
 Martin, Jerry C.  
 Martin, Luther Brantley  
 Mason, James Bryant  
 Maxwell, George Joseph  
 Mayfield, Jimmie Carol  
 Mayfield, John William  
 Meacham, Jack Bennie  
 Meador, William Earl  
 Milling, Alice Ophelia  
 Milling, Barry Lee  
 Mills, Renelda Joe  
 Millsaps, Robert Hiram  
 Mitchell, Gary Lee  
 Monk, Annie Marie  
 Mooney, Don Delane  
 Moore, George Hubert  
 Mowdy, Irvin Eugene  
 Munday, Patricia Lou  
 Munn, Shelby Jean  
 Myatt, Lyla Ruth  
 Neal, Mary Earline  
 Neely, Sam Dunlap  
 Nicholson, Norma Lee  
 Noblin, Bobby Dale  
 Oxner, Voncile  
 Pair, Frank Terry  
 Park, Mary Lee  
 Parks, Mary Margaret  
 Payne, James Larry  
 Pennington, John Howard, Jr.  
 Pennington, Ufa Eugene  
 Perry, Linda Ethel  
 Phillips, Charles Alexander  
 Phillips, Otha Charles  
 Pierce, Sarah Elizabeth  
 Pope, Brenda  
 Powers, Paul D.  
 Pritchard, Ernest Lee  
 Pryor, Waldo Moore, Jr.  
 Putnam, Audray Hazel  
 Rasberry, Martha Dean  
 Reed, Flay Donavon

Morton  
 Forest  
 Louisville  
 Carthage  
 Decatur  
 Madden  
 Carthage  
 Newton  
 Carthage  
 Carthage  
 Noxapater  
 Newton  
 Forest  
 Newton  
 Carthage  
 Mobile, Ala.  
 Decatur  
 Union  
 Union  
 Pascagoula  
 Forest  
 Decatur  
 Forest  
 Carthage  
 Carthage  
 Decatur  
 Decatur  
 Neshoba  
 Philadelphia  
 Decatur  
 Orrville, Ala.  
 Jackson  
 Forest  
 Philadelphia  
 Philadelphia  
 Forest  
 Enterprise  
 Newton  
 Philadelphia  
 Morton  
 Decatur  
 Union  
 Philadelphia  
 Newton  
 Forest  
 Carthage  
 Lawndale, Calif.  
 Forest  
 Lake  
 Carthage  
 Louisville

Reyes, Jacqueline Marie  
 Richardson, Arthur Danny  
 Fisher, David Ray  
 Fisher, Sybil Jean  
 Rivers, Sandra Elizabeth  
 Rives, Betty Diane  
 Roberts, Jo Ann  
 Roebuck, Billie Lee  
 Ross, William Michael  
 Houndtree, Betty Carol  
 Russell, Jerry Amos  
 Sanders, Jerry Russell  
 Sanders, Shirley Jean  
 Sanford, Melba Jo  
 Savel, Emily Ann  
 Scales, Z. T.  
 Seale, Jerry Eugene  
 Sharp, Dorinda Jane  
 Sharp, Ershell Devon  
 Shealy, Donald Lamar  
 Shelby, Alton Evan  
 Shumaker, Billy Ray  
 Shumaker, Shellye Ann  
 Simmons, Betty Karen  
 Sistrunk, Virginia Dale  
 Skinner, Jerry Lester  
 Smith, Carol Jay  
 Smith, Charlotte Ray  
 Smith, Glenn Delton  
 Smith, Granville Augusta  
 Smith, John Dennis  
 Smith, Kenny Lafayette  
 Smith, L. T.  
 Smith, Sewana Joy  
 Smyth, Charles Thomas  
 Spence, Wendell Holly  
 Stephens, Elizabeth Rose  
 Stevens, Thomas Franklin, Jr.  
 Stidham, Kenneth Lee  
 Stokes, Carvel Edward  
 Stroud, Charles Werdner  
 Stamper, Selby Arnell  
 Strum, B. T.  
 Sturch, Bessie Inez  
 Tanner, Larry Wayne  
 Tatum, Helen Carolyn  
 Terrell, David Lauern  
 Terrell, Johnnie Beth  
 Thomas, Charles Sidney  
 Thompson, John Bertram  
 Thompson, Patricia Ann

Decatur  
 Carthage  
 Forest  
 Morton  
 Hickory  
 Lena  
 Forest  
 Louisville  
 Union  
 Philadelphia  
 Decatur  
 Spartanburg, South Carolina  
 Carthage  
 Harperville  
 Philadelphia  
 Morton  
 Philadelphia  
 Collinsville  
 Philadelphia  
 Union  
 Philadelphia  
 Collinsville  
 Philadelphia  
 Morton  
 Walnut Grove  
 Philadelphia  
 Carthage  
 Philadelphia  
 Morton  
 Newton  
 Louisville  
 Philadelphia  
 Morton  
 Philadelphia  
 Carthage  
 Philadelphia  
 Morton  
 Philadelphia  
 Morton  
 Conway  
 Carthage  
 Carthage  
 Little Rock  
 Louisville  
 Atmore, Fla.  
 Decatur  
 Noxapater  
 Hamilton, Ohio  
 Louisville  
 Demopolis, Ala.  
 Conehatta  
 Carthage  
 Gholson  
 Uniontown, Ala.  
 Union  
 Union  
 Union  
 Philadelphia  
 Louisville  
 Morton

Thompson, Roy Cleveland, Jr.	Morton
Townsend, Maurice Clayton	Union
Tucker, Thomas Charles	Union
Tullos, Willis Eugene	Philadelphia
Turbville, Kenneth Deen	Forest
Turner, Carol Ann	Morton
Turner, Gloria Ann	Philadelphia
Turner, Kermit Eugene	Conehatta
Turner, William Boyce	Walnut Grove
Underwood, Elbert Bunyan	Sebastopol
Vance, Barbara Ann	Decatur
Vowell, Fred W.	Edinburg
Waldrip, William Austin	Forest
Walker, Perry Jack	Philadelphia
Wall, James Ladell, Jr.	Decatur
Wallace, Judith Elaine	Carthage
Walters, Danny Wayne	Little Rock
Walters, Donald Edwin	Union
Walters, Quinton Duane	Louisville
Walton, Thurman George	Union
Ward, Julia Marlynn	Philadelphia
Watson, James Franklin	Little Rock
Watson, Linda Nell	Forest
Weaver, Dennis Micheal	Lena
Weaver, Judy Ann	Sebastopol
Welch, Charles Arthur	Montgomery, Ala.
Wells, Jeffry Augustus	Philadelphia
Westcott, Garth Martin	Montgomery, Ala.
Westerfield, Glen David	Morton
White, Freddie Lee	Louisville
White, Judith Carol	Louisville
White, Mary Evelyn	Philadelphia
White, Wanda Jean	Morton
Whitehead, Jerry Jack	Louisville
Wilkerson, Tony Lott	Forest
Williams, Hubert Lavelle	Conehatta
Williams, Thomas Ray	Newton
Williamson, Royce Bruce	Louisville
Winstead, Larry Allen	Union
Witherspoon, John Arthur	Greenville
Wright, Lannie Clyde	Louisville

## SOPHOMORE CLASS

Addy, Bobby Henry	Decatur
Agent, Jacquelyn Alverta	Philadelphia
Alford, Homer Mack	Philadelphia
Arledge, Elzey Joe	Philadelphia
Beason, Willie Tildon	Philadelphia
Blakeneys, Delores Olivia	Morton
Blount, Carol Amanda	Decatur
Boydston, David Keith	Carthage

Bradshaw, David	Morton
Brand, Thomas J.	Decatur
Bumpers, Shirley Anne	Mobile, Ala.
Burkes, Clint S.	Decatur
Burkes, Joe Jr.	Philadelphia
Burt, Pat	Philadelphia
Cannon, Jerry Wayne	Philadelphia
Carlisle, Tommy Gene	Forest
Carpenter, Thomas Franklin	Carthage
Carter, Crispin Dean	Philadelphia
Catledge, Pamela Anne	Louisville
Chancellor, Winston Van	Louisville
Chapman, Sarah Pauline	Philadelphia
Cheatham, Thomas Randolph, Jr.	Philadelphia
Chiles, Cecil Thomas	Louisville
Chisolm, Cornelius Edgar	Collinsville
Clark, Mary Virginia	Philadelphia
Coleman, Betty Earlene	Lena
Comans, David Carrel	Newton
Cotten, Dorothy Elaine	Lawrence
Crocker, Delber L.	Philadelphia
Cumberland, Larry H.	Philadelphia
Davis, Bette Ann	Newton
Day, Richard Edward	Philadelphia
Dennis, Joe Mike	Guin, Ala.
Doolittle, Martha Neil	Louisville
Dorman, William Sidney	Carthage
Douglas, Stanley Glenn	Forest
Duke, Betty Jean	Newton
Dykes, George Wesley	Safford, Ala.
Easom, Roger Dale	Conehatta
Edwards, Joseph Brown	Forest
Eshee, Janice Sue	Little Rock
Estes, William Delbert	Louisville
Eure, Donald Ray	Forest
Evans, Herman Ray	Mobile, Ala.
Ewald, Ronald Alfred	Union
Ezell, Jack Wilson	Union
Ezelle, Charlene	Union
Fairchild, Hays	Carthage
Fairchilds, Janie Carol	Forest
Ferguson, Billy Cleveland	Chunky
Freeman, Johnny Wayne	Newton
Fulton, Jack Ronald	Little Rock
Gardner, Chester H.	Union
Garrette, Robert Michael	Philadelphia
Gary, Glenda Sue	Newton
Glaze, Horace Eugene	Newton
Goodin, Andrew Allen	Noxapater
Graham, Barbara Ann	Decatur
Green, Richard D.	Pulaski

Greene, Gladys Zane Louisville  
 Greer, Jerry Scott Walnut Grove  
 Greer, Nelda Faye Forest  
 Gross, Don Heath Carthage  
 Gunter, Patricia Anne Decatur  
 Gross, Percy H. Carthage  
 Hamil, Iris Sebastopol  
 Herrington, Billy Joe Philadelphia  
 Herrington, Marcus Lee Little Rock  
 Holder, David Gordon Louisville  
 Holroyd, Robert Gordon Newton  
 Hudson, Bobby James Louisville  
 Humphreys, William Thomas Lawrence  
 Jackson, Glenda Jane Collinsville  
 Jackson, Howard Lamar Union  
 Jackson, James, Jr. Louisville  
 Janes, Julia Anita Carthage  
 Johnson, Bob Tom Pulaski  
 Johnson, Janell Noxapater  
 Johnson, Janice Philadelphia  
 Johnston, Kenneth Rayburn Carthage  
 Johnson, Lanelle Philadelphia  
 Johnson, Billy Keith Noxapater  
 Johnson, Murray Lynn Philadelphia  
 Jones, Carroll Allen Union  
 Jones, James Bruce Decatur  
 Jones, James Nolan Morton  
 Joyner, Tommy Wallace Union  
 Kelly, Charles Leroy Seminary  
 Kirk, Bennie Charles Louisville  
 Kupis, Charles Clinton Louisville  
 Laird, Shirley Dale Mobile, Alabama  
 Lay, Janet Lee Lena  
 Leatherwood, Patricia Ann Decatur  
 Ledlow, LaHara Decatur  
 Livingston, Robbie Dail Louisville  
 Loper, William Prentiss, Jr. Forest  
 Lott, Billy Wayne Forest  
 Lucas, Van A. Newton  
 Luke, Charlotte Ann Preston  
 Luke, Joe C. Union  
 McDonald, Jimmy Norris Philadelphia  
 McDonald, Marie Annette Louisville  
 McGee, Joseph Marion Hickory  
 McLean, John Thomas Lena  
 McMullan, Doyle Henry Decatur  
 McMullan, Singleton Dewayne Decatur  
 McWhirter, James Norwood Louisville  
 Magers, Gerald Winfred Morton  
 Malone, Charlotte Lane Carthage  
 May, Jerry C. Newton

Mayo, Dale Edwin Decatur  
 Mills, Edwin David Forest  
 Mitchell, Ron Meredith Forest  
 Moore, Charlotte Ann Newton  
 Moore, Jimmie Francis Philadelphia  
 Moore, Judy Lynne Union  
 Moore, Mary Montrea Carthage  
 Mowdy, Barbara Ann Union  
 Munn, Dorothy Jean Decatur  
 Oakes, Billie Joyce Newton  
 Parkes, John Frank Louisville  
 Parten, Melvin Anderson Leroy, Ala.  
 Payne, Charlie Union  
 Peagler, Shelba Jean Morton  
 Peebles, Johnny Burns Philadelphia  
 Perry, Irvin Lee Carthage  
 Phillip, William Robert, Jr. Prichard, Ala.  
 Phillips, Jones Darlan Morton  
 Pierce, Twyla Louise Decatur  
 Pittman, Joseph Newton  
 Posey, George E. Union  
 Price, Francis Milward Carthage  
 Rasberry, C. Henderson Carthage  
 Ray, Johnny Wayne McCool  
 Rea, Donna Ruth Philadelphia  
 Redd, Allan Dewain Decatur  
 Reese, Bryant Leon, Jr. Meridian  
 Richardson, Daw Alexander Louisville  
 Richardson, Tommie Lynn Philadelphia  
 Roberts, Virginia Kaye Louisville  
 Roby, John Allen Forest  
 Roth, Wayne Felix New Orleans, La.  
 Rushing, Hilton Dan Morton  
 Sanders, James Troy Carthage  
 Sansing, William Glenn Newton  
 Sessions, Patricia Ann Union  
 Shand, James Edward Browns, Ala.  
 Shaw, George Lewis Morton  
 Shealy, Carrie Majure Decatur  
 Shields, Eunice Marie Safford, Ala.  
 Shurden, Henry Meredith Louisville  
 Sigrest, Betty Joyce Forest  
 Singleton, Patricia Fay Forest  
 Smejkal, Linda Joan Levittown, N. Y.  
 Smith, Alvis Colin Union  
 Smith, Eddie Malvin Noxapater  
 Smith, Isaac Claude Union  
 Stampley, Rebecca Ann Hickory  
 Stokes, Billy Ferrell Homewood  
 Stokes, Ralph Kent Philadelphia  
 Stovall, Carolyn Ann Louisville

Stroud, Sammy Wilton	Lake
Talbert, Marlin Dale	Philadelphia
Taylor, Elva Janell	Union
Thompson, Ellen Elizabeth	Decatur
Thompson, James Otto	Philadelphia
Triplett, Robert Joseph	Louisville
Turner, Nancy Jane	Madden
Vance, James E.	Newton
Waddell, Archie Rayburn	Philadelphia
Waite, Frank Dennis	Forest
Waite, Rose M.	Forest
Waldrop, Don Webb	Decatur
Walker, James Clyde	Forest
Watkins, Glover Cline	Lena
Watkins, Ira Windell	Forest
Watkins, Paul	Forest
Weaver, Jack M.	Newton
Weir, Robert Samuel	Carthage
Whatley, Marion Bernie	Forest
White, Jerry	Louisville
Wiggins, David Wayne	Forest
Wiggins, Robert Gene	Forest
Williams, Charles Elby	Philadelphia
Williams, Dan Herbert	Hickory
Williamson, John Thomas	Philadelphia
Williamson, Tommy	Philadelphia
Wilson, William Henry	Union
Wood, George N.	Newton
Young, Johnny Wesley	Philadelphia
Youngblood, Mittie Sarah	Forest

#### PART-TIME STUDENTS

Bailey, Barbara Ann	Forest
Barrett, Martha Lynn	Decatur
Comans, Glenda	Decatur
Dewease, Jeanne C.	Philadelphia
Freeman, Mary C.	Union
Gordon, Illene	Decatur
Montgomery, Carol Lynn	Decatur
Newell, Bobbye L.	Decatur
Scarborough, Elizabeth	Decatur
Thompson, Patricia Ann	Morton
Walley, Mildred G.	Newton
Williams, Jack Webster	Hickory

BULLETIN

Central Junior College  
1964 - 1965



*The Community College  
Decatur, Mississippi*

## **East Central Junior College**

Decatur, Mississippi



### **Holds Full Membership In**

The Southern Association of Colleges and Schools  
The American Association of Junior Colleges  
The Mississippi College Association  
The Mississippi Junior College Association



### **Fifty-First Annual Catalogue**



(The College reserves the right to change any policies  
announced herein when deemed necessary)

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CHAPTER 1  
**ADMINISTRATION**  
**Board of Trustees**

**LEAKE COUNTY**

D. C. Alford	RFD 1, Carthage
L. L. Denson	Tuscola
P. B. Dickens	Thomastown
Jerry Moore	RFD 3, Carthage
*J. T. Logan	Carthage
Olen Nicholson	Carthage

**NESHOBIA COUNTY**

Herman Alford	Philadelphia
C. G. Barrett	RFD 5, Philadelphia
Otis Cox	RFD 3, Philadelphia
H. L. Thomas	RFD 1, Philadelphia
Melvin Tullos	RFD 6, Philadelphia
*T. C. Ward	Philadelphia

**NEWTON COUNTY**

Marshall Carson	Conehatta
C. S. Jenkins	Union
C. G. McCormick	Hickory
H. L. May	Newton
E. M. Smith	Decatur
*Wilson Taylor	Decatur

**SCOTT COUNTY**

A. T. Cooper	Morton
*Maurice Harrison	Forest
Leo Lee	Ludlow
W. W. McCann	Sebastopol
Armistead Street, Vice-Chairman	Lake
M. D. Weems	Forest

**WINSTON COUNTY**

M. D. Boydston	Louisville
Julian Cunningham	Louisville
B. G. Hull	Louisville
C. C. Huntley, Jr.	RFD 1, Louisville
T. W. Luke, Jr., Chairman	Louisville
Alvin Massey	Noxapater

\* County Superintendents of Education

**BOARD OF SUPERVISORS****LEAKE COUNTY**

Newton Burkes	Beat 1
W. J. Johnston	Beat 2
Lee Fisher	Beat 3
R. L. Moss	Beat 4
Crawley Alford	Beat 5

**NESHOBIA COUNTY**

Carl DeWeese	Beat 1
J. P. Stokes	Beat 2
C. C. Chisolm	Beat 3
Irby Goldman	Beat 4
H. L. Breazeale	Beat 5

**NEWTON COUNTY**

G. A. Smith	Beat 1
Olen Richardson	Beat 2
Lamar Hunter	Beat 3
Blutcher Simmons	Beat 4
Jodie Bradford	Beat 5

**SCOTT COUNTY**

Waldo M. Pryor	Beat 1
Hobson Harvey	Beat 2
William Cooper	Beat 3
W. J. Measells, Jr.	Beat 4
J. S. Riser	Beat 5

**WINSTON COUNTY**

C. C. Huntley, Jr.	Beat 1
T. W. Luke, Jr.	Beat 2
B. G. Hull	Beat 3
M. O. Boydston	Beat 4
Alvin Massey	Beat 5

## ADMINISTRATIVE AND SPECIAL STAFF



Douglas M. Montgomery, A. B., LL. B., M. A., Ph. D. President  
 B. J. Tucker, A. A., B. S., M. S. Dean of Academics  
 Denver Brackeen, A. A., B. S., M. A. Dean of Students  
 B. L. Griffin, A. A., B. S. Business Manager  
 Frank Rives, B. S., M. S. Registrar  
 Clayton Blount, B. S., M. A. Athletic Director and Dean of Men  
 Miss Erma Lee Barber, B. S. Dean of Women  
 Mrs. Annie Ruth Prince Associate Dean of Women  
 Mrs. Louella B. Gordon Dietician  
 Miss Gladys Bryant, A. A., B. R. Director of B. S. U.  
 Rev. J. L. Neill, B. S. Director of Wesley  
 Billy Smith, A. A., B. S., M. A. Farm Manager  
 Melvin Tingle, A. A. Mgr. Student Center  
 Mrs. Carol Vickers, A. A., B. A. Secretary to President  
 Mrs. Madaline Mayes, A. A. Secretary to Registrar  
 Mrs. Mary V. Tucker Secretary to Business Manager  
 Mrs. Renee Guthrie, A. A. Secretary to Dean of Academics

## CALENDAR FOR SESSION 1964-65

Monday, September 7, 8:00 a. m. - Group I - Orientation for Freshmen and transfer students who have not pre-registered.  
 1:00 p. m. - Group II - Registration for Pre-registered sophomores.

Tuesday, September 8, 8:00 a. m. - Group III - Registration of pre-registered freshmen.

Wednesday, September 9, 8:00 a. m. - Pre-registration for Group I.  
 10:00 a. m. - Completion of registration.  
 1:00 p. m. - Monday classes meet on short schedule.

Thursday, September 10, 8:00 a. m. - Tuesday classes meet on short schedule.  
 10:00 a. m. - Assembly— All students.

Friday, September 11 \_\_\_\_\_ Regular schedule.

Friday, October 16 \_\_\_\_\_ Last date to remove I's of previous semester.

Wednesday, November 25, 3:20 p. m. \_\_\_\_\_ Thanksgiving Holidays begin.

Monday, November 30, 8:00 a. m. \_\_\_\_\_ Work resumed.

Friday, December 18, 3:20 p. m. \_\_\_\_\_ Christmas Holidays begin.

Monday, January 4, 8:00 a. m. \_\_\_\_\_ Work resumed.

Thursday, January 21 \_\_\_\_\_ First Semester ends.

Friday, January 22 \_\_\_\_\_ Registration of Sophomores.

Monday, January 25 \_\_\_\_\_ Registration of Freshmen.

Tuesday, January 26 \_\_\_\_\_ Short schedule classes.

Wednesday, January 27 \_\_\_\_\_ Second semester classes begin.

Friday, March 5 \_\_\_\_\_ Last date to remove I's of previous semester.

Wednesday, March 17, 3:20 p. m. \_\_\_\_\_ Spring Holidays begin.

Monday, March 22, 8:00 a. m. \_\_\_\_\_ Work resumed.

Sunday, May 23 \_\_\_\_\_ Commencement Sermon.

Friday, May 28 \_\_\_\_\_ Graduation.

Monday, June 7 \_\_\_\_\_ First term summer sessions begins.

Monday, July 12 \_\_\_\_\_ Second term summer session begins.

## FACULTY

### DOUGLAS M. MONTGOMERY—President

A. B., University of Pennsylvania; LL. B., Harvard University;  
 M. A., Florida State University; Ph.D., Florida State University.  
 East Central Junior College since 1962

### B. J. TUCKER—Dean of Academics

A. A., East Central Junior College; B. S., M. S.; further work  
 Mississippi State University and University of Texas  
 East Central Junior College since 1951

### C. D. BRACKEEN—Dean of Students

A. A., East Central Junior College; B. S. and M. A., and further work,  
 University of Mississippi.  
 East Central Junior College since 1955

### B. L. GRIFFIN—Business Manager

A. A., East Central Junior College; B. S., Mississippi State University.  
 East Central Junior College since 1959

### FRANK M. CROSS—Chemistry

B. S., Millsaps College; M. S., Emory University; further work, Tulane,  
 Alabama and Louisiana State Universities.  
 East Central Junior College since 1933

### J. WALLACE BEDWELL—Business Education

A. B., Bowling Green College of Commerce; M. A., University of Kentucky;  
 further work Louisiana State University and University of Mississippi.  
 East Central Junior College since 1945

### UNA HARRIS—English

B. S., East Tennessee State College; M. A., Peabody College; M. A. Breadloaf  
 School of English; further work Duke University and Columbia University.  
 East Central Junior College since 1945

### O. B. MAYO—Auto Mechanics

A. A., East Central Junior College; Diploma in Welding and Auto Mechanics,  
 Sweeney Automobile School; Diploma in Electrical Welding and Machine  
 Shop, Ross Collins Vocational School, Extension work,  
 Mississippi State University.  
 East Central Junior College since 1946

### F. E. LEATHERWOOD—Biology

A. A., Mars Hill Junior College; B. S., Wake Forest; M. A., Wake Forest;  
 further work, Louisiana State University and Cornell University.  
 East Central Junior College since 1946

### CHARLES PENNINGTON—Business Education

A. A., East Central Junior College; B. S., M. S., and further work  
 Mississippi State University.  
 East Central Junior College since 1951

### R. G. FICK—Music

B. Ed., East Illinois State Teachers' College; M. M., George Peabody College;  
 M. Ed., George Peabody College.  
 East Central Junior College since 1951

### ERMA LEE BARBER—Dean of Women

B. S., Mississippi State College for Women; Graduate work, George Peabody  
 College and University of Tennessee.  
 East Central Junior College since 1952

### FRANK RIVES—Registrar and Mathematics

B. A., Mississippi College; M. A. and further work University of Mississippi.  
 East Central Junior College since 1953

### CLAYTON BLOUNT—Athletic Director and Dean of Men

B. S. and M. A., University of Mississippi.  
 East Central Junior College since 1953

### L. E. CLIBURN—Education

B. A., Mississippi College; M. A., and further work, University of  
 Southern Mississippi and Mississippi State University.  
 East Central Junior College since 1955

### MRS. RUTH HULL—Home Economics

B. S., Mississippi State College for Women; M. S., and further work  
 Mississippi State University.  
 East Central Junior College since 1955

### O. S. VICKERS—English

B. A., M. A., and further work at George Peabody College.  
 East Central Junior College since 1955

### MRS. JESSIE MAY EVERETT—Business Education

A. A., East Central Junior College; B. S. C., M. S. C.,  
 University of Mississippi.  
 East Central Junior College since 1956

JAMES C. EZELLE—Electricity

A. A., East Central Junior College; B. S., Mississippi State University.  
East Central Junior College since 1956

LUCILLE WOOD—Physical Education

A. A., East Central Junior College; B. S., M. A., University of Southern Mississippi and further work, University of Mississippi.  
East Central Junior College since 1956

THOMAS R. MAYES—English

A. A., East Central Junior College; B. A. and M. A.,  
Mississippi State University.  
East Central Junior College since 1958

MRS. ALYNE R. SIMMONS—English

B. A. and M. Ed., Mississippi College.  
East Central Junior College since 1958

L. B. SIMMONS—Social Science

B. A., Mississippi College; B. D., New Orleans Seminary; M. A., University of Alabama; further work, Mississippi College and University of Southern Mississippi.  
East Central Junior College since 1958

GERALD C. WELLS—Art

A. A., East Central Junior College; B. A. E. and M. F. A., University of Mississippi.  
East Central Junior College since 1959

GEORGE L. MASON—Science

B. S., Mississippi College; M. S., Mississippi State University.  
East Central Junior College since 1960

\* VIRGINIA ANNE AVERY—Music

B. M., M. M., University of Southern Mississippi.  
East Central Junior College since 1960

RICHARD C. ETRIDGE—Social Science

B. S., Mississippi College; M. A., and further work  
Mississippi State University.  
East Central Junior College since 1961

\* Resigned

OLEN LAVANE NEWELL—Industrial Education

A. A., Itawamba Junior College; B. S., M. S., Mississippi State University.  
East Central Junior College since 1961

T. M. GUTHRIE—Biology

B. S., Louisiana College; M. Ed., University of Southern Mississippi.  
East Central Junior College since 1961

DAN CHATWOOD—Physical Education

B. S., University of Chattanooga, and further work University of Southern Mississippi.  
East Central Junior College since 1962

BILLY L. SMITH—Agriculture

A. A., East Central Junior College; B. S., and Master of Agriculture,  
Mississippi State University.  
East Central Junior College since 1962

THOMAS W. THRASH—Social Science

A. A., East Central Junior College; B. S. and M. S. S.,  
Mississippi State University.  
East Central Junior College since 1962

ROY C. WATSON—Auto Mechanics

Mechanics Degree, Nashville Auto Diesel College, Nashville, Tennessee.  
East Central Junior College since 1963

JOSEPH W. HOLLIMAN—Librarian

A. A., Perkinson Junior College; B. S., University of Southern Mississippi;  
M. A., University of Alabama; B. S., Louisiana State University.  
East Central Junior College since 1963

JOE V. CLARK

A. A., East Central Junior College; B. S., Livingston State College  
and further work at Mississippi College.

SHELBY L. HARRIS

A. A., East Central Junior College; B. S., University of Southern Mississippi;  
M. Ed., Mississippi State University.  
East Central Junior College since 1963

#### RETIRED

MISS MARY ELLEN RICHARDS—Business  
East Central Junior College 1948-1952

MRS. JANIE SULLIVAN—Education  
East Central Junior College 1925-1956

DR. STELLA NEWSOME—English  
East Central Junior College 1928-1958

JAMES ANDREW MILLER—Maintenance  
East Central Junior College 1930-1958

MISS ETHEL BURTON—Librarian  
East Central Junior College 1931-1963

## CHAPTER 2

# GENERAL INFORMATION

### Purpose of The College

It is the purpose of East Central Junior College to provide its community with educational opportunities and services of the highest type. Among the more important functions of the institution are the following:

**GUIDANCE:** The college offers an organized guidance program for students actively enrolled in the college as well as guidance services for out-of-school youth and adults. A wide variety of tests is available for use on and off the campus. A library of vocational guidance materials is maintained, and many other counseling services are available.

**GENERAL EDUCATION:** East Central proposes to provide opportunities through curricular and extra-curricular activities for mental development and religious and spiritual growth. It seeks to encourage aesthetic appreciation, effective speech, and logical thinking. In all activities, the college is conscious of the responsibility of promoting physical and mental health.

**OCCUPATIONAL EDUCATION:** One objective of the school is to provide vocational training in a number of areas, enabling many students to go directly from school here into clerical and secretarial work, automotive mechanics, electricity, agriculture, and many other general types of jobs.

**TECHNICAL EDUCATION:** A full two year college level curriculum leading to the Associate in Arts Degree in technology. Graduates are qualified for immediate employment as technicians. The present program includes medical laboratory technology, architectural drafting technology, machine design drafting and civil drafting technology.

**SENIOR COLLEGE OR UNIVERSITY PARALLEL TRAINING:** Another purpose of the school is to provide a two-year program of courses that will parallel those offered by four-year institutions in order that its graduates may successfully enter a liberal arts program in a senior college or professional schools of agriculture, business, home economics, teaching, medicine, music, engineering, law, and the industrial arts.

**CONTINUING EDUCATION:** With the rapid increase in scientific, business, and technological knowledge, and a continued need for increasing the efficiency of personnel in many fields of employment, the college strives to meet its obligation by rendering every possible aid in this area. Courses, seminars, and institutes, both on and off the campus, are scheduled according to need.

**COMMUNITY SERVICES:** The junior college strives to serve as the center of the educational and cultural life of the communities surrounding it. Every effort is made to provide facilities and services to meet the needs of adults and youth alike.

### HISTORY OF THE COLLEGE

In 1928 the Legislature of the State of Mississippi adopted the first basic laws for the organization and operation of the Mississippi public junior colleges. East Central Junior College opened its doors to a freshman

class of twenty students for the first regular session in September of 1928. The college occupied buildings that were a part of the Newton County Agricultural High School, which had been organized in 1914. The Agricultural High School was located on property belonging to the Decatur Municipal School District, which had been created in 1912. The upper high school grades which comprised the Newton County Agricultural High School were a part of the college until 1958 when they joined the Decatur Attendance center.

In March of 1939, East Central Junior College became a member of the Southern Association of Colleges and Secondary Schools. It now holds membership in The American Association of Junior Colleges, The Southern Association of Colleges and Secondary Schools, The Mississippi College Association, and The Mississippi Junior College Association.

In the beginning there was only one curriculum— Liberal Arts. A look at the program of studies will show that the college now offers sixteen programs of study, including vocational education, a one-year intensified business curriculum, and technical programs. These expanded courses offerings are a far cry from the original Liberal Arts curriculum composed of English, history, Spanish, chemistry, and mathematics.

More than thirty different major buildings worth approximately \$1,000,000 have been added to the original three buildings. The latest additions include air conditioned library and science buildings.

Originally this institution was supported by three counties— Newton, Neshoba and Scott. Later these were joined by Leake and Winston. To supplement the original plant, Newton County provided \$90,000 in 1930. In 1933-37 \$110,000 was spent on the plant of which Newton County provided \$44,000. Over a million dollars provided by the state and five supporting counties has been spent on the plant since 1946-47.

From the two members of the original faculty of East Central Junior College— Mrs. W. W. Newsome and Mr. Robert Marshall— the number of teachers has increased to a present total of thirty-eight. In the thirty-three years history of the institution only four presidents have served. Mr. R. C. Pugh was the first president of the college, serving from its beginning through 1934. The second president was Dr. L. O. Todd, serving from 1934-53. The third president was Mr. W. A. Vincent, serving from 1953-62. Since 1962 Dr. Douglas M. Montgomery has served the college as president.

### SCHOOL PLANT AND EQUIPMENT

Through the cooperative efforts of the district and the state legislature, the school has experienced a phenomenal growth in buildings and facilities during the past fifteen years. The school plant consists of approximately 300 acres with buildings and facilities now valued at over three million dollars. There are fourteen main brick buildings, two frame apartment buildings, one frame vocational building, twelve residences, and four main buildings used in the program of agriculture.

Included among the buildings referred to above are the modern, well equipped library, science building, cafeteria, and student center, all air conditioned for year round comfort. One of the state's finest auditoriums, with a seating capacity of over 1000, occupies the center of the campus.

Among the nine residence halls are two new dormitories just recently occupied.

In addition to facilities sufficient to sustain the general educational program, laboratories are provided for art, engineering drawing, audio visual education, applied music, dramatics, reading, languages, athletic and recreational activities, and vocational education.

The college operates a dairy farm of registered Holstein and Jersey animals with the most modern pipeline and bulk tank milking system available. Herds of registered Yorkshires and Durocs are a part of the farm program, all of which serves as a laboratory for the programs in agriculture.

#### MORAL AND RELIGIOUS INFLUENCE

East Central Junior College intends to develop Christian character. Its teachers are selected with that purpose in mind. Its administration and regulation purposes that every agency of the institution— teaching, play and social activities— will aid in this purpose.

There are in Decatur two churches, Baptist and Methodist, both very near the college. These churches are well organized to serve the religious development of students. Catholic, Presbyterian, Episcopal, Christian and Church of Christ churches at Newton or Union, each only ten miles from Decatur, serve students of those faiths.

Under the auspices of these student Christian organizations, the students have an opportunity to cultivate definite moral and religious standards. During the year, outstanding religious speakers are brought to the college.

#### STUDENT ORGANIZATIONS AND ACTIVITIES

Student organizations are considered an essential part of the work of the institution, and every student is urged to participate in some extra-curricular activities. Such activities are distinctly educative and provide an opportunity for social participation.

Student Body Association.

Honor Society— Phi Theta Kappa.

Publications— TOM-TOM (Newspaper), WO-HE-LO (Annual).

Religious Organizations— Baptist Student Union, Wesley Foundation, Westminster Fellowship, Catholic and Church of God organizations.

Special Interest Organizations— Athletics, Band, Choir (Mixed and Girls'), International Relations Club, Intramural Sports, Photography Club, Projection Audio-Visual Club, Veterans Club, 4-H Club, Radio Club, Sigma Tau Sigma, and Gun Club.

Curricular Clubs— Agriculture Club, Engineers Club, Future Business Leaders of America, Future Teachers of America, Home Economics Club, Industrial Arts Club, Liberal Arts Club, Medical Service Club, Music Club.

For detailed information about each organization see STUDENT HANDBOOK.

#### HONOR POINT SYSTEM FOR EXTRA CURRICULAR PARTICIPATION

A point system has been adopted to give recognition for participation in extra-curricular activities. There will be two levels of attainment— DISTINCTION and SPECIAL DISTINCTION. The award will come at graduation, and it will be conditioned upon good conduct and attitude.

## CHAPTER 3

# FINANCIAL INFORMATION

### Expenses For Regular Session

#### NON-BOARDING STUDENTS

##### DUE UPON ENTRANCE:

1st Semester	\$10.00
Matriculation Fee	7.00
School Activity Ticket	10.00
Student Publications	3.00
Testing and Educational Material	\$30.00
Total non-refundable entrance fees	
2nd Semester	
Matriculation Fee	\$10.00
School Activity Ticket	7.00
Student Publications	2.00
Testing and Educational Material	6.00
Total non-refundable entrance fees	\$25.00
Total	\$55.00

#### BOARDING STUDENTS

##### Schedule of Monthly Payments

Upon entrance— fees \$30.00; Room and Board \$35.00	\$ 65.00
October 5, 1964— Room and Board	35.00
November 2, 1964— Room and Board	35.00
November 30, 1964— Room and Board	35.00
January 11, 1965— Room and Board	35.00
Second Semester Fees (January 25)	25.00*
February 8, 1965— Room and Board	35.00
March 8, 1965— Room and Board	35.00
April 5, 1965— Room and Board	35.00
May 3, 1965— Room and Board	35.00
Total amount due college (nine month term)	\$370.00

\*\$8.00 additional publication fee for students entering the first time second semester which is non-refundable.

#### GENERAL INFORMATION

A. There is no special charge for laboratory, music, commercial, or vocational courses.

B. For all Mississippi students residing outside of Leake, Neshoba, Newton, Scott, and Winston counties, there will be a charge of \$10 per month out-of-district tuition. For all out-of-state students there will be a charge of \$125 per semester out-of-district tuition. This is due at the beginning of each semester.

C. Room and board is payable on Monday and Tuesday of every fourth week. If not paid on the appropriate days, a \$1.00 administrative cost charge is assessed the student for late payment.

D. All fees are payable in advance on the date due as indicated in the "Board Calendar."

E. For registration on dates other than those listed on the college calendar, there will be an additional charge of \$5.00.

### REFUNDS

In case of withdrawal there will be no remission of any fees except for room and board at 90¢ per day for balance of current board month, which will be mailed to the student at the end of the month.

### SUMMER SCHOOL EXPENSES

Expenses for the summer are different from those during the winter session. They are announced in a special bulletin; a copy of which may be obtained on request.

### THE COLLEGE BOOK STORE

The bookstore on the campus is operated on a non-profit basis as a convenience to students and instructors in securing books when needed.

Second-hand books in good condition are purchased from students at a fair price, provided such books will be used again as textbooks. This exchange of textbooks reduces the total cost of books for each student to a conservative figure.

### HOUSING AND BOARDING DEPARTMENT

The college operates a cafeteria, six residence halls, and three apartment buildings.

The apartments are small and only large enough to accommodate one family. Two families will not be allowed to live in the same quarters. In case of a close single relative who is in school, he or she may be allowed to reside in the apartment with the family but there will be an additional charge for utilities. The rent varies from \$25 to \$30 per month according to the facilities included. Students interested in these accommodations should contact the Business Manager.

All students who are not actually residing in their own homes or with close relatives are expected to live on the campus if accommodations are available. Permission must be obtained before other arrangements are made.

The college operates a cafeteria where wholesome but inexpensive meals are served. Costs are on a non-profit basis. Students are given a meal ticket at the beginning of each month on the payment of board, and they must present this ticket each time they eat in the cafeteria. All dormitory students are expected to take their meals in the cafeteria. The cafeteria will be closed during the holidays listed in the regular calendar.

Students who wish a room in the residence halls may make application to the Business Manager, indicating if they desire their preference of rooms and roommates. In the residence halls furniture is provided by the college. The student will furnish linens, covers and a pillow. A room may be reserved by making a deposit of \$2.00 (\$1.00 for summer sessions).

### STUDENT ACCOUNTS

Those who wish to do so may make all payments of students' expenses to the college by check or money order. Checks should be made out to EAST CENTRAL JUNIOR COLLEGE. The college will keep money or other valuables in its vault on request. In reality, the business office serves as a bank for many students.

### SELF-HELP JOBS, BAND GRANTS AND ATHLETIC GRANTS

1. At the end of any semester a student who has failed to earn nine semester hours credit and twenty quality points will be placed on academic probation. If the student has a job or band grant he will forfeit his assistance for the normal probation period (one semester).

2. A student on an athletic grant must meet the minimum academic requirements of the State Junior College Athletic Association or forfeit the grant in aid for any semester that he is not eligible.

### NATIONAL DEFENSE STUDENT LOAN FUND

The College participates in the National Defense Student Loan Fund. This gives many deserving students an opportunity to secure financial assistance for their college education. Under the program, special consideration is given to students with superior academic background who plan to teach in elementary or secondary schools and to students having a superior academic background in science, mathematics, and modern foreign language.

Correspondence pertaining to the loan should be addressed to the Dean of Students of the College.

## CHAPTER 4

## Requirements For Admission

## ACADEMIC POLICIES

Students are admitted to East Central Junior College in the following ways: as high school graduates, as transfers from other colleges, and as special students. Also, students may be admitted if they have made satisfactory scores on the General Education Development Test.

**HIGH SCHOOL GRADUATION**—A student must present a minimum of fifteen acceptable units from an accredited secondary school. Those who offered only fifteen units must complete another approved unit, their freshman year.

**TRANSFERS FROM OTHER COLLEGES**—Students transferring from other colleges must be eligible for re-entrance at the last college attended at the time of admission to East Central. The only exception to this requirement is with the approval of the Admissions Committee and recommendations from the proper officials of the last college attended.

**PART-TIME STUDENTS**—Students of sufficient maturity who may or may not have the proper secondary school credits may be admitted as part-time students. If any admissions deficiencies exist, they must be removed before the student may become a candidate for graduation.

**VOCATIONAL**—The trade courses are open to anyone eighteen years of age or older with an aptitude and interest in the work. Previous credit in high school or college is not required for admission.

**EXAMINATIONS**—Students who are not graduates of an accredited secondary school may apply for admission by special examination; also, satisfactory scores on the General Education Development Test may be accepted in lieu of graduation, provided the State Department of Education issues a high school equivalency certificate.

Before a student can be admitted as a sophomore, he must have earned a minimum of twenty-six semester hours or its equivalent from an approved college which will apply toward graduation.

Credits earned in the armed forces will be granted in a manner and amount consistent with the requirements of the American Council of Education and the Mississippi Accrediting commission. No credit will be granted on the college level General Education Development Test.

Before a student can be properly accepted and fully classified, he must have on file with the Registrar an application, a transcript of credits from the last school attended, three letters of recommendation from alumni of East Central Junior College, a photo and the score made on the American College Test.

Any questionable applications must be submitted to the Admissions Committee for final decision—Age, social, high school grades, test scores, public records and so forth.

**TESTING SERVICES**—East Central Junior College is a fully participating institution in the American College Testing Program. The American College Test is given here on all national scheduled testing dates.

The college has required as part of the admission requirements that every student must have the American College Test.

## SCHOOL TERMS AND PERIODS

East Central operates on the semester system. There are two regular semesters of eighteen weeks which begin on the first Monday in September and the fourth Monday in January. There is a ten weeks summer session divided into two terms beginning on the second Monday in June.

Lecture periods meet a minimum of fifty minutes. Laboratory periods are equivalent to two lecture periods. Semester hours of credit are granted on the number of lecture and/or laboratory periods the class meets per week for one regular semester.

## GRADING SYSTEM

The college uses the grading system in general use in the colleges throughout the South.

A—92-100 Excellent

B—83-91 Good

C—74-82 Average

D—65-73 Poor

F—Failure

E—60-64 Conditional (not to be used as a semester grade)

I—Incomplete, but can be made up

WP—Withdrawal passing, with C average or better

A progress report is made to the student every nine weeks.

## HONORS AND QUALITY POINTS

**HONORS**—Special recognition is given those students doing outstanding work in their academic subjects at the end of each grade period and at graduation. The honors are based on quality point averages with no grade below a C.

## Honors

	Required Quality Point Average
Special Distinction	4.00
Distinction	3.75
Honor Roll	3.50
Honorable Mention	3.00

**QUALITY POINTS**—Quality points are based on the grade and number of hours credit for each and are computed as follows:

Grades	Quality Points
A	4 for each semester hour
B	3 for each semester hour
C	2 for each semester hour
D	1 for each semester hour
*F	0 for each semester hour

## ACADEMIC PROBATION

If a student fails either to pass nine semester hours or to earn twenty quality points during a nine-week grade period, he is placed on Academic Probation until his academic record has improved sufficiently to meet this minimum standard.

\*All F's will be included in figuring quality point average.

When a student persists on academic probation and shows little effort or interest in improving his scholastic standing, he may be recommended for dismissal by the Academic Probation Committee at any time.

If he fails to meet the minimum requirements for two consecutive semesters, he will be required to drop out of school for one regular semester before he is eligible for readmission. If the academic suspension comes at the end of the Spring Semester, the deficiency may be removed by attending Summer School. By earning a minimum of nine semester hours with twenty quality points, he will be eligible for readmission the Fall Semester. Otherwise, the Summer does not constitute one regular semester. Deviation from this policy will be made only with the approval of the Academic Probation Committee.

The above policy will also apply to all transfer students.

### CHANGING PROGRAM

A student should discuss any proposed changes in his program with the instructors involved, but no change in a student's program is official until the change has been approved by the Dean. No full time student will be permitted to register in a new course after the second week of any regular semester.

### PROGRAM OF STUDY

A student registering for 12 or more semester hours will be considered a full time student and must follow one of the curriculums as outlined.

### DROPPING A COURSE

If a student desires to drop a course, he may do so at any time before the end of the first four weeks of a semester with proper approval by the Dean. No grade will be recorded unless the student has exceeded the maximum number of absences in the class, according to the absentee policy.

After four weeks a grade of F will be recorded except in the case of withdrawal with a C standing or better at the time of withdrawal. In the latter case "WP" may be recorded.

Unofficial withdrawal from a course at any time during the semester will result in a grade of F.

### INCOMPLETE GRADES

An incomplete on final semester grades must be removed by completing the required work by the end of the first six-weeks of the next semester the student is in school, or a grade of F will be recorded. The individual student has the responsibility of making the necessary arrangements with the teacher concerned.

### EXEMPTION

Any student who has applied and been accepted for graduation may be exempt from the final examination of any course in which he has a B or better average as of the last regular class meeting.

### CLASS ATTENDANCE AND ABSENCES

No one factor is more important to satisfactory class work than regularity of attendance. Students are urged never to miss a class unless it is absolutely necessary. Absences from class are one of three kinds—unexcused, excused, or official.

Unless permission has been granted by the proper administrative officer before the absence occurs, the only excused absence is absence due to sickness on the part of the student himself or sickness or death in the immediate family. Such absence will be excused only upon receipt of a written statement directly from the Dean of Men, Dean of Women, a doctor, or the student's parents, and it must be presented to the Registrar the first day the student returns to class; otherwise, these absences will be considered unexcused.

Official absences are those incurred while the student is away representing the school in some official capacity.

All other absences are unexcused.

If a student is not more than five minutes late to class, he is considered tardy. Three unexcused tardies are considered one absence.

If the student has as many unexcused absences in a semester as the course meets per week, the final grade will be reduced one letter.

If the student takes more unexcused absences in a semester than the course meets per week, he automatically receives an F on the course.

When a student has accumulated absences totaling twenty per cent of the time a course meets during a semester, he is automatically dropped from the class with a grade of F. Upon accumulation of two such grades the student will be notified to withdraw from school. He may have his case reviewed by making application to the Registrar.

Students who miss a test or examination with an unexcused absence do not have the privilege of a retest and receive a zero on the test or examination.

A student is responsible for all work missed regardless of why he is absent.

When an instructor cannot meet his class, the class will be notified. It is the student's responsibility to remain in the class room for the entire period or until notified otherwise.

### ASSEMBLIES

General assemblies provide varied programs consisting of inspirational speakers, professional entertainers, and faculty and student talent. All students are required to attend these assemblies. No excuse other than absence from school on that day is acceptable. Students who miss an assembly are liable to suspension from school.

### PRE-REGISTRATION TESTS

The American College Test will be administered to all college students who have not previously taken it. The results will be used in classification. No one will be denied admission on the basis of test score.

### REQUIRED COURSES

Physical Education is required of all students whether or not they intend to graduate. Those who are physically unable to participate may be excused by the Dean when advised by a doctor. Organized groups such as athletic teams, band, etc., will be excused during the playing seasons and with the dates requested by the coaches or director.

Orientation is required of all students.

### MAXIMUM LOAD

First semester freshmen are not allowed to register for more than sixteen semester hours without special permission. Other students may enroll for twelve to twenty semester hours during the first two weeks of any semester. Fifteen to eighteen hours are considered an average load. After the first two weeks the maximum load is reduced as follows: third week, fourteen hours; fourth week and fifth week, twelve hours.

### HOW TO WITHDRAW

It is important for every student to know that his record is not complete until he officially withdraws. Forms may be obtained in the Registrar's office. A student must withdraw in person by having his withdrawal paper signed by the proper officials. A student must withdraw at the end of the freshman and sophomore years. See page 16 for information regarding refund policy.

### REQUIREMENTS FOR GRADUATION

**COLLEGE**—To graduate from the junior college with the degree of Associate in Arts, the following requirements must be met:

1. The student must earn 60 semester hours of academic credit plus a minimum of 2 additional hours in physical education. Students who are physically unable to take physical education will earn two additional hours of academic credit. A minimum of 17 semester hours must be courses numbered 300 or higher.

2. The student must register for and complete Orientation.

3. The student must select one of the curriculums described in detail in the section of the catalogue called Program of Studies and comply with course requirements there outlined. Exceptions to this must be approved by the Dean of Academics and will be considered only if it is necessary for the student to deviate from the outlined program to meet some specific vocational objective or to meet the specific requirements of some senior college to which the student plans to transfer.

4. Each graduate must earn an average of two quality points for every academic hour attempted in addition to other requirements.

5. At least two semesters of work including the fourth semester must be done at East Central Junior College.

6. Not more than one course earned after the fourth semester may be transferred back and applied toward graduation.

7. Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension.

8. A student must complete all requirements before he participates in graduation exercises.

**CERTIFICATE COURSES**—Certificates are granted for satisfactorily completing the following: the One-Year Business Course, Auto Mechanics, Body and Fender, and Electricity. For requirements see Curriculum D, page 30 and Vocational Courses, page 53.

### TRANSCRIPTS

It is the policy of this institution to furnish free to each person upon request one transcript of his credits earned here. If this request occurs during the period the person is attending school, this is considered the free service. Additional transcripts are one dollar each.

### COUNSELING AND GUIDANCE

The college is wholly committed to providing the services of professionally trained guidance personnel to all of its students. The purpose of the guidance work is to provide professional assistance to the student in deciding both academic and personal questions, involving his life at the college.

The Dean of Students has overall supervision and coordination of guidance, counseling, extra-curricular activities, religious development, and alumni affairs. An office with fulltime personnel is maintained for these purposes. In addition, the college has available several faculty members who have been certified by the state of Mississippi in guidance work. Each student upon entering selects a course of study, with the aid of an Academic Advisor, and is classified in a particular curriculum. Frequent meetings are planned with the Academic Advisor, and the student is urged to keep constantly in touch with his Academic Advisor on matters pertaining to his educational or vocational career. By careful planning, the student can find and pursue the course of study that will be most helpful in his chosen profession. The student is thus aided in choosing a vocation which is best suited for him.

Academic Advisors are selected from the teaching faculty and are well qualified to assist a student in his academic career planning.

Personal problems should be referred to the Dean of Students or one of the professionally qualified guidance persons working under the Dean of Students' supervision.

## CHAPTER 5

# CURRICULUMS

Curriculums for the fields of interest have been established with required courses listed for each semester. Deviations from these programs will be permitted when it is necessary to meet transfer requirements to a senior college or to meet individual needs.

### FRESHMAN CORE CURRICULUM

A Freshman Curriculum of core subjects has been developed and incorporated in all curriculua. All beginning students should study this curriculum very carefully and schedule their classes to meet their requirements. If a student has made a definite decision about his major field, then he should register in that curriculum. Otherwise, he should register in the Freshman Curriculum, choosing the electives from his field of interest, and at a later date choose his major field.

#### First Semester

Eng. 103, English Composition	3
S. S. 103, World History, or 133, National Government	3
Sci., Biological or Physical	3
*Electives	6
Edu. 100, Orientation	0
P. E. 111, Physical Education	1
	16

#### Second Semester

Eng. 203, English Composition	3
S. S. 203, World History, or Com. 113, Economics	3
Sci., Biological or Physical	3
*Electives	6
P. E. 211, Physical Education	1
	16

One course in mathematics is required and may be scheduled either semester.

#### RECOMMENDED ELECTIVES

Art 103, Art Appreciation	Eng. 113, Speech
Mus. 103, Survey of Music	Edu. 113, General Psychology
P. E. 103, Hygiene	Lang. 103-203, French
	Lang. 113-213, German

\*Electives should be scheduled in the field of interest, if known; otherwise, courses listed under recommended electives may be scheduled.

### CURRICULUM ONE — AGRICULTURE

MR. SMITH, Adviser

#### CURRICULUM A: Professional Course in Agriculture.

The combination of courses in this curriculum is offered for men who are planning to be professional agricultural workers. Since Mississippi is largely a rural state, this curriculum has attracted many men over a period of several years. These men have become leaders in their fields as agricultural agents, teachers, and farmers. All students expecting to complete a four-year Agriculture Course in a senior college should select Curriculum A.

#### FRESHMAN YEAR

##### First Semester

Eng. 103, English Composition	3	Com. 113, Introduction to Economics	3
Sci. 104, College Chemistry	4	Sci. 333, Botany	3
Agri. 104, Animal Science	4	Agri. 314, Soils	4
Math 123, College Algebra	3	Agri. 403, Principles of Livestock Feeding	3
P. E. 111, Physical Education	1	Com. 314, Accounting	4
Ed. 100, Orientation	0		
			17
	15		

##### Third Semester

##### Second Semester

Eng. 203, English Composition	3	Sci. 443, Zoology	3
Sci. 204, College Chemistry	4	Eng. 113, Speech	3
S. S. 403, American History	3	**Restricted Electives	12
*Math 223, Trigonometry	3		
P. E. 211, Physical Education	1		18
Elective	3		
			17

##### Fourth Semester

\*Optional if meeting transfer requirements for a specialized field.

\*\*Approved by curriculum advisor for specific transfer requirements.

## CURRICULUM B: Terminal Course in Farm Management.

## FRESHMAN YEAR

First Semester	Second Semester
Agri. 104, Animal Science 4	Agri. 203T, Science of Dairy Farming 3
Com. 113, Introduction to Economics 3	Agri. 213T, Forage and Pasture Crops 3
Eng. 103, English Composition 3	Agri. 233T, Farm Mechanization I 3
Agri. 113T, Plant Science 3	Math 113, General Mathematics 3
Sci. 133, General Biology 3	Ed. 113, General Psychology 3
P. E. 111, Physical Education 1	P. E. 211, Physical Education 1
Ed. 100, Orientation 0	
— 17	— 16

## SOPHOMORE YEAR

First Semester	Second Semester
Agri. 403, Principles of Feeding 3	Agri. 443T, Farm Business Management 3
Agri. 314, Soils 4	Agri. 443T, Farm Mechanization III 3
Agri. 333T, Farm Mechanization II 3	Com. 314, Principles of Accounting 4
Com. 143, Introduction to Business 3	Electives 6
Eng. 113, Speech 3	
Agri. 301T, Seminar 1	— 16
— 17	

## RECOMMENDED ELECTIVES

S. S. 233, State and Local Government	S. S. 343, Sociology
Eng. 353T, Technical Writing	Agri. 423, Surveying and Drainage

CURRICULUM TWO  
COMMERCE AND BUSINESS EDUCATION

MR. BEDWELL, Adviser

The courses in this group should be elected by those students who wish (1) to become well trained office workers, (2) to gain valuable knowledge, or (3) to continue their education in schools of commerce and business administration.

The Business Education Department has turned out many people who have secured and are now holding good office positions.

There is every reason why a young person contemplating entering business should get his foundation courses in a regular academic college where he has the advantage of courses in English, mathematics, and economics. The efficient secretary or stenographer must have a well-rounded education as well as a thorough knowledge of his field of specialization.

## CURRICULUM A: Business Administration.

Students should take this curriculum who plan to continue through a four-year college course in business administration or wish to get training for general business purposes.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
S. S. 133, National Government 3	S. S., Elective 3
*Com. 133, Typewriting 3	Com. 233, Typewriting 3
Com. 143, Intro. to Business 3	Math. 113, General Math, or Sci., Biological or Physical 3
Edu. 100, Orientation 0	Math. 123, College Algebra 3
P. E. 111, Physical Education 1	Sci., Biological or Physical 3
— 16	Elective 3
	P. E. 211, Physical Education 1
	— 19

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 113, Speech 3	Literature (Elective) 3
Com. 313, Economics 3	Com. 413, Economics 3
Com. 314, Accounting 4	Com. 414, Accounting 4
Com. 353, Business Law 3	Com. 453, Business Law 3
S. S. Elective 3	S. S. Elective 3
— 16	— 16

## RECOMMENDED ELECTIVES

P. E. 311, Physical Education	P. E. 411, Physical Education
S. S. 123, World Geography	P. E. 103, Hygiene
S. S. 223, State & Local Government	Edu. 113, General Psychology
S. S. 343, Introductory Sociology	

\*Six of the twelve hours in social science must be history.

**CURRICULUM B: Secretarial Science.**

Students should take this curriculum who wish to do office work, where they need typing, shorthand, and accounting.

**FRESHMAN YEAR**

First Semester	Second Semester
Eng. 103, English Composition .. 3	Eng. 203, English Composition .. 3
Com. 123, Elem. Shorthand .. 3	Com. 223, Elem. Shorthand .. 3
*Com. 133, Typewriting or	Com. 233, Typewriting .. 3
Math 113, General Math or	Sci., Biological or Physical .. 3
Math 123, College Algebra .. 3	S. S. 203, World History, or
Sci., Biological or Physical .. 3	Com. 113, Economics .. 3
S. S. 103, World History, or	P. E. 211, Physical Education .. 1
133, National Government .. 3	
Edu. 100, Orientation .. 0	
P. E. 111, Physical Education .. 1	
	16
	16

**SOPHOMORE YEAR**

First Semester	Second Semester
Eng. 113, Speech .. 3	Literature (Elective) .. 3
Com. 323, Adv. Shorthand .. 3	Com. 423, Adv. Shorthand .. 3
Com. 333, Adv. Typewriting .. 3	Com. 433, Office Practice .. 3
Com. 262, Filing .. 2	Com. 363, Business English .. 3
Com. 314, Accounting .. 4	Com. 463, Secretarial Training .. 3
Com. 373, Office Appliances .. 3	
	15
18	

**RECOMMENDED ELECTIVES**

P. E. 311, Physical Education	P. E. 411, Physical Education
P. E. 103, Hygiene	Edu. 113, General Psychology
Com. 414, Prin. of Accounting	

\*Typewriting 133 is not for credit to those offering high school credit in typewriting.

**CURRICULUM C: Business Education.**

This program may be followed by those who plan to teach in the commercial field. It includes some of the general education courses required of all teachers and a sufficient number of commercial courses to allow proficiency in the field for those who may wish to work prior to the completion of the four-year program. Students planning to be commercial teachers may choose to take fewer business courses here than are listed below and may enroll in Curriculum Three— Education instead of this curriculum.

**FRESHMAN YEAR**

First Semester	Second Semester
Eng. 103, English Composition .. 3	Eng. 203, English Composition .. 3
Com. 123, Elem. Shorthand .. 3	Com. 223, Elem. Shorthand .. 3
*Com. 133, Typewriting, or	Com. 233, Typewriting .. 3
262, Filing .. 3 or 2	Sci., Biological or Physical .. 3
Sci., Biological or Physical .. 3	S. S. 203, World History .. 3
S. S. 103, World History, or	P. E. 211, Physical Education .. 1
133, National Government .. 3	
Edu. 100, Orientation .. 0	
P. E. 111, Physical Education .. 1	
	16
	16

16 or 15

**SOPHOMORE YEAR**

First Semester	Second Semester
Eng. 303, World Literature, or	Eng. 403, World Literature, or
323, English Literature or	423, English Literature or
333, American Literature .. 3	433, American Literature .. 3
Com. 323, Adv. Shorthand .. 3	Eng. 113, Speech .. 3
Com. 333, Adv. Typewriting .. 3	Com. 433, Office Practice .. 3
Com. 314, Accounting .. 4	Com. 414, Accounting .. 4
Math or Elective .. 3	Math or Elective .. 3
	16
	15

**RECOMMENDED ELECTIVES**

P. E. 103, Hygiene	Mus. 103, Art Appreciation
Edu. 113, General Psychology	P. E. 311, Physical Education

\*Typewriting 133 is not for credit to those offering high school credit in typewriting.

## CURRICULUM D: One-Year Business Course.

## Certificate Course — Completed Within 12 Months

If the student wishes to take a strict business course to obtain a job at the end of the first year, he would take the following program. A certificate will be awarded upon completion of the course.

## REGULAR SESSION

First Semester	Second Semester
Eng. 103, English Composition .. 3	Com. 363, Business English .. 3
Com. 123, Elem. Shorthand .. 3	Com. 223, Elem. Shorthand .. 3
*Com. 133, Typewriting .. 3	Com. 233, Typewriting .. 3
Com. 262, Filing .. 2	Com. 373, Office Appliances .. 3
Com. 314, Accounting .. 4	Com. 463, Secretarial Training .. 3
Edu. 100, Orientation .. 0	P. E. 211, Physical Education .. 1
P. E. 111, Physical Education .. 1	
	16
	16

## SUMMER SESSION

First Semester	Second Semester
Com. 323, Adv. Shorthand .. 3	Com. 423, Adv. Shorthand .. 3
Com. 332, Adv. Typewriting .. 3	Com. 433, Office Practice .. 3
—	6

## ELECTIVES: To meet the needs of individual students.

The above program is open to college students or adults who are interested strictly in a terminal commercial course and desire to obtain a job at the completion of the course.

If a student has not had the simplified method of shorthand in high school, it would be better to enter in the fall semester and complete his work in the summer term.

## ALTERNATE PROGRAM

A student may substitute Accounting 414, Business Law 353-453, Introduction to Business 143 for Shorthand and Secretarial Training.

\*Typewriting 133 is not for credit to those offering high school credit in typewriting.

## CURRICULUM THREE — EDUCATION

## MR. CLIBURN, Advisor

This curriculum should be elected by those who are planning to teach.

East Central Junior College offers the fundamental courses required in the present certification requirements of the State Department of Education. Every student who plans to teach should familiarize himself with Bulletin No. 130 of the State Department of Education. TEACHER EDUCATION AND CERTIFICATION. The requirements include courses in General Education, Professional Education, and Specialized Education. It is suggested that those registering in this curriculum meet most of the requirements in General Education during attendance at East Central Junior College. Those who plan to teach in high school should decide on their teaching field and take one or more courses in field every semester. For example, those wanting to take mathematics or science should take as many courses as practical now of the courses offered in those departments. Students who plan to teach Agriculture, Home Economics, or Industrial Art, should register in Curriculum One, Five, or Nine. Those planning to teach Business or Music should consult the adviser of those curriculums and the Dean for advice in their courses.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition .. 3	Eng. 203, English Composition .. 3
Eng. 113, Speech, or	P. E. 103, Hygiene, or
P. E. 103, Hygiene .. 3	Eng. 113, Speech .. 3
Sci., Elective .. 3	Sci. Elective .. 3
S. S. Elective .. 3	S. S., Elective .. 3
Elective .. 3	Art 103 or Music 103 .. 3
Edu. 100, Orientation .. 3	P. E. 211, Physical Education .. 1
P. E. 111, Physical Education .. 1	—
	16

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 323, English Literature .. 3	Eng. 423, English Literature .. 3
Edu. 303, Human Growth and Development or	Sci., Elective .. 3
Edu. 323, Introduction to Education .. 3	S. S., Elective .. 3
Math. 113, General Math, or	Elective .. 6
123, College Algebra .. 3	—
Sci., Elective .. 3	15
S. S., Elective .. 3	
	15

## RECOMMENDED ELECTIVES

It is recommended that electives be selected from the General Education requirements set up by the State Department of Education. Other electives may be selected from fields of special interests.

Below is a summary of the requirements set up in the State Department of Education Bulletin No. 130 and covers requirements that can be met here.

## GENERAL EDUCATION

ENGLISH— 12 semester hours. This requirement can be met with English 193, 203 and 303, 403 or 323, 423.

FINE ARTS— 3 semester hours. This requirement can be met with Survey of Music 103 or Art Appreciation 103.

HEALTH AND PHYSICAL EDUCATION— 6 semester hours. This requirement can be met with Hygiene 103 and 4 semester hours of Physical Education.

SCIENCE— 12 semester hours. Six semester hours of a biological science are required and can be met with Biology 133, 233; Botany 333, 433; Zoology 343, 443. Six semester hours in physical science are required and can be met with Physical Science 113, 213; Chemistry 104, 204; or Physics 253, 353.

SOCIAL SCIENCE— 12 semester hours. Six semester hours are to be in either American History and/or World History. This requirement can be met with World History 103, 203 or American History 303, 403 or both.

Other courses at East Central Junior College that will meet this requirement are Geography 123; Economics 113, Government 133, 233; Sociology 343; and General Psychology 113.

SPEECH— 3 semester hours.

## PROFESSIONAL EDUCATION

Courses available at East Central Junior College to meet the Professional Education requirements are:

ELEMENTARY EDUCATION— Education 303, Human Growth and Development.

SECONDARY EDUCATION— Education 303, Human Growth and Development.

## SPECIALIZED EDUCATION

Most courses at East Central Junior College can be applied to the requirements in the several major fields of high school teaching such as English, Science, Mathematics, Social Science. Physical Education, Agriculture, Music, and Industrial Education.

## CURRICULUM FOUR — PRE-ENGINEERING

MR. RIVES, Adviser

Students who are interested in any engineering field should register in this curriculum. The first two years of engineering are basically the same for all branches of engineering, and this curriculum is designed to meet these needs.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition .. 3	Eng. 203, English Composition .. 3
Engr. 102, Mechanical Drawing .. 2	Engr. 202, Mechanical Drawing .. 2
*Math. 123, College Algebra, or ..	Math. 333, Analytic Geometry .. 3
223, Trigonometry .. 3	Math. 333, Differential Calculus .. 3
Sci. 104, Chemistry .. 4	Sci. 253, Physics .. 3
S. S. 133, National Government .. 3	Sci. 204, Chemistry .. 4
Edu. 100, Orientation .. 0	P. E. 211, Physical Education .. 1
P. E. 111, Physical Education .. 1	
Engr. 101, Slide Rule .. 1	
	19
	17

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 303 or 333, World or ..	Eng. 403 or 433, World or ..
American Literature .. 3	American Literature .. 3
Math. 433, Integral Calculus I .. 3	Engr. 303, Descriptive Geometry .. 3
Math. 443, Integral Calculus II .. 3	Math. 453, Differential ..
Sci. 353, Physics .. 3	Equations .. 3
Elective .. 3	S. S. 203, World History .. 3
Lang. 103, French or ..	Sci. 453, Physics .. 3
113 German .. 3	Lang. 203, French or ..
	213 German .. 3
	18
	18

## RECOMMENDED ELECTIVES

Lang. 103-203, French	S. S. 353, Sociology
Lang. 113-213, German	Sci. 304-404, Organic Chemistry
S. S. 103, World History	(For Chemical Engineers)
S. S. 303-403, American History	

Credit will not be granted in both Math. 133 and 233. French and German may be substituted for S. S. 133 and 203. Slide Rule is optional but strongly recommended.

\*If a student who has completed four units in high school mathematics, including Plane Trigonometry makes a satisfactory score on an appropriate examination, he may schedule Math. 323 the second semester without taking any first semester mathematics.

## CURRICULUM FIVE — HOME ECONOMICS

MRS. HULL, Adviser

Students who wish a general course in the fundamentals of home-making or wish to prepare themselves for future work in the teaching of home economics, or for work in dietetics, interior decorating, home demonstration work and related fields, should select this curriculum.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition .. 3	Eng. 203, English Composition .. 3
H. E. 103, Foods & Nutrition .. 3	H. E. 203, Clothing .. 3
Eng. 113, Speech .. 3	P. E. 103, Hygiene .. 3
Sci. 133, Biology, or 33, Botany .. 3	Sci. 233, Biology, or 443, Zoology .. 3
S. S. 103, World History .. 3	S. S. 203, World History .. 3
Edu. 100, Orientation .. 0	P. E. 211, Physical Education .. 1
P. E. 111, Physical Education .. 1	
	16

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 323, English Literature .. 3	Eng. 423, English Literature .. 3
H. E. 303, Adv. Clothing .. 3	H. E. 403, Adv. Foods .. 3
Sci. 104, Inorganic Chemistry .. 4	Sci. 204, Inorganic Chemistry .. 4
S. S. 443, Marriage & Family .. 3	Elective .. 6
Math. 113, General Math., or 123, College Algebra .. 3	
	16

## RECOMMENDED ELECTIVES

Art 113, Intro. to Art	S. S. 133, National Government
Edu. 113, General Psychology	S. S. 343, Sociology
Com. 113, Economics	S. S. 303-403, American History
P. E. 311, Physical Education	P. E. 411, Physical Education

## CURRICULUM SIX — LIBERAL ARTS

MR. SIMMONS, Adviser

Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the pre-law students, pre-ministerial, by those planning a career in journalism, social work, and others. In addition to the above, students should elect this who do not know definitely the occupation they want to follow, who come to college to secure the general and liberalizing value of education, who are planning to continue a similar curriculum in a four-year college, or whose interests cannot be met by another curriculum.

There are more electives in this curriculum than in others offered.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition .. 3	Eng. 203, English Composition .. 3
S. S. 103, World History .. 3	S. S. 203, World History .. 3
Sci., Biological or Physical .. 3	Sci., Biological or Physical .. 3
Electives .. 6	Electives .. 6
Edu. 100, Orientation .. 0	P. E. 211, Physical Education .. 1
P. E. 111, Physical Education .. 1	
	19

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 303, World Literature, or 323, English Literature .. 3	Eng. 403, World Literature, or 423, English Literature .. 3
S. S. 303, American History or 133, National Government .. 3	S. S. 403, American History or 133, National Government .. 3
Electives .. 6	Electives .. 9
Art 103 or Music 103 .. 3	
	15

Eng. 113, Speech; Math 113, General Math or Math 123, Algebra; and P. E. 103, Hygiene are required and may be scheduled any semester. Three additional semester hours in either mathematics or science is required in the sophomore year.

## RECOMMENDED ELECTIVES

6 to 12 semester hours of language (French or German) should be strongly considered.	Edu. 113, General Psychology
6 or more additional semester hours of science.	P. E. 103, Hygiene

## CURRICULUM SEVEN — MEDICAL SERVICES

MR. LEATHERWOOD, Adviser

Students who are preparing for one of the professions in the medical field: physician, dentist, laboratory technician, pharmacist, or nurse, should register in this curriculum. East Central graduates have graduated from first-grade medical schools, and several are now enrolled in dental and medical schools. Others are further preparing themselves to become technicians or nurses.

A student may take either a semi-professional or full professional program in Laboratory Technology. The full professional program acquiring a B. S. degree and registered Technician is the same program as required of premedical and predental students except as noted below.

## CURRICULUM A: Predental, Prepharmacy, Premedical, and Laboratory Technician.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition .. 3	Eng. 203, English Composition .. 3
Math. 123, College Algebra .. 3	Math. 223, Trigonometry .. 3
Sci. 104, Chemistry .. 4	Sci. 253, Physics .. 3
Sci. 333, Botany .. 3	Sci. 204, Chemistry .. 4
S. S. 103, World History .. 3	Sci. 433, Botany .. 3
Edu. 100, Orientation .. 0	S. S. 203, World History .. 3
P. E. 111, Physical Education .. 1	P. E. 211, Physical Education .. 1
—	—
17	20

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 303, Literature, or Language .. 3	Eng. 403, Literature, or Language .. 3
Sci. 304, Organic Chemistry .. 4	Sci. 404, Organic Chemistry .. 4
Sci. 343, Zoology .. 3	Sci. 443, Zoology .. 3
Sci. Physics .. 3	Sci. 453, Physics .. 3
S. S., Elective .. 3	Elective .. 3
—	—
16	16

## RECOMMENDED ELECTIVES

Com. 113-413, Economics	S. S. 303-403, American History
S. S. 133, National Government	S. S. 343, Sociology
P. E. 311, Physical Education	P. E. 411, Physical Education

One semester each of Botany and Zoology will meet the biological science requirement at the University Medical Center. Laboratory Technology students should take General Biology instead of Botany. Either six or nine hours of Physics may be taken according to transfer requirements. Credit will not be granted in both Math. 133 and 223. The social science electives for prepharmacy students should be Com. 313-413, Prin. & Prob. of Economics.

## CURRICULUM B: Prenursing

The courses listed below will parallel the one-year program of prenursing as required by the University Medical Center which leads to a B. S. degree in nursing.\*

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition .. 3	Eng. 203, English Composition .. 3
Sci. 104, Inorganic Chemistry .. 4	Sci. 204, Inorganic Chemistry .. 4
Sci. 333, Botany .. 3	Sci. 443, Zoology .. 3
S. S. 103, World History, or 303, American History .. 3	S. S. 203, World History, or 403, American History .. 3
Edu. 100, Orientation .. 0	Edu. 343, Sociology .. 3
P. E. 111, Physical Education .. 1	P. E. 211, Physical Education .. 1
—	—
14	17

Some students may wish to pursue the prenursing program here through the sophomore year with the view of attending another school or for other special reasons. The sophomore year may include the following program.

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 303, World Literature, or 323, English Literature .. 3	Eng. 403, World Literature, or 423, English Literature .. 3
Math. 123, College Algebra .. 3	Math. 223, Trigonometry .. 3
Sci. 343, Zoology .. 3	Sci. 433, Botany .. 3
Sci. 304, Organic Chemistry .. 4	Sci. 404, Organic Chemistry or 353, Physics .. 3
Sci. 453, Physics .. 3	Sci. 453, Physics .. 3
Eng. 113, Speech .. 3	Elective .. 3
—	—
16	16

\*The curriculum will also approximate the first year's requirements for the three-year certificate program.

## CURRICULUM EIGHT — MUSIC

MR. FICK, Adviser

The work of the music department is organized to (1) give sound foundation work in music theory, (2) develop understanding and appreciation of the literature and history of music, (3) develop techniques with the voice and musical instruments.

The following suggested program of studies leads to the degree of Bachelor of Music Education. This is the degree that should be sought by most people majoring in music.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Mus. 114, Music Theory 4	Mus. 214, Music Theory 4
Mus. 100, Chorus 0	Mus. 123, Survey of Music 3
Mus. 130, Band 0	Mus. 200, Chorus 0
Mus. 141, Piano 1	Mus. 230, Band 0
Mus. 161, Band Instrument 1	Mus. 241, Piano 1
Mus. 171, Voice 1	Mus. 261, Band Instrument 1
S. S. 103, World History 3	Mus. 271, Voice 1
Edu. 100, Orientation 0	S. S. 203, World History 3
P. E. 111, Physical Education 1	P. E. 211, Physical Education 1
14	17

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 303, World Literature 3	Eng. 403, World Literature 3
Mus. 314, Music Theory 4	Mus. 414, Music Theory 4
Mus. 323, Music History 3	Mus. 423, Music History 3
Mus. 300, Chorus 0	Mus. 400, Chorus 0
Mus. 330, Band 0	Mus. 430, Band 0
Mus. 341, or 342, Piano 1-2	Mus. 441, Piano, or 442, Piano 1-2
Mus. 271, Voice 1	Mus. 371, Voice 1
Sci., Biological or Physical 3	Sci., Biological or Physical 3
16	16

Only band majors are required to take applied music in instrumental, vocal, and piano. Vocal and piano majors are required to take voice and piano.

## ELECTIVES

Hygiene 103  
Speech 113

P. E. 311, Physical Education  
P. E. 411, Physical Education

## CURRICULUM NINE — INDUSTRIAL EDUCATION

MR. NEWELL, Adviser

The course of study in Industrial Education is for the purpose of preparing students to be teachers or coordinators in the field of Industrial Arts, Trade and Industrial Education, or diversified occupations. The first two years of training in any of the above mentioned professions are the same. Any person completing this course may transfer to a four-year school in the Industrial Education Department with little or no loss of credit.

Those who desire to go into the four-year Industrial Technology program will leave off two semesters of Physical Science, two semesters of literature, two semesters of American History, and Educational Psychology. In place of these they will take, two semesters of General Physics, two semesters of General Inorganic Chemistry, Trigonometry, Analytic Geometry, and Business English.

## FRESHMAN YEAR

First Semester	Second Semester
Eng. 103, English Composition 3	Eng. 203, English Composition 3
Engr. 102, Mechanical Drawing 2	Engr. 202, Mechanical Drawing 2
Sci. 313, Physical Science 3	Sci. 413, Physical Science 3
S. S. 103, World History, or 133, National Government 3	S. S. 203, World History, or Com. 113, Economics 3
Edu. 100, Orientation 0	P. E. 211, Physical Education 1
P. E. 111, Physical Education 1	Elective 3
Art 103 or Music 103	
	15

## SOPHOMORE YEAR

First Semester	Second Semester
Eng. 323, English Literature 3	Eng. 423, English Literature 3
Math. 113, General, or 123, College Algebra 3	Engr. 303, Descriptive Geometry 3
Edu. 303, Human Growth and Development 3	Edu. 403, Educational Psychology 3
Sci. 133, Biology 3	Sci. 233, Biology 3
S. S. 303, American History 3	S. S. 403, American History 3
Eng. 113, Speech 3	
	15

## RECOMMENDED ELECTIVES

P. E. 103, Hygiene  
P. E. 202, First Aid  
S. S. 343, Sociology  
Edu. 113, General Psychology  
I. Ed. 123-233, Electricity

## CURRICULUM TEN — PHYSICAL EDUCATION

MISS WOOD, Adviser

This Physical Education Curriculum is designed for students who plan a career as a teacher of physical education, athletic coach, or director of recreational programs. The student will need to meet the requirements of General Education required of other teachers.

## FRESHMAN YEAR

## First Semester

Eng. 103, English Composition	3
Sci. 133, Biology	3
P. E. 103, Hygiene	3
S. S. 103, World History	3
Edu. 100, Orientation	0
P. E. 111, Physical Education	1
Art 103 or Music 103	3
	—
	16

## Second Semester

Eng. 203, English Composition	3
Sci. 233, Biology	3
Eng. 113, Speech	3
S. S. 203, World History	3
P. E. 202, First Aid	2
Elective	1 to 3
P. E. 211, Physical Education	1
	—
	16 to 18

## SOPHOMORE YEAR

## First Semester

Eng. 323, English Literature or 303, World Literature	3
Edu. 303, Human Growth and Development or	
Edu. 323, Int. to Edu.	3
Sci. 313, Physical Science	3
S. S. 133, National Government	3
S. S. 423, Marriage & Family	3
P. E. 311, Physical Education	1
	—
	16

## Second Semester

Eng. 423, English Literature or 403, World Literature	3
P. E. 303, Intro. to Phy. Edu.	3
Sci. 413, Physical Science	3
Com. 113, Economics or S. S. 343, Sociology	3
P. E. 411, Physical Education	1
Math. 113, General Math. or 123, College Algebra	3
	—
	16

See page 32 for certification requirements for all teachers in Mississippi.

## EXTENSION CENTER

Classes may be organized in courses giving credit beyond junior college credit. The college has served as an Extension Center for Mississippi State University at various times in the past.

## TERMINAL TECHNICAL EDUCATION

The East Central Junior College nontransfer programs are designed for the student who wishes to extend his or her education by completing two years of college. An associate in arts degree will be awarded those students who satisfactorily complete the courses recommended by the advisory committee for a given curriculum.

The United States Department of Labor in a report on technicians who work with engineers and physical scientists uses the term "technician" to describe a large and loosely defined group of occupations at many levels of skill and with a wide variety of training requirements. In general, technician jobs fall between those of the skilled craftsman and the professional engineer or scientist. The work is technical in nature but narrower in scope than that of the engineer or scientist and has a practical rather than a theoretical orientation. Frequently technician jobs require use of complex electronic and mechanical instruments, experimental laboratory apparatus, drafting instruments, tools, and machinery. Almost all technicians must be able to use engineering handbooks and computing devices such as the slide rule or calculating machines.

Technicians are utilized in virtually every activity where know-how is required. One of their largest and best known areas of employment is research, development, and design work.

**CURRICULUM ELEVEN**  
**MEDICAL LABORATORY TECHNOLOGY**  
**MR. LEATHERWOOD, Adviser**

**FRESHMAN YEAR****First Semester**

Eng. 103, English Composition	3
Sci. 104, College Chemistry	4
Sci. 133, General Biology	3
Edu. 100, Orientation	0
Math. 113, General Mathematics or 123, College Algebra	3
P. E. 111, Physical Education	1
	14

**Second Semester**

Edu. 203, English Composition or English 253T Technical Report Writing	3
Sci. 204, College Chemistry	4
Sci. 233, General Biology	3
Edu. 113, General Psychology	3
P. E. 211, Physical Education	1
Elective	3
	17

**SOPHOMORE YEAR****First Semester**

Sci. 533T, Clinical Laboratory Technique	3
Com. 262, Filing	2
Com. 132 or 232, Typewriting	2
*S. S., Social Science	6
Elective	3
	16

**Second Semester**

Sci. 523T, Anatomy and Psychology	3
Sci. 543T, Clinical Laboratory Technique	3
Sci. 549T, Advanced Laboratory Technique (Hospital Practice)	9
	15

\*Selected from history, government, and sociology.

**RECOMMENDED ELECTIVES**

Bacteriology, Sophomore Chemistry, History, Government, Sociology.

**CURRICULUM TWELVE**  
**ARCHITECTURAL DRAFTING TECHNOLOGY**  
**CURRICULUM THIRTEEN**  
**MACHINE DESIGN DRAFTING TECHNOLOGY**  
**CURRICULUM FOURTEEN**  
**CIVIL DRAFTING TECHNOLOGY**

**MR. NEWELL, Adviser**

**FRESHMAN YEAR****First Semester**

Eng. 103, English	3
Math. 153T, Mathematics	3
Engr. 102, Mechanical Drawing	2
S. S. 133, National Government	3
Edu. 113, General Psychology	3
P. E. 111, Physical Education	1
Edu. 100, Orientation	0
	15

**Second Semester**

Eng. 253T, Technical Writing or Eng. 203, English	3
Engr. 202, Mechanical Drawing	2
Engr. 252T, Design (lettering)	2
Sci. 253, General Physics	3
Engr. 201T, Slide Rule	
S. S., Social Science Elective	3
P. E. 211, Physical Education	1
	15

**SOPHOMORE YEAR****First Semester**

Art 353T, Art	3
Engr. 352T, Design (lettering)	2
Engr. 363T, Design - Structure	3
*Electives	9
	17

**Second Semester**

Engr. 473T, Arch. Drafting or Engr. 483T, Mechanical Drafting or	3
Engr. 493T, Civil Drafting	3
Engr. 463T, Advanced Technical Design	3
Engr. 303, Descriptive Geometry	3
Engr. 403T, Industrial Relations	3
*Restricted Elective	3
	15

\*Elective will be approved by curriculum adviser in area of specialization.

## Description of Courses

Courses listed hereafter are numbered. Courses numbered 100 and 200 are for freshmen. Those numbered 300 and 400 are for sophomores. Courses with the letter T following the three numbers are technical courses and do not carry college transfer credit. Freshmen will not be allowed to take courses numbered 300 or 400 without special permission. Sophomores may take freshmen subjects if these subjects are fundamental to the Group elected. Under some circumstances they may take in the sophomore year subjects that were elective for the freshman year.

A new numbering system was adopted beginning with the summer session 1954. The first number indicates the semester the subject normally will be taught; the second number groups related subjects within the department; and the third number indicates the credit hours.

### AGRICULTURE DEPARTMENT

104 ANIMAL SCIENCE—4 hours. Three lectures and one laboratory. Study of the fundamental principles and practical application of Livestock and Dairy Science.

203T SCIENCE OF DAIRY FARMING—3 hours. Two lectures and one laboratory. Study of dairy farm operations; care; feeding; breeding; housing and management of dairy cattle; barns and equipment; production testing; marketing; sanitary regulations; production cost.

403 PRINCIPLES OF LIVESTOCK FEEDING—3 hours. Basic principles of feeding farm animals; feeding standards; composition and nutritive value of feeds; compilation of rations; preparation of ration and interpretation of feeding tests.

113T PLANT SCIENCE—3 hours. Two lectures and one laboratory. Scientific principles as the basis for practices in producing. Fundamental principles and practices of weed control.

213T FORAGE AND PASTURE CROPS—3 hours. Origin, uses and ecology of forage plants; recommended varieties; establishment, quality yield and maintenance of forage plants as related to morphology, physiology and pasture management.

314 SOILS—4 hours. Three lectures and two hours laboratory per week. The course deals with general soil characteristics which include fertility and plant nutrition.

233T FARM MECHANIZATION I—3 hours. One lecture and two 2-hour laboratories. Selection, construction, principles of operation, adjustments, care and maintenance of farm tractors. Selecting and storing tractor fuels and lubricants. Farm tractor management.

333T FARM MECHANIZATION II—3 hours. One lecture and two 2-hour laboratories. Operation, construction, adjustments, and servicing of farm equipment and machinery; design features and selection of equipment and machinery; design features and selection of units; selection of equipment as to size and type for efficient production, harvesting, and processing of farm crops.

433T FARM MECHANIZATION III—3 hours. One lecture and two 2-hour laboratories. The study of handling equipment as to design and efficiency; operation; adjustments and servicing.

443T FARM BUSINESS MANAGEMENT—3 hours. Two lectures and one laboratory. The principles of farm organization and operation that influence the proper combination of resources for various types and sizes of farms.

423 SURVEYING AND DRAINAGE—3 hours. Two lectures and three hours laboratory per week. Prerequisite—Mathematics 113 and Drawing 102. An elementary course in agricultural surveying as applied to land measurements, mapping, computation of areas, location of lands, land deeds, open ditch designs, causes of soil erosion, methods of control, and terracing. The laboratory work is devoted entirely to field work in the handling of instruments, measuring areas, computing areas, laying out terraces, and land lines.

### ART DEPARTMENT

103 ART APPRECIATION—3 hours. Three hours per week. The course will include the study and enjoyment of art from the Primitive through Modern Art through the means of colored and black and white slides, prints, and film-strips. A text will be used and the student will be required to make some outside preparation.

113 INTRODUCTION TO ART—3 hours. Three two-hour periods per week. The course involves work in simple perspective, design, study of the basic elements and principals with actual work in pencil, watercolor, crayon, tempera, charcoal and various other media. Some emphasis will be placed on children's art with actual work in finger-painting, textile stenciling, paper mache' work, mural work in tempera, and many other phases which are pertinent to the child.

303 BEGINNING DRAWING AND PAINTING—3 hours. Three two-hour periods per week. Prerequisite: Art 113. The course includes still life drawing, figure work, and outdoor painting and sketching in pencil, charcoal, crayon, tempera, water color and other media.

403 DRAWING AND PAINTING—3 hours. Three two-hour periods per week. Prerequisite: Art 303. This is a continuation of Art 303 with an opportunity for the student to concentrate on one phase in one or more media.

313 BASIC COMMERCIAL ART—3 hours. Three two-hour periods per week. Open to all students. Prerequisite: Art 113. This course affords technical practice in the field of commercial art. Included in the course are lettering, printing processes, layouts, advertisements, posters, covers, etc. Work will be in various media which pertain to commercial art.

413 BASIC COMMERCIAL ART—3 hours. Three two-hour periods per week. Prerequisite: Art 313. This is a second semester course of Basic Commercial Art. It will include advanced work on topics covered in Art 313 with additional phases and media.

353T ART—3 hours. Three two-hour periods per week. This course is mainly designed for students interested in drafting. Included in the course are still life drawing, figure work, lettering, printing, poster, advertisements, etc.

## BUSINESS EDUCATION DEPARTMENT

113 INTRODUCTORY ECONOMICS—3 hours. Three class meetings per week. Designed for students needing only three hours of economics; meets requirements for general education, majors in social science, and in some fields of agriculture and commerce. This course is designed to give the student a general understanding of our economic system. It emphasizes economic processes; business organization; labor; money and credit; international trade; price and distribution; public finance; business cycle.

313-413 PRINCIPLES AND PROBLEMS OF ECONOMICS—3 hours per semester. Three class meetings per week. Primarily for majors in social science, commerce and business administration, students who need 6 hours in economics. This course is designed to familiarize the student with the principles of economic problems. It stresses economic concepts of national income, the determination of national income and its fluctuation, composition and pricing of national output, distribution of income, international trade, public finance and current economic problems.

314 PRINCIPALS OF ACCOUNTING—4 hours. Three lectures and one three-hour laboratory per week. Required of all Business Education students. A study of the introduction of accounting principles for personal use and vocational value is the objective of this course. Some of the topics to be thoroughly studied are balance sheets, income adjustments, their form and construction, analysis of business transactions, the recording of the same in journal, posting to ledgers, adjusting entries, reversing entries, working sheets and special problems dealing with single proprietorships. A practice set is worked in addition to many problems from a work book.

414 PRINCIPLES OF ACCOUNTING—4 hours. This is a continuation of Principles of Accounting 314. This course will provide a foundation for higher accounting for those who are majoring in the Business Administration curriculum. Some of the more advanced topics are other accounting procedures, the voucher system, partnership formation, operation and dissolution, records and accounts peculiar to a corporation, valuation of capital stock, profits, dividends, reserves and surplus, sinking and other funds, liquidation of corporation, etc. A practice set is worked in addition to many problems from a work book.

123-233 ELEMENTARY SHORTHAND—3 hours per semester. Five class meetings per week. For beginners. Gregg Shorthand Simplified is used. Dictation will be begun during the early part of the course and will be continued throughout both semesters. During the second semester, the writing of unfamiliar material and speed work will be given emphasis. Requirements: sustained dictation at the rate of 80 words a minute on a 5 minute Gregg official test. Students who have had Shorthand will be given a placement test to determine whether they should enroll in Elementary or Advanced Shorthand.

323-423 ADVANCED SHORTHAND—3 hours per semester. Three class meetings per week. Prerequisites: Elementary Shorthand 123-233 or its equivalent. Those registering for this course must register for Advanced

Typewriting 333-433 or have had its equivalent. This course is arranged to permit the student of shorthand and typing to continue his work in these two skill subjects and, at the same time, to become acquainted with and develop the many knowledges and characteristics necessary to become an efficient secretary. Requirements for passing the course: sustained dictation at the rate of 120 words a minute on a 5 minute Gregg official test.

133-233 ELEMENTARY TYPEWRITING—3 hours per semester. Three class meetings per week. Master of the keyboard, accuracy, current typing techniques, continuity of movement, and development of speed will be emphasized throughout the course. During the first semester, accuracy and speed drills, centering, simple letter writing, and carbon copies will be presented; during the second semester, advanced work in accuracy and speed, more advanced letter writing, tabulation, business forms, rough drafts, secretarial and legal typing will be presented. It is elective in all groups. The required speed is forty words a minute for a period of fifteen minutes. Students who have had only one year of typing in high school will normally start with typing 233.

333 ADVANCED TYPEWRITING AND 433 OFFICE PRACTICE—3 hours per semester. Three class meetings per week. Aim of the course: to train expert typists. Correct typing technique on higher level, rapid continuity of movement, accuracy, and speed will be emphasized throughout the course. Students interested in office work, and especially those in secretarial work, are required to take this course. Practical office work, such as cutting stencils, advanced business correspondence, the typing of reports, manuscripts, and other literary matters are stressed. The second semester will consist of the study of table and other statistical matter, business papers, legal documents, addressing envelopes, and related office practice. All students should be able to write 60 words a minute for a period of fifteen minutes.

143 INTRODUCTION TO BUSINESS—3 hours. Three class meetings per week. The purpose of this course is to provide a general introduction to the study of all the various fields of business, namely, business organization, operation and management, finance, marketing, accounting, insurance, and law.

353-453 BUSINESS LAW—3 hours per semester. Three class meetings per week. A survey of business law principals on the problem basis. The course establishes the "legal" method of analyzation and gives the student broad principals of business and business terminology. Specifically considered are contracts, negotiable instruments, partnerships and corporate organizations, consumer protection laws, court organization and other blocks of learning problems, including the Mississippi code books as a source material.

262 FILING SYSTEM—2 hours. Two class meetings per week. Prerequisite: Elementary Typing. The various systems of filing are taught with sufficient practice in the laboratory to develop skill in the operation of the system. Coding, indexing, equipment, and materials are emphasized.

363 BUSINESS ENGLISH AND CORRESPONDENCE—3 hours. Three class meetings per week. Prerequisite: English 103 and Typing 132-232. This course has for its purpose the developing of both written and spoken

English. The student is given a thorough review of the mechanics of English which are a necessary part of all English. In addition, the course includes the writing of the different types of business letters, reports, and other office papers.

463 SECRETARIAL TRAINING—3 hours. Three class meetings per week. Prerequisite: English 103. This is a finishing course for secretaries or stenographers. In addition to the skills that every office employee must have, the personal qualities of the individual are discussed from every angle. Among the topics covered are personality, the making of employable persons, the employee at work, the work of the employer, how to get a job and hold it.

373 OFFICE APPLIANCES—3 hours. Three class meetings per week. In this course the student becomes familiar with, and proficient in, the use of various machines common to the modern business office. Instruction is given in the operation of the following machines: Duplicators—mimeograph and ditto, mimeoscope, adding machines, calculators, posting machines, dictaphone, and electric typewriters.

## EDUCATION DEPARTMENT

100 ORIENTATION—0 hours. Required of all Freshmen. The aim of the course is to assist students in analyzing their own interests, aptitudes, and personal qualities, and to evaluate these in terms of a choice of a vocation and life adjustment. Topics covered are curricula, club activities, school requirement, how to study, use of library, vocations, loyalty, manners, sportsmanship, and colleges of Mississippi.

113 GENERAL PSYCHOLOGY—3 hours. Three class meetings per week. Required of all students in the Teachers' Curriculum; elective for students in other curricula upon approval. This course contains an extensive account of the introspective studies of conscious states and processes applicable to situations in business, medicine, art, athletics, and everyday life with special emphasis upon the activities of the college student. This course is called Elementary Psychology since it is not an exhaustive treatment; it omits especially the more highly technical phases of the subject. The course will be based as much as possible upon experimental data in treating the topics of native equipment learning, memory, perception, emotion, motivation, attention, imagery, personality, individuality, efficiency, volition.

303 HUMAN GROWTH AND DEVELOPMENT—3 hours. Three class meetings per week. A study of the child from pre-school age to maturity with special regard to patterns of growth in physical development, motor control, perception and language, reasoning and social behavior.

323 INTRODUCTION TO EDUCATION—3 hours. Three hours per week. Introduction to the field of education; the teacher's responsibilities to the community and to the child; the part the school should play in society.

## ENGINEERING DEPARTMENT

101 SLIDE RULE—1 hour. Two class meetings per week. Fundamental computations with the Slide Rule.

102 MECHANICAL DRAWING—2 hours. Three two-hour periods per week. Training in technical sketching, lettering, use and care of instruments, geometric constructions, orthographs projections, emphasizing size and shape description.

102 MECHANICAL DRAWING—2 hours. Three two-hour periods per week. Prerequisite: Drawing 102. A continuation of Drawing 102 with emphasis on sections, fastness, conventions, detailed layout and assemblies and tracings. Emphasizing engineering standards, practices and procedures with regard to size and shape description.

103 DESCRIPTIVE GEOMETRY—3 hours. One lecture and four laboratory periods per week. Prerequisite: Drawing 102. Advanced drawing for engineering students. Industrial Education students may also take it. The course deals with primary and secondary auxiliary view, and their practical use in mining engineering, aircraft construction, and intersections and development of sheet metal.

202T DESIGN (Lettering)—2 hours. Principles of lettering in upper case vertical and slant letters, lower case vertical and slant letters. Use of guide lines and introduction of special lettering. Three hours per week.

201T SLIDE RULE—1 hour. Fundamental computations with the slide rule. Two hours per week.

493T CIVIL DRAFTING—3 hours. A study is made of the theory and practice of topographical drawing, contours, cuts and fills, bridge design and structure, land descriptions and calculations and the use of aerial photographs. Five hours per week.

483 MECHANICAL DRAFTING—3 hours. This is a course designed to set forth a number of designed aspects with attention focused on such factors as: function, economy, operation, maintenance and appearance of the part. Five hours per week.

473T ARCHITECTURAL DRAFTING—3 hours. This course includes principles and practices of modern design, requiring working drawings and solutions, typical construction details and specifications for residential and industrial construction. Five hours per week.

363T DESIGN - STRUCTURE—3 hours. And 463T ADVANCED TECHNICAL DESIGN. A study is made of statically determinate structures including beams, columns, trusses, struts and tension members. Shear and bending moments, torsion, slope and deflection problems are worked in wood, reinforced concrete, steel and other structural materials including drawings and use of these materials in these drawings. Five hours per week.

352T DESIGN (Lettering)—2 hours. Advanced lettering, covering special lettering with emphasis placed on the lettering used in the student's particular field of interest. Three hours per week.

403T INDUSTRIAL RELATIONS—3 hours. This course deals with problems involving human relations and the development of a foundation for personal relations for dealing with superiors, associates and subordinates. Practical discussions are held on applying for a job, including the application, interview, job evaluation and the first week on the job. Three hours per week.

### ENGLISH DEPARTMENT

103-203 FRESHMAN ENGLISH—6 hours. Three to five class meetings per week. Required of all freshmen. English 103 a prerequisite for English 203. This initial course in English on the college level is planned to initiate the pupil in the practical mastery of his native language which an educated adult is expected to acquire. It is, therefore, primarily a course in communication and is organized to include the five activities of thinking, listening, reading, writing and speaking. The purpose of the course is to give the pupil both an understanding of these basic activities as they are related to the general process of learning and to all intellectual development, and to give him, through actual experimentation and drill, a degree of efficiency in each activity.

In order to meet each pupil's needs in the most satisfactory manner, a placement English test is given, along with other tests, during the orientation period, for all freshmen. Pupils will be grouped in classes according to their needs as indicated by the results of the test. For those for whom, as the test indicates, the subject is likely to be difficult, classes will be organized to meet five days per week, thus insuring sufficient time and instruction for any pupil who is willing to do the required amount of work to pass the course.

303-403 WORLD LITERATURE—3 hours per semester. Three class meetings per week. English 103 and 203 a prerequisite. Course 303 extending from Ancient classical literature to the Renaissance; course 403 beginning with the Renaissance and extending through the twentieth century.

323-423 SURVEY OF ENGLISH LITERATURE—3 hours per semester. Three class meetings per week. English 103 and 203 a prerequisite. A general survey of English literature from its beginning to the present, with 323 extending from Old English Literature through Seventeenth Century Literature, and 423 including the literature of the eighteenth, nineteenth and twentieth centuries.

333-433 AMERICAN LITERATURE—3 hours per semester. Three class meetings per week. English 103 and 203 a prerequisite. A survey of outstanding American writers, with course 333 extending from the Colonial Period through the American Renaissance, and course 433 devoted to the Realistic Period, beginning with Whitman.

113 FUNDAMENTALS OF SPEECH—3 hours. Three class meetings per week. This course is designed to give the student practical knowledge and practice of all forms of speaking as used in every-day life. The fundamental elements of all oral communications are discussed and put into practice. Tape recordings are made of many of the practice speeches, giving the student an opportunity for self-analysis of his own speech needs and abilities.

113 DEBATE AND PUBLIC ADDRESS—3 hours. Three class meetings per week. Prerequisite: Speech 113, or the approval of the instructor. The course is devoted to a study and application of the basic techniques of debate and advanced work in public address.

113 ORAL INTERPRETATION—3 hours. Three class meetings per week. Prerequisite: Speech 113 or approval of the instructor. Training in the use of communicative speech through the interpretation of a wide variety of literary selections. Interpretation and appreciation of the content of various types of prose, poetry and drama are stressed.

113-232 FUNDAMENTALS OF JOURNALISM—2 hours. Two class meetings per week. An introductory course in journalistic writing, centered on the modern trends and methods of writing for newspapers and magazines, with particular emphasis on newspaper work.

153T TECHNICAL WRITING—3 hours. This is a learning-by-doing course in communication skills which emphasizes improvement in technical reading, note-taking and information gathering, technical thinking, as well as technical writing. Three hours per week.

### HEALTH AND PHYSICAL EDUCATION DEPARTMENT

103 Hygiene—3 hours. Three class meetings per week. The object of this course is to improve the individual habits and attitude of students. Through knowledge of anatomy and physiology and through practice of hygiene, the student can develop a set of health habits for life. The laboratory work is "daily living."

202 FIRST AID—2 hours. Two class meetings per week. This course will provide instruction and practice in the methods prescribed in the American Red Cross standard and advanced courses, to include the prevention of accidents and the proper care of the sick and injured. Hygiene 103 is highly recommended as a prerequisite.

303 INTRODUCTION TO PHYSICAL EDUCATION—3 hours. Three class meetings per week. A survey of the history, objectives, methods, and opportunities in the fields of Health, Physical Education and Recreation. Particularly suitable for teacher training of those students majoring in and planning to teach Physical Education.

111-211 TEAM SPORTS—Activity For Freshmen. 1 hour per semester. Two class meetings per week. The course will consist of touch football, basketball, volleyball, softball, games, and other team sports. Required of freshmen.

311-411 INDIVIDUAL SPORTS—Activity For Sophomores. 1 hour per semester. Two class meetings per week. The course consists of individual sports such as archery, tennis, golf, etc.

### HOME ECONOMICS DEPARTMENT

The work of the home economics department covers a broader field than clothing and foods. Application is made of principles of all phases of home economics, such as child development, family relations, budgeting, personal health and attractiveness, niceties in everyday life. Emphasis is placed upon individual problems decided upon by the girl herself upon which considerable work is done in addition to the regular course.

113 ELEMENTARY CLOTHING—3 hours. One lecture and two two-hour laboratory periods. This course is planned for non-home economics majors. It is also valuable for art students who are interested in costume design and interior decoration. It is a course planned to help the students meet simple clothing problems. Emphasis is placed on personal grooming, selection and construction of appropriate and becoming clothing. It offers a study of individual clothing problems, the selection and care of materials and ready made garments. A few simple garments will be made involving fundamental construction processes applied to the uses of cotton, linen and some of the synthetic fibers.

213 ELEMENTARY FOODS—3 hours. One lecture and two two-hour laboratory periods per week. This course is planned for non-home economics majors and chemistry is not a requirement. It includes a study of the necessary food elements and their functions to the body with an application to family needs. It is intended to give the student an understanding of the principles involved in food selection and preparation and the serving of nutritious meals.

103 FOODS AND NUTRITION—3 hours. One lecture and two two-hour laboratory periods per week. Required of all Freshmen Home Economics majors. Elective to girls in other groups. This course is intended to give students an understanding of principles involved in food selection, food preparation, and food buying. Emphasis is placed on nutritive value of foods, planning, preparing and serving meals under typical home conditions.

203 CLOTHING—3 hours. One lecture and two two-hour laboratory periods per week. Required of all Freshman Home Economics majors. Elective to girls in other groups. This course seeks to give an appreciation of appropriate and artistic dress. It also includes the selection, construction and care of clothes for the college age. Construction problems are included which are preceded by a study of equipment and materials used with emphasis on proper technique and acquisition of skills in dress construction.

303 CLOTHING—3 hours. One lecture and two two-hour laboratory periods per week. Required of all sophomore Home Economics majors. Prerequisite: Home Ec. 203. The purpose of this course is to assist students with buying problems in clothing and textiles. The student learns weaves, fibers, finishes and methods of dyeing. Additional construction problems in more difficult textiles are used. More independent work is encouraged.

403 FOODS STUDY—3 hours. One lecture and two two-hour laboratory periods per week. Required of all sophomore home economic majors. Prerequisite: Home Ec. 103.

#### INDUSTRIAL TRAINING DEPARTMENT

Two groups of students fit into the Industrial Training Department (1) the vocational trainees who are taking a full time trade course, and (2) industrial education students who select the Industrial Education Curriculum, thus pursuing a regular college course of study.

#### VOCATIONAL COURSES

All courses in the Vocational Department listed herein will meet a minimum of five hours per day, five days a week. They will meet such time per day and week in addition thereto and will cover such ground and perform such exercises as the institution finds necessary to complete a satisfactory training program. Experience has shown thirty hours a week is a maximum time necessary.

A certificate will be given at the completion of any course when the trainee is adequately prepared for a job.

130 VOCATIONAL AUTO MECHANICS—Six hours per day, five days per week. Persons who are interested in auto mechanics entirely as a trade should enroll in this course. Anyone of sufficient maturity may enter this course regardless of his previous education and experience. To continue the course successfully he must demonstrate an aptitude for the work. The entire course covers twelve months of work. At a satisfactory completion of the course, a diploma in Auto Mechanics will be awarded. The twelve months course includes all phases of auto mechanics and should qualify a person to be a good general service man, or shop foreman.

140 BODY AND FENDER—Six hours per day, five days per week. This course is a specialized course dealing entirely with the body of an automobile, including metal straightening, painting, glass installation, upholstering, etc. It is offered for those who wish to pursue this special trade in the field of auto mechanics. A certificate will be given at the successful completion of the course. Twelve month course.

170 VOCATIONAL ELECTRICITY—Six hours per day, five days per week. Twelve months course. The student begins the study of electricity by connecting bell and light circuits, switches, splicing and soldering wires, cutting, bending, reaming and installing conduit. As he gains experience, he progresses to the more difficult work of house wiring, battery servicing, and electrical apparatus design, construction and repair.

Fundamental theory of Ohm's law, Watt's law, symbols, wiring diagrams, code and magnetism are given with the practical work as and when the student has had enough practical experience to understand and apply the technical information every good electrician must use.

#### MATHEMATICS DEPARTMENT

113 GENERAL MATHEMATICS—3 hours. Three class meetings per week. The purpose of this course is to give every student a mathematical background for his particular vocation, also to serve as a refresher course for those who do not have the prerequisite for Mathematics 123.

123 ALGEBRA—3 hours. Three class meetings per week. Prerequisites: Two units of high school mathematics or Mathematics 113. Topics: algebraic computation, first and second degree equations, graphs, quadratic formula, complex numbers, the theory of quadratics, exponents, logarithms, progression, the binomial theorem, determinants, permutations and partial fractions.

223 PLANE TRIGONOMETRY—3 hours. Three class meetings per week. Prerequisites: same as Mathematics 123. Topics: trigonometric functions of the general angle, functions of positive acute angles, reduction formulas, graphs, functions of two angles, inverse functions, trigonometric equations, solution of triangle.

223 PLANE ANALYTIC GEOMETRY—3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 123 and 223. Topics: Cartesian coordinates, curve and equations, the straight line, the circle, parabola, ellipse, hyperbola, transformation of coordinates and tangents.

333 DIFFERENTIAL CALCULUS—3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 123, 223, 423. Topics: constants, functions, variable, limits, derivative of functions, general theorems on differentiation, applications of the derivative, indeterminate forms and partial differentiation.

433 INTEGRAL CALCULUS—1-3 hours. Six class meetings per week for nine weeks. Prerequisites: Mathematics 333. Topics: integration formulas, methods of integration, integration as the limit of a sum and application to physical problems.

443 INTEGRAL CALCULUS II—3 hours. Six class meetings per week for nine weeks. Prerequisite: Mathematics 433. Topics: Series, differential equations, hyperbolic functions, partial differentiation, multiple integrals.

423 SOLID ANALYTIC GEOMETRY—3 hours. Three class meetings per week. Prerequisite: Mathematics 323. Topics: Space coordinates, linear planes, surfaces and curves, transformations, various co-ordinate systems.

453 DIFFERENTIAL EQUATIONS—3 hours. Three class meetings per week. Prerequisite: Mathematics 443. Topics: Solution of differential equations of first and second order. Linear differential equations with constant coefficients, solutions in series. Solutions of certain partial differential equations.

153T APPLIED TECHNICAL MATHEMATICS—3 hours. Topics: trigonometric functions of the general angle, functions of positive acute angles, various formulas, graphing functions of two angles, solutions of triangles and special problems.

#### MODERN LANGUAGE DEPARTMENT

102-203; 303-403 FRENCH—3 hours per semester. Three class meetings per week. The objective of this course is to acquire proficiency in reading literary selections, in speaking conversational French and in writing the language.

113-213 GERMAN—3 hours per semester. Three class meetings per week. This course is designed to provide a knowledge of basic grammar and vocabulary through practice in speaking, reading and writing with stress on the spoken language.

313-413 GERMAN—3 hours per semester. Three class meetings per week. The objective of this course is to provide practice in reading, writing, and speaking as well as a systematic grammar view for the second year German language student. Reading and discussion of selected texts.

Two full years of foreign language are needed in meeting the requirements for graduation with a Bachelor of Arts degree at a four-year college.

#### MUSIC DEPARTMENT

100-200; 300-400 COLLEGE MIXED CHOIR—110-210; 310-410 COLLEGE WOMEN'S CHOIR. The college choirs are open to all students desiring to have a rich musical experience in the field of vocal music. The college choirs present many programs during the year for schools, churches, and the community. Prerequisite: Ability to sing in tune.

130-230; 330-430 COLLEGE BAND—Open to all students demonstrating an ability to play any standard band instrument. In addition to playing for school functions, the band also performs for various civic functions.

ENSEMBLES—Vocal and instrumental ensembles will be organized from the membership of the band and the choirs. These organizations perform for small gatherings as well as appear for chapel programs.

#### THEORY AND GENERAL MUSIC COURSES

114-214 MUSIC THEORY—4 hours per semester. Five class meetings per week. The purpose of this course is to acquaint the student with the fundamentals of music. The student will develop his ability to sing simple folk tunes at sight and also recognize and write, on hearing, diatonic intervals, major and minor triads, rhythmic and melodic patterns. The student will be introduced to modal counter-point as a beginning for his writing of four-part harmony. Key-board harmony will be stressed in this course. In addition to the regular classes, there will be extra drill sessions to help the student develop the above skills.

314-414 MUSIC THEORY—4 hours per semester. Five class meetings per week. A continuation of the first year's work in theory with more emphasis on four part writing. Study of the 18th century styles of writing and comparison with the 19th and 20th century styles.

123 SURVEY OF MUSIC LITERATURE—3 hours. Three class meetings per week. Music majors only. The purpose of the course is to develop an understanding of the forms and literature from the Baroque Era to the present.

103 SURVEY OF MUSIC—3 hours. Three class meetings per week. For non-music majors only. The purpose of the course is to develop an understanding and appreciation of the various forms of music literature. To enable the student to accomplish this goal, the class will cover the rudiments of music that are necessary for the understanding of music.

323-423 MUSIC HISTORY—3 semester hours. Three class meetings per week. Prerequisite: Survey of Music 123. A study of music of ancient civilizations through the rise of Christian music to the present.

### APPLIED MUSIC

Practice, minimum of 6 hours per week for 1 semester hour's credit; attendance at all recitals is required. One additional hour or two hours may be earned by practicing a minimum of 12 hours per week when prior approval has been received.

131-231 PIANO—1 hour per semester. Two lessons per week. This course is for students who have had previous experience at the piano. Emphasis is placed on general familiarity with the keyboard, sight-reading, and the simple harmonization of familiar melodies. Some memorized repertoire is required.

141-241 PIANO—1 hour per semester. One lesson per week.

142-242 PIANO—2 hours per semester. Two lessons per week. Keyboard and standard studies. Progress should be made in the student's skill in sight-reading, transposing, accompanying and harmonizing of tunes. Memorized repertoire will consist of representative works of each of the major divisions of music literature. Prerequisite: a knowledge of scales and the ability to sight read hymn tunes.

341-441 PIANO—1 hour per semester. One lesson per week.

342-442 PIANO—2 hours per semester. Two lessons per week. Continuation of Piano 141-241, 142-242. Opportunity will be given for experience in ensemble playing. By end of the year's work the student should have acquired a technique sufficient to play scales and arpeggios at a rapid tempo and in varying rhythms. He should have studied compositions of the difficulty suggested by the National Association of Schools of Music. He should demonstrate his ability to read at sight accompaniments and compositions of moderate difficulty.

151-251 ORGAN—1 hour per semester. One lesson per week.

152-252 ORGAN—2 hours per semester. Two lessons per week. Students will be given the opportunity to develop their skill in playing the organ. Students must demonstrate their ability to play the piano before accepted as students of the organ. A knowledge of scales and the ability to sight-read hymn tunes is required.

351-451 ORGAN—1 hour per semester. One lesson per week.

352-452 ORGAN—2 hours credit per semester. Two lessons per week. The student will increase his repertoire of literature of the composers for organ. He must show progress in his ability to sight-read, accompany, transpose, modulate and improvise.

161-261 BAND INSTRUMENTS—1 hour per semester. Two lessons per week.

361-461 BAND INSTRUMENTS—1 hour per semester. Two lessons per week. Private instruction given on any standard band instrument.

171-271 VOICE—1 hour credit per semester. One lesson per week. When student fails to show satisfactory progress he may not continue the course.

172-272 VOICE—2 hours per semester. Two lessons per week. The purpose of this course is to teach the student the fundamental principles of correct singing, with special emphasis on tone placement, enunciation, correct phrasing and interpretation of songs.

371-471 VOICE—1 hour per semester. One lesson per week.

372-472 VOICE—2 hours per semester. Two lessons per week. A continuation of the first year's work with emphasis placed on repertoire and graduate recital.

### RELIGIOUS EDUCATION DEPARTMENT

The courses in this department are taught by the pastors of the two churches in Decatur and will probably continue to be offered as long as local pastors meet academic requirements of the Southern Association of Colleges and Schools, which requirements the present pastors more than meet.

These courses have for their aim the familiarization of the student with the Bible. The Bible is the basic textbook but other texts and materials will be used. It is the desire of the instructors to create within the students a sincere appreciation of the Bible. The courses are outlined below.

103 BIBLE, SURVEY OF OLD TESTAMENT—3 hours. Three class meetings per week. Open to all students. This is a survey course of all the books of the Old Testament covering the history of the Hebrew race, the major and minor prophets, Psalms and Proverbs, and other miscellaneous writings.

203 BIBLE, SURVEY OF THE NEW TESTAMENT—3 hours. Three class meetings per week. Open to all students. This is a survey course of all of the books of the New Testament beginning with the gospels and covering the life and teachings of Jesus, the Acts of the Apostles, and the Epistles.

### SCIENCE DEPARTMENT

104-204 COLLEGE CHEMISTRY—4 hours per semester. Three lectures and three laboratory hours per week. Prerequisite: Working knowledge of basic mathematics. This is the foundation courses for all other chemistry courses and meets the graduation requirements for certain courses of study.

304-404 ORGANIC CHEMISTRY—4 hours per semester. Two lectures and two three-hour laboratory periods per week. Prerequisite: Chemistry 104-204. An introductory course for science majors including medical, home economics, agriculture, et al. It includes a study of the major types of both aliphatic and aromatic compounds.

314 QUALITATIVE ANALYSIS—4 hours. Two lectures and six laboratory hours per week. Prerequisite: Chemistry 104-304. A Qualitative Analysis of inorganic matter using semi-micro methods. A student may take chemistry 204 and 314 with the approval of the instructor.

313-413 PHYSICAL SCIENCE SURVEY—3 hours per semester. Two lectures and one two-hour laboratory period per week. A general survey of the physical sciences with selected material from weather science, earth science, astronomy, physics and chemistry. The course deals more with the modern implications of the laws and principles, developments of the sciences, their application to modern day living and is not an attempt to make a thorough analysis of such laws.

424 GENERAL BACTERIOLOGY—4 hours. Two lectures and two two-hour laboratory periods per week. This course is intended to give fundamentals of the morphology, taxonomy, ecology, physiology and economic importance of bacteria and allied microorganisms; basic techniques of staining, culturing, sterilization are stressed.

133-233 GENERAL BIOLOGY—Two lectures and one two-hour laboratory period per week. This course is planned primarily for those students who will not plan to take advanced science courses or those whose science background is weak. The first semester includes science principles, the behavior and structure of matter, protoplasm and cell theory and continues with representatives of major groups of plants. Consideration is given to structure, function and economic relations.

Second semester is a study of animals with emphasis on development of body patterns, morphology and physiology of members of major phyla and classes of animals. This survey climaxes with comparative studies of choroates including systems in man. Laboratory field trips, dissections and experiments give experiences in applying scientific methods.

333-433 BOTANY—3 hours per semester. One lecture and two two-hour laboratory periods per week. A two-semester course, either half of which may be taken for 3 hours credit. The first semester stresses plant anatomy and physiology with laboratory exercise to familiarize the student with life processes in plants. The second semester is a survey of the plant kingdom with emphasis on taxonomy and ecology. Field trip and collections are made for fungi mosses and ferns, and the native flowering plants. The course in Botany is required of sophomores in the Agricultural group, and is elective for the General group, Home Economics, and Teacher's group.

343 GENERAL ZOOLOGY—INVERTEBRATES—3 hours. One lecture and two two-hour laboratory periods per week. Introduces student to principles of morphology and physiology of cells and their relation to living organisms. A study of the invertebrate animals including taxonomy, anatomy, economic relations, and ecology.

433 GENERAL ZOOLOGY—VERTEBRATE—3 hours. One lecture and two two-hour laboratory periods per week. Continues animal study with taxonomy, anatomy and morphology, economic and ecological relation of vertebrate animals with special emphasis on genetics and embryology of higher vertebrates.

523T ANATOMY AND PHYSIOLOGY—3 hours. Three recitations per week. The course deals with the structure and functions of the different systems of the human body. A general course in Anatomy and Physiology with special emphasis on systems observed by x-ray.

533-543T CLINICAL LABORATORY TECHNIQUE—6 hours. Three two-hour laboratory periods. This is a terminal course designed for students who desire to prepare themselves as laboratory technicians. Stains, smears and solutions are made that are necessary for the usual diagnostic work. Examinations of blood, urine, throat, culture, sputum, and other material is made to determine possible pathogenicity.

549T ADVANCED LABORATORY TECHNIQUE—9 hours. Prerequisite: Clinical Laboratory Technique 533-543. Nine weeks of supervised practice in a participating hospital.

253 GENERAL PHYSICS—3 hours. (Prerequisite: Math 123 and 223; can be taking 223). Two lectures and one two-hour laboratory period per week. For all students desiring 3 semester hours of Physics. That part of Physics dealing with the fundamental laws of mechanics which will include weights and measures, and molecular Physics.

353 GENERAL PHYSICS—3 hours. (Prerequisite: Physics 253). Two lectures and one two-hour laboratory period per week. For all pre-engineering and science students. That part of Physics dealing with the fundamental laws of heat, sound and light.

453 GENERAL PHYSICS—3 hours. (Prerequisite Physics 253). Two lectures and one two hour laboratory period per week. For all pre-engineering laws of electricity and magnetism which will include radio and the science students. That part of Physics dealing with the fundamental structure of the atom.

## SOCIAL SCIENCE DEPARTMENT

103-203 HISTORY OF CIVILIZATION—3 hours per semester. Three class meetings per week. First semester deals with Ancient, Near East, Graeco-Roman, and Medieval European cultures; second semester stresses the emergence of institutions, ideas, and problems of the modern era.

303-403 AMERICAN HISTORY—3 hours per semester. Three class meetings per week. The first semester treats the period before 1865; second semester since 1865. This course embodies a study and an evaluation of the origins of the institutions of our nation. It is calculated to develop political consciousness and provide the factual background and critical understanding necessary for intelligent citizenship.

123 WORLD GEOGRAPHY—3 hours. Three class meetings per week. This is a general course of man in relation to his natural environment in the various climatic, regional, and economic zones of the world. The utilization of the natural resources in relation to the cultural development is emphasized. Emphasis is given to place geography.

133 AMERICAN NATIONAL GOVERNMENT—3 hours. Three class meetings per week. The underlying principles, the structure, and the work of the national government as well as the relationships existing under a federal system of government, and national administration are emphasized.

233 AMERICAN STATE AND LOCAL GOVERNMENT—3 hours. Three class meetings per week. State and Federal relations; organization, structure, and work of the executive, legislative, and judiciary; suffrage, elections; relationships between the state and local governments, with special reference to Mississippi, constitute the core of this project.

443 MARRIAGE AND FAMILY RELATIONS—3 hours. Three class meetings per week. This course strives to prepare the student to better understand the social and scientific aspects of family relationships and to develop an understanding of the factors that play part in successful family life. Both the practical and sociological aspects of marriage and family are treated in this course. Particular emphasis is given to such topics as courtship and engagement, age for marriage, choosing a marriage partner, personality adjustment in marriage, use of money and leisure time, human reproduction and divorce.

343 INTRODUCTORY SOCIOLOGY—3 hours. Three class meetings per week. This course is designed to give the student an introduction to the various fields of human relationships. It is organized around the study of the five major social institutions; the family, religion, the state, education and the economic organization-values, ideologies, and concepts.

### SUMMARY OF ENROLLMENT

#### Summer 1963

Freshmen	54
Sophomores	37
Special & High School	17
Total	108

#### Regular Session 1963-64

Freshmen	306
Sophomores	196
Special	4
Total	506
GRAND TOTAL	614

### SUMMER ENROLLMENT — 1963

#### FRESHMAN CLASS

Arthur, Jo Ann	Rose Hill
Barham, Margie	Philadelphia
Barrett, Martha	Decatur
Bassett, Joseph Spenser	Neshoba
Buntin, Nannie Carol	Forest
Cleveland, James Doyle	Union
Crawford, James R.	Decatur
Duett, Orda Sue	Philadelphia
Duke, Charles E.	Eunice, La.
Elmore, Panzey Elise	Forest
Eubanks, Linda	Philadelphia
Evans, Wanda	Lake
Faulkenberry, Sandra Kaye	Forest
Fisher, Ann Jacqueline	Philadelphia
French, Larry	Decatur
Goines, D. W.	Philadelphia
Harris, Isaac Phillip	Louisville
Hollingsworth, Mary Dolores	Lake
Hooker, William Howard	Louisville
Howell, Johnny H.	Philadelphia
Johnson, Carolyn	Philadelphia
Jones, Linda Merle	Walnut Grove
Jones, Shirley Faye	Decatur

Jordan, Roger Parkes	Decatur
Latimer, Robert Bruce	Philadelphia
Linsley, William Ray	Newton
McDaniel, Roger	Forest
McDonald, Linda Faye	Forest
McManus, Nelson L.	Forest
Massey, Velma Cornelia	Eunice, La.
Mitchell, Thomas Joe	Lake
Mowdy, Lessie Ann	Philadelphia
Quirk, Robert Gale	Conehatta
Richmond, Jerry	Eunice, La.
Risher, Sybil Jean	Walnut Grove
Roebuck, Birtie Lynn	Morton
Rogers, Mary Roselyn	Lake
Scarborough, Elizabeth	Forest
Sims, Gerald W.	Decatur
Sistrunk, Dorothy	Athens, Ala.
Smith, Audrey	Louisville
Smith, James Roy	Philadelphia
Smith, Kenneth L.	Little Rock
Smith, Kenneth W.	Carthage
Smith, Melva Kaye	Carthage
Smith, Troxie Raye	Forest
Speed, David Frederick	Carthage
Steel, Sabyna Jane	Newton
Stephens, Betty Lou	Philadelphia
Therrell, Jim Guthrie	Union
Thrash, Rodney	Philadelphia
Westcott, Garth Martin	Sebastopol
Wooten, Brenda Gale	Montgomery, Ala.
	Carthage

## SOPHOMORE CLASS

Aycock, Harold	Hickory
Ball, Reba Jo	Newton
Brand, Thomas	Decatur
Breazeale, Hugh Ella	Philadelphia
Burkes, Clint S.	Ethel
Cayton, Daniel	Prichard, Ala.
Chambers, Carmen I.	Forest
Crimm, Gwin J.	Forest
Dearing, Chester	Lawrence
Ezelle, Robert Wayne	Union
Ford, Jennifer	Philadelphia
Freeman, Janis Faye	Union
Gandy, Margie Ann	Waynesboro
Garvin, Bonnie Jean	Newton
Gilmore, Sharon Yvonne	Union
Gross, Percy Herman	Carthage
Howell, Thomas R.	Forest

Hunter, Margaret Ann	Decatur
McAdory, Nancy Ann	Forest
McDonald, Marie A.	Louisville
McKenzie, Mary Christine	Forest
Mayfield, Jimmie Carol	Newton
Milling, Alice Ophelia	Union
Payne, Charles Arden	Union
Phillips, Charles A.	Union
Pierce, Sarah E.	Newton
Reese, Bryant L. Jr.	Meridian
Smith, Martha C.	Union
Stoves, Barbara	Meridian
Tatum, Helen C.	Union
Thompson, Mary P.	Forest
Trapp, Katherine M.	Philadelphia
Triplett, Charlotte T.	Newton
Turville, Kenneth	Forest
Vowell, Fred	Edinburg
Wall, Rebecca Ann	Forest
Watson, Linda N.	Forest

## SPECIAL AND HIGH SCHOOL

Ballard, William Clay	Aberdeen
Divine, Diana Lamour	Philadelphia
Giles, Suzanne	Pensacola, Fla.
Hardy, Glenda	Union
Hayden, Joe	Caruthersville, Mo.
Hill, Thomas Logan	Philadelphia
Horn, Carroll	Magee
Hussey, Cecil D.	Tuscaloosa, Ala.
Jones, Joyce Lewis	Forest
Long, John Thomas, Jr.	Philadelphia
McLauchlin, Betty	Carthage
Merchant, Dorothy Ann	Carthage
Parks, Bob	Philadelphia
Roebuck, Betsy Maxine	Carthage
Rush, Patsy Ann	Union
Sikes, Dana Gayle	Philadelphia
Williams, Leon	Newton

1963-1964  
FRESHMAN CLASS

Adams, Jerry Mack	Carthage
Adams, Nancy Carole	Pascagoula
Addy, Larry Fred	Decatur
Allen, Charles M.	Lake
Allen, Johnny Lee	Lake
Alexander, Richard C.	Preston
Ammon, Gerald Matthew	Union

Anderson, Betty Sue \_\_\_\_\_ Philadelphia  
 Arinder, William Pat \_\_\_\_\_ Morton  
 Bagwell, Billy Joe \_\_\_\_\_ Jackson  
 Barber, Chester Ray \_\_\_\_\_ Chunky  
 Barber, David Ronald \_\_\_\_\_ Lake  
 Barnes, Harry Cole \_\_\_\_\_ Louisville  
 Barnett, Charles Thomas \_\_\_\_\_ Philadelphia  
 Baucum, Maxey Eugene \_\_\_\_\_ Chunky  
 Baucum, Sarah Sue \_\_\_\_\_ Newton  
 Bearden, Bobby Ray \_\_\_\_\_ Gholson  
 Beavers, Baxter Lee \_\_\_\_\_ Forkville  
 Bennett, Cleo \_\_\_\_\_ Morton  
 Black, Maurice \_\_\_\_\_ Jackson  
 Blackburn, Jimmy L. \_\_\_\_\_ Decatur  
 Blake, John David \_\_\_\_\_ Chunky  
 Blanton, Thomas Eugene \_\_\_\_\_ Louisville  
 Bounds, Alice Joy \_\_\_\_\_ Lake  
 Bounds, Richard Glenn \_\_\_\_\_ Newton  
 Bounds, Robert Winfred \_\_\_\_\_ Lawrence  
 Boutwell, Charles Raymond \_\_\_\_\_ Newton  
 Bradford, Barbara Ruth \_\_\_\_\_ Louisville  
 Breazeale, Paul Vardaman \_\_\_\_\_ Philadelphia  
 Brock, Jo Carroll \_\_\_\_\_ Kosciusko  
 Brock, Ray Darwin \_\_\_\_\_ Carthage  
 Brown, Larry Roy \_\_\_\_\_ Louisville  
 Bryan, Ernest A., Jr. \_\_\_\_\_ Decatur  
 Eryan, Ernest Everett \_\_\_\_\_ Decatur  
 Bryan, Jones Lee \_\_\_\_\_ Madden  
 Buchanan, Frances Cornelia \_\_\_\_\_ Forest  
 Bufkin, Clarence Darwin \_\_\_\_\_ Forest  
 Buntin, Nannie Carol \_\_\_\_\_ Forest  
 Burchfield, Carolyn Elaine \_\_\_\_\_ McCool  
 Burkes, Billy Jo \_\_\_\_\_ Carthage  
 Burkes, Johnny Dale \_\_\_\_\_ Carthage  
 Burkes, Willie Bryant \_\_\_\_\_ Carthage  
 Burkett, Jack Richard, Jr. \_\_\_\_\_ New Orleans, La.  
 Burroughs, Carl Edmond \_\_\_\_\_ Decatur  
 Burton, Franklin Gail \_\_\_\_\_ Philadelphia  
 Butler, Judy Lynn \_\_\_\_\_ Lake  
 Cain, Elouise \_\_\_\_\_ Fairhope, Ala.  
 Caperton, George Larry \_\_\_\_\_ Louisville  
 Carpenter, James Franklin \_\_\_\_\_ Carthage  
 Carpenter, Stanley Earl \_\_\_\_\_ Carthage  
 Carr, Mary Elizabeth \_\_\_\_\_ Louisville  
 Castle, Clarence Lee \_\_\_\_\_ Louisville  
 Cheatham, Kenneth Dwight \_\_\_\_\_ Louisville  
 Childs, James Randy \_\_\_\_\_ Philadelphia  
 Chunn, Nina Ruth \_\_\_\_\_ Louisville  
 Clair, Oliver Austin \_\_\_\_\_ Morton  
 Clark, Betty Ann \_\_\_\_\_ Forest  
 Philadelphia

Clarke, Allan Cameron, Jr. \_\_\_\_\_ Union  
 Clay, Charles Douglas \_\_\_\_\_ Noxapater  
 Clearman, Jackie Lynn \_\_\_\_\_ Little Rock  
 Cochran, Freeman Martin, Jr. \_\_\_\_\_ Carthage  
 Cochran, Rodney Lankford \_\_\_\_\_ Newton  
 Comans, Barbara Elaine \_\_\_\_\_ Decatur  
 Cook, Carolyn Frances \_\_\_\_\_ Decatur  
 Cook, Larry Evans \_\_\_\_\_ Carthage  
 Coward, Mary Frances \_\_\_\_\_ Morton  
 Crawford, James Ronald \_\_\_\_\_ Decatur  
 Crowell, Carson Ray \_\_\_\_\_ Louisville  
 Cumberland, Dianne \_\_\_\_\_ Decatur  
 Davidson, L. Dianne \_\_\_\_\_ Union  
 Davis, Paul H. \_\_\_\_\_ Carthage  
 Dean, Carroll Rickey \_\_\_\_\_ Chickasaw, Ala.  
 Duett, Orda Sue \_\_\_\_\_ Philadelphia  
 DuFrene, Suellen Rodgers \_\_\_\_\_ Louisville  
 Dunigan, Janice Sue \_\_\_\_\_ Philadelphia  
 Dunn, Kenneth M. \_\_\_\_\_ Fairhope, Ala.  
 Eady, Elton Larry \_\_\_\_\_ Forest  
 Eady, Peyton Victor \_\_\_\_\_ Forest  
 Eaves, Johnny Frank \_\_\_\_\_ Louisville  
 Edwards, Bobby Joe \_\_\_\_\_ Forest  
 Ellison, Amzie Gerald \_\_\_\_\_ Carthage  
 Epting, Linda Joyce \_\_\_\_\_ Forest  
 Eubanks, Linda Jo \_\_\_\_\_ Philadelphia  
 Evans, Tommye Jeanette \_\_\_\_\_ Morton  
 Evans, Wanda Faye \_\_\_\_\_ Lake  
 Evans, William L. \_\_\_\_\_ Morton  
 Ezelle, Joe Allen \_\_\_\_\_ Union  
 Fick, Bonnie Ellen \_\_\_\_\_ Pittsburghs, Pa.  
 Flake, Jerry Mack \_\_\_\_\_ Philadelphia  
 Fortenberry, Larry Troy \_\_\_\_\_ Carthage  
 Fortinberry, Ronnie Powell \_\_\_\_\_ Forest  
 Foster, Russell \_\_\_\_\_ Safford, Ala.  
 Freeny, Sam Carlton \_\_\_\_\_ Carthage  
 French, Larry Hagan \_\_\_\_\_ Decatur  
 Frink, Paul Wayne \_\_\_\_\_ Decatur  
 Fulcher, William Jerry \_\_\_\_\_ Louisville  
 Fulcher, Judy K. \_\_\_\_\_ Louisville  
 Fulton, Bernard Lee \_\_\_\_\_ Louisville  
 Fulton, George Marshall \_\_\_\_\_ Preston  
 Fulton, Lynda Charlene \_\_\_\_\_ Philadelphia  
 Fulton, Sherry \_\_\_\_\_ Philadelphia  
 Galloway, Clarence Dwight \_\_\_\_\_ Union  
 Gilbert, John Wesley, Jr. \_\_\_\_\_ Chunky  
 Gilbert, Joseph Edward \_\_\_\_\_ Atlanta, Ga.  
 Gilmore, Rita Jo \_\_\_\_\_ Union  
 Gomillion, Joe Lee \_\_\_\_\_ Carthage  
 Goodin, Betty Joye \_\_\_\_\_ Noxapater  
 Graham, James Thomas \_\_\_\_\_ Union Springs, Ala.

Gray, Elizabeth Lee	Forest
Gray, James Louis	Philadelphia
Green, Edwin Wilson	Morton
Griffin, Jerry Lee	Newton
Haralson, Willis Cochran	Forest
Hardage, Nelda Diane	Philadelphia
Hardin, Charles M.	Madden
Hardin, Miriam Lynn	Union
Hardy, Glenda	Chunky
Hardy, Robert Prentiss	Union
Harmon, Atlee Ornal, Jr.	Philadelphia
Harris, Carl Webb	Morton
Harris, Herbert Lee	Decatur
Harris, James Duane	Hickory
Harris, Linda Lois	Union
Harrison, Roger Lee	Decatur
Hatcher, Bennie Jean	Little Rock
Hatcher, Thadius Hays	Philadelphia
Helms, James Waylan	Newton
Henley, Janice	Mobile, Ala.
Herrington, Clara Nell	Union
Herrington, Harold Wayne	Union
Herrington, Linne Voncille	Union
Hisaw, Donnie Joe	Philadelphia
Hodge, Roy Ray	Louisville
Hodges, Dwight Rollins	Louisville
Hollingsworth, Mary Delores	Forest
Hollis, Don	Lake
Holton, Marilyn	Louisville
Howell, John Harley	Louisville
Huey, Donald Max	Philadelphia
Hopkins, Oliver Houston, Jr.	Little Rock
Hull, Billy James	Forest
Humphreys, Jimmy Dale	Louisville
Humphreys, Leland Ray	Lawrence
Hunter, Linda Lena	Union
Hunter, William Carl	Union
Hurdle, Noble Knowles, Jr.	Mobile, Ala.
Ishie, Archie Prentiss	Union
Jeffcoats, William	Carthage
Johnson, Billy Nick	Morton
Johnson, Carolyn Louise	Sebastopol
Johnson, Elery Doyle	Philadelphia
Johnson, Jamie Faye	Ethel
Johnson, Jerry Lamar	Noxapater
Johnson, Lynda Anne	Philadelphia
Jones, Jimmy Carroll	Union
Jones, Linda Merle	Morton
Jones, Richard Larry	Walnut Grove
Jones, Shirley Faye	Forest
Jordan, Roger Parkes	Decatur
	Decatur

Keeton, Rex Lindsley	Morton
Kelly, Albert David	Lake
Kern, Jacqueline	Forest
King, Gerald Edward	Mobile, Ala.
King, Julius Louis	New Orleans, La.
Knight, Gary Michael	Union
Kyzar, Harris Merle	Forest
Lane, Carl Hagan	Union
Lane, Jerald	Union
Lane, Lucie Cole	Union
Laseter, Robert Douglas	Morton
Leach, Melvin Douglas	Union
Lewis, Betty Joe	Chunky
Lewis, Linda Jeanette	Morton
Lewis, Richard Frank	Union
Lindley, Charles Austin	Chunky
Lockert, William B.	Morton
Loper, Sammy Joe	Union
Lucroy, Doyce Lee	Decatur
McAdory, Sara Faye	Louisville
McCann, James Nolan	Walnut Grove
McDaniel, Roger	Forest
McDill, Oliver Frank	Conehatta
McDonald, Linda Faye	Forest
McElhenney, William Cupit	Decatur
McKay, Barbara Jo	Louisville
McKee, Lewis Edward	Union
McKee, Paul Lee	Union
McKinion, James Marvin	Philadelphia
McMichael, Robert Louis	Philadelphia
McMillan, James Larry	Philadelphia
Cumberland, Marquilla Daphne	Suttle, Ala.
McVay, George Richardson	Newton
Mann, Larry Wayne	Philadelphia
Marshall, Judy Ann	Lake
Massey, Velma Cornelia	Philadelphia
Matthews, Geraldine Lynn	Decatur
Meador, Donald Payne	Louisville
Miles, Rosemary	Decatur
Montgomery, Carol Lynn	Louisville
Moody, Julius Reynard	Philadelphia
Moore, Patricia Ann	Forest
Moore, Rex Brooks	Union
Moore, Wanda Faye	Louisville
Morris, Kenneth Ray	Philadelphia
Mott, Vernon Louis	Conehatta
Mowdy, Lessie Ann	Lawrence
Nance, James Monroe	Carthage
Neal, Hester Virgle, Jr.	Lawrence
Nelson, Benny Keith	Daphne, Ala.
Nelson, Charles Tucker	

Nowell, Jimmy Willis \_\_\_\_\_ Philadelphia  
 Nowell, Virginia Kathleen \_\_\_\_\_ Philadelphia  
 Nuckolls, Gaylan Scott \_\_\_\_\_ Mobile, Ala.  
 Pannell, Betty Rose \_\_\_\_\_ Union  
 Parker, Danny Wanda \_\_\_\_\_ Noxapater  
 Parker, Gerald Leo \_\_\_\_\_ Noxapater  
 Parker, Rosalin Patricia \_\_\_\_\_ Newton  
 Parkes, Thurman N., Jr. \_\_\_\_\_ Conehatta  
 Patrick, Linda Lee \_\_\_\_\_ Morton  
 Payne, James Larry \_\_\_\_\_ Newton  
 Peebles, William Reginald, Jr. \_\_\_\_\_ Union  
 Pennington, David Leon \_\_\_\_\_ Newton  
 Pennington, Ufa Eugene \_\_\_\_\_ Morton  
 Pennington, Wilma Carole \_\_\_\_\_ Columbus  
 Perry, Kenneth Joe \_\_\_\_\_ Carthage  
 Peterson, Michael Albert \_\_\_\_\_ Louisville  
 Phillips, James Truitt \_\_\_\_\_ Walnut Grove  
 Poole, Norma Jean \_\_\_\_\_ Carthage  
 Puckett, John Thomas \_\_\_\_\_ Morton  
 Purvis, Tony Wayne \_\_\_\_\_ Morton  
 Rainier, John Fredrick \_\_\_\_\_ Newton  
 Ramey, Charles Wm. \_\_\_\_\_ McCalla, Ala.  
 Ramzy, James Thomas \_\_\_\_\_ Carthage  
 Reed, Bobby Gene \_\_\_\_\_ Louisville  
 Reed, Jerry Kendale \_\_\_\_\_ Louisville  
 Reynolds, Hugh Augustus \_\_\_\_\_ Newton  
 Richardson, James Ralph \_\_\_\_\_ Ward, Ala.  
 Richmond, Jerry Wayne \_\_\_\_\_ Walnut Grove  
 Risher, Carolyn Sue \_\_\_\_\_ Walnut Grove  
 Risher, Frances Josephine \_\_\_\_\_ Morton  
 Roberts, Jerrye Maurine \_\_\_\_\_ Carthage  
 Robertson, Perry Wayne \_\_\_\_\_ Louisville  
 Roebuck, Betsy Maxine \_\_\_\_\_ Carthage  
 Roebuck, Birtie Lynn \_\_\_\_\_ Lake  
 Rogers, Mary Rosalyn \_\_\_\_\_ Forest  
 Rogers, Ronald H. \_\_\_\_\_ Newton  
 Rowzee, Donna Sue \_\_\_\_\_ Decatur  
 Scarborough, Elizabeth \_\_\_\_\_ Decatur  
 Scarborough, Frank Cullen \_\_\_\_\_ Carthage  
 Scott, Frank Slade \_\_\_\_\_ Sebastopol  
 Shaw, Walter Aaron \_\_\_\_\_ Decatur  
 Shelton, Velma Mae \_\_\_\_\_ Union  
 Shofner, Gloria Elaine \_\_\_\_\_ Mobile, Ala.  
 Sinclair, Ralph Lee \_\_\_\_\_ Louisville  
 Sistrunk, Dorothy Anne \_\_\_\_\_ Louisville  
 Skinner, Henry Banks \_\_\_\_\_ Philadelphia  
 Smith, Audrey E. \_\_\_\_\_ Philadelphia  
 Smith, Gerald Arthur \_\_\_\_\_ Conehatta  
 Smith, James Roy \_\_\_\_\_ Little Rock  
 Smith, James Stan \_\_\_\_\_ Philadelphia  
 Smith, Martha Jane \_\_\_\_\_ Philadelphia

Smith, Omar Montgomery \_\_\_\_\_ Otis AFB, Mass.  
 Smith, Patrick John \_\_\_\_\_ Little Rock  
 Smith, Willis Wilson \_\_\_\_\_ Decatur  
 Smyth, Charles T. \_\_\_\_\_ Louisville  
 Sneed, Nancy Jean \_\_\_\_\_ Newton  
 Sparks, Janet Dorene \_\_\_\_\_ Forest  
 Spivey, Saundra Mae \_\_\_\_\_ Decatur  
 Staton, James Kenneth \_\_\_\_\_ Union  
 Stokes, Carvel Edward \_\_\_\_\_ Louisville  
 Sullivan, Paul David \_\_\_\_\_ Louisville  
 Suttle, Randy \_\_\_\_\_ Orrville, Ala.  
 Tadlock, Betty Lou \_\_\_\_\_ Homewood,  
 Talbert, Judy Faye \_\_\_\_\_ Louisville  
 Taylor, Jerry Devon \_\_\_\_\_ McCool  
 Taylor, Martha Ann \_\_\_\_\_ Union  
 Thaggard, Roy Dwight \_\_\_\_\_ Walnut Grove  
 Thomas, Billy Glen \_\_\_\_\_ Walnut Grove  
 Thomasson, Mary Joe \_\_\_\_\_ McCool  
 Thrash, Rodney S. \_\_\_\_\_ Sebastopol  
 Tucker, Thomas Charles \_\_\_\_\_ Union  
 Turnage, Johnson Lee \_\_\_\_\_ Crestview, Fla.  
 Valentine, Marion Clyde \_\_\_\_\_ Decatur  
 Vance, Brenda Louise \_\_\_\_\_ Union  
 Walker, Patsy Carolyn \_\_\_\_\_ Newton  
 Walker, Perry Jack \_\_\_\_\_ Philadelphia  
 Walker, Wendell Edwards \_\_\_\_\_ Forest  
 Wallace, Daniel Arthur \_\_\_\_\_ Demopolis, Ala.  
 Walton, Thurman George \_\_\_\_\_ Union  
 Warren, Tommy Joe \_\_\_\_\_ Forest  
 Watkins, Betty Lou \_\_\_\_\_ Lawrence  
 Weems, Bonnie Rosetta \_\_\_\_\_ Lawrence  
 Weems, Connie Letta \_\_\_\_\_ Union  
 West, Billy Don \_\_\_\_\_ Louisville  
 Whitten, Lester Garvin \_\_\_\_\_ Hickory  
 Williams, Joseph Leroy \_\_\_\_\_ Decatur  
 Williams, Lenora Ann \_\_\_\_\_ Homewood  
 Williams, Martha Jane \_\_\_\_\_ Newton  
 Williams, Thomas Ray \_\_\_\_\_ Philadelphia  
 Willis, Polan Draughn \_\_\_\_\_ Madden  
 Wilson, Jerry Wayne \_\_\_\_\_ Walnut Grove  
 Winstead, Mary Elizabeth \_\_\_\_\_ Carthage  
 Withers, Jimmy Earl \_\_\_\_\_ Carthage  
 Wright, Martha Katherine \_\_\_\_\_ Louisville  
 Wyatt, Phillip Roger \_\_\_\_\_ Louisville  
 Yarbrough, Daniel Eugene \_\_\_\_\_ Long Beach  
 Zimmer, Paul Donald \_\_\_\_\_

## SOPHOMORE CLASS

1963 - 1964

Allen, Johnny Edwin	Carthage
Ammon, Robert Emmett	Union
Andrews, Barbara Vermelle	Daphne, Ala.
Arledge, Elzey J.	Philadelphia
Avera, Vонcile Corlene	Enterprise
Aycock, Harold Shepherd	Hickory
Bailey, Jo Ann	Sebastopol
Barham, Ralph Kinard	Carthage
Barrier, Lonnie Carroll	Philadelphia
Barron, John Neal	Atmore, Ala.
Baum, Bobby Ray	Newton
Blount, Sylvia Lynn	Decatur
Boggan, Gloria Susan	Hickory
Booth, Bonnie Virginia	Newton
Boutwell, John Wayne	Newton
Brooks, Ronald Ridley	Columbus
Brown, Gaines Andrew	Newton
Brown, James Paulding	Newton
Buckley, Benny H.	Hickory
Burkes, Danny Lee	Forest
Burton, Kenneth E.	Newton
Caldwell, Johnny Mack	Forest
Carpenter, Thomas Edison	Carthage
Carr, Jimmy Lee	Forest
Cayton, Daniel Elliot	Prichard, Ala.
Chaney, Kay	Union
Chapman, Robert Wayne	Newton
Chiles, Cecil Thomas	Louisville
Clay, Janice	Philadelphia
Cleveland, James Doyle	Union
Comans, Linda Faye	Newton
Cooper, Travis Dwight	Morton
Cox, Roger Lee, Jr.	Union
Cullen, Billy Lamar	Carthage
Culpepper, Carol Lee	Forest
Dansby, William Moses, III	Philadelphia
Davis, Doris Jean	Morton
Davis, Montie A.	Union
Davis, Peggy J.	Rose Hill
Dearing, Chester	Lawrence
Dearing, Kenneth David	Newton
Dickinson, Marvin Ronald	Carthage
Douglas, Sara Anne	Newton
Duckworth, Henry Lindsey	Forest
Edwards, Sarah Virginia	Conehatta
Everett, Elizabeth	Lawrence

Everett, Jerald Preston	Hickory
Ezelle, James Irvin	Decatur
Ezelle, Lindell Wilson	Decatur
Farmer, Marion Otis	Atlanta, Ga.
Faulkenberry, Sandra Kaye	Forest
Faulkner, Judith Ann	Carthage
Ford, Jennifer	Philadelphia
Ford, Wilburn Kent	Philadelphia
Fowler, Dianne	Carthage
Fox, Mary Nell	Noxapater
Freeman, John Henry	Forest
Freeman, William Lamar	Newton
French, Benny Gale	Noxapater
Fulgham, William Woodward	Mendenhall
Fulton, Anita Kay	Philadelphia
Furrer, Joseph Frank	Carthage
Gaines, Thomas Ray	Decatur
Gallman, Roselyn Kay	Jackson
Gamble, Lamar Nolan, Jr.	Philadelphia
Garris, Dixie Sheldon	Greensboro, Ala.
Gibbs, Shirley Anne	Lawnence
Gordon, Alex, III	Morton
Graham, John Henry	Decatur
Grant, Clarence Richard	Selma, Ala.
Green, Johnny Spivey	Morton
Gressett, Mitchell	Chunky
Hales, Paul Timothy	Morton
Hall, Leslie Howard	Carthage
Hanna, Kenneth Earl	Walnut Grove
Hannah, Ted Sullivan	Lawrence
Haralson, Hugh Holifield	Forest
Hardy, Jimmy Anthony	Philadelphia
Harrell, Larry Glenn	Forest
Harris, Delores Blount	Louisville
Harris, Isaac Phillip	Mobile, Ala.
Harrison, Bette Pauline	Enterprise
Henderson, William Author	Pulaski
Herron, Charles Leslie	Forest
Hines, Roger Neal	Noxapater
Hodge, John Alfred	Forest
Hodges, Melvin Kelly	Philadelphia
Holland, William Joseph	Decatur
Holingsworth, Norman W.	Columbus
Horton, Daniel Allan	Union
Hudson, Johnnie Ancel	Morton
Jacob, Marvin Tip	Philadelphia
Jenkins, Rupert A., Jr.	Noxapater
Johnson, Billy Keith	Decatur
Johnson, Martha Ann	Hickory
Jones, Walter Allan	Morton
Kersh, Patricia Louise	

Kilpatrick, Charlene LaFrances	Philadelphia
Kinard, Betty Jean	Louisville
Kirkland, Robert Fred	Philadelphia
Kupis, Charles Clinton	Louisville
Ladd, Billy Wayne	Poplar Bluff, Mo.
Lane, Henry G.	Union
Lang, Glynda Faye	Tupelo
Lea, William O'Neal	Philadelphia
Ledlow, Robert William	Lawrence
Lewis, Anne Jolene	Union
Lindsley, William Ray, Jr.	Newton
Livingston, Robbie Dail	Louisville
Lockard, John Allen	Chickasaw, Ala.
Levorn, Mary Elois	Thomastown
McBrayer, James Harold	Noxapater
McCollough, Kenneth Charles	Morton
McDonald, Edna Vivian	Philadelphia
Mann, Kenneth	Newton
Mansell, George Greene	Carthage
Martin, Jerry Carlton	Carthage
Mason, James Bryant	Newton
Meacham, Jack Bennie	Mobile, Ala.
Milling, Barry Lee	Union
Millsaps, Robert Hiram	Forest
Mitchell, Gary Lee	Decatur
Moore, George Hubert	Carthage
Mowdy, Irvin Eugene	Carthage
Munday, Patricia Lou	Decatur
Munn, Shelby Jean	Pascagoula
Myatt, Lyla Ruth	Philadelphia
Nicholson, Norma Lee	Jackson
Noblin, Bobby Dale	Forest
Oxner, Voncile	Philadelphia
Parks, Mary Margaret	Enterprise
Pennington, John Howard	Philadelphia
Phillips, Charles Alexander	Union
Phillips, Otha Charles	Philadelphia
Pittman, Joseph L.	Union
Pope, Brenda G.	Forest
Posey, George Estel	Union
Powers, Paul Davis	Carthage
Pritchard, Ernest Lee	Decatur
Pryor, Waldo Moore, Jr.	Forest
Putna, Audrey Hazel	Lake
Rasberry, Clayton Henderson	Carthage
Richardson, Arthur Danny	Carthage
Risher, Sybil Jean	Morton
Rivers, Sandra Elizabeth	Hickory
Roberts, Jo Ann	Forest
Ross, William Michael	Union
Roundtree, Betty Carol	Philadelphia

Russell, Jerry A.	Decatur
Savell, Emily Ann	Philadelphia
Seale, Jerry Eugene	Philadelphia
Shurden, Henry Meredith	Louisville
Sikes, Calvin Edward	Carthage
Smith, Glenn Delton	Morton
Smith, Kenny Lafayette	Carthage
Smith, Kenneth Wayne	Carthage
Smith, Melva Kaye	Forest
Spence, Wendell Holly	Atmore, Ala.
Spivey, Robert Earl	Decatur
Stevens, Thomas Franklin, Jr.	Noxapater
Stroud, Charles W.	Demopolis, Ala.
Stribling, William E., Jr.	Union
Tadlock, Joe Lee	Morton
Tanner, Larry Wayne	Huntsville, Ala.
Terrell, David Lavern	Union
Terrell, Johnnie Beth	Union
Therrell, Jim Guthrie	Philadelphia
Thomas, Charles Sidney	Philadelphia
Thompson, John Bertram	Louisville
Thompson, Roy Cleveland, Jr.	Morton
Tullos, Willis Eugene	Philadelphia
Turner, Carol Ann	Morton
Turner, Gloria Ann	Philadelphia
Underwood, Elbert Bunyan	Sebastopol
Waite, Frank Dennis	Wagarville, Ala.
Waldrup, William Austin	Forest
Wall, James L., Jr.	Decatur
Wallace, Judith Elaine	Carthage
Walters, Danny Wayne	Little Rock
Walters, Edwin Donald	Union
Watson, James Franklin	Little Rock
Weaver, Dennis Michael	Lena
Weaver, Jack Morgan	Newton
Weaver, Judy Ann	Sebastopol
Westcott, Garth Martin	Montgomery, Ala.
White, Freddie Lee	Louisville
White, Judith Carol	Louisville
White, Mary Evelyn	Philadelphia
Wiggins, David Wayne	Forest
Williamson, Royce Bruce	Louisville
Wilson, William Henry	Union
Winstead, Larry Allen	Union
Wright, Lannie Clyde	Louisville
Young, Charles Len	Noxapater

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**SPECIAL**

Barham, Margie	Philadelphia
Newell, Bobbye	Decatur
Tideman, Lanelle J.	Philadelphia
Watson, Roy Charles	Newton